

Digital Response to Intervention Plan

Snow Canyon Middle School

2019-2020



“Ensuring our students acquire academic and social skills for life-long success.”

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School-Wide Digital Tool and Resource Use Expectations:

- Students use of school digital tools (i.e.computers, tablets, or any other device) and resources will be for instructional and educational purposes. Free time may be offered by teachers; however, free time must conform to the following guidelines:
 - Content viewed or listened to must be school appropriate
 - Content must comply with the district “[Acceptable Use Policy](#)”.
 - Content must be appropriate for the class and situation.
- Students are expected to be on task and to use school tools and resources as outlined by the classroom teacher, substitute, or administrator.
- Students will earn a **“Digital Driver’s License”* (DDL) that will allow them to use their personal device in the school, outside of class. Personal devices may not be used in class without the expressed permission of the teacher.
- As part of this plan, we are familiar with and will abide by policies:
- [0006](#): Board Resolution for Digital Teaching and Learning
- [3700](#): Technology Acceptable Use Policy
- [3710](#): Software Adoption and Support
- [3720](#): Publishing on the Internet
- [3730](#): Technology Security Policy

Tier I Digital Teaching and Learning:

- Teachers circulate through the class whenever students are on devices.
- Digital Citizenship instruction is appropriately embedded into the classroom lessons when technology is used as part of the lesson.
- All students have full access to school tools (i.e.computers, tablets, or any other device) and software in classes. No restrictions are used/enabled via device management for any student.
- With the sole exception of secure testing, a whole class may never have their monitoring account locked to a site or site(s). The lock feature is to be used for intervention purposes when students have disregarded or violated school-wide digital tool and resource use expectations. Interventions will take into account specific circumstances as determined by school leadership and on a student-by-student basis. The lock feature is to be utilized exactly as outlined above and according to the consequences outlined below.
- Teachers and Leaders will communicate with and teach stakeholders that the district monitoring system is used as a tool that supports and encourages effective teaching and appropriate digital tool and resource use. Teachers help learners choose to engage in high quality teaching and learning experiences. This helps learners develop the skills that will enable them to act as responsible citizens, employees and adults.

Tier II Digital Teaching and Learning:

- If a student disregards or violates the school’s digital citizenship contract one time during class, the teacher will notify the administration of the violation. If the digital concept has been taught, the student will be assigned an appropriate digital module to complete as an intervention. The student may continue to use and access the devices so long as they complete the applicable module in the specified timeframe by the administrator.

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- If the module is not completed, device access restrictions will be enabled on the student's monitoring account until the module is completed. After completing the intervention module, the student is allowed to have full access to classroom digital tools and resources with no access restrictions.
- If the student has not been taught the digital citizenship concept, the teacher will teach the concept, the student will receive a verbal warning, and no consequence will be administered.

Tier III Digital Teaching and Learning:

Parent Involvement:

- If a student disregards or violates the school's digital citizenship contract during class for a second time, the teacher will notify the parent/guardian that another violation has occurred. Device access restrictions are enabled on the student's monitoring account until there is communication with administration and the parent/guardian.

Administration Involvement:

- If a student disregards or violates the school's digital citizenship contract during class for a third time, the Administrator will notify the parent/guardian of the violation. Device access restrictions are enabled on the student's monitoring account until a parent/guardian and the student meet with the Administrator at the school and sign a classroom digital citizenship intervention plan.
- If a student disregards or violates the school's digital citizenship contract during class for a fourth time, the teacher notifies the school administration of the violation. The administration notifies the parent/guardian. Device access lockout is enabled on the student's monitoring account until a parent/guardian and the student meet with the administration to develop a digital citizenship integration plan. If the student has already completed the 3 DDL modules, they will need to recertify by completing the DDL program in its entirety.
- If a student disregards or violates the school's digital citizenship contract in class for a fifth time, the teacher will notify the school administration about the violation. The administration notifies the parent/guardian that the student will be suspended from using classroom devices for a period of **TWO WEEKS** in **ALL** classes. During this period, the management tool will be used to block all student device access of school devices. If the student has already completed the 3 DDL modules, they will need to recertify by completing the DDL program in its entirety.
- If a student disregards or violates the school's digital citizenship contract during class for a sixth time, the teacher will notify the administration about the violation. The administration notifies the parent/guardian that the student will be suspended from using classroom devices for the **REMAINDER OF THE SCHOOL YEAR** in **ALL** classes, with the exception of required testing.

Legal Violations for Digital Teaching and Learning:

- Regardless of the location where the violation occurred, the device is immediately confiscated whether it is a school or personal device. (Personal devices may be confiscated, but may not be searched without parental permission)
- The device is placed in a secure location and nothing is done to the device until a school

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Administrator receives instructions from the District's Network and Security Manager (or authorized designee) or in the case of a personal device, it is retrieved by a parent/guardian.

- The student is sent immediately to the school's office.

Student Personal Devices:

- Each student in our school will earn a Digital Driver's License (DDL) by completing the 3 DDL modules. Once students have completed the course, including the course quiz with 100% accuracy, they will earn their DDL. The license gives them the right to use their personal device while on school property during school hours. License holders may use the device during non-class time, unless specifically directed otherwise by any school faculty member.
- A DDL is a privilege and may be revoked at any time based on administrative discretion.
- Students who have not earned their DDL may not use personal devices during school hours.

Supporting Resources:

- Google Drive Digital Citizenship Content provided by the DT&L team.
- Canvas curriculum modules, courses, and quizzes.
- DDL Curriculum
 - To receive a DDL, students will need to complete the 3 training modules with 100% accuracy assigned in Canvas by school administrators. The 3 modules are Digital access, health and wellness, Digital communications, etiquette and security, and Digital media fluency
- Impero Device Monitoring Tool (used for monitoring with the intent to teach, not control)

■ Revised 6/26/2019