Final Report 2014-2015 - Snow Canyon MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	$51	N/A	$6,265
Distribution for 2014-2015	$49,350	N/A	$51,143
Total Available for Expenditure in 2014-2015	$49,401	N/A	$57,408
Salaries and Employee Benefits (100 and 200)	$19,300	$6,183	$5,215
Employee Benefits (200)	$0	$0	$968
Professional and Technical Services (300)	$3,800	$7,712	$3,934
Repairs and Maintenance (400)	$0	$0	$0
Other Purchased Services (Admission and Printing) (500)	$0	$0	$0
Travel (580)	$0	$0	$2,953
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Library Books (644)	$0	$0	$0
Periodicals, AV Materials (650-660)	$0	$0	$0
Software (670)	$1,300	$1,395	$1,395
Equipment (Computer Hardware, Instruments, Furniture) (730)	$25,000	$24,666	$23,680
Total Expenditures	**$49,400**	**$39,956**	**$38,145**
Remaining Funds (Carry-Over to 2015-2016)	**$1**	N/A	**$19,263**

Goal #1

Goal

To increase student achievement, Snow Canyon Middle school will focus on the following:1. Create and administer pre-assessments to identify instructional needs of students.2. Data Driven, research based instruction to help students learn core concepts.3. Common benchmark assessments to show mastery of concepts.4. Interventions for students who have not mastered a concept.5. Extension for accelerated students.

Academic Areas

- Writing
- Science
- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data will be collected using departmental/content pre-assessments, common assessments, benchmarks,CRT?s and STAR reading tests and analyzed throughout the year. The data will aid in tracking individual students as well as school wide success. This process will also identify areas of need.

Please show the before and after measurements and how academic performance was improved.

SAGE Scores
LA 8 Proficiency: 43%   Proficiency from 7th grade year: 39%   4% increase
LA 9 Proficiency : 53%   Proficiency from 8th grade year: 50%   3% increase

Math 8 Proficiency: 46%   Proficiency from 7th grade year: 48%   2% decrease
Math 9 Proficiency: 50%   Proficiency from 8th grade year: 43%   7% increase

Science 8 Proficiency: 55% Proficiency from 7th grade year: 55%   No increase
Science 9 Proficiency: 65% Proficiency from 8th grade year: 57%   8% increase
(Science 9 includes Earth systems and Biology)

History Bench Mark Scores (35 questions)
Fall Average: 46% correct   Spring Average: 80% correct   34% gain

APPLL (Dual Immersion class)
Speaking   48% of students increased proficiency level from previous year
Writing   88% of students increased proficiency level from previous year
Listening   100% of students increased proficiency level from previous year
Reading   100% of students increased proficiency level from previous year

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1) Equipping the school with "smart classrooms" and up to date computers and computer labs allowing teachers to enhance instruction through the use of technology. (Portable set of Google Chromebooks, Portable Cart, Charger and Printer, Computers, Projectors, Monitors) Academic focus this will support: Academic Focus # 2 ? Data driven research-based instruction to help students learn core concepts. We will enhance our instruction through the use of technology. 2) Professional Learning Community Collaboration to become more effective in instruction and delivery. (Focus: collaboration, formative common assessments, using data from assessments to drive instruction and identify students that need additional time and support, interventions.) Academic focus this will support: Academic Focus # 1 - Pre-assessments that identify instructional needs of students. Academic Focus # 2 ? Data Driven research-based instruction to help students learn core concepts. Academic Focus # 3 - Common benchmark assessments to show mastery of concepts. Academic Focus # 4 - Interventions for students who have not mastered a concept. Academic Focus # 5 - Extension for accelerated students. 3) Curriculum specific training. Cost of conference, substitutes, etc. Academic focus this will support: Academic Focus # 2 ? Data driven research-based instruction to help students learn core concepts. 4) Money will be used to purchase Subscription for Moby Max and IXL Web Based Math Program : Academic Focus # 2 ? Data Driven research-based instruction to help students learn core concepts Academic Focus # 4 - Interventions for students who have not mastered a concept. 5) Money will be used to assist in salaries for our blended classroom, accelerated and intervention programs. Academic focus this will support: Academic Focus # 4 - Interventions for students who have not mastered a concept. Academic Focus # 5 - Extension for accelerated Students

Please explain how the action plan was implemented to reach this goal.

1) Equipping the school with 'smart classrooms' and up to date computers and computer labs allowing teachers to enhance instruction through the use of technology.

Chromebooks, computers, overhead projectors, printers and headphone were purchased. This equipment was used to enhance student instruction.

2) Professional Learning Community Collaboration to become more effective in instruction and delivery.
Math, Science and Language Arts departments used multiple collaboration days throughout the year to work on assessment, aligning their curriculum, pacing and instruction and intervention plans.

3) Curriculum specific training. Cost of conference, substitutes, etc.
Members of the Science department as well as members of the Special Education department who co-teach in math and Language Arts attended the PLC conference in Las Vegas to learn best practices for assessment, instruction, and intervention. Math teachers attended a district sponsored training session for the ALEKS program that has been secured by the district.

4) Money will be used to purchase Subscription for Moby Max and IXL Web Based Math Program
Site licenses for the IXL program were purchased for teachers and students.

5) Money will be used to assist in salaries for our blended classroom, accelerated and intervention programs.
Money was used to grant additional hours and compensation to one para-professional to give additional support in the intervention program. The blended classroom was funded through other avenues due to changes in the district funding procedures. This funding change was not communicated to Snow Canyon Middle School until after the end of the 2014-2015 school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Money will be used to assist in salaries for our blended classroom, accelerated and intervention programs. Money will be used for substitutes to provide collaboration days to increase Professional Learning Community Collaboration and Training to become more effective in instruction and delivery. (Focus: collaboration, formative common assessments, using data from assessments to drive instruction and identify students that need additional time and support, interventions.)	$19,300	$6,183	Money was used to assist in salaries for intervention programs. Money was used to pay for substitutes or stipends to provide collaboration days for teachers. Note: The salary for the blended classroom was never taken from our account and funded from other sources. This was not made known to us until after the end of the year. That money represented over half of the money allocated to this category.
Professional and Technical Services (300)	Cost of training registration, substitutes, etc.Professional Learning Community Collaboration and Training to become more effective in instruction and delivery. (Focus: collaboration, formative common assessments, using data from assessments to drive instruction and identifystudents that need additional time and support, interventions.)	$3,800	$7,712	As Described
Software (670)	Money will be used to purchase subscription for Moby Max and IXL, a web based math program.	$1,300	$1,395	Site licenses for IXL were purchased. Additional headphones were also purchased for use with software programs.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Equipping the school with "smart classrooms" and up to date computers and computer labs allowing teachers to enhance instruction through the use of technology. (Portable Google Chromebooks, Portable Cart, Charger and Printer, Computers, Projectors). Money will be used to replace out of date computers and computer labs.	$25,000	$24,666	As Described
	Total:	$49,400	$39,956	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of $19,263 to the 2015-2016 school year. This is 38% of the distribution received in 2014-2015 of $51,143. Please describe the reason for a carry-over of more than 10% of the distribution.

10,000 was allocated for teacher and mentor salaries for the online-blended classes. This amount was never deducted and the class was paid for through other funding sources. This change in payment was not communicated to us until after the end of the year. 1,800 dollars that was originally allocated to software licenses was also never used because the licenses ended up being provided free of charge to the school through other funding sources. 1,683 in salary and conference costs was spent on the indicated resources but the funds were not taken from our account until after the reporting period was past. Those expenditures do show up on our accounts in July and August of 2015. 5160 dollars originally allocated for software and substitute allocation was not used.

Increased Distribution [Edit]

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds would be used to further our goal of improving technology in every classroom and providing computer access to our students. The new Common Core is deeply entrenched in technology. With adequate access to computers and othertechnology, it will enhance the implementation of the new core. Equipping the school with "smart classrooms" and up to date technology allows all teachers to enhance instruction through the use of technology.Every class offered at SCMS requires some kind of technology connection. Our students will have more access to up-to-date computers that allow them to compete in a global workforce. We have students from all socio-economic backgrounds at our school. When giving computer assignments, this sometimes can pose a problem when a student does not have access to technology at home. Having access to computers in our school and classrooms alleviates this problem and allows all students to complete their projects and increases student learning for ALL

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

‣ School newsletter
‣ School website

The school plan was actually publicized to the community in the following way(s):

‣ School website
‣ School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2014-03-24

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