2023 – 2024 Faculty Handbook

"Triumphant through the years"



Administrative Office (435) 628-5255 ex 4102 Attendance Office (435) 628-5255 ex 4103 Counseling Office (435) 628-5255 ex 4112

www.pineview.org

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2023-2024 PINE VIEW HIGH FACULTY & STAFF

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| ALDER, KRISTINE | | ADMINISTRATION: | |
|----------------------|---|----------------------------------------------------------------------------------------------------|-----|
| ALVEY, ZACK | | MEES, MIKE | |
| ANDERSON, TRACY | | CHRISTIANSEN, RYAN | |
| BATT, MINDY | | HAWS, PAULA | |
| BLACK, MCKENZIE | | KOESTER, LYNN - School Officer | |
| BOLTON, PAUL | | COUNSELING: | |
| BOYER, KJ | | PETERSON, TERESA | |
| BRINAGH, CHRIS | | KENNEY, TAYLOR | |
| CHRISTENSON, DOW | | SMITH, DRE - ETS | |
| | | LOPEZ-ZUPEDA, BRITTANY - UCAC | |
| CHRISTIANSEN, ASHLEE | | JOHNSON, TRENT | |
| CONDIE, MITCHELL | | MOODY, KERRY | |
| CURTIS, CARYL | | SECRETARIES | |
| DECKER, JOSH | | | |
| DEWITT, ADAM | | | |
| EVES, DAYLEMARIE | | THOMPSON, SABRINA MATHIS CAROLE | |
| EVES, RYAN | | MATHIS, CAROLE BLAKE TONIL | |
| FAUMUI, GAIL | - | BLAKE, TONI WARKSCH, KARA | |
| GILMORE, HEIDI | | WOGKSCH, KARA | |
| GOTCHER, DESIREE | | McDANIEL, BRITTNEY | |
| GOEBEL, CHRIS | | AIR FORCE JR / ROTC PROGRAM | |
| GREEN, RANDY | | COL. BROWN, TOM | |
| HARRIS, MARK | | MSGT. CHRISTINA MORRIS | |
| HOLT, DAVID | | CHIEF COLE, TODD | |
| HOSNER, CARY | | CUSTODIANS: | |
| HOSNER, RAY | | STAFFORD, BROOKSBY / WHITE, KYLE | |
| JOHNSTON, SAM | | WHITE, DAWNA / LEON, HECTOR | |
| LARSEN, KAITLYN | | CHRISTENSEN, JOSH / MITZI ROBINSON | |
| LLOYD, JD | | BRICENO, JUAN / HURTADO, RICARDO | |
| LLOYD, TIFFANY | | WYMER, KRYSTINA / BRINKERHOFF, SCOTT | Y |
| LUCE, BEN | | ASSISTED EDUCATION AIDES | |
| LYNCH, KAREN | | PAXMAN, MEGAN / CLAY PATTEN | |
| McMURTREY, BRENDA | | HATSIS, GLENNA / HANSEN, MELANIE | |
| MOORE, DIANA | | BECKER, KAMBREA / WHITESIDES, ABBIGAI | IL. |
| NEILSON, COLBY | | MEDIA/TECHNOLOGY/AIDES | |
| ORR, MATT | | BLACK, LONIE - Cone Site Tech Support | |
| PAPA, HEATH | | MARKHAM, ALAN | |
| POULSEN, HOLLY | | GIFFORD, JENNY - Comp Lab Asst | |
| POVEDA, JOSE | | MORTENSON, JACQUE - Comp Lab Asst | |
| PULLAN, KIM-MICHELLE | | AMICO, PAT - Study Skills | |
| RAVITCH, VALERIE | | SHAW, SHONDELL - Study Skills | |
| REIMER, ROBERT | | AUGIRRE, ESTRELLA - Credit Recovery | |
| (Farmer,Britany) | | ANDERSEN, VAUGHN - ELL Aide | |
| SAM FONG, DUKE | | Counseling At-Risk Para | |
| SHAW, TODD | | LUNCH: | |
| SNOW, KENDRIK | | DAVIDSON, KRIS | |
| STANT, JESSICA | | HARDMAN, JEANELLE | |
| STEWART, THATIANE | | IORGE, LINDA | |
| SUNDIN, RAYMOND | | HEAD COACHES (NOT IN THE BUILDING) | |
| THOMAS, KELLY | | ROBINSON, AUTUM - Swimming | |
| TOPALIAN, BAILEE | | o ()- Baseball | |
| VIETS, LORI | | o WOODHOUSE, JARED - Boys Soccer | |
| WARNER, DEAN | | SHAW, SHONDELL - Cheer | |
| | | MADRIGAL, CRIS - Boys Wrestling | |
| YORK, FRANCISCA | | o JENSEN, DEREK - Girls Wrestling | |
| YOUNG, LACEY | | | |
| ZUFELT, TROY | | GLOVER, DONALD - Softball WEILAND, MATT- Boys Golf / Girls Golf | |
| | | WEILAND, MATT- Boys Golf / Girls Golf WARPIS MARK - Athlatics Trainer | |
| | | HARRIS, MARK - Athletice Trainer WARNER IOSHUA - Reve Volleyhall | |
| | | WARNER, JOSHUA - Boys Volleyball AMICO, PAT - Boys Pasketball | |
| | | AMICO, PAT - Boys Basketball | |
| | | | |

Pine View High School 1st Semester Schedule 2023/24 (By Alphabet)

| Educator | Rm# | A1 | A2 | A3 | A4 | A5 | B6 | B7 | B8 | В9 | B10 | 0 Hour |
|--------------|-------|-------------------------|---------------|----------------|------------------|--------------------|-----------------------|-----------------------|---------------|---------------|------------------|---------|
| Alder | 213 | Jewelry I | Jewelry I | Jewelry I | Drawing 1 | Jewelry II | Drawing 1 | Drawing 1 | Painting 1 | Drawing II | | |
| Alvey | 109 | CE CS Prog 1/Obj Ori | | D.G. Media | Comp Pro | Comp Sc. Prncpl | CE Web Dev. | Game Dev. II | D.G. Media | | Game Dev | |
| Anderson | 210 | Fin. Lit. | Sec Math 2 | Studies Skills | CE Fin. Lit | CE Fin. Lit | Fin Llt | | Fin Lit | | Fin. Lit. | |
| Batt | 108 | | | | | | Int Des | Int Des. | Fash Des | | Sport Des | |
| Black | Dance | Dance Comp | Dance 1 | | Yoga | Social Dance | Dance 2,3 | Yoga | | Yoga | Yoga | |
| Bolton | 510 | | | | Woods 1 | Woods 1 | Woods 1 | Woods 1 | Woods 2 | Woods 1 | Woods 1 | |
| Boyer | 301 | Psychology | World Civ | World Civ | Psychology | Psychology | World Civ | AP Psych | AP Psych | AP Psych | | |
| Brinagh | Gym | Fit For Life | Body Toning | | Fit For Life | | | | Fit For Life | Fit For Life | Fit For Life | |
| Christenson | 124 | Sec Math 3 | CE Math | Math Dec Mak | AP Stats | | Sec Math 3 | CE Math | Math Dec Mak | Electronics | | |
| Christiansen | 107 | | Food & Nut | Food & Nut | Food & Nut | Food & Nut | | Behav Health | Family Rel | Child Dev | Child Dev | |
| Condie | 207 | Creative Writ | | LA 10 | LA 10 | LA 10 | Read 4 Pleasure | Journalism | LA 10 | LA 10 | LA 10 | |
| Curtis | 400 | | Med Forensics | Med Forensics | Intro Health Sci | Intro Health Sci | Emerg Med Resp | | Med Anatomy | Med Anatomy | Intro Health Sci | |
| Decker | 221 | Span 1 | Span 1 | | Span 3 | Span 2 | Span 2 | Span 2 | Span 1 | Span 1 | | |
| Dewitt | 206 | LA 10 | LA 10 | LA 10 Hon | | AP LA 11 | LA10 | LA 10 | AP LA 11 | LA 10 Hon | Stud Gov | |
| Eves,D | 303 | Health 2 | Health 2 | Health 2 | Health 2 | Health 2 | | | | | | |
| Eves. R | 220 | | | Span 3 | Study Skills | Span 3 | Span 4 | Span 4 | AP Span | | | |
| Faumui | 215 | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | Essential Ele | |
| Gilmore | 224 | | Sec Math 2 | Sec Math 1 | Sec Math 2 ext | Sec Math 3 | | Sec Math 2 | Sec Math 1 | Se Math 2 ext | Sec Math 3 | |
| Goebel | 302 | US Hist 2 | US Hist 2 | US Hist 2 | Sociology | | | US Hist 2 | US Hist 2 | US Hist 2 | US Hist 2 | |
| Gotcher | 211 | Learn Strat | Study Skills | LA 10 | | Study Skills | | Study Skills | LA 10 | LA 11 | Life Skills | |
| Green | 226 | Sec Math 2 | AP Calc | Sec Math 2 | | Sec Math 3 ex | Sec Math 2 | AP Calc | Sec Math 2 | | Sec Math 3 ex | |
| Harris | 105 | | | | Sports Med | | | | Sports Med | Sports Med | | |
| Holt | 304 | Current Issues | AP US Hist | AP US Hist | Current Issues | | Study Skills CE/AP | Study Skills CE/AP | World Civ | Current Issue | World Civ | |
| Hosner C | 120 | Study Skills | LA 12 | Study Skills | | Study Skills | Learn Strat | LA 11 | Learn Strat | | Study Skills | |
| Hosner R | PE | Weights | Lifetime Act | Lifetime Act | Weights | | Weights | Lifetime Act | Study Skills | Weights | | Weights |
| Johnston | 123 | Study Skills | Sec Math 2 | Study Skills | | Life Skills | Life Skills | Sec Math 2 | Study Skills | | | |

| Educator | Rm# | A1 | A2 | A3 | A4 | A5 | B6 | B7 | B8 | В9 | B10 | 0 Hour |
|-----------|-----------|---------------------|---------------------|----------------|---------------------|---------------------|------------------|---------------------|---------------------|--------------|-----------------|--------|
| Larsen | 108 | | | | | | | | | | | |
| Lloyd JD | 401 | Biology | Biology | Biology | | Biology | Biology | | Biology | Biology | Biology | |
| Lloyd T | 406 | Physics | Physics | Geology | Physics | | | Astronomy | Astronomy | Physics | Physics | |
| Luce | 204 | CE Eng | LA 10 | Creative Writ | LA 10 | | | LA 10 | CE Engl | LA 10 | CE Engl | |
| Lynch | 121 | Study Skills | Learn Strat | Sec Math Sup | | Learn Strat | Learn Strat | Learn Strat | Study Skills | | Sed Math Sup | |
| Malin | | Weld Tech Adv | Weld Tech Ent | Weld Tech Int | Weld Tech Ent | Weld Tech Ent | | | | | | |
| McMurtrey | 218 | ESL Study Skills | ESL Study Skills | | ESL Study Skills | ESL Study Skills | ESOL | ESL Study Skills | ESL Study Skills | | ESL Study Skill | |
| Moore | 117 | CE Dig Phot | CE Dig Phot | Dig Graph Arts | Marketing 1 | Marketing 1 | CE MGMT | Marketing 1 | Hosp and Tour | | Accounting 1 | |
| Neilson | 225 | | Sec Math 3 | Sec Math 2 ex | Sec Math 3 | Sec Math 2 ex | | CE Math 1030 | Sec Math 2 ex | Sec Math 3 | Sec Math 2 ex | |
| Orr | Port 3 | | | | | | Intro Law | Intro Law | | | | |
| Рара | 501 | | Ceramics 1 | Ceramics 1 | Ceramics 1 | Ceramics 1 | Ceramics 1 | Ceramics 2 | Ceramics 2 | Ceramics 1 | Sculpt 1 | |
| Poulsen | 303 | | | | | | Study Skills | Learn Strat LA | | Study Skills | Learn Strat Sci | |
| Poveda | 223 | | Math Dec Mak | Sec Math 2 | Math Dec Mak | Sec Math 2 | Sec Math 3 | Sec Math 3 | Sec Math 2 | | Sec Math 2 | |
| Pullan | 208 | LA 11 | LA 12 | AP Lit | | LA 11 | AP Lit | LA 11 | | LA 12 | LA 12 | |
| Ravitch | Band 100 | Jazz 3 | Jazz | | | | | Percuss 3 | Concert 3 | Guitar 1 | LA 11 | |
| Reimer | Choir 103 | Math Dec making | Theater Foun 4 | | Chorus 3 Treb | Chorus 3 CC | | | | Trilogy | Intro Music Th | |
| Sam Fong | 217 | Sec Math 2 | Sec Math 1 | Math Dec Mak | Sec Math 2 | | Sec Math 2 | Sec Math 1 | | Sec Math 2 | Math Dec Mak | |
| Shaw | 300 | US Gov & Cit | Excel | US Gov & Cit | US Hist 2 | US Hist 2 | US Gov & Cit | US Gov & Cit | US Gov & Cit | | | |
| Snow | 222 | Germ 1 | Germ 2 | LA 12 | | LA 12 | Germ 2 | LA 12 | LA 12 | Germ 3 | | |
| Stant | 403 | CE Chem 1010 | CE Chem 1010 | CE Chem 1210 | AP Bio CE Bio | | CE Chem 1010 | CE Chem 1010 | | AP Bio CE Bi | CE Chem 1010 | |
| Stewart | 218 | | | | | | | | | | | |
| Sundin | 405 | Zoology | | Chem | Chem | Chem | Bio | Bio | Chem | | Botany | |
| Thomas | Black 102 | Theater Tech 1 | | Film & Med | Film & Med | Study Skills | Theater Tech 2 | Theater Foun 1 | | Art History | Theater Foun 3 | |
| Topalian | 4212 | | LA 11 | LA 11 | LA 11 | LA 10 | LA 11 | | LA 11 | LA 11 | LA 10 | |
| Viets | 219 | French 1 | French 1 | French 3 | | | | French 1 | French 2 | | | |
| Warner | 502 | Economics | | Graphic Des 1 | Graph Des 1 | Graph Des 1 | Study Skills | | Graph Des 1 | CE DES 1610 | CE DES 1100 | |
| York | 122 | Anim Sci Adv | Animal Sci | Animal Sci | | Vet Asst 1 | Plant & Soil Sci | Plant & Soil Sci | | Animal Sci | Animal Sci | |

| Educator | Rm# | A1 | A2 | A3 | A4 | A5 | B6 | B7 | B8 | В9 | B10 | 0 Hour |
|-------------|----------|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|-------------|--------|
| Young | Band 100 | | | | Adv Orchestra | Guitar 1 | | | | | | |
| Zufelt | 106 | INtro to Auto | Intro to Auto | Intro to Auto | | | Intro to Auto | Intro to Auto | Intro to Auto | Auto Tech 1 | Auto Tech 1 | |
| JROTC | | | | | | | | | | | | |
| Col Brown | JROTC | JROTC Management | | | | Sci of Flight | | | | | | |
| Chief Cole | JROTC | | Drill | | | | | Drill | | | | |
| MSgt Morris | JROTC | | | | | | | | | | | |



2023-2024 Department Chairpersons (*italicized in bold type***) and Members**

Career and Technical Ed. (CTE)

Moore, Dianna Alvey, Zack Batt, Mindy Burton, Drew Bolton, Paul Larsen, Kaitlyn Harris, Mark Orr, Matt York, Francisca Malin,Patrick Warner, Dean

Zufelt, Troy

Fine Arts

McKenzie, Black Alder, Kristine Papa, Heath Ravitch, Valarie Reimer, Robert Thomas, Kelly Young, Lacey

Foreign Language

Snow, Kendrik Eves, Ryan Decker, Josh Stewart, Thatiane Viets, Lori

Guidance/Counseling (Student Services)

Peterson, Teresa Kenney, Taylor Johnson, Trent Moody, Kerry Eves, Daylemarie Smith, Dre -UCAC/UU

Healthy Lifestyles (Physical Ed.)

Hosner, Ray Black, McKenzie Brinagh, Chris Eves, Daylemarie

ROTC

Lt. Col. Brown MSgt Morris Chief Cole

ESL

McMurtrey, Brenda Stewart, Thatiane

Library Media (Technology)

Markham, Alan – Librarian Black, Lonie – Technician Gifford, Jenny - Library Mortensen, Jacque- Library

Language Arts/English

Dewitt, Adam Condie, Mitchell Pullan, Kim-Michelle

Luce, Ben Topalian, Bailey

Mathematics

Green, Randy Anderson, Tracy Christenson, Dow Gilmore, Heidi Poveda, Jose Neilson, Colby SamFong, Duke

Science

Stant, Jessica Lloyd, Tiffany Curtis, Caryl Lloyd, JD Sundin, Ray York, Francisca

Social Studies

Shaw, Todd Boyer, KJ Goebel, Chris Holt, Dave

Special Education (Assisted Ed.)

Johnston, Sam Faumui, Gail Hosner, Cary Lynch, Karen

Gotcher, Desiree

Study Skills

Amico, Patrick Shaw, Shondell



Washington County School District 2023-2024 Calendar

| 2 | | | | | | · · · · · · · · · · · · · · · · · · · |
|-----------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------|
| August 2023 | Aug 15 (T) | School Begins | | | | March 2024 |
| M T W Th F | Aug 15-18 (T-F) | Minimum Day for | Kindergarten Students | | | M T W Th F |
| 1 2 3 4 | Aug 25 & 28 (F-M) | Elementary Diagn | ostic Assessment - 1st-5th Gr | ades (NO SCHOOL for Ele | mentary) | 1 |
| 7 8 9 10 11 | Sept 4 (M) | Labor Day (No Sc | hool) | | | 4 5 6 7 8 |
| 14 15 16 17 18 | Oct 12-13 (Th-F) | Fall Break (No S | School) | | | 11 12 13 14 15 |
| 21 22 23 24 25 | Oct 16 (M) | Legislative Tead | cher Prep Day (No School |) | | 18 19 20 21 22 |
| 28 29 30 31 | Nov 22 (W) | SEP/SEOP Com | p Recess Day (No School |) | | 25 26 27 28 29 |
| · · · · · · · · · · · · · · · · · · · | Nov 23-24 (Th-F) | Thanksgiving V | Vacation (No School) | | | |
| September 2023 | Nov 27 (M) | | cher Prep Day (No School |) | 0 | April 2024 |
| M T W Th F | Dec 20 (W) | Minimum Scho | | - 11 W | | M T W Th F |
| 1 | Dec 21 (Th) - Jan 1 (M) | | tion/Winter Holiday (No | School) | | 1 2 3 4 5 |
| 4 5 6 7 8 | Jan 2 (T) | Teacher Prep Da | | | | 8 9 10 11 12 |
| 11 12 13 14 15 | Jan 15 (M) | | Ling, Jr. Day (No School) | 2 | | 15 16 17 18 19 |
| 18 19 20 21 22 | Feb 16 (F) | 1000 | cher Prep Day (No School |) | | 22 23 24 25 26 |
| 25 26 27 28 29 | Feb 19 (M) | President's Day | | | | 29 30 |
| Ortabar 2022 | Mar 11-15 (M-F) | Spring Break (N | | | 0 | Mar. 2024 |
| October 2023 M T W Th F | Mar 18 (M) Mar 29 (F), Apr 1 (M) | Teacher Prep Da Spring Recess (| | | 6 | May 2024 M T W Th F |
| 2 3 4 5 6 | May 22 (W) | | ol Day - High School Gra | duation | | |
| 9 10 11 12 13 | May 23 (Th) | | ool (High School Gradua | | helow) | 6 7 8 9 10 |
| 16 17 18 19 20 | Way 25 (11) | Last Day 01 Self | oor (ringii Schoor Oradua | ation - See time schedule | UCIOW) | 13 14 15 16 17 |
| 23 24 25 26 27 | 2 | | | | 10 | 20 21 22 23 24 |
| 30 31 | | | | | | 28 29 30 31 |
| | ELEMENTARY | | | | | AN AN DV D1 |
| November 2023 | Elementary Diagno | stic Assessment | t: (Testing by Appointme | nt) | Eleme | ntary Trimesters |
| M T W Th F | Aug 25 & 28 (F-M) - NO | SCHOOL for Elem | entary | . 8 | 1 | 1 - Aug 15-Nov 10 - 61 days |
| 1 2 3 | Kindergarten Asse | ssment: (Testing | as scheduled by school) | 2 | 1 | 2 - Nov 13-Feb 16 - 57 days |
| 6 7 8 9 10 | Aug 15-18 (T-F) - Minina | 1 | 13 - Feb 20-May 23 - 61 days | | | |
| 13 14 15 16 17 | May 17-23 (F-Th) - NO | Contract of the second s | | | - | |
| 20 21 22 23 24 | | | intments to be scheduled | Charles and Charles an | | |
| 27 28 29 30 | | | vening SEP's - Regular school | l schedule | | MINIMUM DAY SCHEDULE |
| D 1 2022 | Jan. | 16-18 (T-Th) - Mi | nimum Day for elementary | | S | chool Times as follows: |
| December 2023 | Cabaal Timaaa D | | | | | uentary 9:00 am-12:00 pm |
| M T W Th F | School Times: Reg | | Early-out/Minimum Day | | E-1111 | ermediate 7:45-11:20 am |
| 4 5 6 7 8 | 1.5 |) a.m 3:30 p.m.) a.m 3:30 p.m. | 9:00 a.m 12:00 p.m. 9:00 a.m 12:00 p.m. | 9:00 a.m 12:00 p.m. 9:00 a.m 12:00 p.m. | | Middle 8:20-12:45 pm h School 8:15-12:45 pm |
| 11 12 13 14 15 | | | lementary, Paradise Can | 그는 것은 것은 것을 같은 것이 같은 것은 것은 것은 것을 같이 없다. | | " School 0115 12115 pm |
| 18 19 20 21 22 | | | t Elementary, and Coral | | | |
| 25 26 27 28 29 | | ular School Day | Early-out/Minimum Day | 20 1000 MARTIN 10 | 10.00 | ay of School - Aug. 15 |
| | | a.m 2:35 p.m. | Visit school website or | Visit school website or | Last | Day of School - May 23 |
| January 2024 | 29333 | eaner foetreesta. | contact school for times. | contact school for times. | | Holiday/Break |
| M T W Th F | | | | | | NO SCHOOL |
| 1 2 3 4 5 | SECONDARY | | | | | |
| 8 9 10 11 12 | Secondary School | | | | | feacher Prep Days |
| 15 16 17 18 19 | Q1 - Aug 15 (T) - Oct 11 | 경험에 가장되는 것 같은 것은 것을 가장하는 것 | (Q1 Mid-terms - Sept 11-1 | 1034 million | Aug | .8, Aug. 11, Jan. 2 |
| 22 23 24 25 26 | Q2 - Oct 16 (M) - Dec 20 | | (Q2 Mid-terms - Nov 13- | 17) | | NO SCHOOL |
| 29 30 31 | Q3 - Jan 3 (W) - March 3 | 2022 - 22 | (Q3 Mid-terms - Feb 5-9) | | | 4 Legislative Teacher Prep , Nov. 27, Feb. 16, Mar. 18 |
| February 2024 | Q4 - March 18 (M) - Ma | y 23 (1n) - 4/day | 18 (Q4 Mid-terms - April 15) | -19) | 0 | NO SCHOOL |
| M T W Th F | Secondary SEP Da | VS: Dates and times | vary throughout the schools. | Please check your | Teach | er Professional Dev. Day |
| | Sciondary SET Da | | for SEP date, time, and schedu | | reach | Aug. 10 & 14 |
| 5 6 7 8 9 | | sensor's websile | | | | NO SCHOOL |
| 12 13 14 15 16 | School Times: Reg | ular School Day | Early-out/Minimum Day | Last Day of School | Te | am Collaboration Day |
| 19 20 21 22 23 | | a.m 2:00 p.m. | 7:45 a.m 11:20 a.m. | 7:45 a.m 11:00 a.m. | | Aug. 9 |
| 26 27 28 29 | Middle 8:20 | a.m 2:45 p.m. | 8:20 a.m 12:45 p.m. | 8:20 a.m 10:00 a.m. | | NO SCHOOL |
| | High 8:15 | a.m 2:45 p.m. | 8:15 a.m 12:45 p.m. | 8:15 a.m 10:00 a.m. | | SEP Comp Day |
| | | | | | | Nov. 22 |
| Calendar approved by the WCSD Board of Education | | | ays, 1 SEP/SEOP comp recess d | 50500 001 E00000 E00000 | Flore | NO SCHOOL |
| WCSD Board of Education 1/11/2022. | 4 aaamonai legislated | | r 2023-2024 only, 2 profession collaboration day. | ai aevelopment days ana | 000000 | entary Diagnotic Testing SCHOOL for Elementary |
| | | | otal contract days) | | | Aug. 25 & 28 |
| | | | | | 1 | |

Teacher Calendar 2023/24



| | | | N | OVE | MB | ER | | | | |
|----|-------------|----|-----|-----|-----|-----|---------|-------|-----|----|
| SU | Μ | | г | ١ | N | Т | Н | 1 | SA | |
| | | | | 1 | | 2 | | 3 | (| 4 |
| | | | | | 128 | | 127 | | 126 | |
| 5 | 6 | 7 | | 8 | | 9 | | 10 | | 11 |
| | 12 | 5 | 124 | | 123 | | 122 | | 121 | |
| 12 | 13 | 14 | | 15 | | 16 | | 17 | | 18 |
| | 12 | 0 | 119 | | 118 | | 117 | | 116 | |
| 19 | 20 | 21 | | 22 | | 23 | | 24 | | 25 |
| | 11 | 5 | 114 | | | The | kgiving | Break | | |
| 26 | 27 Tealtrep | 28 | | 29 | | 30 | | | | |
| | 11 | 3 | 112 | | 111 | | 110 | | | |



| | | J | ANUA | ~ |
|----|------------------|-----------|------|----|
| su | Μ | т | W | TH |
| 31 | 1 | 2 T. Prep | 3 | 4 |
| | | 95 | 94 | 93 |
| 7 | 8 | 9 | 10 | 11 |
| | 91 | 90 | 89 | 88 |
| 14 | 15 | 16 | 17 | 18 |
| | Hawan Rights Day | 86 | 85 | 84 |
| 21 | 22 | 23 | 24 | 25 |
| | 82 | 81 | 80 | 79 |
| 28 | 29 | 30 | 31 | |
| | 77 | 76 | 75 | |

F



| | | | | MA | RCH | 1 | | |] [| | | APRIL | | | | | | МАУ | | | | | | | | JUNE | | | | | | | | |
|----|----|---------------|----|----------|-----|--------------|-------------|----------|-----|------|---------------|---------|---------|----------|---------|---------|----|-----|--------------------|---------|----|---------|-------------|------|----|----------|----|----|----|----|----|----|--|--|
| su | | Μ | Т | · · | v | TH | F | SA | 5 | SU | Μ | Т | W | · · · | ΤН | F | SA | su | Μ | | Т | W | TH | F | SA | SU | Μ | Т | W | TH | F | SA | | |
| | | | | | | | 1 | 2 | 3: | | Spring Recent | 2 | 3 8 | 4 37 | 36 | 5 35 | 6 | | | | | 1 17 | 2 16 | 3 | 4 | | | | | | | 1 | | |
| 3 | 4 | 53 | 5 | 6 52 | 51 | 7 50 | 8 | 9 | 7 | 8 | 34 | 9 | 10 3 | 11 32 | 31 | 30 | 13 | 5 | 6 | 7 | 13 | 8 | 9 11 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| 10 | 11 | | 12 | 13 | | 14 Spring | 15 Break | 16 | 14 | 4 15 | 29 | 16 | 17 8 | 18 27 | 1 26 | 9 25 | 20 | 12 | 13 | 9 | 8 | 15 7 | 16 | 17 5 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| 17 | 18 | Таз Рер 48 | 19 | 20 47 | 46 | 21 45 | 22 | 23 | 2: | 1 2 | 2 24 | 23 | 24 3 | 25 22 | 21 | 26 20 | 27 | 19 | 20 | 21 4 | 3 | 22 2 | 23 Last Day | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | |
| 24 | 25 | 43 | 26 | 27 42 | 41 | 28 40 | 29 seem | 30 39 | 21 | 8 2 | 9 19 | 30 1 | 8 | | | | - | 26 | 27 Herserie Day | 28 | 8 | 29 | 30 | 31 | | 23 30 | 24 | 25 | 26 | 27 | 28 | 29 | | |

2023-2024 PVHS Calendar of Events

August, 2023

August 8-11.14—Professional Development (No School) August 15—School Begins/Soph Orientation (A Day) August 16—Opening Assembly (B-day) August 22- Back to School Night 6 pm August 22-23—Club Rush August 24- JROTC Parents Night 7 pm September, 2023 September 4—No School (Labor Day) September 6—"Parade & Powder Puff" *September 7—Homecoming Assembly *September 8—Tailgate Party, Football vs Cedar 7 pm * September 9- Homecoming Dance September 29-30 4A Girls State Tennis October, 2023 October 6-7- Shakespeare Festival (SUU) October 5-7---All-State Choir (SLC) October 8-4A Girls Soccer 1st Round (Home Sites) October 11-12 4A State Boys Golf October 10-4A Girls Soccer 2nd Round (Home Sites) October 12-13—No School (Fall Break) October 15- - Girls Soccer Quarter Finals (TBD) October 16--Teacher Prep Day (no students) October 17–2nd Quarter Begins October 20—4A Girls Soccer Semi-Finals (TBA) October 20-4A Football State Trny @ Home Sites October 21-4A Girls Soccer Finals (Rio Tinto Stadium) October 21-4A State Volleyball Tournament 1st Rnd (Home Sites) October 21—Sadie Hawkins Dance October 24-4A State Cross Country (regional athletic, SLC) October 25-26—4A State Volleyball Tournament (UVU) October 27- 4A Football 2nd Round (Home Sites) November, 2023 November 8--Parent Teacher Conferences (3:30 pm to 6:30pm) November 10-4A Football Semi-Finals @ TBA November 17—4A Football Finals (TBA) November 15-20-- Fall musical November 22-24—No School (Thanksgiving Break) November 27-- Teacher Prep Day (no students) December, 2023 December 1-3-- All State Dance December 5 – Jazz Band Concert December 12-- Choir Concert STG Tabernacle December 13-14—Winter Dance Concert December 19 — Band/Orchestra Concert December 21-- January 2—No School (Christmas Break) January, 2024 January 2—Teacher Prep Day (no students) January 3–3rd Quarter Begins January 15—No School (MLK Day) January 18-20 -- All state Orchestra and Band January 24-- Junior Prom Assembly (A) January 24-27—Honor Choir (DSU/WCSD) January 27—Junior Prom Dance January 31-Feb 1-- 4A Girls Divisional Wrestling (Host Schools) February, 2024 February 2--3-- 4A Boys Divisional Wrestling (Host Schools) February 8-10 — Trilogy (NAU) February 12—Parent Teacher Conferences 3:30-6:30 pm February 14-15 -- 4A Girls State Wrestling (Utah Valley) February 16-17--4A State Swimming (BYU) February 16-17-- 4A Boys State Wrestling (Utah Valley) February 16—Teacher Prep Day (no students) February 19-- No School (Presidents Day) February 20–4A Girls Basketball 1st Round (Home Sites) February 21—4A Boys Basketball 1st Round (Home Sites) February 22-4A Girls Basketball 2nd Round (Home Sites) February 23—4A Boys Basketball 2nd Round (Home Sites)

February 26-- Choir Benefit Concert February 26-28--4A Boys/Girls State Basketball (Utah Valley) February 26-29-- Choir SUPAF (PVHS) February 28—Region Jazz (CCHS) March. 2024 March 1-- JROTC Change of Command Ceremony March 2-- Preference Dance March 6-- MR PVHS Assembly March 6-- Region solo and Instrumental S&E (CCHS) March 8-- Last day of Quarter 3 March 11-15-- No School (Spring break) March 18-- Teacher Prep Day (no students) March 19-4th Quarter Begins March 20-- Region Vocal PVHS March 22-23-- PV Invitational Track Meet March 25-- Region Theater (DHS) March 26-- Region Theater (HHS) March 27-- Region Band (DHHS) March 29-- April 1- Spring Recess April, 2024 April 2-3-- JROTS Promotions April 10- Region Choir (HHS) April 11-- State Theater April 11-- JROTC Academy Night April 11-- Senior Ball Assembly April 12-13-- State Theater April 13-- ACT test April 13-- Senior Ball Dance April 17-22-- Spring Play April 17-- Region Orchestra (SCHS) April 24-- Election Assembly April 24-- Senior mandatory meeting April 24-- Festivals Concert at Tabernacle April 25-- JROTC National Awards Night April 27-- State Solo and Ensemble May. 2024 May 1-- Choir concert and Dinner May 2-- Jazz Band spring concert May 3-4-- 4A Baseball 1st Round (home sites) May 3- 4A-- Softball 1st Round (home sites) May 3-4-- 4A Softball ^{2nd} Round (home sites) May 4 --- 4A State Tennis 1st round Tournament May 4-- Boys Volleyball 1st round (home sites) May 6-- Seniors Honors Evening May 7-- FFA Banquet May 8-9-- Girls State Golf Tournament May 9-- Panther Prowl Assembly May 9-10-- 4A Baseball 2nd Round (home sites) May 9-10-- Spring Dance Concert May 10-- 4A State Boys Soccer 1st round @ home sites May 10-11-- 4A Boys State Tennis Tournament @ Liberty Park May 10-11-- State Boys Volleyball Tournament (UVU) May 13-- Theater Awards May 13-16-- 4A Baseball State Tournament (TBA) May 14-- Band Spring concert and Awards May 14-- 4A State Boys Soccer 2nd round @ home sites May 15-- Choir Concert and Awards Mav-15-16-- 4A Softball State Tournament (TBA) May 16-18-- 4A Track and Field State Meet @ BYU May 16—4A State Boys Soccer State Quarter Finals (Home Sites) May 17-18-- 4A Baseball State Championship (UVU) May 17-18-- 4A Softball State Championship (TBA) May 21- 4A State Boys Soccer State Semis Finals (Zions Bank Stadium) May 23-4A State Boys Soccer State State Finals (America First Field) May 23-- PVHS Graduation

BELL SCHEDULE 2023-2024

REGULAR SCHOOL DAY:

| 1 st /6 [™] | 8:15 - 9:20 |
|-----------------------------------|---------------|
| 2 ND /7 [™] | 9:25 - 10:30 |
| 3 rd /8 th | 10:35 - 11:40 |
| LUNCH | 11:40 - 12:25 |
| 4 [™] /9 [™] | 12:30 - 1:35 |
| 5 TH /10 TH | 1:40 - 2:45 |

ASSEMBLY SCHEDULE

| 1 st / 6 th | 8:15 - 9:07 |
|-----------------------------------|---------------|
| ASSEMBLY | 9:12 - 10:12 |
| 2 ^{№D} /7 [™] | 10:17 - 11:09 |
| LUNCH | 11:09 - 11:54 |
| 3 RD /8 TH | 11:59 –12:51 |
| 4 [™] /9 [™] | 12:56 - 1:48 |
| 5 TH /10 TH | 1:53 - 2:45 |



PINE VIEW HIGH SCHOOL ADVISER ASSIGNMENTS:

2023-2024

Student Government, Clubs, Committees, Groups, and Advisor(s)

| Animal Ambassador's Club Advisor: Ms. York | Journalism Adviser: TBD |
|----------------------------------------------------------|------------------------------------------------------|
| Art club Adviser: Mrs. Alder | Leo's Lions Club Adviser: Mr. Neilson |
| Assembly Adviser: Ms. Thomas | National Honor Society Adviser: TBD |
| Cheerleader Adviser: Mrs. Shaw | Ballroom Club Adviser: Mrs. Black |
| Class Advisers: (11th-Juniors): Ms. Stant, Mrs. Gilmore | Pitt Crew: Mrs. Black |
| Class Advisers: (12th -Seniors): Mrs. Hasek, Mrs. Hosner | Pine View Day Adviser: Mr. Dewitt |
| DECA Club Adviser: TBD | PTSA Committee: Mr. Mees |
| Drama Club Adviser: Ms. Thomas | Spanish Club Adviser: Mr. Eves |
| Elections Committee Advisors: Mr. Dewitt, Mrs. Haws | Speech and Debate: Mrs. Anderson |
| Executive Council Advisers: Mr. Dewitt | Sterling Scholar Adviser: Mrs. Stant |
| FBLA Adviser: Mrs. Moore | GSA Club Adviser: Ms. Thomas |
| FCCLA Club Adviser: Mrs. Bell-Comer | TSA: TBA |
| FFA Club Adviser: Mrs. York | Washington County Youth Coalition: TBA |
| Future Scientists of America Advisor: Mr. Christensen | Graduation Committee/Coordinators: |
| Game Club: Mr. Hosner | Mike Mees, Ryan Christiansen, Matt Kreitzer, Officer |
| Mosaic Club: Mrs. Peterson | Koester, |
| Island Teens Against Tobacco: Ms. Curtis | Ryan Eves, Paula Haws, Colby Neilson, |
| Homecoming Committee Advisers: | Teresa Peterson, Trent Johnson, Adam Dewitt, |
| Mr. Dewitt, Mrs. Haws | Todd Shaw, Kerry Moody. |
| HOSA Club Adviser: Ms. Curtis | |
| | 1070 |

GUIDELINES FOR ADVISERS OF EXTRA & CO-CURRICULAR ORGANIZATIONS

Thank you for your help in advising a club, class or organization. The students benefit greatly from participating in these organizations. To assist you in your responsibilities the following key points are listed.

- 1. As the adviser, assume a leadership role. Offer support and direction at all meetings and activities. Most of all, help them to achieve their goals of the group.
- 2. Plan for and approve all special projects and please get it done early.
- 3. Please attend all group meetings. The group should never meet without your attendance
- 4. You must approve, in writing, all actions that the group takes.
- 5. You are responsible for the financial matters of the group.
 - Keep a ledger of all transactions in your group
 - Deposit all money each day with the financial secretary
 - <u>Do not leave money in the classroom</u>
 - Club dues are not to exceed \$20.00 (Must comply with WCSD fee schedule guidelines)
 - Do not operate in the "red"
- 6. Keep written, dated agendas for each meeting that you have.
- 7. For insurance and planning purposes, <u>Travel Requests</u> forms must be submitted **30 DAYS** prior to any trip.
- 8. When scheduling activities, groups and advisers must complete the following:
 - Be sure that the activity complies with the WCSD policy guidelines for in-state field and activity trips (WCSD Policy #7020).
 - Complete a <u>Request of Activity</u> form (Kara Wogksch)
 - The adviser must review and sign the request
 - If necessary, chaperones must sign the request
 - Submit the request to the scheduling committee at least 30 days in advance (Scheduling committee meets each Thursday at 7:30 a.m.)

* Note: If scheduling committee did not approve the activity, it will not be held.

PVHS 2023-2024

Dance Dates and Faculty Assignments

Homecoming (September 19): Dewitt**, Zufelt, Eves, Snow, D. Eves, M. Wilson, Warner, Larsen, Viets, Thomas, Papa

Sadie Hawkins (October 21): Black, **Ravitch, Alder, Christenson, Markham, Juliana, Batt, Green, Alvey, Neilson

Junior Prom (*January 27*): Stant **, Gotcher, Goebel, Holt, Batt, Reimer, Bolton. Lynch, York, Johnston

Preference (March 2): S. Shaw**, T. Shaw**, Boyer, Condie, Topalian, Pullan, Sundin, Sam Fong, Luce, Faumui

Senior Ball (April 13): Hasek**, Gilmore**, Brinagh, R.Hosner, C. Hosner, JD Lloyd, T. Lloyd, Moore, Anderson, McMurtrey, Curtis



Assemblies

(Faculty are expected to be in attendance/supervision at assemblies unless approved with Administration for not being able to attend) Opening Assembly— August 16 Homecoming Assembly— September 7 Alvey World/ PV Talent Assembly— ? Fine Arts Assembly(?) Junior Prom Assembly— January 24 Mr. PVHS Assembly— March 6 Senior Ball Assembly—April 11 Exec Elections Assembly, Voting and Senior Meeting— April 24 Seniors Honors Evening—May 6 Panther Prowl Assembly --May 9

Spirit / Pep Assemblies

(State Tournament & Other Spirit Assemblies will be added as necessary)

~Testing & SEOP Dates~

SEOP Conferences

Tuesday, November 8 from 3:30-6:30 p.m. Tuesday, February 12 from 3:30 - 6:30 p.m.

 $\frac{\text{TBA}}{\text{Cruzin Colleges } 11^{\text{th}} \text{ Grade } (8:00 \text{ -} 10:30 \text{ a.m.})}$

FAFSA Completion Night English: October (TBD), from 6:00-8:00 p.m. To Be Announced ASPIRE TEST (10th graders) ASVAB Test – (Voluntary)

<u>April - May (TBA)</u> End of Level Testing / CRT (TBA)

<u>May</u> Advanced Placement Testing

ASVAB Test – Voluntary (TBA)



Additional General WCSD Policy / Information

Notice of Non-Discrimination

(WCSD 1710)

"Washington County School District does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to, or treatment or employment in its educational programs or activities" Inquiries concerning Title VI, Title IX and Section 504 may be referred to:



Denver, CO 80294

Leaving Campus

If you need to leave campus during the school day, even during your prep period, please sign out through the office. Students are never authorized to leave campus without being accompanied by authorized supervision and only when participating in an activity that has been pre-approved through the scheduling committee or school administrators.

Copy Machine

A high volume copy machine is available for you use in the media center. Please contact Library Media Coordinator/Librarian Matt Kreitzer concerning your copying needs. The office machine in for small volumes only. Please do not send students to use the copy machines.

Purchase Orders

(See WCSD Policy 6000)

A Prior Approval Purchase Order Form must be completed before a Purchase Order will be used. You can obtain these forms from Carole Mathis in the front office. All orders must be cleared through the principal <u>before</u> ordering.



"2.1. Commercial videos, instructional videos, and full-length movies, or clips from the same, are not to be shown during regular school time for entertainment or reward purposes, but only for direct classroom instructional needs in accordance with the approved District curriculum and applicable copyright laws.

"2.2. When showing a video or movie, or clips from the same, which has a rating suggesting parental guidance or other restrictions, the school must obtain parental consent **prior** to its presentation." Teachers are to take precautions to ensure that materials to be viewed align with content philosophy and instructional strategies of the Utah State Core curriculum. According to policy, should any copyright laws be violated the school would bear responsibility for paying any required fees.

Fund Raising

(See WCSD Policy 2020)

All fund raising must have written approval before you begin. Fund raising should be done with a specific purpose in mind. Disclosure of the purpose will be required prior to approval. A form for this purpose is available from Kara Wogksch.

No door to door fund raising!

Teacher Observations

(See WCSD Policy 1432: Educator Evaluation)

Teachers will be evaluated by the school administration using the District Evaluation Tool. Mr. Mees will distribute the evaluation tool during the school year.

Daily Lesson Plans / Planned Course Statements / Disclosure Statements (See WCSD Policies 4000, 4010)

Daily Lesson Plans are required by WCSD policy. All lesson plans are to be directly related to the objectives as identified in your Planned Course Statement. These need to be made available to substitute teachers (prior to the start of the school day(s) in which the WCSD contracted teacher is to be absent) in the event that you are not in class.

Planned Course Statements contain the general standards and basic outline of your class. You must make a copy available to the principal to be filed for possible future use.

Disclosure Statements are required of each teacher for each subject they teach. This Disclosure Statement should contain teacher expectations for each student who attends class. Teachers are to make sure that each student is given a copy and that copy must be signed by the parent. Give a copy to the administration to be put in a file (or sent electronically). You should also keep a written record that each student/parent was given this information. If you have any questions regarding the content or organization of the Disclosure Statement, please talk directly with your Department Chairperson or a member of the PVHS administration.

Faculty/Employee Dress Code

(See WCSD Policy 1470)

Employees at Pine View High School are expected to dress in accordance with the WCSD policy which states, in part: "2.1. Employees are expected to dress in good taste and to be well-groomed according to community standards for a professional employee. Cleanliness of self and attire, neatness, and attractive grooming are stressed and expected." Employees should dress in a way that encourages students to follow the WCSD student dress policy.

Keys to School Building and Facilities (WCSD 5120)

Section 63-9-21 of the Utah Code makes it illegal to duplicate keys to public buildings as follows: Making keys to buildings of state, political subdivisions or college and universities without permission is prohibited. No person shall knowingly make or cause to be made any key or structure or part thereof owned by the state, by any political subdivision thereof or by the board of regents or other governing body of any college or university which is supported wholly or in part by the state without the prior written consent of the state, political subdivision board of regents or other governing body. Violation - -Misdemeanor. Any person who violates this act shall be guilty of a misdemeanor (63-9-22) Washington County Schools District Policy Handbook

KEYS ARE NOT TO BE LOANED TO UNAUTHORIZED PEOPLE

Telephones

(<u>WCSD 3700</u>)

Telephones are for school use only and our convenience in the educating young people. No personal calls are to be charged to the school telephones. Students have a telephone in the hall near the front office for their needs. Your telephones are not for student use. Please don't release students during your class time to make telephone calls.

Student Eligibility Requirements

All students who participate in interscholastic activities must be eligible as set forth by the UHSAA. In order to participate a students must not have received more than one (1) failing grade the previous quarter. Washington County School District considers an Incomplete Grade (I) or No Grade (NG) an "F' until the grade is made up and the corrected grade is recorded. A class that counts as two periods will count as two "F's" (i.e., Woods, Auto Tech, College). All students must have obtained a minimum grade point average (GPA) of 2.0 or its equivalent in that same grading period to be eligible.



professionals in charge of the event. You are responsible for each student under your supervision and direction. Students are never to be left alone. If a student is acting in an inappropriate manner, it is your responsibility to stop the behavior.

Required Hours (WCSD 1200)

We are required by Washington County School District policy to be at the school $\frac{1}{2}$ hour (7:45 a.m.) before the assigned school starting time and $\frac{1}{2}$ hour (3:15 p.m.) after assigned school dismissal time. This policy will be enforced at Pine View High School.

Faculty Yearbook

Faculty members who desire to purchase a PVHS yearbook must pay the publication cost of the book. The publication cost will be determined and announced on an annual basis by the yearbook staff.

Monitor Computer Use

(WCSD 3700)

Teachers: Point of emphasis. Teachers are liable for students under their supervision regarding the use of the computer and the Internet. *Monitor all students under your supervision when they are using computers and the Internet.* Additionally, teachers may be held responsible for all activities taking place

on their computer system. This can be inclusive but not limited to material found on their computer system. All Washington County School District personnel are to utilize all available system security resources. This includes the consistent practice of logging on and logging off of the system as well as utilizing the security password system to its fullest extent.

FMLA, ADA and District Sick Leave (WCSD 1332)

The purpose of this policy is to outline an integrated approach for the efficient and effective management of sick leave in accordance with Federal and State leave mandates, employee interests, changing workplace dynamics, and administrative supervision. Leave eligibility, and requests will be considered and granted or denied in accordance with applicable leave laws, including the Family and Medical Leave Act (FMLA), Americans With Disabilities Act (ADA), State law and workers compensation statutes. The WCSD complies with District policies and all applicable State and Federal leave laws. Employees who inappropriately use leave and or are denied leave in accordance with Federal and State laws but nevertheless take leave will be disciplined according to district policy at the level up to termination. For additional questions regarding the WCSD leave policy refer to WCSD policy #1332.

Sexual Harassment

(WCSD 1420)

(5) - E (6)

Sexual harassment includes any gender-related unwelcome written or verbal slurs, vulgar jokes, derogatory statements or actions. Sexual harassment also includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance. Study this policy and understand that sexual harassment shall not be tolerated. Employee violations shall be subject to disciplinary action up to and including dismissal from employment and referral for criminal prosecution. Employees or students affected by sexual harassment shall be afforded avenues for filing complaints, which are free from bias, collusion, intimidation, or reprisal. It is the responsibility of all PVHS employees to report any and all issues regarding potential sexual harassment to the school administration.

SCHOOL FIGHT SONG

Pine View shall reign victorious of this we have no fear. Forever onward we will go triumphant through the years. Maroon defines our courage, black strength and bravery. The silver on our banner lights our path to victory!!

(Students, parents, alumni, and fans are to stand during the playing of the Pine View High School fight song.)

TRAINING

2022-2023 USOE/WCSD Laws and Policies to be reviewed and observed: All policies listed below must be covered through the Safe Schools On-Line Training program by 1/15/24. Secondary

training and policies.

DISTRICT, FEDERAL AND STATE REGULATION AND POLICY SECONDARY EDUCATION

REQUIRED STAFF TRAINING 2023-2024

| | Subject | Policy |
|----|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 88 | Online Safety | District Policy 3700 Technology Acceptable Use |
| 88 | Student Mental Health | District Policy 2400 Student Illness or Injury at School |
| 88 | HIPAA Overview | District Policy 2500 Nondiscrimination 3220 District Records: Restrictions DOE: Joint Guidance on the App. of FERPA/HIPAA |
| 88 | Family Reunification | District Policy 3110, Emergency Procedures |
| 88 | Health Emergencies: Diabetes Awareness | District Policy 2320 Medication Administration for Students |
| 88 | Code of Conduct Human Trafficking | District Policy 2310 Human Trafficking 1730 Code of Conduct/Appropriate Behavior |
| 簽 | Sexual Misconduct: Staff to Student | District Policy 2116, Sexual Harassment |
| 88 | Bullying: Recognition and Response | District Policy 3510 Bullying and Hazing 2110 Safe Schools |
| 88 | Conflict Management: Staff to Staff | District Policy 1720 Employee Grievance Procedure |
| 88 | Bloodborne Pathogen Prevention | District Policy 1500 Safety Compliance |
| 22 | Employee Accident Reporting | District Policy 1520 Employee Accident Reporting |
| | Employee Reporting of Arrests | District Policy 1101 Criminal Background Check and Reporting |
| NA | Playground Safety and Supervision | District Policy 1300 Duty-Free Lunch |
| | Family Medical Leave Act (FMLA) | District Policy 1332, FMLA, ADA, and Sick Leave. POSTER |
| | Code of Ethics | District Policy 1440 Code of Ethics |
| | Boundary Invasion | District Policy 1450 Discipline and Termination 2115 Student Non-Discrimination and Prevention of Harassment |
| | Youth Suicide: Awareness and Prevention | District Policy 2110, SafeSchools Policy & 2500 Student Privacy and Data Protection |
| | Concussion Awareness | District Policy 2360 Student Concussion and Head Injury |
| | Student Mental Health | District Policy 2400 Student Illness or Injury at School |
| | FERPA: Confidentiality of Records | District Policy 2500/3220/3260 and FERPA Handout (policy>notifications) |
| | Community Councils | District Policy 2810 and Administrative Guidance Title 1 Compliance |
| | Student Drug and Alcohol Abuse | District Policy 1400 Drug Free Workplace |
| | Defensive Driving | District Policy 7100 Rules and Regulations Regarding Pupil Transportation |
| | Diversity Awareness: Staff to Student | District Policy 1710 Nondiscrimination |
| | Special Education: Safety in the Classroom | District Policy 8000 Special Education |
| | Volunteers | District Policy 1105 School Volunteer |
| | Pay and Compensation | District Policy 1200 Pay and Compensation |
| | Evaluations | District Policy 1432 Educator Evaluations |
| | Employee Grievance Procedure | District Policy 3500 Parent Administrative Grievance Procedure |
| _ | Corporal Punishment | District Policy 2120, Corporal Punishment |
| | Inventory Management | See Brent Bills |

KEY

These courses are assigned through the SafeSchools program this school year

These courses are not assigned, but are offered in the SafeSchools program. These must also be discussed and documented at some point this school year

Supervisors must discuss and document all non-assigned subjects with faculties and staffs at some point this school year

NA These courses are not applicable and do not need to be completed

* This will be covered by Michael Lee in a staff meeting at the beginning of the school year

STUDENT CONDUCT

PHILOSOPHY OF DISCIPLINE

Good discipline is a critical component in maintaining an environment conducive to learning. Students who are guilty of disciplinary infractions are often disruptive to the educational process. At Pine View High School, we work to maintain a safe and caring learning environment where students will maintain and further develop self-discipline so that the exercise of individual rights does not infringe upon the rights of others.

Discipline will be carried out in such a way as to preserve the dignity of individuals, however disciplinary infractions will not be overlooked.

ATTENDANCE POLICY

Philosophy:

Washington County School District and Pine View High School are committed to providing quality education for our students. Inasmuch as it is our purpose and mission for "every student a success," the following attendance procedures are established for structure and to support our local and state school attendance policies. The intent is to help our students develop sound attendance practices and prepare them to be employable and responsible citizens.

- PVHS will focus on positive interventions for students having issues with excessive absences and/or tardies. Students who are marked truant from Class will be required to attend lunch detention or other appropriate administrative actions to remediate the truancy.
- Missing school may result in a student being ineligible to participate in any extracurricular activities and sports for the truancy
- Per WCSD <u>policy 2900</u>, parents may excuse absences no more than one week after the absence.

Compulsory Attendance

Utah Code 53A-15-1501 Parental Rights in Education is specific in placing the responsibility of regular daily attendance on parents. As a school, we support a philosophy to assist parents in helping their child develop sound attendance practices. The procedures herein provide a means where all parties can work together for the educational benefit of students. Our goal is to involve parents and school staff in resolving attendance problems before resorting to and involving juvenile court. A checklist is maintained for each student who has attendance problems to document earnest and persistent efforts by the school. School staff will be using Powerschool to document attendance and any associated problems.

Students are responsible for the completion of any work missed due to absence, regardless of the reason for the absence (excused, unexcused, truant). Students with absences prior to the midterm week will be allowed to submit completed make-up work through the midterm grading period. Students with absences following the midterm week

will be allowed to submit completed make-up work through the end of the current grading period.

School Attendance Committee

The school attendance committee will consist of an administrator, counselor, attendance secretary, School Resource Officer, and other staff members as needed. The committee will meet as needed (based on the recorded habitual truancies or excessive absences), to consider steps to correct attendance problems for individual students. Committee members will also serve as part of the mediation process as agreed upon by parents.

Absences will be assigned the following marks on PowerSchool: E- Excused Absence

- T- Tardy
- S- Truant
- M- Medical/Chronic Illness
- H- Homebound
- C- Court/Detention
- X- Unexcused Absence F- Flu
- A- School Related Activity

O- Office Excused

PVHS Attendance Policy

Absences: All absences are per class not total absences and all absences are considered in the total, excused and unexcused.

- At 5 absences and failing grades, the first email sent to parents. Teacher contacts parents and student about the concern.
- At 7 absences and failing grades, a second email will be sent to parents by an administrator or counselor to discuss the concern and possible solutions.
- At 9 absences and failing grades, a third email is sent to parents, student/parents are required to meet with administration to discuss solutions/alternative placements.
- At 11+ absences students/parents may be required to meet with district student services director Karen Bess to determine court referral as per administration. Students may be referred to juvenile court or youth court for excessive attendance/truancies.
- At 11+ absences and with a failing grade, students will fail the class and be • transferred to an online version of that class immediately to recover the credit, students will have to pay the \$50 fee for credit recovery.

• If students recover the credit before the first day of the next guarter they may be reimbursed the \$50 fee as an incentive to guickly recover the credit. This will replace the credit for graduation not the F on the transcript. If the student does not recover the credit by the first day of the next quarter they will be enrolled in a Basic Academic Skills class in place of an elective until they recover the credit for classes required for graduation.

Appropriate administrative action for truancies which may consist of 2 consecutive days lunch detention per truancy or other consequence as deemed appropriate by the administration.

Tardies: A student is considered tardy if he/she is not in the classroom when the tardy bell rings. Total tardies, per class, will result in the following:

- 3 + Teacher emails/calls home to discuss the tardy problem
- 5+ Admin email/calls home to discuss tardy problems (warn of consequences).
- 7+ Parent/Admin meeting/appropriate administrative action (i.e. lunch detention) assigned for every tardy after this point.
- 10+ In school suspension or other intervention as per administration.

Parents and legal guardians are permitted, by Washington County School District policy, to excuse tardies for **first** and **fifth** periods **only**. Parents are expected to call the school attendance secretary at 435-628-5255 to excuse their child's absence from class within two school days following the absence or tardy. We encourage parents/guardians to pick up a PVHS Educational/Family Leave Form from the attendance secretary if the student will be absent for more than three days. Parents/Guardians will be asked to meet with PVHS Administration to resolve significant attendance issues.

LEAVING SCHOOL DURING THE SCHOOL DAY

Students must sign out at the attendance office before leaving campus for any reason (except lunch). Phone calls from parents are acceptable for check out. Should a student miss school the day of an activity for illness, he or she may not participate in that evening's activities- including games and fine arts performances. A truancy will render a student ineligible for that week.

EXCUSING STUDENTS FROM SCHOOL

Students may be excused from school prior to or on the same day as the absence. If the student has not been excused within this time frame by a parent or guardian, the unexcused absence becomes permanent. For convenience, parents may reach the school 24 hours a day, 7 days a week, by calling: **674-1637** or by dialing **628-5255**, ext. 103.

ATTENDANCE APPEAL PROCESS

- 1. Students who receive an NG and feel there were mitigating circumstances that should be considered are invited to complete an **Attendance Appeal Form**.
- 2. Dissatisfaction with the committee's decision may be appealed to the Washington County School Board through the Superintendent.
- 3. Appeals will be considered on the next available work day following the end of a quarter.

~Policy for Disciplinary Actions Due to Behavior~

EXPECTED STUDENT CONDUCT

Students are expected to behave in a manner that will be a credit to themselves and to Pine View High School. Whether at school, or at school sponsored activities, students should be appropriate in dress, language and behavior. Students are expected to be polite to other students and staff members and not do anything that may place the safety of another in jeopardy. Also of concern is the care of the building. Students are expected to behave in a manner that will keep the school looking nice. When a student has demonstrated an inappropriate behavior, the following steps will be taken in order to attempt to correct the inappropriate behavior and provide the student with the best, most effective education possible.

WCSD Safe Schools Policy 2110

The Board of Education of the Washington County School District recognizes that every student in the schools should have the opportunity to learn in an environment that is safe, conducive to the learning process, and free from unnecessary disruption.

The safety and wellbeing of students at Pine View High School is paramount. Students who feel welcome and safe will better achieve academically and be more apt to develop an ownership in and a sense of belonging to our school.

To foster such an environment the following policy has been adopted and is based on the following principles: Each student is expected to follow accepted rules of conduct.

1. Each student is expected to show respect for other people and obey persons in authority at the school.

2. The policy applies to students while in the classroom, on school grounds, on school vehicles, and in school-related activities or events.

Suspension is not the deprivation of a right to learning but is the temporary denial of social interaction through school contact and the removal of the person from the classroom setting because of real and present disruptive effect of his/her presence, or a reasonable assumption that his/her presence will be disruptive or a threat to the well-being or safety of himself/herself and or other students or staff. Suspension may carry with it conditions which must be met to remove the suspension. Such conditions may be a joint responsibility or school personnel, the student and parents, or the sole responsibility of any one party. Suspension is for no more than 10 school days per incident.

Expulsion is defined as the removal from school for any period longer than 10 consecutive days but not more than one school year.

A STUDENT <u>MAY BE</u> SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Frequent or flagrant willful disobedience, defiance of proper authority or disruptive behavior, including the use of foul, profane, vulgar or abusive language.

2. Willful destruction or defacing of school property.

3. Behavior or threatened behavior that poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical or sexual harassment.

4. Possession or use of pornographic material on school property. (H.B. 100- 4-30-07)

5. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code.

6. Possession, control, or use of tobacco;

7. Behavior that threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.

8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandanas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

9. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process

which may lead to suspension or expulsion from school.

A STUDENT <u>SHALL BE</u> SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Any serious violation affecting another student or staff member, or any serious violation occurring during school hours, including lunch/break time, in a school building, in or on school property, or in conjunction with any school activity, including:

a. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

b. The actual or threatened use of a lookalike weapon with intent to intimidate another person or to disrupt normal school activities;

c. The sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2;

d. The sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2;

e. The sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3.

2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.

3. A student who commits a violation of section 1A above involving a real or look alike, weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year, unless the Superintendent determines, on a case-by-case basis, that a lesser penalty would be more appropriate.

A student may be required to attend a mentoring life skills course taught at PVHS as part of a consequence for behavior or academic violations. A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12 months. A suspension or expulsion under this policy is

not subject to the age limitations under Subsection 53A-11-102(1).

DRESS CODE

WCSD Policy: <u>https://procedure.washk12.org/policy/2000/2200</u> WCSD Dress and Grooming Guidelines: <u>https://docs.google.com/document/d/1yL_NrOyYyIILkR_ggxmRulzDlxZbhvvrnNPc37W1ur4/edit?usp</u> <u>=sharing</u>

Students who attend the schools of Washington County School District are expected to come to school dressed and groomed appropriately for a learning environment and show respect for

others by supporting the following dress and grooming standards. These standards are intended to insure that every school in the Washington County School District will be a safe place for each student to learn, free from physical or moral threats and free from intimidation by others, to include gangs and gang appearance.

Dress and Grooming standards:

- The attire (apparel) and grooming of all students should be neat, clean and safe.
- Students have the responsibility to avoid apparel that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process.
- Students must also avoid apparel that is offensive, represents a risk, or threatens student safety.
- Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, suggestive slogans, pictures or graphics, or promoting substances illegal for consumption by a minor, will not be allowed.
- Clothes that are mutilated or immodest are not appropriate school wear. Dresses, shorts, skirts, shirts, and blouses should be modest in length(*) and not revealing. (Tank tops, tube tops and garments that reveal undergarments may be considered revealing). (*) For a more concise and functional understanding of the term "Modest" as interpreted for purposes of the PVHS dress code regarding skirts, dress length, shorts, holes in clothing, etc., A safe "rule of thumb" would be to keep such items to a length of no more than 4" above the top of the knee.
- Hats are not to be worn in school buildings during regular school hours. Any apparel approved for school wear should be worn in accompaniment with appropriate undergarments.
- Footwear must be worn and should be safe and hygienic. Shoes, boots and sandals are considered suitable footwear.
- Clothing attachments or accessories which could be considered weapons are not allowed.
- Students have a responsibility to cooperate fully with clothing standards required for special classes (such as shop, home economics, laboratories, physical education) and special school activities.
- Students have the responsibility to avoid grooming that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid grooming that is offensive, represents a risk, or threatens student safety.
- Extremes in body piercings (any piercing(s) utilizing visible adornment outside of a small, simple metal or clear plastic post, and / or traditionally pierced ears) such as gauges larger than a number 2 pencil width or, any other visible body, tongue, or facial piercing, or adornment will be considered extreme. Hair styles and hair colors may additionally be considered a distraction or disruption.
- Gang behavior, apparel or grooming is not appropriate at school (Reference Safe Schools <u>Policy 2110</u>).

As gang grooming styles and clothing continually evolve and change, the following prohibited items that have commonly denoted gang membership or affiliation are only representative of prohibited clothing. Additional grooming styles and apparel may be considered gang-affiliated, as identified in consultation with school officials and law enforcement authorities. Bandannas or any article of clothing or accessory bearing gang symbols, names, initials, insignia, or style of dress that indicates gang affiliation (ex: over length belts and long looping chains, etc.,) will not be allowed. See additional information regarding gangs and gang related attire in the gang section of this handbook.

Consequences for violation of the Student Dress and Grooming Policy:

If a student's clothing is found to be in violation of the dress code the following steps may be taken:

- First Offense- Alternative clothing may be issued, or the student may be asked to change.
- Second Offense- Alternative clothing may be issued. Parents are to be notified.
- Third Offense- Considered insubordinate and disciplinary action may be taken, including suspension from school.

Again, the purpose of the Dress Code is that student dress or grooming not distract from or disrupt the learning environment. Students are expected to dress appropriately for school and learning as well as for safety to the student.

DRUGS, ALCOHOL AND TOBACCO

A high school is a public, tax supported institution and is obligated to maintain and uphold the laws of the community and state by which it is created and supported. The Utah State School Law specifically states that it is illegal for high school students to have alcohol or tobacco in their possession. While it is true some high school students do use alcohol or tobacco with full knowledge and/or consent of their parents, this in no way relinquishes the school of its responsibility. School policy concerning these agents is as follows:

1. A student possessing tobacco in the school building or on the school grounds will be asked to surrender this material to school personnel and will be referred to the Fifth District Juvenile Court. The student will also be suspended from school for a period of not less than one day. Parents will be notified of any such action.

2. The use or possession of alcohol and drugs seriously affects a person's behavior and will not be tolerated. If a student is found in possession of alcohol or drugs or any over the counter product on school grounds, or during school hours, or if a student comes to school under the influence, he/she will be suspended from school, referred to juvenile court and recommended for expulsion for one calendar year. Parents will be immediately notified. We have a zero tolerance policy where drugs and alcohol are concerned.

PROFANITY

The use of vulgar or profane language at school or a school sponsored activity is in violation of state law. The law requires that students guilty of this offense be suspended from school. The law allows for violators to be expelled for up to one calendar year. Flagrant of hostile use of profanity will result in immediate suspension and recommendation for expulsion.

HAZING

The District strictly prohibits students from engaging individually or collectively in any form of hazing or related initiation activity on school property, or in conjunction with any school activity, or involving any person associated with the school, regardless of where it occurs. Any student who participates in hazing or a related initiation activity, or conspires to engage in such will face immediate disciplinary action. Disciplinary action may include suspension, exclusion and loss of participation in extracurricular activities. In addition students who participate in hazing may be referred to appropriate law enforcement authorities and may face prosecution.

GANGS

The standard in the Washington County School District is that every school will be a safe place for each student to learn. Each school will have a positive learning environment free of intimidation or harm from gangs or anything related with gang-type appearance, dress, behavior, attitude or activity. Because of identification and association with gangs, the following will not be permitted on the school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation. Those who violate will be subject to discipline in accordance with the policies of the school and school district.

HARASSMENT

Harassment in any form will not be tolerated. It is the intent of Pine View High School to provide an environment for students which is free of harassment and discrimination whether based on sex, age, marital status, race, religion, color, national origin, pregnancy or parenthood. While it is not possible to describe all forms of harassment or discriminatory conduct, such conduct shall include jokes, slurs, innuendoes, epithets, threats, unwelcome advances, unwelcome touching, request for sexual favors, and other verbal or physical conduct such as sexual or racially related

comments. It should be noted that shirts which contain obscene messages are considered forms of harassment. Students who feel they have been or are being harassed in any way have the right and are encouraged to report the problem immediately to the Principal, Assistant Principal, or Counselor.

The Principal or designated administrator/supervisor will conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect harassment. A Disciplinary action for such behavior will include suspension and may include expulsion. Additional information is available on-line at: http://www2.washk12.org/policy/1000/1420_sexual_harass.htm

EMPLOYEE GRIEVANCE PROCEDURE

The purpose of this grievance policy is to provide a procedure by which employees and others may present for administrative resolution, disputes regarding interpretation or application of District policies and procedures. Questions regarding Employee Grievance Procedure Policies and Procedures should be directed to section 1720 of the Washington County School District Policy. This information can also be accessed online at:

http://www4.washk12.org/district/policy_search/showres.cgi?terms=GRIEVANCE&type=all&case=&file=/district_policy/1000/1720_grievance_procedure.htm

PARENT ADMINISTRATIVE GRIEVANCE PROCEDURE

The purpose of a grievance procedure is to provide a means by which parents may present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and procedures.

Informal Procedure:

Step 1: If the complaint involves a teacher, the parent or guardian (hereinafter referred to as "the parent") is encouraged to first discuss the concern with the teacher with the objective of resolving the matter. Proceedings shall be informal.

Step 2: If the parent is uncomfortable discussing the complaint with the teacher, and the matter remains unresolved after meeting with the teacher, or if the complaint doesn't concern a teacher, the parent shall discuss the complaint with the school administration with the objective of resolving the matter. Proceedings shall be informal and, to the extent possible, confidential.

Step 3: If following the discussion with the administration the matter continues unresolved, the parent may put in writing the unresolved grievance and appeal again to the administration within ten business days from the date of the discussion. The administration shall then respond in writing within ten business days and schedule a conference with the parent to resolve the matter.

Formal Procedure: If the grievance is yet unresolved following the informal procedure, the parent may appeal to the appropriate district assistant superintendent of secondary education within five business days after disposition under the informal procedures.

present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and Procedures. Questions regarding Grievance Procedure Policies and Procedures should be directed to section 3500 of the Washington County School District Policy.

This information can also be accessed online at: <u>https://procedure.washk12.org/policy/3000/3500</u>

