



Pine View
High School

Student/Parent Handbook
2024-2025

“Triumphant through the years”

*Our Mission: Strive for excellence in
all we do!*

www.pineview.org

BELL SCHEDULES

Regular School Day:

1st / 6th 8:15 - 9:20
2nd / 7th 9:25 - 10:30
3rd / 8th 10:35 - 11:40
Lunch: 11:40 - 12:25
4th / 9th 12:30 - 1:35
5th / 10th 1:40 - 2:45

Minimum School Day:

1st / 6th 8:15 - 8:57
2nd / 7th 9:02 - 9:44
3rd / 8th 9:49 - 10:31
4th / 9th 10:36 - 11:18
5th / 10th 11:23 - 12:05
Lunch: 12:05 - 12:30
Busses will run at 12:30

P.M. Assembly Schedule:

1st / 6th 8:15 - 9:12
2nd / 7th 9:17 - 10:14
3rd / 8th 10:19 - 11:16
Lunch: 11:16 - 11:56
4th / 9th 12:01 - 12:58
5th / 10th 1:03 - 2:00
Pep Assembly: 2:05 - 2:45

Assembly Schedule:

1st / 6th 8:15 - 9:07
Assembly 9:12 - 10:12
2nd / 7th 10:17 - 11:09
LUNCH 11:09 - 11:54
3rd / 8th 11:59 - 12:51
4th / 9th 12:56 - 1:48
5th / 10th 1:53 - 2:45

Friday Bell Schedule:

1st / 6th 8:15 - 8:59
2nd / 7th 9:04 - 9:48
3rd / 8th 9:53 - 10:37
4th / 9th 10:42 - 11:26
5th / 10th 11:31 - 12:15
Lunch 12:15-12:45
Buses run at 12:45

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Foreword

We want to welcome you to PINE VIEW HIGH SCHOOL. We encourage you to take a moment and review the information within this handbook. This Parent/Student Handbook was developed to answer many of the commonly asked questions that you and your parents/guardians may have during the course of a school year. Because the handbook also contains information about student rights and responsibilities, each student is responsible for understanding its contents. Please take time to become familiar with the information contained in the handbook. Should you have any questions that are not addressed in this handbook, please contact a member of the high school administration.

SCHOOL FIGHT SONG

Pine View shall reign victorious
of this we have no fear.

Forever onward we will go
triumphant through the years.

Maroon defines our courage,
black strength and bravery.

The silver on our banner lights our path to victory!!

(Students, parents, alumni, and fans are to stand during
the playing of the Pine View High School fight song.)

Section I - General Information

STUDENT RIGHTS AND RESPONSIBILITIES

Pine View High School is a school which emphasizes respect. This respect is expected of both students and staff creating a climate conducive to learning.

Each student can expect to receive the opportunity for a quality education in a safe, nurturing environment. It is the responsibility of each student to arrive on time and be prepared to participate in the educational process.

The rules and procedures of the school are designed to provide an atmosphere where each student may obtain an appropriate education.

STUDENT WELL BEING

Student safety is of the utmost importance to the staff at Pine View High School. All staff members are familiar with steps to ensure student safety during an emergency situation such as a fire, an earthquake, a shelter-in-place or a lock down. Students should become aware of these emergency procedures as drills are conducted during the course of the school year. Should a

student become aware of a dangerous situation or accident, he/she must report this to a staff member immediately. Students with special health-care needs should arrange to meet with a member of the administration to discuss procedures for disbursement of medication at school, as well as any alternative educational or attendance programs that may be necessary.

INJURY AND ILLNESS

All injuries must be reported to a teacher or to the front office. The staff member who is in charge of the class where the student was injured must fill out an accident report form. If medical attention is required, a school representative will follow basic first aid guidelines.

If a student becomes ill during the course of the school day, he/she will be required to check out with the attendance office before being released. Checking out with the attendance office does not excuse a student from school. The parent/guardian must call in to excuse the student from classes which he/she missed due to the illness.

ALTERNATIVE EDUCATION PROGRAMS

Washington County School District provides a variety of educational programs for students with unique circumstances which prevent them from being successful at Pine View High School. If your student would like to be considered for an alternative educational program, please arrange to meet with a school administrator.

STUDENT TRANSFER

It is the intent of the Washington County School District that each student shall attend the school designated according to his or her primary residence. Parents and students considering a transfer from or to another school are advised to carefully review the policies and procedures as laid out by the Washington County School District as well as the Utah High School Activities Association before initiating the transfer procedure. Complete information concerning student transfer can be found at: http://www2.washk12.org/policy/2000/2920_enrollment.html
<http://www.uhsaa.org/handbook/bylaws/bylaws.pdf> (See Section 8)

CONTACTING AND RELEASING STUDENTS

Parents should not call their children at school except in cases of serious emergencies. The school telephone system is used for school business and should not be used by students except in emergencies. Persons other than parents or legal guardians(As identified through the WCSD PowerSchool student information system) are not allowed to contact students at school nor obtain release of students from school.

Parents and guardians are encouraged to limit checking their students out to as minimum as possible, so as to not adversely affect their students' instructional time.

AUTOMOBILES ON CAMPUS

It is the policy of the Washington County School Board that all traffic and parking laws will be enforced by local law enforcement on Washington County School District property. Students are expected to drive on campus in a safe and courteous manner. A 10 mph speed limit in the parking lots should be strictly adhered to.

Driving off designated roadways, driving in a reckless manner or driving at speeds in excess of legal limits may result in loss of driving privileges on campus. Students and parents must be advised that the school is not liable for theft or damage of cars using school parking facilities. Additionally, students and parents must be advised that all persons and vehicles entering school property are subject to search.

PARKING

Students are permitted to drive to school providing the privilege is not abused and all regulations are respected. Students who want to use the parking facilities of the school must agree to abide by the following parking regulations:

1. Students are to park only in designated student parking areas (east and north parking lots). Students cannot park in the faculty parking areas west of the school (behind the school) or in areas where the curb is painted red, green, or yellow. These lanes must remain clear to allow for fire lanes and access of buses.
2. Parking in designated handicapped parking areas will result in a ticket and fine. This is a violation of Utah law and will be enforced by the St. George Police Department.
3. Students are not to remain in their cars after they are parked.
4. Pine View High School may exercise the right to deny parking privileges, have a vehicle towed, or place a wheel lock on the vehicle which will be removed at the expense of the student if parking regulations are ignored.
5. Students who violate parking procedures (on sidewalks, across parking lines, in marked areas, or in visitor parking, faculty parking, etc.) shall be subject to disciplinary intervention.

LOCKERS

Lockers are school property and are issued to students for storage of school books and school equipment. Students are responsible for keeping their lockers neat and clean both inside and out. They must not write on, scratch, carve, dent or in any way deface or mutilate their lockers or anyone else's locker.

Students who violate these regulations will lose locker privileges and will be required to make payment sufficient to cover damages. School officials reserve the right to search all lockers. Illegal items found in lockers may be confiscated, and students to whom the lockers are assigned may be prosecuted. The school is not responsible for stolen items.

SCHOOL LUNCH

Lunch will be made available for purchase (through the Washington County School District Food Services Department) at Pine View High School for each full school day of the academic year. For information concerning menus, meal costs, free lunches, etc., go to: <https://www.washk12.org/food-service/menus> or contact the WCSD Food Services Department at (435) 674-6490.

ASSEMBLIES

Assemblies are for the entire student body and should be attended out of respect for those performing and for the time and effort of those organizing the activities. Please be quiet; respectful attention is expected of all Pine View High students. A disruptive student may be required to leave the assembly and report to the office for appropriate discipline.

CAMPUS VISITORS

If a student desires to be accompanied at school by a visitor, a special visitor's pass must be obtained from a school administrator. Visitor passes will not be given to students who are or should be enrolled in a school in Washington County. Student visitors must be age appropriate and cannot be high school graduates. A student can sponsor no more than one campus visitor at a time. **A visit can last no longer than one school day.**

SKATEBOARDS, ROLLER BLADES, ETC.

According to state law and because of the threat of serious injury, skateboards, roller blades, etc., will not be allowed on campus. This includes but is not limited to: halls, walkways, sidewalks and all parts of the parking lots around the school as well as handrails and brick corridors leading into the school.

CELLULAR PHONES/ELECTRONIC DEVICES/MUSIC DEVICES

Cell phones, electronic devices, and music devices are a distraction to the educational environment. If a student has and utilizes any of these items at school during any instructional time, it will be confiscated and the student will face disciplinary intervention. The student will be subject to the following administrative steps:

First Offense - Item confiscated and held until the end of the day

Second Offense - Item confiscated and parents pick up

Third Offense - Item confiscated, parental pick up, suspension

Fourth Offense - Administrative determination

STUDENT TELEPHONE USE

A student telephone is available for the students to use **before** and **after** school. It will also be available at **lunch time**. It will not be available during class time unless a student has written permission.

STUDENT INSURANCE

Student insurance is available to all members of the student body at a minimal cost. It is recommended that all students have some type of health and accident insurance. Neither the school nor the Washington County School District Board of Education is an insurance agent. **The district does provide the opportunity for an insurance company to serve you. Students participating in athletics must have adequate insurance coverage.**

HALL PASSES

Students are discouraged from being in the halls during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. All hall passes are issued by staff members only. Staff members are responsible for students to whom they issue hall passes.



IT'S
A GREAT
DAY TO BE A
PANTHER!!!

SCHOOL FEES

B. HIGH SCHOOL (Organized grades 10-12)

- Student Activity Fee - \$25.00
- Class Change Fee - \$10.00
- Mailing Fee (Grades 10-12) - \$5.00 annually *(for parents who wish to receive school communication in hard copy by mail rather than electronically)*
- Open Enrollment Fee - \$5.00

CTE/Math/Science Program/Course Fees:

- AP/CE Biology Lab Fee - \$35.00
- AP/CE Chemistry Lab Fee - \$35.00
- Auto - \$15.00
- Biotechnology Lab Fee - \$35.00
- Advanced Graphic Arts - \$45.00
- Business/Marketing - \$10
- CAD - \$15.00
- Computer Sciences - \$10.00
- Electronics - \$20.00
- Engineering - \$35.00
- Floriculture/Greenhouse - \$10.00
- Foods (1/2 year) - \$15.00
- Foods (full year) - \$25.00
- Graphic Arts - \$30.00
- Interior Design - \$10.00
- Photography/Video - \$10.00
- Robotics - \$25.00
- Science Fee - up to \$15.00
- Science Lab Consumables Fee - \$20.00
- Sewing - \$15.00
- Sports Medicine - \$15.00
- Vet Assist - \$10.00
- Welding Tech Entry - \$20.00
- Welding Tech Advanced - \$30.00
- Woodworking (1/2 year) - \$35.00

- Woodworking (full year) - \$85.00
- Foreign Language Assessment Fee (Grades 9-12) - Up To \$25

Fine Arts Program/Course Fees:

- AP/CE Studio Art - \$60.00
- Ballroom Dance - \$100.00
- Ceramics - \$30.00
- Dance Class - \$30.00
- Fine Arts Fee - \$30.00
- Painting/Drawing - \$30.00

JROTC Program/Course Fees:

- JROTC Fee - \$20.00
- JROTC Military Ball - \$40.00

Music Program/Course Fees:

- Band/Orchestra Instrument Rental - \$95.00
- Percussion Bell Kit Rental - \$50.00
- Percussion Instrument Use Fee - \$25.00

Other Fees:

- ACT Prep Course Fee - \$50.00
- Drivers Education - \$175.00
- Drivers Education Retest Fee - \$40.00
- Drivers Education Rate Over 5 Hours - \$35.00 per hour
- Graduation Cap & Gown - \$40.00
- Individual Life Skills - \$60.00
- PSAT Test - Up To \$20
- School Dance Ticket - \$25.00 (per dance)
- Math Calculator Rental - \$20.00

 **High - PVHS Spend Plan 2024-2025**

For all co-curricular and extra-curricular activities, see the following website:

 [24-25 School Fee Schedule](#)

STUDENT FEE WAIVERS

Students who qualify under the guidelines adopted by the Board of Education and set forth in the schedule of fees are entitled to a waiver of the applicable fees.

Proof of eligibility will be determined by the principal after the parent or guardian of a student applying for a fee waiver has provided documentation and certification verifying the student's eligibility to receive the waiver and alternatives for satisfying the fee requirements have been complied with to the fullest extent reasonably possible according to the individual circumstances of both the fee waiver applicant and the school.

Acceptable documentation for fee waivers include verification based on income tax returns or current pay stubs. No other documentation is acceptable. A school is not required to keep documentation on file after the verification is completed. Sensitive documentation is reviewed at the school level by an appropriate school administrator and immediately destroyed or returned to the person making the submission.

Charges for yearbooks, class rings, letter jackets, and similar articles are not fees and are not subject to the waiver requirements of this policy. Charges for school lunches, school milk, etc., are covered by separate policy and are excluded from this policy.

DANCES

Students attending dances at Pine View High School are expected to act in a safe and sane manner. Slam dancing and other forms of dancing involving physical contact of a violent or inappropriate nature (as determined by dance supervisors) will not be tolerated. Inappropriate display of affection is also prohibited.

Student identification will be required for admission to dances at all area schools.

Informal or after game dances will be for high school students only. Any individual not currently enrolled at Pine View High School wanting to attend any Pine View High School sponsored dance must **first** obtain signed permission to attend the dance from a Pine View High School Administrator. To do this, the applicant must first meet with a Pine View High School administrator and complete and submit a Pine View High School dance pass application no later than one week prior to the dance. Dance pass applications can be obtained at the PVHS main office. **Note:** School dress code will be enforced.

USE OF CAMPUS FACILITIES

Unauthorized use of Washington County School District property is prohibited.

FOODS, CANDY AND DRINKS

It is against school policy to have food or drinks in the auditorium, the gymnasiums, or any of the classrooms. Items purchased from the vending machines should be consumed in the halls or the student commons area.

SECTION II - ACADEMICS

GRADUATION REQUIREMENTS

For students graduating in the 2023-2024 academic year, unless a student's College and Career Readiness Plan or Individual Education Plan calls for a different arrangement, each student who will be recommended for graduation from Pine View High School shall complete the following in grades 9-12:

1. Earn 32 units of academic credit * (see below):

SUBJECT AREA	CREDITS
English	4 Credits
Math	3 Credits **(see below)
Science	3 Credits
Social Studies	3 Credits *** (see below)
Arts	1.5 Credits
Healthy Lifestyles & Fitness	2 Credits
Career and Technical Education	1 Credit
Financial Lit & Comp Tech	1 Credit
<u>Electives</u>	<u>13.5 Credits</u>
Total Required	32.0 Credits

GRADE COURSES (REQUIRED COURSES LISTED BY GRADE)

- 9TH English 9 (1.0), World Geography (.5), P.E. (.5), Comp. Tech (.5)
Secondary Math I (1.0).
- 10th English 10 (1.0), World Civilizations (.5), Fit for Life, P.E. (.5), Secondary
Math II (1.0)
- 11th English 11 (1.0), U.S. Studies (1.0), Health (.5), Secondary Math III (1.0)
- 12th English 12 (1.0), Gov/Cit. (.5) Fin. Lit. (.5)

Note: Opportunity Scholarship. See Utah System of Higher education website <https://ushe.edu/state-scholarships-aid/opportunity-scholarship/> for more information You can also check with your counselor.

Additional recommended courses are listed depending on the educational path a student chooses:

If you are COLLEGE BOUND:

Foreign Language	2 credits
Math	1 credit
Social Studies	1 credit
Science	1 credit

If you are TECHNICAL/ JOB ENTRY BOUND

Pathway Core	3 credits
CTE / Tech Core	4 credits
Job Entry	5 credits
Electives	4-5 credits

ACADEMIC MAKE-UP

Students who fail to receive credit in a required course will have the opportunity to make up the credit. Credit can be made up through Utahonline during the school year or during the summer months.

Free Periods and Study Skill Classes

Free Periods

If a student has a free period built into their schedule these are the expectations:

1. They need to be off campus
2. They will arrange to be in the library with the library staff
3. They will arrange to be in the counseling center with their permission
4. They will not be in the halls or commons

Study Skill Classes

If a student has a study class built into their schedule these are the expectations:

1. The student will have good attendance
2. The student will stay in class and not be in the halls
3. The student will be actively working on school assignments
4. Students will get **prior** approval from teachers to work in their class

GRADUATION CEREMONY, VALEDICTORIAN, SALUTATORIAN

A student must have met **all graduation requirements** (prior to the graduation ceremony) in order to participate in the graduation ceremony at the end of the school year. A student must be enrolled at Pine View High School for a minimum of one quarter immediately prior to graduation in order to qualify for a Pine View High School diploma. As of the 2024-2025 academic year, graduating class Valedictorian and Salutatorian will be determined through the utilization of a mathematical formula that can be found on the guidance department website. Students interested in pursuing class Valedictorian/Salutatorian should inquire through the counseling department PRIOR to class scheduling decisions.

GUIDANCE/COUNSELING INFORMATION

Pine View High School has implemented the Utah Comprehensive Guidance Program. The mission of our program is to provide all students with opportunities to understand, explore, and plan in order to achieve their personal, educational, and career goals. The program is designed to help students acquire skills and develop competencies in order to be productive citizens.

GUIDANCE AND COUNSELING STAFF (Phone: 628-5255)

Mrs. Teresa Peterson	(Head Counselor)
Mr. Dre Smith	ETS Advisor
Mrs. Toni Blake	Testing Coordinator
Mr. Trent Johnson	Counselor UCAC Advisor
Mrs. Brittney Mcdaniel	Registrar
Mrs. Taylor Kenney	Counselor
Mrs. Kerry Moody	Counselor
Mrs. Miranda Ruuth	Guidance Secretary

ACADEMIC COUNSELING AND GUIDANCE Students receive regular updates as to their credit and graduation status. Mid-term reports are available to students each quarter. Students and parents participate in Career and College Readiness Plan (CCR) (formerly called SEOP) conferences to guide course choices and post-high school planning. The Guidance and

Counseling Department provides information and assistance regarding colleges, college applications, and scholarships. We have information on Advanced Placement testing & registration packets for the ACT and SAT tests. Students can access practice ACT and SAT tests online preparation courses through Shmoop. The ETS counselor will work specifically with economically disadvantaged students interested in attending college or technical training.

INTERNSHIPS

The Internship Coordinator provides job information and placement, apprenticeships, internship opportunities, and special testing.

The Keys to Success computer program, as well as SHMOOP.com, and CCR (College and Career Readiness) conferences with counselors additionally provide career guidance information.

APPOINTMENTS WITH COUNSELORS

To minimize time out of class, students should make appointments with counselors before or after school when possible. Emergency appointments are available when needed.

PERSONAL COUNSELING

Individual counseling is available on a limited basis for students with personal problems. Counselors from state agencies are also available on campus for individual and group sessions. School counselors can provide parents and students with information and referral to community resources.

TESTING SERVICES

10th grade (all students)

ASPIRE(TBD): skill and interest assessment)

11th grade (by choice)

National Merit Scholarship Qualifying Test (PSAT/NMSQT) (competitive exam for national scholarship)

11th / 12th grade(by choice)

ACT and **SAT** college entrance exam September, October, December, February, April, and June testing at PVHS. Fall and Spring practice tests may be held at PVHS (TBA). NOTE: **ALL Juniors** are to take a mandatory A.C.T test in **March 2024** (Provided by the Utah State Office Of Education).

Special needs students

Evaluation available through the Assisted Education Department.

Advanced Placement (AP): To observe the 2025 Advanced Placement test dates, times, testing locations, costs, and digital portfolio instructions, etc., go to:

<https://apcentral.collegeboard.org/courses/exam-dates-and-fees>

Students may also participate in end of level testing (RISE) and vocational competency tests.

SCHEDULE CHANGES

All schedule changes are to be completed before the beginning of each semester ().** All class changes require a **\$10.00 flat fee** for class changes. In the event of: 1) computer error 2) teacher request, 3) change necessary to meet graduation requirements, no fee will be charged.

***/**Administration reserves the right to make changes as needed.**

SECTION III - LIBRARY MEDIA CENTER (LMC)

MEDIA CENTER MISSION & VISION

Our mission is to provide the information tools and skills necessary for success in school and life. Our vision is that students and staff utilize our resources and opportunities in order to become effective communicators, critical thinkers, and productive citizens who are ethical users and creators of information. And to provide support for curriculum standards, as well as meeting the educational and recreational information needs of all our stakeholders.

HOURS OF OPERATION

The media center will be open for student use on school days from 7:30 a.m. to 4:00 p.m.

RESEARCH ASSISTANCE

It is our privilege to assist students by teaching them how to use available resources to locate information.

RESOURCES AVAILABLE

1. Collection—books, periodicals (magazines), reference materials.
2. Computer Research/Writing Labs: word-processing, spreadsheet, presentation software.
3. Online databases including the state-sponsored research site: Utah's Online Library (onlinelibrary.uen.org). See adult library assistant for at-home use login credentials.
4. Internet access: World Wide Web, Email (all school-related email communications will use your school email).
5. Student work area—tape, scissors, die cuts, paper cutters, paper punchers, staplers, etc.

CHECK OUT POLICY

1. Regular materials may be checked out for 10 school days.
2. English novels may be checked out for 30 school days.
3. Reserved, reference, and periodicals (magazines) may be checked out for one day.
4. Materials may be renewed.

OTHER MEDIA CENTER INFORMATION

1. No books will be checked out to students who have overdue books.
2. The fee for a lost book is the cost of replacing and cataloging the book.
3. Patrons who return books that are damaged will be assessed fines according to the degree of damage and cost of the book.

5. Our website can be reached by selecting the “Library Media” link at the school’s website: www.pineview.org. Our website provides, among other things, links to new book acquisitions, ebooks, research starting points, WCSD policies and guidelines related to technology use, and information for our library media student aides.

Technology and Acceptable Use- [Policy 3700](#)

The purpose of this policy is to ensure appropriate, responsible, ethical and legal access and use of computers, the Internet, and other electronic or communication devices by District students, patrons, and employees. The Technology Acceptable Use Policy addresses two distinct concepts of technology use. The first regards the use of computers and the Internet, and the second addresses interfering and electronic communication devices. Parents and guardians need to decide whether to **permit their children to access the Internet**.

OBTAINING & KEEPING INTERNET ACCESS

Our technology committee, in cooperation with—and instruction from—school and district leadership, have developed an all-encompassing document detailing our supportive role of students and administration when it comes to Internet access and use. The document is titled: Pine View High School’s Digital Response to Intervention. It can be accessed at: <https://bit.ly/2AfEqU1>. Parents and students should become familiar with this document.

TERMS AND CONDITIONS OF INTERNET USE

1. Internet accounts are only to be used by the authorized owner.
2. Use of computers for games, Internet games, chat rooms, and instant messaging is not allowed. To emphasize again: **NO Games** (of any kind, at any time) are allowed on computers in the library, any of the computer labs, or on any device accessing school servers.
3. Transmission of any material in violation of the law is prohibited. This includes but is not limited to: Copyrighted, threatening, obscene, or trade secret materials.
4. Personal addresses/phone numbers/finances shall not be communicated.
5. Internet use for personal gain is prohibited.
6. Computer or electronic vandalism is reported to the school administration and Resource Officer.

SECTION IV - ACTIVITIES AND CLUBS

PARTICIPATION IN EXTRA- CURRICULAR AND CO- CURRICULAR ACTIVITIES

All students who participate in interscholastic activities must be eligible according to rules set forth by the UHSAA. In order to participate a student must not have received more than one (1) failing grade the previous quarter. An Incomplete, or an NC will be considered an “F” until it is made up and a corrected grade is given by the teacher.

Students must also have a 2.0 GPA for the previous quarter to be eligible. **This is not the cumulative GPA but the GPA for the previous quarter.**

If a more restrictive set of rules or standards are expected by an activity or program, these will be disclosed to students and parents prior to the season.

District policy mandates that students who are truant from school forfeit the opportunity to participate in extracurricular contests.

A student who is truant during the season of extracurricular competition will not be allowed to participate in the contest that immediately follows the discovery of the truancy.

EXTRACURRICULAR ACTIVITIES PARTICIPATION FEE

A participation fee to cover travel and other program costs will be assessed for the following activities: Boys & Girls Wrestling, Football, Boys & Girls Basketball, Baseball, Boys & Girls Track, Volleyball, Boys & Girls Tennis, Golf, Softball, Boys & Girls Soccer, Boys & Girls Cross Country, Swimming. *Additional team/organization specific costs and fees may apply. For additional information regarding extracurricular fees, dues, etc., contact the PVHS finance office at (435) 628-5255 extension: 4105

CO-CURRICULAR ACTIVITIES

Co-curricular activities offered at Pine View High School: Cheerleading; Dance Company; Concert, Jazz and Marching Bands; Concert, Les Chanteurs and Trilogy Choirs; and Drama.

STUDENT INSURANCE

Student insurance is available to all members of the student body at a minimal cost. It is recommended that all students have some type of health and accident insurance. Neither the school nor the Washington County School District Board of Education is an insurance agent.

The district does provide the opportunity for an insurance company to serve you.
Students participating in athletics must have adequate insurance coverage.

ORGANIZATION OF A NEW SCHOOL CHARTERED CLUB:

Students at Pine View High School are encouraged to be involved in school sponsored clubs and activities. The organization of new clubs is encouraged, providing their goals and objectives do not conflict with school board policy, or local, state, and federal law. In order for students to charter a new club at PVHS, they must follow District Policy 3640. This policy can be found at the following link:

http://www4.washk12.org/district/district_policy/3000/3640_Student_Clubs.html

The application and charter for new clubs (WCSD form 1120) can be found here:

<https://procedure.washk12.org/forms/1000/1120>

The fees for school clubs shall not exceed \$20.00 as per district policy 3400: Section 3.7.14.

ASSEMBLY RULES AND GUIDELINES

Assemblies held at Pine View High School should follow established school and district guidelines for conduct. All assemblies should be in good taste and reflect Pine View High School's educational excellence as well as showcase our quality students. Students observing or participating in an assembly must adhere to the following rules:

1. All assemblies and election speeches (including scripts, videos, skits, speeches, etc.) will be pre-approved by the Assembly Approval Committee at least 1 day prior to performance.
2. Once an assembly has been approved, no changes or additions can be made. In the event that an addition or change to the original approved assembly is made, those making the changes will be subject to disciplinary action.
3. Cross-dressing, sexual innuendos or references, and the demeaning of any individual or group will not be tolerated.
4. With the exception of school approved uniforms, students must adhere to the Washington County School District dress code during all assemblies.
5. Students will not throw candy, prizes, or any other projectiles into the audience or onto the stage or performing area.
6. Water and water devices (including squirt guns) will not be used in assemblies.
7. The consumption of food, drink or any other substance during an assembly, skit, or speech is not permitted.
8. All rules and standards designed to promote public health and prevent the spread of disease will be strictly upheld. Exchange of saliva, chewed up food, etc., will not be permitted.
9. Assemblies will be done in good taste and will portray to the student body, parents and public the quality school that Pine View High continues to be.
10. All skits will demonstrate respect for life in its various forms as well as respect of self and others.

SECTION V - STUDENT CONDUCT

PHILOSOPHY OF DISCIPLINE

Good discipline is a critical component in maintaining an environment conducive to learning. Students who are guilty of disciplinary infractions are often disruptive to the educational process. At Pine View High School, we work to maintain a safe and caring learning environment where students will maintain and further develop self-discipline so that the exercise of individual rights does not infringe upon the rights of others.

Discipline will be carried out in such a way as to preserve the dignity of individuals, however disciplinary infractions will not be overlooked.

ATTENDANCE POLICY

Philosophy:

Washington County School District and Pine View High School are committed to providing quality education for our students. Inasmuch as it is our purpose and mission for “*every student a success*,” the following attendance procedures are established for structure and to support our local and state school attendance policies. The intent is to help our students develop sound attendance practices and prepare them to be employable and responsible citizens.

- PVHS will focus on positive interventions for students having issues with excessive absences and/or tardies. Students who are marked truant from Class will be required to attend lunch detention or other appropriate administrative actions to remediate the truancy.
- Missing school may result in a student being ineligible to participate in any extracurricular activities and sports for the truancy
- Per WCSD [policy 2900](#), parents may excuse absences no more than one week after the absence.

Compulsory Attendance

Utah Code 53A-15-1501 Parental Rights in Education is specific in placing the responsibility of regular daily attendance on parents. As a school, we support a philosophy to assist parents in helping their child develop sound attendance practices. The procedures herein provide a means where all parties can work together for the educational benefit of students. Our goal is to involve parents and school staff in resolving attendance problems before resorting to

and involving juvenile court. A checklist is maintained for each student who has attendance problems to document earnest and persistent efforts by the school. School staff will be using Powerschool to document attendance and any associated problems.

Students are responsible for the completion of any work missed due to absence, regardless of the reason for the absence (excused, unexcused, truant). Students with absences prior to the midterm week will be allowed to submit completed make-up work through the midterm grading period. Students with absences following the midterm week will be allowed to submit completed make-up work through the end of the current grading period.

School Attendance Committee

The school attendance committee will consist of an administrator, counselor, attendance secretary, and other staff members as needed.

The committee will meet as needed (based on the recorded habitual truancies or excessive absences), to consider steps to correct attendance problems for individual students. Committee members will also serve as part of the mediation process as agreed upon by parents.

Absences will be assigned the following marks on PowerSchool:

T- Tardy	E- Excused Absence	X- Unexcused Absence
S- Truant	M- Medical/Chronic Illness	F- Flu
H- Homebound	C- Covid	A- School Related Activity
O- Office Excused		

PVHS Attendance Policy

Absences: *All absences are per class not total absences and all absences are considered in the total, excused and unexcused. A substantial amount of tardies or unexcused absences could result in the student not being able to participate in extracurricular or school activities. A change of placement is also possible for excessive unexcused absences and tardies.*

- At 5 absences and failing grades, the first email will be sent to parents. Teacher contacts parents and students about the concern.
- At 7 absences and failing grades, a second email will be sent to parents by an administrator or counselor to discuss the concern and possible solutions.

- At 9 absences and failing grades, a third email is sent to parents, student/parents are required to meet with administration to discuss solutions/alternative placements.
- At 11+ absences students/parents may be required to meet with district student services director Brad Christensen to determine court referral as per administration. Students may be referred to juvenile court or youth court for excessive attendance/truancies.
- At 11+ absences and with a failing grade, students will fail the class and be transferred to an online version of that class immediately to recover the credit, students will have to pay the \$50 fee for credit recovery.
 - If students recover the credit before the first day of the next quarter they may be reimbursed the \$50 fee as an incentive to quickly recover the credit. This will replace the credit for graduation, not the F on the transcript.
 - If the student does not recover the credit by the first day of the next quarter they will be enrolled in a Basic Academic Skills class in place of an elective until they recover the credit for classes required for graduation.

- Appropriate administrative action for truancies which may consist of 2 consecutive days lunch detention per truancy or other consequence as deemed appropriate by the administration.

Tardies: *A substantial amount of tardies or unexcused absences could result in the student not being able to participate in extracurricular or school activities. A change of placement is also possible for excessive unexcused absences and tardies.*

A student is considered tardy if he/she is not in the classroom when the tardy bell rings. Total tardies, per class, will result in the following:

- 5 + Teacher emails/calls home to discuss the tardy problem
- 7+ Admin email/calls home to discuss tardy problems (warn of consequences).
- 9+ Parent/Admin meeting/appropriate administrative action (i.e. lunch detention) assigned for every tardy after this point.
- 10+ In school suspension or other intervention as per administration.

Parents and legal guardians are permitted, by Washington County School District policy, to excuse tardies for **First** and **Sixth** periods **only**. Parents are expected to call the school attendance secretary at 435-628-5255 to excuse their child's absence from class within five school days following the absence or tardy. We encourage parents/guardians to pick up a PVHS Educational/Family Leave Form from the attendance secretary if the student will be absent for

more than three days. Parents/Guardians will be asked to meet with PVHS Administration to resolve significant attendance issues.

LEAVING SCHOOL DURING THE SCHOOL DAY

- **Students must sign out at the attendance office before leaving campus for any reason (except lunch).** Phone calls from parents are acceptable for check out. Should a student miss school the day of an activity for illness, he or she may not participate in that evening's activities- including games and fine arts performances. A truancy will render a student ineligible for that week.

EXCUSING STUDENTS FROM SCHOOL

Students must be excused by 5 school days of their absence. If the student has not been excused within this timeframe by a parent or guardian, the unexcused absence becomes permanent. For convenience, parents may reach the school 24 hours a day, 7 days a week, by calling 628-5255, ext. 4103.

EXPECTED STUDENT BEHAVIOR

Students are expected to behave in a manner that will be a credit to themselves and to Pine View High School. Whether at school or at school sponsored activities, students should be appropriate in dress, language and behavior.

Students are expected to be respectful to other students and staff members and not do anything that may place the safety of another in jeopardy. Students are also expected to respect the property of

others as well as the school. When a student has demonstrated inappropriate behavior, the following steps will be taken in order to attempt to correct the inappropriate behavior and provide the student with the best, most effective education possible.

WCSD Safe Schools 2110-Safe Schools

The Board of Education of the Washington County School District recognizes that every student in the schools should have the opportunity to learn in an environment that is safe, conducive to the learning process, and free from unnecessary disruption.

The safety and well being of students at Pine View High School is paramount. Students who feel welcome and safe will better achieve academically and be more apt to develop an ownership in and a sense of belonging to our school.

To foster such an environment the following policy has been adopted and is based on the following principles: Each student is expected to follow accepted rules of conduct.

1. Each student is expected to show respect for other people and obey persons in authority at the school.
2. The policy applies to students while in the classroom, on school grounds, on school vehicles, and in school-related activities or events.

Suspension is not the deprivation of a right to learning but is the temporary denial of social interaction through school contact and the removal of the person from the classroom setting because of real and present disruptive effect of his/her presence, or a reasonable assumption that his/her presence will be disruptive or a threat to the well-being or safety of himself/herself and other students or staff. Suspension may carry with it conditions which must be met to remove the suspension. Such conditions may be a joint responsibility or school personnel, the student and parents, or the sole responsibility of any one party. Suspension is for no more than 10 school days per incident.

Expulsion is defined as the removal from school for any period longer than 10 consecutive days but not more than one school year.

A STUDENT MAY BE SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Frequent or flagrant willful disobedience, defiance of proper authority or disruptive behavior, including the use of foul, profane, vulgar or abusive language.
2. Willful destruction or defacing of school property.
3. Behavior or threatened behavior that poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical or sexual harassment.
4. Possession or use of pornographic material on school property. (H.B. 100- 4-30-07)

5. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code.

6. Possession, control, or use of tobacco;

7. Behavior that threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.

8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandanas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

9. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

A STUDENT SHALL BE SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Any serious violation affecting another student or staff member, or any serious violation occurring during school hours, including lunch/break time, in a school building, in or on school property, or in conjunction with any school activity, including:

a. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

b. The actual or threatened use of a lookalike weapon with intent to intimidate another person or to disrupt normal school activities;

c. The sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2;

d. The sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2;

e. The sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3.

2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.

3. A student who commits a violation of section 1A above involving a real or look alike, weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year, unless the Superintendent determines, on a case-by-case basis, that a lesser penalty would be more appropriate.

A student may be required to attend a mentoring life skills course taught at PVHS as part of a consequence for behavior or academic violations. A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12

months. A suspension or expulsion under this policy is not subject to the age limitations under Subsection 53A-11-102(1).

DRESS CODE

WCSD Policy: <https://procedure.washk12.org/policy/2000/2200>

WCSD Dress and Grooming Guidelines:

https://docs.google.com/document/d/1yL_NrOyYyILkR_gxmrulzDlxZbhvvrnNPc37W1ur4/e/dit?usp=sharing

Students who attend the schools of Washington County School District are expected to come to school dressed and groomed appropriately for a learning environment and show respect for others by supporting the following dress and grooming standards. These standards are intended to ensure that every school in the Washington County School District will be a safe place for each student to learn, free from physical or moral threats and free from intimidation by others, to include gangs and gang appearance.

Dress and Grooming standards:

- The attire (apparel) and grooming of all students should be neat, clean and safe.
- Students have the responsibility to avoid apparel that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process.
- Students must also avoid apparel that is offensive, represents a risk, or threatens student safety.
- Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, suggestive slogans, pictures or graphics, or promoting substances illegal for consumption by a minor, will not be allowed.
- Clothes that are mutilated or immodest are not appropriate school wear. Dresses, shorts, skirts, shirts, and blouses should be modest in length(*) and not revealing. (Tank tops, tube tops and garments that reveal undergarments may be considered revealing). (*) For a more concise and functional understanding of the term “Modest” as interpreted for purposes of the PVHS dress code regarding skirts, dress length, shorts, holes in clothing, etc., A safe “rule of thumb” would be to keep such items to a length of no more than 4" above the top of the knee.
- Hats are not to be worn in school buildings during regular school hours. Any apparel approved for school wear should be worn in accompaniment with appropriate undergarments.
- Footwear must be worn and should be safe and hygienic. Shoes, boots and sandals are considered suitable footwear.

- Clothing attachments or accessories which could be considered weapons are not allowed.
- Students have a responsibility to cooperate fully with clothing standards required for special classes (such as shop, home economics, laboratories, physical education) and special school activities.
- Students have the responsibility to avoid grooming that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid grooming that is offensive, represents a risk, or threatens student safety.
- Extremes in body piercings (any piercing(s) utilizing visible adornment outside of a small, simple metal or clear plastic post, and / or traditionally pierced ears) such as gauges larger than a number 2 pencil width or, any other visible body, tongue, or facial piercing, or adornment will be considered extreme. Hair styles and hair colors may additionally be considered a distraction or disruption.
- Gang behavior, apparel or grooming is not appropriate at school (Reference Safe Schools [Policy 2110](#)).

As gang grooming styles and clothing continually evolve and change, the following prohibited items that have commonly denoted gang membership or affiliation are only representative of prohibited clothing. Additional grooming styles and apparel may be considered gang-affiliated, as identified in consultation with school officials and law enforcement authorities. Bandannas or any article of clothing or accessory bearing gang symbols, names, initials, insignia, or style of dress that indicates gang affiliation (ex: over length belts and long looping chains, etc.) will not be allowed. See additional information regarding gangs and gang related attire in the gang section of this handbook.

Consequences for violation of the Student Dress and Grooming Policy:

If a student's clothing is found to be in violation of the dress code the following steps may be taken:

- First Offense- Alternative clothing may be issued, or the student may be asked to change.
- Second Offense- Alternative clothing may be issued. Parents are to be notified.
- Third Offense- Considered insubordinate and disciplinary action may be taken, including suspension from school.

Again, the purpose of the Dress Code is that student dress or grooming not distract from or disrupt the learning environment. Students are expected to dress appropriately for school and learning as well as for safety to the student.

ALCOHOL AND TOBACCO

A high school is a public, tax supported institution and is obligated to maintain and uphold the laws of the community and state by which it is created and supported.

The Utah State School Law specifically states that it is illegal for high school students to have alcohol or tobacco in their possession. While it is true some high school students do use alcohol or tobacco with full knowledge and/or consent of their parents, this in no way relinquishes the school of its responsibility. School policy concerning these agents is as follows:

1. A student possessing tobacco in the school building or on the school grounds will be asked to surrender this material to school personnel and will be referred to the Fifth District Juvenile Court. The student will also be suspended from school for a period of not less than one day. Parents will be notified of any such action.

2. The use or possession of alcohol and drugs seriously affects a person's behavior and will not be tolerated. If a student is found in possession of alcohol or drugs or any over the counter product on school grounds, or during school hours, or if a student comes to school under the influence, he/she will be suspended from school, referred to juvenile court and recommended for expulsion for one calendar year. Parents will be immediately notified. **We have a zero tolerance policy where drugs and alcohol are concerned.**

PROFANITY

The use of vulgar or profane language at school or a school sponsored activity is in violation of state law. The law requires that students guilty of this offense be suspended from school. The law allows for violators to be expelled for up to one calendar year. Flagrant or hostile use of profanity will result in immediate suspension and recommendation for expulsion.

GANGS

The standard in the Washington County School District is that every school will be a safe place for each student to learn. Each school will have a positive learning environment free of intimidation or harm from gangs or anything related with gang-type appearance, dress, behavior, attitude or activity.

Because of identification and association with gangs, the following will not be permitted on the school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

Gang related items found on campus at PVHS may be confiscated and retained by the SGPD. An up to date list of all items identified by the St. George Gang Task Force (Unit of the St. George Police Department) as gang related may be viewed in the PVHS main office upon

request. Violators will be subject to discipline action in accordance with PVHS and WCSD policies.

HARASSMENT

Harassment in any form will not be tolerated. It is the intent of Pine View High School to provide an environment for students which is free of harassment and discrimination whether based on sex, age, marital status, race, religion, color, national origin, pregnancy or parenthood.

While it is not possible to describe all forms of harassment or discriminatory conduct, such conduct shall include jokes, slurs, innuendoes, epithets, threats, unwelcome advances, unwelcome touching, request for sexual favors, and other verbal or physical conduct such as sexual or racially related comments.

It should be noted that shirts which contain obscene messages are considered forms of harassment. Students who feel they have been or are being harassed in any way have the right and are encouraged to report the problem immediately to the Principal, Assistant Principal, or Counselor.

The Principal or designated administrator/supervisor will conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect harassment.

A Disciplinary action for such behavior will include suspension and may include expulsion. Additional information is available on-line at: [Non Discrimination and Prevention of Harassment. Title IX Sexual Harassment](#)

“BULLYING AND HAZING”

SUMMARY OF WCSD [POLICY 3510](#): “BULLYING AND HAZING”

The Washington County School Board is committed to protecting its students, employees and school guests from bullying or harassment of any type, for any reason. The School Board believes that all students, employees or guests are entitled to a safe, equitable and harassment-free school experience. Bullying or harassment in any form will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment will be dealt with immediately and consistently.

“Bullying” is aggressive behavior that is intentional and involves an imbalance of power or strength. A person is bullied or victimized when he/she is exposed repeatedly and over time to negative actions on the part of one or more persons. Therefore "Bullying" means intentionally or knowingly committing an act that endangers the physical, and/or emotional health or safety of a student, a school employee, or a school guest.

Any act involving any of the following elements will be considered bullying: (1) physical brutality, (2) forced or involuntary consumption of any food, liquor, drug, or other substance, (3) coerced actions or activities of a sexual nature or with sexual connotations, (4) physically obstructing freedom of movement, (5) verbal intimidation, such as teasing and name calling, (6) non-verbal and emotional intimidation through gestures, social exclusion. The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

"Cyber-bullying" is a form of bullying involving the use of email, instant messaging, chat rooms, cell phones, or other forms of information technology. "Hazing" is a form of bullying done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program, or event.

No school employee, student, or guest, may engage in bullying, hazing or cyber-bullying anyone else: (1) on school property, (2) at a school related or sponsored event, (3) on a school bus, (4) at a school bus stop; or (5) while the school district employee or student is traveling to or from a location or event described above.

To report violations anonymously: Call: 1-435-628-5255 Each reported complaint shall include: (1) name of complaining party; (2) name of offender (if known); (3) date and location of incident(s); (4) a statement describing the incident(s), including names of witnesses.

Each reported violation of the prohibitions noted previously shall be promptly investigated by a school administrator or an individual designated by a school administrator. Formal disciplinary action is prohibited based solely on an anonymous report of bullying, hazing, or retaliation.

Consequences or penalties may include but are not limited to:

- Student suspension or removal from a school-sponsored team or activity including school sponsored transportation.
- Student suspension or expulsion from school or lesser disciplinary action.
- Employee suspension or termination for cause or lesser disciplinary action.

- Employee reassignment.

Discipline actions must also include, as appropriate:

- Procedures for protecting the victim and other involved individual from being subjected to further bullying or retaliation for reporting the bullying or hazing.
- Prompt reporting to law enforcement of all acts that constitute suspected criminal activity.
- Prompt reporting to the Office of Civil Rights (OCR) of all acts that may be violations of civil rights.
- Procedures for providing due process rights under Section 53A-8- 102

PARENT ADMINISTRATIVE GRIEVANCE PROCEDURE

The purpose of a grievance procedure is to provide a means by which parents may present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and procedures.

Informal Procedure:

Step 1: If the complaint involves a teacher, the parent or guardian (hereinafter referred to as “the parent”) is encouraged to first discuss the concern with the teacher with the objective of resolving the matter. Proceedings shall be informal.

Step 2: If the parent is uncomfortable discussing the complaint with the teacher, and the matter remains unresolved after meeting with the teacher, or if the complaint doesn’t concern a teacher, the parent shall discuss the complaint with the school administration with the objective of resolving the matter. Proceedings shall be informal and, to the extent possible, confidential.

Step 3: If following the discussion with the administration the matter continues unresolved, the parent may put in writing the unresolved grievance and appeal again to the administration within ten business days from the date of the discussion. The administration shall then respond in writing within ten business days and schedule a conference with the parent to resolve the matter.

Formal Procedure: If the grievance is yet unresolved following the informal procedure, the parent may appeal to the appropriate district assistant superintendent of secondary education within five business days after disposition under the informal procedures.

present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and Procedures. Questions regarding Grievance Procedure Policies and Procedures should be directed to section 3500 of the Washington County School District Policy.

This information can also be accessed online at: <https://procedure.washk12.org/policy/3000/3500>

NOTICE

PPRA [N002 PPRA](#)

Model Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Washington County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;

3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

The Washington County School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, a notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.

Civil Rights Disclosure [N003 Civil Rights](#)

The Washington County Board of Education ensures an equal educational opportunity in accordance with several Federal Civil Rights Laws.

The Washington County School District does not discriminate on the basis of race, color, national origin, sex, disability, gender identity, sexual orientation, religious affiliation, age, pregnancy, parental or marital status in its programs or activities.

In accordance with the Boys Scouts of America Equal Access Act, Boy Scouts and other youth groups may have equal access to meet on school premises.

Civil Rights Contacts

Those who have inquiries, or are alleging violations regarding discrimination or sexual harassment as per Title II of the Americans with Disabilities Act of 1990, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act 1964, or the Age Discrimination Act of 1975 may contact the designated school representative and/or District designee as follows:

Students, parents, guardians, or citizens:

Director of Student Services - Brad Christensen

121 W Tabernacle St. St. George, UT 84770

(435) 673-3553 ex. 5164 Email: ocr_coordinator@washk12.org

Those who have inquiries, or are alleging violations regarding gender-based discrimination or sexual harassment in athletic programming as per Title IX of the Education Amendments of 1972 may contact the designated school representative and/or:

Executive Director of Secondary Schools - Rusty Taylor

121 W Tabernacle St. St. George, UT 84770

(435) 673-3553 ex. 5166 Email: ocr_coordinator@washk12.org

Accommodations for Individuals with Disabilities

Reasonable accommodations will be provided to qualified individuals with disabilities. Students in need of ADA and/or Section 504 accommodations may contact the school administrator and/or 504 representative, or designated District Coordinator (listed above). Any employee or applicant requesting or interested in obtaining information about workplace accommodations should contact:

ADA and Benefits Coordinator - Tammara Robinson

121 West Tabernacle St. St. George, UT 84770

(435) 673-3553 Ext. 5119 Email: ada_coordinator@washk12.org

TRESPASS POLICY

It is the policy of the Washington County School Board that local law enforcement has the authority and will enforce all trespass and loitering laws on Washington County School District property.

Any person who is not a member of the student body or staff of Pine View High School and is visiting the campus during school hours or immediately before and after school must check in at the office. Failure to comply with this policy will be considered trespass and charges may be filed.

Students who are on released time and are found on school property without official permission may be cited for trespassing and truancy. (See page 50 for additional WCSD policy pertaining to search, seizure, trespass, loitering and traffic laws enforcement)

FERPA NOTIFICATION [Noo1-FERPA NOTICE](#)

The Family Educational Rights and Privacy Act (FERPA) and [WCSD Policy 3260](#) affords **parents and students over 18 years of age** (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or assistant principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant principal. It must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to **the extent that FERPA authorizes disclosure without consent. The following information may be disclosed without consent:**

a) **Directory Information:** The following information is designated as student Directory Information: student’s name, address (to include internet address), phone number, date and place of birth, grade level, extra-curricular participation, awards or honors, photograph, height and weight (if a member of an athletic team), previous school attended, and parent’s name. Directory Information may be disclosed without prior written **consent. Parents or eligible students will have two weeks from the beginning of the school year or date a student enrolls** to advise the school district, in writing, of any and all items they refuse to permit the district to designate as directory information for the balance of the school year.

b) **School Officials:** School officials with legitimate educational interests may also have access to records. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member such as a bus driver (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

c) **Other Schools:** The School may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

SECTION 504

Section 504 of the Rehabilitation Act of 1973 protects the educational rights of students with mental or physical disabilities. Students with mental or physical disabilities that impair or limit one or more life activities, the student can and may be evaluated to receive accommodations under a 504 plan. WCSD 504: <https://www.washk12.org/student-services/equity/504>

Special Needs Students: Evaluation available through the Assisted Education Department.

Handling Students With Lice [A104 Handling Students With Lice](#)

In managing lice in the schools Washington County School District refers to the recommendations as per the Utah Department of Health (UDH), UDH Office of Epidemiology, the Center for Disease Control (CDC), American Academy of Pediatrics, and the National Association of School Nurses (NASN).

2024-2025

IMPORTANT DATES

August 12	School Begins
September 2	Labor Day (No School)
October 17-18	Fall Break (No School)
October 21	Teacher Prep day (No School)
November 22	SEP/SEOP Comp Recess Day (No School)
November 27-29	Thanksgiving Vacation (No School)
December 2	Teacher Prep day (No School)
December 23-January 3	Christmas Vacation/Winter Holiday (No School)
January 20	Martin Luther King, Jr. Day (No School)
February 17	President's Day (No School)
February 18	Teacher Prep Day (No School)
March 10-14	Spring Break (No School)
March 17	Teacher Prep Day (No School)
April 18-21	Spring Recess (No School)
May 21	Last Day of School

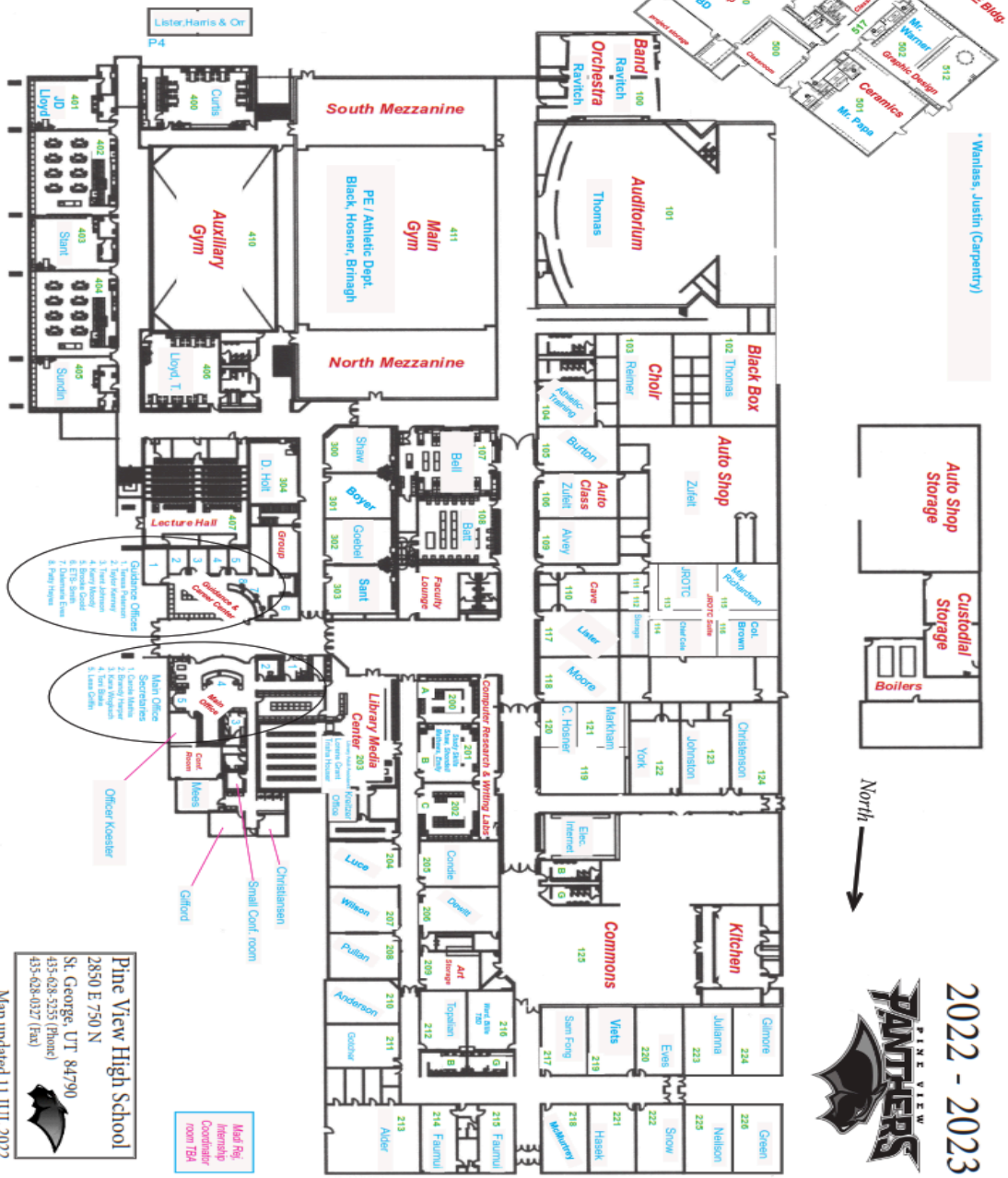
Emergency Response

https://www.washk12.org/images/main_site/emergency_plan_flipchart/2021_emergency_preparedness_flipchart.pdf

HOLD
SECURE
EVACUATE
SHELTER IN PLACE
LOCKDOWN
REUNIFICATION
STAFF/STUDENT INJURY OR
ILLNESS

SEVERE WEATHER
SUSPICIOUS/DISRUPTIVE
PERSON/CIVIL UNREST
WEAPON/BOMB
THREAT/SUSPICIOUS
PACKAGE
FIRST AID

Room #	Name
100	Band
101	Auditorium
102	Black Box
103	Choir
104	Choir Practice
105	Auto Shop
106	Auto Class
107	Auto Shop
108	Auto Shop
109	Auto Shop
110	Auto Shop
111	Auto Shop
112	Auto Shop
113	Auto Shop
114	Auto Shop
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Pine View High School
 2850 E 750 N
 St. George, UT 84790
 435-628-5355 (Phone)
 435-628-0327 (Fax)

Map updated 11 JUL 2022
 by the author on mapsgps.com

Map Reg. Manager
 Coordinator
 room 15A



Panthers show
HEART in the
Classroom

Honest

- *Do your own work*
- *Cite sources when using others' ideas and words*
- *Follow testing protocols*

Effort

- *Be here every day, be on time, be on task*

Accountable

- *Be prepared with necessary items*
- *Follow classroom expectations*
- *Hall pass required to leave class*

Respectful

- *Use appropriate language*
- *Follow instructions without argument*
- *Electronic devices off and ear buds put away unless instructed otherwise by teacher*

Tolerant

- *Accept and be inclusive of others*
- *Learn about and appreciate the diversity in our school*