2020 - 2021

Faculty Handbook



Administrative Office (435) 628-5255 ex 4102 Attendance Office (435) 628-5255 ex 4103 Counseling Office (435) 628-5255 ex 4112

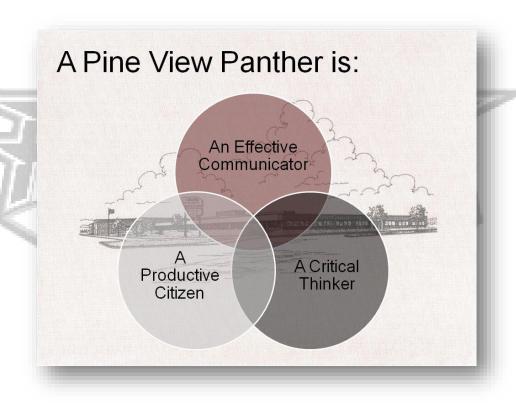
www.pineview.org

PINE VIEW HIGH SCHOOL FACULTY HANDBOOK

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PINE VIEW HIGH FACULTY & STAFF 2020-2021

Teaching Staff:

Alder, Kristine Alvey, Zack Anderson, Tracy Beattie, Maura Black, Mckenzie Boyer, KJ Brinagh, Chris Burton, Drew Cahoon, Tayler Christenson, Dow Comer. Diane Curtis, Caryl Dewitt, Adam Eves, Ryan Faumui, Gail Gilmore, Heidi Goebel, Chris Green, Randy Harris, Mark Hasek, Beth Hentosh, Rich Holt, David Holt, Kim Hosner, Cary Hosner, Ray Johnston, Sam Juliana, Cheryl Lister, Darren Lloyd, JD Lloyd, Tim Luce, Ben Markham, Alan Mathews, Sharyl Mecham, Brent

McMurtrey, Brenda

Moody, Kerry

Moore, Dianna

Neilson, Coby

Pena, Francisca Ravitch, Valarie Roberts, Travis

Orr, Matt Papa, Heath

Teaching Staff (continued):

Shaw, Todd Shields, Rick Snow, Kendrik Stant, Jessica Stewart, Thatiane Stubbs, Michelle Sundin, Raymond Thomas, Kelly Tice, Randy Viets, Lori Wanlass, Justin Warner, Dean

Administration:

Mees, Mike Gifford, Brett Higgins, Gary Koester, Lynn– SRO

Counseling:

Kerr, Charlie
Kenney, Taylor
Peterson, Teresa
Johnson, Trent
Smith, Dre
Weakley, Jonny-UCAC/UU

ROTC:

Colonel Brown Major Richardson Chief Cole, Todd

Assisted Ed. Aides:

Brooksby, Chelsee Hatsis, Glenna Patten, Clay Paxman, Megan

Secretaries:

Blake, Toni Harper, Brandy Griffin, Lesa Mathis, Carole Myler, Lonni Wogksch, Kara

Custodians:

Stafford, Brooksby (Head Cstdn) Brinkerhoff, Scott Briceno, Juan Hurtado, Ricardo Jepson, Tanya White, Dawna / White, Kyle Wymer, John / Wymer, Krystina

Media/technology/aides:

Black, Lonie – Tech
Bennett, Heather-ELL Aide
Evans, Tiffany – Credit Rcvry
Grant, Lorene - Library
Hayes, Patricia – Stdy Skls
Holt, Jenae – Stdy Skls
Kreitzer, Matt – Librarian
Shaw, Shondell – Stdy Skils
Ward, Billie – Stdy Sklz
White, Kayelee--Library

<u>Head Coaches</u> (not in the building):

Christenson, Dow- Tennis (G) Christenson, Dow- Tennis (B) King, Shawn - Swimming Glover, Donald - Softball Shaw, Shondell - Cheer Wilkinson, Cami- Volleyball MacLellan, Glen - Baseball Ryan Duckworth - Soccer (B) Weiland, Matt - Golf (G/B) Marx, Travis-Wrestling

Pine View High School 1st Semester Schedule 2020-2021 (By Alphabet)

Educator	Rm#	A1	A2	A3	A4	A5	86 B6	B7	B8	B9	B10	0 Hour
Alder	206	Jewelry I	Jewelry I	Jewelry I		Jewelry I		Drawing	Drawing	Painting	AP Studio Art	
Alvey	208	CE Web Dev.	CE Web Dev.	Dig. Med.		AP Comp	Web Dev.	CE Web Dev.	Dig. Media		Comp Science	
Anderson	103	ESOL A	ESOL B	ESOL C	ESOL D	ESL Study	CE Fin. Lit.	Math/Finance		CE Fin. Lit.	CE Fin. Lit.	
Beattie	208	Co- LA 11	LA 11	LA 11		LA 11	LA Hon 10		LA 11	Co- LA 11	LA Hon 11	
Black	Dance	Dance Co	Dance I	Dance I		Social Dance	Dance 2/3		Yoga	Yoga	Yoga	
Boyer	301	Wld. Civ.	Wld Civ	Psych	Psych	Study skills	Wld Civ	Psych	AP Psych	AP Psych		
Brinagh	gym	Fit. 4 life		Fit 4 life	Fit 4 life	Fit 4 life	Fit. 4 Life	Body Toning	Fit. 4 life	Fit. 4 life		
Brown	99 E	ROTC	Management			ROTC					ROTC	
Burton	101	Leadership	Sports Marketing	Sp. Marketing	Marketing	Marketing	Marketing	Marketing		Cust. Service	Cust. Service	
Cahoon	510	Wood wk	Cab. Making	Cab. Making	Wood wk	Wood wk	Wood wk			Wood wk	Wood wk	
Christensen	113	Sec Hon III	AP Stats	Sec Hon III		Basic Elect	Sec. Hon. III	CE Math 1040	Sec Hon. III	Basic Elect		
Cole	99 C	ROTC	Drill			ROTC	ROTC	Drill			ROTC	
Comer	104	Adult Roles	Foods I	Foods I	Foods II		Foods II		Prostart I	Foods I	Foods I	
Curtis	400	Med. Forensic	Med. Forensic	Med. Forensic	Health Sci	Health Sci	Medical Term		M.A.P.	M.A.P.	Intro. To EMT	
Dewitt	200	LA Honors 11	LA 10	LA 10	LA 10	LA 12	LA 11	LA 10	LA 10	LA 10		
Eves	119	Spanish III	Spanish III	Spanish IV	Spanish IV		Spanish II	AP Spanish		Spanish III	Spanish III	
Faumui	205	Comp Base	Comp Base	Comp Base	Jobs	Comp Base	Comp Base	Comp Base	Comp Base	Jobs	Comp Base	
Gilmore	109	Sec III	Sec Hon II	Co Sec II	Sec II		Sec III	Sec Hon II	Co Sec II	Sec III		V
Goebel	302	U.S.His	Sociology		U.S. His	U.S. His		U.S.His	U.S. His	U.S. His	U.S. His	
Green	111	CE Math 1050	AP Calc		Sec Hon III	Sec Hon II	CE Math 1050	AP Calc		Sec Hon III	Sec Hon II	
Harris					Sports Med				Sports Med.	Sports Med.		
Hasek	121	Spanish I	Spanish I		Spanish II	Spanish II	Spanish I					
Hentosh	102	Intro Aut	Intro Auto	Intro Auto			Intro Auto	Intro Auto	Intro Auto	Auto Service	Auto Service	
Holt D	304	Cur. Issues	AP U.S. His	AP U.S. His	Wld. Civ.		AP US Lab	AP US Lab	Current Issues	Current Issues		
Halt K	210	LA 10	LA 12	LA 10		LA 10	Co LA 10	LA 12	LA 10		Co LA 10	
Hosner C	108 B						Co LA 10		LS LAb	LS Lab	Co LA 10	
Hosner R	PE	Adv. Wts	Weights	Ind. Life	Weights		Weights	Ind. Life	Ind. Life			Adv. Wts
Johnston	115 A	S. Skills Edg	Study Skills	Co Math III		Study Skills	Study Skills	Co Wld. Bio	Co Math II	Math Lab		
Juliana	110	Sec Hon II	Math 1010		Sec Hon III	Sec Math III	Sec. Hon II	Math 1010		Sec Hon III	Sec Hon II	

Educator	Rm#	A1	A2	A3	A4	A5	B6	B7	B8	B9	B10	0 Hour
Lister	Port 3						Engineering	Engineering	Engineering			
Lloyd JD	303	Biology	Biology	Biology		ACT Prep	Biology	Biology	Biology		Biology	
Lloyd T	207	Drafting	Drafting	3D Design								
Luce	211	LA 10	LA 10	CE 1010	LA 10		LA 10	LA 10		LA 10	CE 1010	
Markham	108 C	Study Skills	Math Lab	Math Lab		Math Lab		Study Skills	Co Math III	Study Skills	Study Skills	
Mathews	105		Fin. Lit.	Fin. Lit.	Fin. Lit.	Fin. Lit.	Child Dev.	Child Dev.		Int. Design I	Int. Design	
Mecham	406	Physics	Physics		Robotics I	CE Physics	CE Physics	Robotics I		CE Physics	Physics	
Moody	401	Animal Sci	Animal Sci		Biology	Biology	Animal Sci	Co Wildlife Bi	Biology	Biology		
Moore	107	Dig. Photo	Dig. Photo	Yearbook	Dig. Photo	Desktop Pub I	Desktop Pub I	Dig. Photo	Dig. Photo		Accounting	
Neilson	114		Sec II	Sec Hon II	Sec Math II	Sec Math II		Sec II	Sec Hon II	Sec II	Sec II	
Orr	Port 4						Intro Law Enf	Intro Law Enf				
Papa	501	Ceramics	Ceramics		Ceramics II	Ceramics		Sculpture II	Sculpture II	Ceramics	Ceramics	
Pena	112	Equine Sci		Animal Sci	Animal Sci	Vet Assistant	Plant & Soil	Plant & Soil	Plant & Soil		Adv. Anml Sci	
Ravitch	Band	Music Theory	Guitar	Jazz Band	Adv. Orch.		Guitar	Varsity Band	Percussion		Guitar	
Reimer	Chair		Per Fin.	Per. Fin.	Chorus II	Con. Choir	CE Music 1010	Bell Choir	Co Math III		Theater Found	Chorus III
Richardson	99 F	ROTC	ROTC	ROTC		ROTC		ROTC			ROTC	
Roberts	201	AP Lit.		AP Lit.	LA 11	LA 10 Hon	AP Lit.	LA 11	AP Lit.		Exec. Cnsl	
Shaw	300	U.S. Gov.	U.S. Gov.	U.S. Hist.	U.S. Gov	U.S. Gov	U.S. Hist.	Excel	U.S. Gov.			
Shields	513	Welding Tech Adv.	Welding Tech	Welding Tech	Welding Tech	Welding Tech						
Snow	120	LA 12	German	German		German		German II	German III	LA 12	LA 12	
Stant	403	CE Chemistry	CE Chemistry		AP Biology	CE Chemistry	CE Chemistry	CE Chemistry		AP Biology	CE Chemistry	
Stewart												
Stubbs	115 B	Co LA 11	S. Skills Edg	Study Skills		Testing	Study Skills	S. Skills Edg	S. Skills Edg	Co LA 11		
Sundin	405	Zoology	Zoology		Chemistry	Chemistry	Chemistry	Chemistry	Biology		Genetics	
Thomas	Black B	Stage Craft/Tech		Film making	Film Appr.	Study Hall	Stage Craft/tech	Theater I	Film Appr.		Theater III	
Tice	203	Reading		LA 12	Writing	Reading	LA 12	Journalism		LA Hon 11	LA Hon 11	
Wanlass												
Warner		Intro grabica		intro graphics	Intro Graphics	Intro <u>Grobics</u>	CE Des 1100	CE Des 1100	Dig. Bus Apps	Dig Marketing		
Viets	118	French I	French III	French I	French I	French II						
Yorgason	122	Sec II	Sec II	Sec II		Sec. II	Sec II	Sec II	Sec II		Sec II	

2020-2021

Department Chairpersons (italicized in bold type) and Members

Career and Technical Ed. (CTE)

Hentosh, Rich

Moore, Dianna

Alvey, Zack

Burton, Drew

Cahoon, Tayler

Comer, Diane

Harris, Mark

Mathews, Sharyl

Orr, Matt

Pena, Francisca

Shields, Rick

Van Cleve, Steve

Warner, Dean

Wanlass, Justin

Fine Arts

McKenzie, Black

Alder, Kristine

Lloyd, Tim

Papa, Heath

Ravitch, Valarie

Reimer, Robert

Thomas, Kelly

Foreign Language

Snow, Kendrik

Eves, Ryan

Hasek, Beth

Martinez, Justin (ELL)

Stewart, Thatiane

Viets, Lori

Guidance/Counseling (Student Services)

Peterson, Teresa

Kenney, Taylor

Kerr, Charlie

Keetch, Nicolas

Myler, Lonni

TBA-UCAC/UU

Healthy Lifestyles (Physical Ed.)

Hosner, Ray

Black, McKenzie

Brinagh, Chris

McMurtrey, Brenda

ROTC Lt. Col. Brown

Maj. Richardson

Chief Cole

Library Media (Technology)

Kreitzer, Matt – Librarian

Black, Lonie - Technician

Grant, Lorene - Library

White, Kayelee- Library

Language Arts/English

Roberts, Travis

Dewitt, Adam

Beattie, Mara

Holt, Kim

Luce, Ben

Tice, Randy

Mathematics

Green, Randy

Anderson, Tracy

Christenson, Dow

Gilmore, Heidi

Juliana, Cheryl

Neilson, Colby

Reimer, Robert

Science

Stant, Jessica

Mecham, Brent

Curtis, Caryl

Lloyd, JD Moody, Kerry

Sundin, Ray

Social Studies

Shaw, Todd

Boyer, KJ

Goebel, Chris

Holt, Dave

Special Education (Assisted Ed.)

Stubbs, Michelle

Faumui, Gail

Johnston, Sam

Markham, Alan

Stubbs, Michell

Panther Intervention Pyramid

A Formalized Intervention Plan to Assist Struggling Students



advocate, counselor, and

parent held to discuss future

plans of the student

Alternative Education

An Alternative Educational Program will be considered to provide opportunities for educational success.

EXCEL

Student and counselor will make application for admittance into the EXCEL Program.

Counselor Check

Students will meet each week with assigned counselor for academic, attendance and behavior tracking.



1

S T A R T

Identification/Referral

Teachers, parents or middle school make referral to Counseling Department of students at educational risk.



Advocate Prep

Counselor/advocate meeting discussing needs, goals, and plans for the student.



Save One Student(SOS)

Staff advocates will meet each week with identified students to discuss education attendance and support.



Individual Action Plan

(IAP)

An IAP will be developed outlining a detailed plan for educational success.

Counselor, Parent, Student, Advocate are invited to attend meeting



BASE, Restitution, ESL, Clubs, Spec. Ed., IAP, Group, SST

*Some High-Risk students may receive services concurrently on several steps

**ESL students will follow intervention steps with assistance of ESL Coordinator and/or translator Pine View High School, 2010

2020-2021 Calendar

		2020-2	ozi Calcii	uai		
August 2020	Aug 13 (Th)	School Begins - (Kindergarten students	begin on Thursday, August 20, 20	20)	March 2021
M T W Th F	Aug 13-14, 17-19 (Th-W)	Kindergarten Asse	ssment - (No Schoo	l for Kindergarten students only)		M T W Th F
3 4 5 6 7	Aug 17-21 (M-F)	Elementary Diagno	ostic Assessment -	1st-5th Grades (Adjusted Minimu	m Day)	1 2 3 4 5
10 11 12 13 14	Sept 7 (M)	Labor Day (No Sc	hool)			8 9 10 11 12
17 18 19 20 21	Sept 9-10 (W-Th)	Elementary SEP -	4:00-7:00 p.m. (by a	appointment)		15 16 17 18 19
24 25 26 27 28	Sept 14 (M)	PLC Collaboration	Day (Minimum So	chool Day for all Schools)		22 23 24 25 26
31	Oct 5 (M)	PLC Collaboration	Day (Minimum So	chool Day for all Schools)		29 30 31
	Oct 15-16 (Th-F)	Fall Break (No Sch	nool)			
September 2020	Nov 9 (M)	Secondary PLC Da	ay (Minimum Schoo	ol Day for Secondary Schools)		April 2021
M T W Th F	Nov 9-12 (M-Th)	Elementary SEP (!	Minimum School Da	ıy)		M T W Th F
1 2 3 4	Nov 25 (W)	SEP/SEOP Comp	Recess Day (No Sch	nool)		1 2
7 8 9 10 11	Nov 26-27 (Th-F)	Thanksgiving Vac	ation (No School)		\neg	5 6 7 8 9
14 15 16 17 18	Dec 7 (M)	PLC Collaboration	Day (Minimum Se	chool Day for all Schools)		12 13 14 15 16
21 22 23 24 25	Dec 21 (M) - Jan 1 (F)	Christmas Vacatio	n/Winter Holiday (?	No School)		19 20 21 22 23
28 29 30	Jan 4 (M)	Teacher Prep Day	(No School)		\neg	26 27 28 29 30
	Jan 18 (M)	Martin Luther Kin	g, Jr. Day (No Scho	ol)		
October 2020	Feb 15 (M)	Washington and L	incoln Day (No Sch	ool)		May 2021
M T W Th F	Feb 22 (M)	Secondary PLC Da	ay (Minimum Schoo	ol Day for Secondary Schools)		M T W Th F
1 2	Feb 22-25 (M-Th)	Elementary SEP (!	Minimum School Da	ay)	\neg	3 4 5 6 7
5 6 7 8 9	Mar 8-12 (M-F)	Spring Break (No	School)			10 11 12 13 14
12 13 14 15 16	Mar 22 (M)	PLC Collaboration	Day (Minimum Se	chool Day for all Schools)		17 18 19 20 21
19 20 21 22 23	Apr 2 (F), Apr 5 (M)	Spring Recess (No	o School)		\neg	24 25 26 27 28
26 27 28 29 30	May 25 (T)	Minimum School	Day for all Schools	- Graduation		31
	May 26 (W)	Last Day of School	ol - Graduation			Elementary &
November 2020						Intermediate Trimesters
M T W Th F	ELEMENTARY					T1 - Aug 13-Oct 30 - 54 days
2 3 4 5 6	Elementary Diagn	ostic Assessment	: (Testing by Appoir	ntment)		T2 - Nov 2-Feb 12 - 61 days
9 10 11 12 13	Aug 17-21 (M-F) - Adju	sted Minimum Day for	Elementary 9:00 a.m	. to 12:45 p.m.		T3 - Feb 16-May 26 - 65 days
16 17 18 19 20	Kindergarten Asso	essment: (Testing b	y Appointment)			
23 24 25 26 27	Aug 13-14 (Th-F), 17-19	(M-W) - NO SCHO	OOL for Kindergarten			MINIMUM DAY
30	Aug 20-21 (Th-F) - Adj	usted Minimum Day	AM Kindergarten - 9:0	00 -10:25 a.m.	1	SCHEDULE
		P	M Kindergarten -11:2	0 a.m12:45p.m.		School Times as follows:
December 2020	May 17-21 (M-F) - NO	SCHOOL for Kinders	garten			ementary 9:00 am-1:15 pm M Kinder 9:00 -10:40 am
M T W Th F	Elementary SEP I	ays: (SEP by Appoi	ntment)			Kinder 11:35 am-1:15 pm
1 2 3 4	Sept 9-10 (W-Th) - Regular school day - SEP appointments from 4:00-7:00 p.m.				termediate 7:45-11:45 am	
7 8 9 10 11	the state of the s					Middle 8:20-12:30 pm
14 15 16 17 18	Kindergarten SEP	Days: (SEP by App	pointment)		Hi	gh School 8:15-12:30 pm
21 22 23 24 25	Sept 9-10 (W-Th) - Reg	ular school day - SEP	appointments from 4:0	00-7:00 p.m.	Distri	ict PLC Collaboration Day
28 29 30 31	Nov 9-10 (M-T) - NO S	CHOOL; Nov 11-12	(W-Th) - Minimum D	ay for Kindergarten Students		MINIMUM DAY
				ay for Kindergarten Students	5	Schedule for all schools
January 2021	School Times: Re	gular School Day I	Early-out Friday	Minimum School Day	Ele	em Assessment and SEP

SECONDARY

AM Kindergarten

Elementary

W Th

13 14 15

20

February 2021

T W Th 3 4 5

9 10 11

Calendar approved by the WCSD Board of Education 11/13/2018.

2

16 17 18 8

19

Secondary School Quarters: Q1 - Aug 13 (Th) - Oct 14 (W) - 44 days	(Q1 Mid-terms - Sept 14-18)
Q1 - Aug 13 (Th) - Oct 14 (W) - 44 days Q2 - Oct 19 (M) - Dec 18 (F) - 43 days Q3 - Jan 5 (T) - March 5 (F) - 42 days	(Q2 Mid-terms - Nov 16-20)
Q3 - Jan 5 (T) - March 5 (F) - 42 days	(Q3 Mid-terms - Feb 1-5)
Q4 - March 15 (M) - May 26 (W) - 51 days	(Q4 Mid-terms - April 12-16)

PM Kindergarten 12:45 p.m. - 3:30 p.m. 11:35 a.m. - 1:15 p.m. 11:35 a.m. - 1:15 p.m.

Last Day of School - Elementary 9:00 a.m. - 12:00 p.m. - NO KINDERGARTEN

9:00 a.m. - 1:15 p.m.

9:00 a.m. - 11:45 a.m. 9:00 a.m. - 10:40 a.m. 9:00 a.m. - 10:40 a.m.

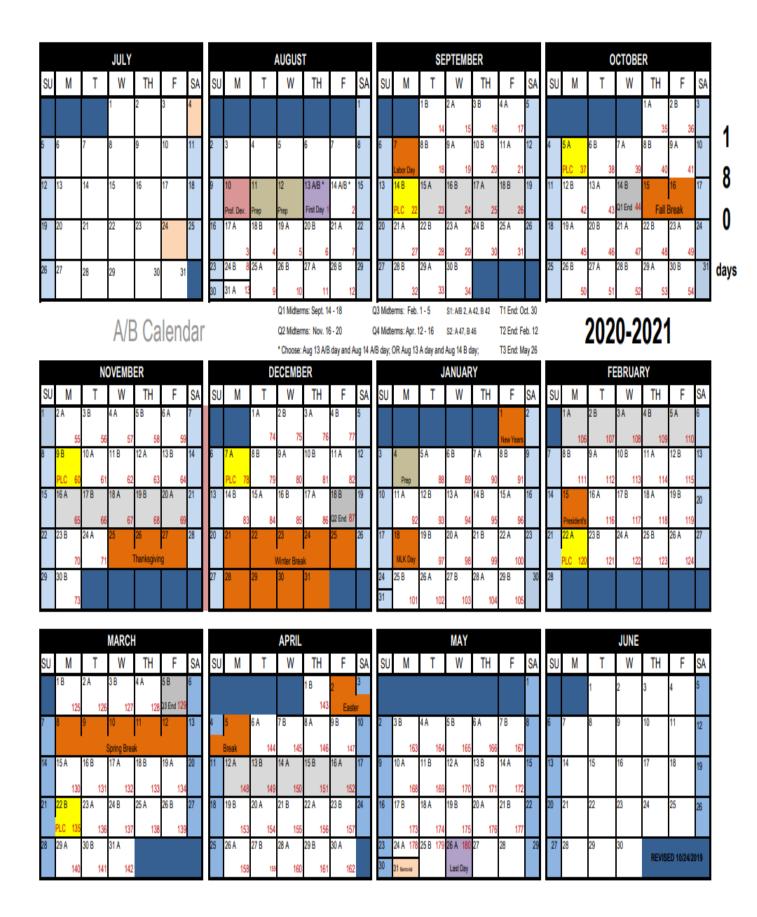
9:00 a.m. - 1:15 p.m.

school's website for SEP date, time, and scheduling information.

School Times:	Regular School Day	Minimum School Day	Last Day of School
Intermediate	7:45 a.m 2:00 p.m.	7:45 a.m 11:45 a.m.	7:45 a.m 11:00 a.m.
Middle	8:20 a.m 2:45 p.m.	8:20 a.m 12:30 p.m.	8:20 a.m 10:00 a.m.
High	8:15 a.m 2:45 p.m.	8:15 a.m 12:30 p.m.	8:15 a.m 10:00 a.m.

This calendar is proposed for 179 school days, 1 SEP/SEOP comp recess day, and 3 teacher days. (183 total contract days)

9:00 a.m. - 3:30 p.m.



2020-2021 PVHS Calendar of Events

August, 2020 February 5-6 —SUPAF (Dance) August 10—Professional Development (No School) February 12-13-- 4A Divisional Wrestling (Host Schools) August 11-12—Teacher Prep Days (No School) February 12-13--4A State Swimming (BYU) August 14—Opening Assembly (A-B) February 19 – 20 4A State Wrestling (UVU) August 26-27—Club Rush February 15—No School (Presidents Day) February 18—Jazz Concert 6 p.m. September, 2020 September 7—No School (Labor Day) February 18—Mr. PVHS Assembly (A Day) September 11 – Patriot day assembly (A) February 20-22—Broadway Benefit 7p.m. *September 23—"Parade & Powder Puff" February 23—4A Boys Basketball 1st Round (Home Sites) *September 24—Homecoming Assembly ("B") February 24—4A Girls Basketball 1st Round (Home Sites) *September 25—Tailgate Party, Football vs CCHS 7 pm February 25-4A Boys Basketball 2nd Round (Home Sites) October, 2020 February 26-26-Green Valley Festival (Choir) February 27-4A Girls Basketball 2nd Round (Home Sites) October 1-3- Shakespear Festival (SUU) October 7-8-4A State Boys Golf (Meadowbrook GC, Talorsville) March, 2021 October 9-10—4A State Girls Tennis (Liberty Park, SLC) March 4-6—Region Jazz @ Desert Hills (3-8pm) October 8-11---All-State Choir (SLC) March 4-6—4A Boys and Girls State Basketball (SLCC) October 10—4A Girls Soccer 1st Round (Home Sites) March 4-6—SUPAF Solo and Ensemble October 14—4A Girls Soccer 2nd Round (Home Sites) March 5- End of 3rd Quarter October 15-16—No School (Fall Break) March 8-12- No School (Spring break) October 17—Girls Soccer Quarter-Finals (Home Sites) March 13-14-4A Forensics State Tournament (TBA) October 19-2nd Quarter Begins March 15-4th Quarter Begins October 21—4A State Cross Country Meet (Sugarhouse Park) March 17-Region Vocal/Piano S&E Crimson Cliffs October 22—4A Girls Soccer Semi-Finals (Jordan High) March 24- Region Instrument S&E Dixie High March 26-27- PV Invitational Track Meet October 23—4A Girls Soccer Finals (Rio Tinto Stadium) October 24-4A State Volleyball Tournament 1st Rnd (Home Sites) March 31- Region Band October 23-24—4A Football State Trny Inter-Region @ Home Sites April, 2021 October 23—Sadie Hawkins Assembly ("A") April 2 & 5- No School (Easter Recess) October 24 - Sadie Hawkins Dance April 7- Choir Festivals Concert October 27-28—4A State Volleyball Tournament (UVU) April 11-13—State 4A Theater / Competition (TBA) October 30 or 31-4A Football 2nd Round (Home Sites) April 14—Region Choir (Canyon View) November . 2020 April 14—Region Orchestra (Snow Canyon) November 13-18—Fall Musical April 13-14- 4A Theatre State Festival @ Ridgeline/Mountain Crest November 4—Parent Teacher Conferences April 23- Senior Ball Assembly (B) November 6 or 7 —4A Football Quarter-Finals @ Home Sites April 24—Senior Ball November 11- PVHS Performing Arts Veterans Concert (7-9 pm) April 30-4A State Boys Soccer 1st round (Home Sites) November 12-14—4A Football Semi-Finals (TBA) April 30-May 1—State Solo & Ensemble Festival November 20-21--4A Football Finals (TBA) May, 2021 November 24—Alvey World / PV Voice (A Day) May 5-4A State Boys Soccer 2nd Round (Home Sites) November 25-27—No School (Thanksgiving Break) May 5- Choir Chamber Concert (7-9 pm) November 30 Winter Dance Concert May 6- Elections Assembly, Voting and Senior meeting (A) December, 2020 May 7-8- State Band (TBA) December 2—Jazz Concert May 8-4A Boys State Soccer Tournament Quarterfinals (Homesites) December 3—Orchestra Concert May 11—4A State Softball State Tournament 1st-2nd rounds (Home) December 5 —Band Concert May 11-4A State Baseball Tournament 1st Round (Home Sites) December 10-11 - Choir SLC Tour May 10-14- Dance Company Spring Concert December 16—Christmas Choir Concert May 11—Senior Honors Evening December 18 – Fine Arts Assembly / End of 2nd Quarter (B) May 12-13- 4A Girls Golf (Meadowbrook GC, Salt Lake City) December 21-January 1—No School (Christmas Break) May 14-4A State Boys Soccer Semifinals (TBA) January, 2021 May 15—4A State Boys Soccer State Finals @Rio Tinto January 4—Teacher Prep Day (No School) May 14-15- 4A Boys State Tennis @ Liberty Park January 5—3rd Quarter Begins May 14-15-4A Softball State Tournament 3rd Round (Home Sites) January 8-9—PV Wrestling Tournament May 14-15-4A Baseball State Tournament 2nd Round (Home Sites) January 14-15—Honor Choir (DSU/WCSD) May-18-22-4A Softball State Tournament (Spanish Fork) January 21-23 State Honor Choir May-18-22 4A Baseball State Tournament January 18—No School (MLK Day) May 19-4A Track and Field State Meet @ BYU

February, 2021

February 4—Parent Teacher Conferences 3:30-6:30 pm

February 4 —SUPAF (Choir)

January 29- Junior Prom Assembly (B)

January 30—Junior Prom Dance

May 21-22- State Orchestra (TBA)

May-Graduation

BELL SCHEDULE 2020-2021

REGULAR SCHOOL DAY:	ASSEMBLY S	SCHEDULE
1 ST /6 TH 8:15 - 9:20	1 ST / 6 TH	8:15 - 9:07
$2^{ND}/7^{TH}$ 9:25 – 10:30	ASSEMBLY	9:12 - 10:12
$3^{RD}/8^{TH}$ 10:35 - 11:40	$2^{ND}/7^{TH}$	10:17 -11:09
LUNCH 11:40 – 12:25	LUNCH	11:09 - 11:54
4 TH /9 TH 12:30 – 1:35	3 RD /8 TH	11:59 - 12:51
$5^{TH}/10^{TH}$ 1:40 – 2:45	4 TH /9 TH	12:56 - 1:48

MINIMUM	SCHOOL DA	Y :
1 ST /6 TH	8:15	

1 ST /6 TH	8:15		8:57
$2^{ND}/7^{TH}$	9:02		9:44
3 RD /8 TH	9:49		10:31
4 TH /9 TH	10:36		11:18
5 TH /10 TH	11:23	_	12:05
LUNCH	12:05	-	12:30
Busses run at	12:30		

P.M. ASSEMBLY SCHEDULE:

5TH/10TH

F.IVI. ASSETVIDET S	CHEDOLL.
1 ST /6 TH	8:15 - 9:12
$2^{ND}/7^{TH}$	9:17 - 10:14
3 RD /8 TH	10:19 – 11:16
LUNCH	11:16 – 11:56
4 TH /9 TH	12:01 – 12:58
5 TH /10 TH	1:03 - 2:00
Pep Assembly	2:05 - 2:45

12:56 - 1:48

1:53 - 2:45



Friday Bell Schedule:

1st / 6th 8:15 - 8:59 2nd / 7th 9:04 - 9:48 3rd / 8th 9:53 - 10:37 4th / 9th 10:42 - 11:26 5th / 10th 11:31 - 12:15 Lunch 12:15-12:30 Buses run at 12:30

PINE VIEW HIGH SCHOOL ADVISER ASSIGNMENTS:

2020-2021

Student Government, Clubs, Committees, Groups, and Advisor(s)

Animal Ambassador's Club Advisor: Ms. Pena

Art club Adviser: Mrs. Alder Assembly Adviser: Ms. Thomas Cheerleader Adviser: Mrs. Shaw

Class Advisers: (11th-Juniors): Ms. Stant, Mrs. Gilmore Class Advisers: (12th -Seniors): Mrs. Hasek, Mrs. Stubbs

DECA Club Adviser: Mr. Burton **Drama Club Advisor**: Ms. Thomas

Elections Committee Advisers: Mr. Roberts, Mr. Higgins,

Executive Council Advisers: Mr. Roberts
FBLA Adviser: Mrs. Moore

FCCLA Club Adviser: Mrs. Comer

FFA Club Adviser: Ms. Pena

Future Scientists of America Advisor: Mr. Christensen

Game Club: Mr. Hosner Mosaic Club: Mrs. Peterson

Island Teens Against Tobacco: Ms. Curtis

Homecoming Committee Advisers:

Mr. Roberts, Mr. Higgins

HOSA Club Adviser: Ms. Curtis Journalism Adviser: Mr. Dewitt Leo's Lions Club Advisor: Mr. Neilson National Honor Society Adviser: Mrs. Holt Ballroom Club Adviser: Mrs. Black

Pitt Crew: Mrs. Black
Pine View Day Adviser: Mr. Roberts
PTSA Committee: Mr. Mees
Spanish Club Advisor: Mr. Eves
Speech and Debate: Mrs. Anderson
Sterling Scholar Adviser: Mrs. Stant
GSA Club Adviser: Ms. Holt

TSA: Mr. Mecham

Washington County Youth Coalition: TBA Graduation Committee/Coordinators:

Mike Mees, Brett Gifford, Officer Koester, Ryan Eves, Gary Higgins, Colby Neilson, Teresa Peterson, Charlie Kerr, Travis

Roberts, Todd Shaw.

GUIDELINES FOR ADVISERS OF EXTRA & CO-CURRICULAR ORGANIZATIONS

Thank you for your help in advising a club, class or organization. The students benefit greatly from participating in these organizations. To assist you in your responsibilities the following key points are listed.

- 1. As the adviser, assume a leadership role. Offer support and direction at all meetings and activities. Most of all, help them to achieve their goals of the group.
- 2. Plan for and approve all special projects and please get it done early.
- 3. Please attend all group meetings. The group should **never** meet without your attendance.
- 4. You must approve, in writing, all actions that the group takes.
- 5. You are responsible for the financial matters of the group.
 - Keep a ledger of all transactions in your group
 - Deposit all money each day with the financial secretary
 - Do not leave money in the classroom
 - Club dues are not to exceed \$20.00 (Must comply with WCSD fee schedule guidelines)
 - Do not operate in the "red"
- 6. Keep written, dated agendas for each meeting that you have.
- 7. For insurance and planning purposes, <u>Travel Requests</u> forms must be submitted **30 DAYS** prior to any trip.
- 8. When scheduling activities, groups and advisers must complete the following:
 - Be sure that the activity complies with the WCSD policy guidelines for in-state field and activity trips (WCSD Policy #7020).
 - Complete a <u>Request of Activity</u> form (Kara Wogksch)
 - The adviser must review and sign the request
 - If necessary, chaperones must sign the request
 - Submit the request to the scheduling committee at least 30 days in advance (Scheduling committee meets each Thursday at 7:30 a.m.)

* Note: If scheduling committee did not approve the activity, it will not be held.

PVHS 2020-2021

Dance Dates and Faculty Assignments

Homecoming (September 26, 2020): Roberts**, Hentosh, Eves, Snow, Juliana, Mecham, Pena, Warner.

Sadie Hawkins (October 24, 2020): Black, **Ravitch, Alder, Neilson, Markham, Moody, Anderson, Green.

Winter Formal (*December TBA*): Roberts**, Papa, Alvey, Burton, Thomas, Johnston, Curtis, Faumui.

Junior Prom (January 30, 2021): Stant **, Stubbs, Goebel, D. Holt, Mathews, Wanless, Reimer, Cahoon.

Preference (March 20, 2021): S. Shaw**, T. Shaw**, Boyer, Dewitt, Tice, Beattie, Sundin.

Senior Ball (April 24, 2021): Hasek**, Gilmore**, Brinagh, R.Hosner, JD Loyd, K. Holt, , Moore, Comer.

Tightwad (TBA near end of school year): Roberts**Viets, Luce, Christenson, McMurtrey

** Event Coordinator(s)

Assembly & Dance Schedule

Assemblies

(For faculty assembly assignment information see assembly assignment list)

Opening Assembly—August 14

September 11 – Patriots Day Assembly

Homecoming Assembly—September 24

Sadie Hawkins Assembly—October 23

Alvey World PV Voice Assembly—November 24

Fine Arts—December 18

Junior Prom Assembly—January 29

Mr. PVHS Assembly—February 18

Preference Assembly---March 19

Senior Ball Assembly / PVHS Awards assembly —April 23

Exec Elections Assembly, Voting and Senior Meeting—May 6

Awards Assembly—May 19

Spirit / Pep Assemblies

IBA

(State Tournament & Other Spirit Assemblies will be added as necessary)

2020-2021 Assemblies, Spirit Assemblies & Faculty Assembly Assignment Schedule

Assembly	Faculty Assignment
Opening – August 14	culty to attend assembly
Patriots Day – September 11	Maroon
Homecoming – September 24	Silver
Sadie Hawkins – October 23	
Alvey World / PV Voice November 24	Silver
Fine Arts AssemblyDecember 18	
Junior Prom – January 29	Silver
Mr. PVHS Assembly – February 18	Maroon
Preference – March 19	Silver
Senior Ball—April 23	Maroon
Exec Elections/ Voting and Senior Meeting– May 6	Silver
Awards Assembly—May 19	

Spirit Assemblies

(State Tournament Assemblies will be added as necessary) (Time: TBA)

Assembly Assignments

STAGE		
Section #1:		Section #7:
Kerr, Kenney, Peterson		Ravitch, Reimer, Thomas, Assisted Ed.
(Maroon) Moody		(Maroon) Burton
(Silver) Holt, D		(Silver) Neilson
Section #2:	TA	Section #6
(Maroon) Pena	A	(Maroon) Alder
(Silver) Holt, K	T	(Silver) Roberts
Section #3:	Section #4:	Section #5
(Maroon) Mathews	(Maroon) Moore	(Maroon) Hasek
(Silver) Goebel	(Silver) Shaw	(Silver) Dewitt
	BACK WALL	

Outside the auditorium assignments:

- 1. Do not let students into the building after (8:15 am) or before (9:15 am)
- 2. Teachers do not allow students to work in your rooms during the assembly.
- 3. No students allowed in the Media Center or Commons during the assembly.
- 4. Office Phones: (A-Maroon): McMurtrey (B-Silver): Brinagh

Teacher Hall Assignments:

North Doors (4)	East Doors (1)	Choir Hall (10)	400 Hall (6)	200 Hall (9)
A/Maroon: Comer	A/Maroon: Mecham	A/Maroon:Warner	A/Maroon: Christenson	A/Maroon: Curtis
B/Silver: Boyer	B/Silver: Cahoon	B/Silver: Luce	B/Silver: Beattie	B/Silver: Kreitzer
300	PE Halls (8)	Math Hall (5)	Auditorium (7)	100 Hall (3)

A/Maroon: Papa	A/Maroon: Eves	A/Maroon: Alvey	A/Maroon: Sundin	A/Maroon: Hentosh
B/Silver: Gilmore	B/Silver: Hosner	B/Silver: Andersn	B/Silver : Green	B/Silver: Juliana

2020-2021

Assembly and Department Collaboration Schedule

PVHS Department Collaboration Groups

Silver: Social Science, Language Arts, Math, Health/ P.E., Assisted Ed.

Maroon: CTE, Science, Foreign Lang, Fine Arts.

Assembly Date:	Assembly:	Duty:	Collaborating Departments:	
September 24	Homecoming	Silver	Social Science, Language Arts Math, Health/P.E. Assisted Ed. (on a rotating basis	
October 23	Sadie Hawkins	Maroon	CTE, Science, Foreign Lang, Fine Arts	
November 24	Alvey World / PV Voice	Silver	Social Science, Language Arts Math, Health/ P.E. Assisted Ed. (on a rotating basis)	
December 18	Fine Arts	Maroon	CTE, Science, Foreign Lang, Fine Arts	
January 29	Junior Prom	Silver	Social Science, Language Arts, Math, Health, P.E. Assisted Ed. (On a rotating basis)	
February 18	Mr. PVHS	Maroon	CTE, Science, Foreign Lang, Fine Arts	
March 19	Preference	Silver	Social Science, Language Arts Math, Health/ P.E. Assisted Ed. (on a rotating basis)	
April 23	Senior Ball	Maroon	CTE, Science, Foreign Lang, Fine Arts	
May 6	Exec Elections	Silver	Social Science, Language Arts Math, Health/ P.E. Assisted Ed. (on a rotating basis)	
May 19	Awards Assembly	Maroon	CTE, Science, Foreign Lang, Fine Arts	

~Testing & SEOP Dates~

2020-2021

SEOP Conferences

Wednesday, November 6 from 3:30-6:30 p.m. Wednesday, February 5 from 3:30 - 6:30 p.m.

March 3

Cruzin Colleges 11th Grade (8:00 -10:30 a.m.)

FAFSA Completion Night

English: October 29, from 6:00-8:00 p.m.

To Be Announced

ASPIRE TEST (10th graders) **ASVAB Test** – (Voluntary)

<u>April - May (TBA)</u> End of Level Testing / CRT (TBA)

May 4-15
Advanced Placement Testing

ASVAB Test – Voluntary (TBA)

A.C.T.

Multiple dates and locations inclusive of PVHS and DSU. Check with PVHS Counseling Department for most current test dates, times and locations.



Additional General WCSD Policy / Information

Notice of Non-Discrimination

(WCSD 1710)

"Washington County School District does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to, or treatment or employment in its educational programs or activities" Inquiries concerning Title VI, Title IX and Section 504 may be referred to:

> Mr. Craig Hammer Mr. Richard Holmes Assistant Superintendent of SEC MATH Schools Washington County School District 121 West Tabernacle St. George, UT 84770 (435) 673-3553

> > or to the

Office of Civil Rights U.S. Department of Education 1961 Stout Street Denver, CO 80294

Leaving Campus

If you need to leave campus during the school day, even during your prep period, please sign out through the office. Students are never authorized to leave campus without being accompanied by authorized supervision and only when participating in an activity that has been pre-approved through the scheduling committee or school administrators.

Copy Machine

A high volume copy machine is available for you use in the media center. Please contact Library Media Coordinator/Librarian Matt Kreitzer concerning your copying needs. The office machine in for small volumes only. Please do not send students to use the copy machines.

Purchase Orders
(See WCSD Policy 6000)

A Prior Approval Purchase Order Form must be completed before a Purchase Order will be used. You can obtain these forms from Helen Duckworth in the front office. All orders must be cleared through the principal before ordering.

Videos and Full-Length Movies

(See WCSD Policy 4240)

- "2.1. Commercial videos, instructional videos, and full-length movies, or clips from the same, are not to be shown during regular school time for entertainment or reward purposes, but only for direct classroom instructional needs in accordance with the approved District curriculum and applicable copyright laws.
- "2.2. When showing a video or movie, or clips from the same, which has a rating suggesting parental guidance or other restrictions, the school must obtain parental consent **prior** to its presentation." Teachers are to take precautions to ensure that materials to be viewed align with content philosophy and instructional strategies of the Utah State Core curriculum. According to policy, should any copyright laws be violated the school would bear responsibility for paying any required fees.

<u>Fund Raising</u> (See WCSD Policy 2020)

All fund raising must have written approval before you begin. Fund raising should be done with a specific purpose in mind. Disclosure of the purpose will be required prior to approval. A form for this purpose is available from Kara Wogksch.

No door to door fund raising!

Teacher Observations

(See WCSD Policy 1432: Educator Evaluation)

Teachers will be evaluated by the school administration using the District Evaluation Tool. Mr. Mees will distribute the evaluation tool during the school year.

Daily Lesson Plans / Planned Course Statements / Disclosure Statements

(See WCSD Policies 4000, 4010)

Daily Lesson Plans are required by WCSD policy. All lesson plans are to be directly related to the objectives as identified in your Planned Course Statement. These need to be made available to substitute teachers (prior to the start of the school day(s) in which the WCSD contracted teacher is to be absent) in the event that you are not in class.

Planned Course Statements contain the general standards and basic outline of your class. You must make a copy available to the principal to be filed for possible future use.

Disclosure Statements are required of each teacher for each subject they teach. This Disclosure Statement should contain teacher expectations for each student who attends class. Teachers are to make sure that each student is given a copy and that copy must be signed by the parent. Give a copy to the administration to be put in a file. You should also keep a written record that each student/parent was given this information. If you have any questions regarding the content or organization of the Disclosure Statement, please talk directly with your Department Chairperson or a member of the PVHS administration.

Faculty/Employee Dress Code

(See WCSD Policy 1470)

Employees at Pine View High School are expected to dress in accordance with the WCSD policy which states, in part: "2.1. Employees are expected to dress in good taste and to be well-groomed according to community standards for a professional employee. Cleanliness of self and attire, neatness, and attractive grooming are stressed and expected." Employees should dress in a way that encourages students to follow the WCSD student dress policy.

Keys to School Building and Facilities (WCSD 5120)

Section 63-9-21 of the Utah Code makes it illegal to duplicate keys to public buildings as follows: Making keys to buildings of state, political subdivisions or college and universities without permission is prohibited. No person shall knowingly make or cause to be made any key or structure or part thereof owned by the state, by any political subdivision thereof or by the board of regents or other governing body of any college or university which is supported wholly or in part by the state without the prior written consent of the state, political subdivision board of regents or other governing body. Violation - -Misdemeanor. Any person who violates this act shall be guilty of a misdemeanor (63-9-22) Washington County Schools District Policy Handbook

KEYS ARE NOT TO BE LOANED TO UNAUTHORIZED PEOPLE

Telephones (WCSD 3700)

Telephones are for school use only and our convenience in the educating young people. No personal calls are to be charged to the school telephones. Students have a telephone in the hall near the front office for their needs. Your telephones are not for student use. Please don't release students during your class time to make telephone calls.

Student Eligibility Requirements

All students who participate in interscholastic activities must be eligible as set forth by the UHSAA. In order to participate a students must not have received more than one (1) failing grade the previous quarter. Washington County School District considers an Incomplete Grade (I) or No Grade (NG) an "F' until the grade is made up and the corrected grade is recorded. A class that counts as two periods will count as two "F's" (i.e., Woods, Auto Tech, College). All students must have obtained a minimum grade point average (GPA) of 2.0 or its equivalent in that same grading period to be eligible.

Chaperoning

(WCSD 3635)

Whether in your class, in the halls, on a bus or at an activity, chaperons are considered the professionals in charge of the event. You are responsible for each student under your supervision and direction. Students are never to be left alone. If a student is acting in an inappropriate manner, it is your responsibility to stop the behavior.

Required Hours (WCSD 1200)

We are required by Washington County School District policy to be at the school ½ hour (7:45 a.m.) before the assigned school starting time and ½ hour (3:15 p.m.) after assigned school dismissal time. This policy will be enforced at Pine View High School.

Faculty Yearbook

Faculty members who desire to purchase a PVHS yearbook must pay the publication cost of the book. The publication cost will be determined and announced on an annual basis by the vearbook staff.

Monitor Computer Use (WCSD 3700)

Teachers: Point of emphasis. Teachers are liable for students under their supervision regarding the use of the computer and the Internet. Monitor all students under your supervision when they are using

computers and the Internet. Additionally, teachers may be held responsible for all activities taking place on their computer system. This can be inclusive but not limited to material found on their computer system. All Washington County School District personnel are to utilize all available system security resources. This includes the consistent practice of logging on and logging off of the system as well as utilizing the security password system to its fullest extent.

FMLA, ADA and District Sick Leave (WCSD 1332)

The purpose of this policy is to outline an integrated approach for the efficient and effective management of sick leave in accordance with Federal and State leave mandates, employee interests, changing workplace dynamics, and administrative supervision. Leave eligibility, and requests will be considered and granted or denied in accordance with applicable leave laws, including the Family and Medical Leave Act (FMLA), Americans With Disabilities Act (ADA), State law and workers compensation statutes. The WCSD complies with District policies and all applicable State and Federal leave laws. Employees who inappropriately use leave and or are denied leave in accordance with Federal and State laws but nevertheless take leave will be disciplined according to district policy at the level up to termination. For additional questions regarding the WCSD leave policy refer to WCSD policy #1332.

Sexual Harassment (WCSD 1420)

Sexual harassment includes any gender-related unwelcome written or verbal slurs, vulgar jokes, derogatory statements or actions. Sexual harassment also includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance. Study this policy and understand that sexual harassment shall not be tolerated. Employee violations shall be subject to disciplinary action up to and including dismissal from employment and referral for criminal prosecution. Employees or students affected by sexual harassment shall be afforded avenues for filing complaints, which are free from bias, collusion, intimidation, or reprisal. It is the responsibility of all PVHS employees to report any and all issues regarding potential sexual harassment to the school administration.

SCHOOL FIGHT SONG

Pine View shall reign victorious of this we have no fear. Forever onward we will go triumphant through the years. Maroon defines our courage. black strength and bravery. The silver on our banner lights our path to victory!!

(Students, parents, alumni, and fans are to stand during the playing of the Pine View High School fight song.)

TRAINING

2020-2021 USOE/WCSD Laws and Policies to be Reviewed and Observed:All policies listed below must be covered through the Safe Schools On-Line Training program by 1/15/21, Secondary training and policies.

SECONDARY

REQUIRED STAFF TRAINING 2020-2021

	Subject	Policy
	Bullying: Recognition and Response+B6:C3B6:C29	District Policy 3510 Bullying and Hazing and 2110 Safe Schools
	Youth Suicide: Awareness and Prevention	
	Incident Command Systems	District Policy 3110 Emergency Preparedness
	Avoiding Discriminatory Practices	District Policy 1710, Nondiscrimination
	Health Emergencies: Seizures	District Policy 2320 Medication Administration for Students
	Child Abuse: Identification and Intervention	District Policy 2310, Child Abuse and Neglect
x	Bloodborne Pathogen Prevention	District Policy 1500 Safety Compliance
	Defensive Driving	District Policy 7100 Rules and Regulations Regarding Pupil Transportation
	FERPA: Confidentiality of Records	District Policy 2500/3220/3260 and FERPA Handout (policy>notifications)
	Boundary Invasion	District Policy 1450 Discipline and Termination & 2115 Student Non-Discrimination and Prevention of Harassment
	Emergency Procedures	District Policy 3120, Emergency Procedures
	Conflict Management	District Policy 3500 Parent Grievance Procedure/
	Technology and Acceptable Use	District Policy 3700 Technology Acceptable Use
	Student Mental Health	District Policy 2400 Student Illness or Injury at School
	Drug and Alcohol Abuse	District Policy 1400 Drug Free Workplace
	Student and Employee Wellness	District Policy 3350 Wellness Policy
	Special Education: Safety in the Classroom	District Policy 8000 Special Education
	Concussion Awareness	District Policy 2360 Student Concussion and Head Injury
	Code of Ethics	District Policy 1440 Code of Ethics
	Family Medical Leave Act (FMLA)	District Policy 1332, FMLA, ADA, and Sick Leave. POSTER
NA	Playground Safety and Supervision	District Policy 1300 Duty-Free Lunch
	Community Councils	District Policy 2810 and Administrative Guidance Title 1 Compliance
	Pay and Compensation	District Policy 1520 Employee Accident Reporting
	Corporal Punishment	District Policy 1200 Pay and Compensation
	Employee Accident Reporting	District Policy 2120, Corporal Punishment
	Employee Grievance Procedure	District Policy 1720 Employee Grievance Procedure and 3500 Parent Administrative Grievance Procedure
	Employee Reporting of Arrests	District Policy 1101 Criminal Background Check and Reporting
П	Inventory Management	See Brent Bills
	Volunteers	District Policy 1105 School Volunteer
	Evaluations	District Policy 1432 Educator Evaluations

KEY	
	These courses are assigned through the SafeSchools program this school year
	These courses are not assigned, but are offered in the SafeSchools program. These must also be discussed and documented at some point this school year
	Supervisors must discuss and document all non-assigned subjects with faculties and staffs at some point this school year
NA	These courses are not applicable and do not need to be completed
x	This will be covered by Michael Lee in a staff meeting at the beginning of the school year

STUDENT CONDUCT

PHILOSOPHY OF DISCIPLINE

Good discipline is a critical component in maintaining an environment conducive to learning. Students who are guilty of disciplinary infractions are often disruptive to the educational process. At Pine View High School, we work to maintain a safe and caring learning environment where students will maintain and further develop self-discipline so that the exercise of individual rights does not infringe upon the rights of others.

Discipline will be carried out in such a way as to preserve the dignity of individuals, however disciplinary infractions will not be overlooked.

ATTENDANCE POLICY

Philosophy:

Washington County School District and Pine View High School are committed to providing quality education for our students. Inasmuch as it is our purpose and mission for "every student a success," the following attendance procedures are established for structure and to support our local and state school attendance policies. The intent is to help our students develop sound attendance practices and prepare them to be employable and responsible citizens.

- PVHS will focus on positive interventions for students having issues with excessive absences and/or tardies. Students who are marked truant from Class will be required to attend lunch detention or other appropriate administrative actions to remediate the truancy.
- Missing school may result in a student being ineligible to participate in any extracurricular activities and sports for the truancy
- Per WCSD <u>policy 2900</u>, parents may excuse absences no more than one week after the absence.

Compulsory Attendance

Utah Code 53A-15-1501 Parental Rights in Education is specific in placing the responsibility of regular daily attendance on parents. As a school, we support a philosophy to assist parents in helping their child develop sound attendance practices. The procedures herein provide a means where all parties can work together for the educational benefit of students. Our goal is to involve parents and school staff in resolving attendance problems before resorting to and involving juvenile court. A checklist is maintained for each student who has attendance problems to document earnest and persistent efforts by the school. School staff will be using Powerschool to document attendance and any associated problems.

Students are responsible for the completion of any work missed due to absence, regardless of the reason for the absence (excused, unexcused, truant). Students with absences prior to the midterm week will be allowed to submit completed make-up work through the midterm grading period. Students with absences following the midterm week

will be allowed to submit completed make-up work through the end of the current grading period.

School Attendance Committee

The school attendance committee will consist of an administrator, counselor, attendance secretary, School Resource Officer, and other staff members as needed. The committee will meet as needed (based on the recorded habitual truancies or excessive absences), to consider steps to correct attendance problems for individual students. Committee members will also serve as part of the mediation process as agreed upon by parents.

Absences will be assigned the following marks on PowerSchool:

T- Tardy E- Excused Absence X- Unexcused Absence

S- Truant M- Medical/Chronic Illness F- Flu

H- Homebound C- Court/Detention A- School Related Activity

O- Office Excused

PVHS Attendance Policy

Absences: All absences are per class not total absences and all absences are considered in the total, excused and unexcused.

- At 5 absences and failing grades, the first email sent to parents. Teacher contacts parents and student about the concern.
- At 7 absences and failing grades, a second email will be sent to parents by an administrator or counselor to discuss the concern and possible solutions.
- At 9 absences and failing grades, a third email is sent to parents, student/parents are required to meet with administration to discuss solutions/alternative placements.
- At 11+ absences students/parents may be required to meet with district student services director Karen Bess to determine court referral as per administration. Students may be referred to juvenile court or youth court for excessive attendance/truancies.
- At 11+ absences and with a failing grade, students will fail the class and be transferred to an online version of that class immediately to recover the credit, students will have to pay the \$50 fee for credit recovery.
 - o If students recover the credit before the first day of the next quarter they may be reimbursed the \$50 fee as an incentive to quickly recover the credit. This will replace the credit for graduation not the F on the transcript.
 - o If the student does not recover the credit by the first day of the next quarter they will be enrolled in a Basic Academic Skills class in place of an elective until they recover the credit for classes required for graduation.
- Appropriate administrative action for truancies which may consist of 2 consecutive days lunch detention per truancy or other consequence as deemed appropriate by the administration.

Tardies: A student is considered tardy if he/she is not in the classroom when the tardy bell rings. Total tardies, per class, will result in the following:

- 3 + Teacher emails/calls home to discuss the tardy problem
- 5+ Admin email/calls home to discuss tardy problems (warn of consequences).
- 7+ Parent/Admin meeting/appropriate administrative action (i.e. lunch detention) assigned for every tardy after this point.
- 10+ In school suspension or other intervention as per administration.

Parents and legal guardians are permitted, by Washington County School District policy, to excuse tardies for **first** and **fifth** periods **only**. Parents are expected to call the school attendance secretary at 435-628-5255 to excuse their child's absence from class within two school days following the absence or tardy. We encourage parents/guardians to pick up a PVHS Educational/Family Leave Form from the attendance secretary if the student will be absent for more than three days. Parents/Guardians will be asked to meet with PVHS Administration to resolve significant attendance issues.

LEAVING SCHOOL DURING THE SCHOOL DAY

Students must sign out at the attendance office before leaving campus for any reason (except lunch). Phone calls from parents are acceptable for check out. Should a student miss school the day of an activity for illness, he or she may not participate in that evening's activities- including games and fine arts performances. A truancy will render a student ineligible for that week.

EXCUSING STUDENTS FROM SCHOOL

Students may be excused from school prior to or on the same day as the absence. If the student has not been excused within this time frame by a parent or guardian, the unexcused absence becomes permanent. For convenience, parents may reach the school 24 hours a day, 7 days a week, by calling: **674-1637** or by dialing **628-5255**, ext. **103**.

ATTENDANCE APPEAL PROCESS

- 1. Students who receive an NG and feel there were mitigating circumstances that should be considered are invited to complete an **Attendance Appeal Form**.
- 2. Dissatisfaction with the committee's decision may be appealed to the Washington County School Board through the Superintendent.
- 3. Appeals will be considered on the next available work day following the end of a quarter.

~Policy for Disciplinary Actions Due to Behavior~

EXPECTED STUDENT CONDUCT

Students are expected to behave in a manner that will be a credit to themselves and to Pine View High School. Whether at school, or at school sponsored activities, students should be appropriate in dress, language and behavior. Students are expected to be polite to other students and staff members and not do anything that may place the safety of another in jeopardy. Also of concern is the care of the building. Students are expected to behave in a manner that will keep the school looking nice. When a student has demonstrated an inappropriate behavior, the following steps will be taken in order to attempt to correct the inappropriate behavior and provide the student with the best, most effective education possible.

WCSD Safe Schools Policy 2110

The Board of Education of the Washington County School District recognizes that every student in the schools should have the opportunity to learn in an environment that is safe, conducive to the learning process, and free from unnecessary disruption.

The safety and well being of students at Pine View High School is paramount. Students who feel welcome and safe will better achieve academically and be more apt to develop an ownership in and a sense of belonging to our school.

To foster such an environment the following policy has been adopted and is based on the following principles: Each student is expected to follow accepted rules of conduct.

- 1. Each student is expected to show respect for other people and obey persons in authority at the school.
- 2. The policy applies to students while in the classroom, on school grounds, on school vehicles, and in school-related activities or events.

Suspension is not the deprivation of a right to learning but is the temporary denial of social interaction through school contact and the removal of the person from the classroom setting because of real and present disruptive effect of his/her presence, or a reasonable assumption that his/her presence will be disruptive or a threat to the well-being or safety of himself/herself and or other students or staff. Suspension may carry with it conditions which must be met to remove the suspension. Such conditions may be a joint responsibility or school personnel, the student and parents, or the sole responsibility of any one party. Suspension is for no more than 10 school days per incident.

Expulsion is defined as the removal from school for any period longer than 10 consecutive days but not more than one school year.

A STUDENT <u>MAY BE</u> SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

- 1. Frequent or flagrant willful disobedience, defiance of proper authority or disruptive behavior, including the use of foul, profane, vulgar or abusive language.
- 2. Willful destruction or defacing of school property.
- 3. Behavior or threatened behavior that poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical or sexual harassment.
- 4. Possession or use of pornographic material on school property. (H.B. 100- 4-30-07)

- 5. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code.
- 6. Possession, control, or use of tobacco;
- 7. Behavior that threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.
- 8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandanas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.
- 9. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

A STUDENT <u>SHALL BE</u> SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

- 1. Any serious violation affecting another student or staff member, or any serious violation occurring during school hours, including lunch/break time, in a school building, in or on school property, or in conjunction with any school activity, including:
 - a. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
 - b. The actual or threatened use of a lookalike weapon with intent to intimidate another person or to disrupt normal school activities;
 - c. The sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2;
 - d. The sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2;
 - e. The sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3.
- 2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.
- 3. A student who commits a violation of section 1A above involving a real or look alike, weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year, unless the Superintendent determines, on a case-by-case basis, that a lesser penalty would be more appropriate.

A student may be required to attend a mentoring life skills course taught at PVHS as part of a consequence for behavior or academic violations. A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12 months. A suspension or expulsion under this policy is

not subject to the age limitations under Subsection 53A-11-102(1).

DRESS CODE

WCSD Policy: https://procedure.washk12.org/policy/2000/2200

WCSD Dress and Grooming Guidelines:

https://docs.google.com/document/d/1yL_NrOyYyllLkR_ggxmRulzDlxZbhvvrnNPc37W1ur4/edit?usp=sharing

Students who attend the schools of Washington County School District are expected to come to school dressed and groomed appropriately for a learning environment and show respect for

others by supporting the following dress and grooming standards. These standards are intended to insure that every school in the Washington County School District will be a safe place for each student to learn, free from physical or moral threats and free from intimidation by others, to include gangs and gang appearance.

Dress and Grooming standards:

- The attire (apparel) and grooming of all students should be neat, clean and safe.
- Students have the responsibility to avoid apparel that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process.
- Students must also avoid apparel that is offensive, represents a risk, or threatens student safety.
- Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, suggestive slogans, pictures or graphics, or promoting substances illegal for consumption by a minor, will not be allowed.
- Clothes that are mutilated or immodest are not appropriate school wear. Dresses, shorts, skirts, shirts, and blouses should be modest in length(*) and not revealing. (Tank tops, tube tops and garments that reveal undergarments may be considered revealing). (*) For a more concise and functional understanding of the term "Modest" as interpreted for purposes of the PVHS dress code regarding skirts, dress length, shorts, holes in clothing, etc., A safe "rule of thumb" would be to keep such items to a length of no more than 4" above the top of the knee.
- Hats are not to be worn in school buildings during regular school hours. Any apparel
 approved for school wear should be worn in accompaniment with appropriate
 undergarments.
- Footwear must be worn and should be safe and hygienic. Shoes, boots and sandals are considered suitable footwear.
- Clothing attachments or accessories which could be considered weapons are not allowed.
- Students have a responsibility to cooperate fully with clothing standards required for special classes (such as shop, home economics, laboratories, physical education) and special school activities.
- Students have the responsibility to avoid grooming that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid grooming that is offensive, represents a risk, or threatens student safety.
- Extremes in body piercings (any piercing(s) utilizing visible adornment outside of a small, simple metal or clear plastic post, and / or traditionally pierced ears) such as gauges larger than a number 2 pencil width or, any other visible body, tongue, or facial piercing, or adornment will be considered extreme. Hair styles and hair colors may additionally be considered a distraction or disruption.
- Gang behavior, apparel or grooming is not appropriate at school (Reference Safe Schools Policy 2110).

As gang grooming styles and clothing continually evolve and change, the following prohibited items that have commonly denoted gang membership or affiliation are only representative of prohibited clothing. Additional grooming styles and apparel may be considered gang-affiliated, as identified in consultation with school officials and law enforcement authorities. Bandannas or any article of clothing or accessory bearing gang symbols, names, initials, insignia, or style of dress that indicates gang affiliation (ex: over length belts and long looping chains, etc.,) will not be allowed. See additional information regarding gangs and gang related attire in the gang section of this handbook.

Consequences for violation of the Student Dress and Grooming Policy:

If a student's clothing is found to be in violation of the dress code the following steps may be taken:

- First Offense- Alternative clothing may be issued, or the student may be asked to change.
- Second Offense- Alternative clothing may be issued. Parents are to be notified.
- Third Offense- Considered insubordinate and disciplinary action may be taken, including suspension from school.

Again, the purpose of the Dress Code is that student dress or grooming not distract from or disrupt the learning environment. Students are expected to dress appropriately for school and learning as well as for safety to the student.

DRUGS, ALCOHOL AND TOBACCO

A high school is a public, tax supported institution and is obligated to maintain and uphold the laws of the community and state by which it is created and supported. The Utah State School Law specifically states that it is illegal for high school students to have alcohol or tobacco in their possession. While it is true some high school students do use alcohol or tobacco with full knowledge and/or consent of their parents, this in no way relinquishes the school of its responsibility. School policy concerning these agents is as follows:

- 1. A student possessing tobacco in the school building or on the school grounds will be asked to surrender this material to school personnel and will be referred to the Fifth District Juvenile Court. The student will also be suspended from school for a period of not less than one day. Parents will be notified of any such action.
- 2. The use or possession of alcohol and drugs seriously affects a person's behavior and will not be tolerated. If a student is found in possession of alcohol or drugs or any over the counter product on school grounds, or during school hours, or if a student comes to school under the influence, he/she will be suspended from school, referred to juvenile court and recommended for expulsion for one calendar year. Parents will be immediately notified. We have a zero tolerance policy where drugs and alcohol are concerned.

PROFANITY

The use of vulgar or profane language at school or a school sponsored activity is in violation of state law. The law requires that students guilty of this offense be suspended from school. The law allows for violators to be expelled for up to one calendar year. Flagrant of hostile use of profanity will result in immediate suspension and recommendation for expulsion.

HAZING

The District strictly prohibits students from engaging individually or collectively in any form of hazing or related initiation activity on school property, or in conjunction with any school activity, or involving any person associated with the school, regardless of where it occurs. Any student who participates in hazing or a related initiation activity, or conspires to engage in such will face immediate disciplinary action. Disciplinary action may include suspension, expulsion, exclusion and loss of participation in extracurricular activities. In addition students who participate in hazing may be referred to appropriate law enforcement authorities and may face prosecution.

GANGS

The standard in the Washington County School District is that every school will be a safe place for each student to learn. Each school will have a positive learning environment free of intimidation or harm from gangs or anything related with gang-type appearance, dress, behavior, attitude or activity. Because of identification and association with gangs, the following will not be permitted on the school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation. Those who violate will be subject to discipline in accordance with the policies of the school and school district.

HARASSMENT

Harassment in any form will not be tolerated. It is the intent of Pine View High School to provide an environment for students which is free of harassment and discrimination whether based on sex, age, marital status, race, religion, color, national origin, pregnancy or parenthood. While it is not possible to describe all forms of harassment or discriminatory conduct, such conduct shall include jokes, slurs, innuendoes, epithets, threats, unwelcome advances, unwelcome touching, request for sexual favors, and other verbal or physical conduct such as sexual or racially related

comments. It should be noted that shirts which contain obscene messages are considered forms of harassment. Students who feel they have been or are being harassed in any way have the right and are encouraged to report the problem immediately to the Principal, Assistant Principal, or Counselor.

The Principal or designated administrator/supervisor will conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect harassment. A Disciplinary action for such behavior will include suspension and may include expulsion. Additional information is available on-line at: http://www2.washk12.org/policy/1000/1420_sexual_harass.htm

EMPLOYEE GRIEVANCE PROCEDURE

The purpose of this grievance policy is to provide a procedure by which employees and others may present for administrative resolution, disputes regarding interpretation or application of District policies and procedures. Questions regarding Employee Grievance Procedure Policies and Procedures should be directed to section 1720 of the Washington County School District Policy. This information can also be accessed online at:

http://www4.washk12.org/district/policy_search/showres.cgi?terms=GRIEVANCE&type=all&case=&file=/district_policy/1000/1720 grievance procedure.htm

PARENT ADMINISTRATIVE GRIEVANCE PROCEDURE

The purpose of a grievance procedure is to provide a means by which parents may present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and procedures.

Informal Procedure:

Step 1: If the complaint involves a teacher, the parent or guardian (hereinafter referred to as "the parent") is encouraged to first discuss the concern with the teacher with the objective of resolving the matter. Proceedings shall be informal.

Step 2: If the parent is uncomfortable discussing the complaint with the teacher, and the matter remains unresolved after meeting with the teacher, or if the complaint doesn't concern a teacher, the parent shall discuss the complaint with the school administration with the objective of resolving the matter. Proceedings shall be informal and, to the extent possible, confidential.

Step 3: If following the discussion with the administration the matter continues unresolved, the parent may put in writing the unresolved grievance and appeal again to the administration within ten business days from the date of the discussion. The administration shall then respond in writing within ten business days and schedule a conference with the parent to resolve the matter.

Formal Procedure: If the grievance is yet unresolved following the informal procedure, the parent may appeal to the appropriate district assistant superintendent of secondary education within five business days after disposition under the informal procedures.

present for administrative resolution, unresolved questions, dissatisfactions, or disputes regarding interpretation or application of District Policies and Procedures. Questions regarding Grievance Procedure Policies and Procedures should be directed to section 3500 of the Washington County School District Policy.

This information can also be accessed online at: https://procedure.washk12.org/policy/3000/3500