

Final Report 2017-2018 - Sandstone EL

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$1,509
Distribution for 2017-2018	\$51,494	N/A	\$50,768
Total Available for Expenditure in 2017-2018	\$51,494	N/A	\$52,277
Salaries and Employee Benefits (100 and 200)	\$51,000	\$43,196	\$37,971
Employee Benefits (200)	\$0	\$0	\$5,138
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$51,000	\$43,196	\$43,109
Remaining Funds (Carry-Over to 2018-2019)	\$494	N/A	\$9,168

Goal #1 Goal

[EDIT ANSWERS](#)

At Sandstone Elementary we are dedicated to helping our students get a well-rounded education. In order to accomplish this we will hire a part time music teacher. She/He will help our students make their own music through singing and playing instruments. Our music teacher will also collaborate with grade level teams about how they can incorporate music into their lessons to help with student learning.

Academic Areas

- Reading
- Mathematics
- Writing
- Fine Arts
- Social Studies

Measurements

We will use DIBELS as the measurement to determine if we are making progress towards our goal. We will also conduct a core phonics assessment on each student at the beginning, middle, and end of year to determine within DIBELS what the exact needs are in their reading.

Please show the before and after measurements and how academic performance was improved.

The measurement we use is percent of students proficient on DIBELS from the beginning of the year to the end of the year.

Beginning of year = BOY End of year = EOY

K BOY 53 K EOY 73
 1st BOY 62 1st EOY 72
 2nd BOY 57 2nd EOY 62
 3rd BOY 57 3rd EOY 55
 4th BOY 55 4th EOY 65
 5th BOY 61 5th EOY 59

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

First we will hire 6 reading paraprofessionals.

Second, we will train the paraprofessionals so they will be able to assist our teachers in reading intervention.

Finally, we will monitor what they are doing with their students to see if they are effective in what they are helping with.

Please explain how the action plan was implemented to reach this goal.

First, we interviewed and hired 6 reading paraprofessionals. Second, we trained them to help students learn specific skills in reading. Finally, we monitored our students growth using Dibels to gauge effectiveness.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will spend approximately \$41,000 to hire 6 paraprofessionals to assist with reading intervention.	\$41,000	\$35,466	As Describe
	Total:	\$41,000	\$35,466	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$9,168 to the 2018-2019 school year. This is 18% of the distribution received in 2017-2018 of \$50,768. Please describe the reason for a carry-over of more than 10% of the distribution.

We ended with a carry-over of 18% because the actual costs were lower than our projected or estimated costs.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds were made available we would use it to hire additional paraprofessionals to help assist our teachers with reading intervention as described in goal #2.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Any additional funds would have been used to hire more paraprofessionals. We had a carry-over of 18% so we didn't use any of the additional funds.

10432018
Board Approval Date:

2018-03-06

Number Approved:

8

Number Not Approved:

0

Absent:

0

Vote Date:

2018-03-05

Explanation for Amendment:

Our plan consisted of retaining a Beverly Taylor Arts music teacher and spending the remainder of the money on reading paraprofessionals. We were not able to able to hire enough personnel which left us with about \$9,900 of rollover money. We also need to pay for a new reading program. We are going to use \$8,500 of the \$9,900 to help pay for the reading program.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.
2018-03-22	Kajsia Boyer	Please show the amendment changes in your current plan budget.

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK

SUBMIT FOR REVIEW