



# VALUES CSIP

## School Goal and GVC's

### **SCHOOL WIDE GOAL**

- As a result of learning experiences at MHS, students will gain a greater understanding and ability to practice the following values in school and their personal lives.

### **RESPECT - (GVC 1)**

- Students will demonstrate RESPECT for self, others, school culture, class time, and property.

### **RESPONSIBILITY - (GVC 2)**

- Students will demonstrate RESPONSIBILITY by attending class, passing classes, showing appropriate behavior, maintaining positive relationships and making progress towards graduation.

### **RESILIENT - (GVC 3)**

- Students will demonstrate being RESILIENT by working towards individual academic and behavioral goals.

### **RELATIONSHIPS - (GVC 4)**

- Students will demonstrate positive RELATIONSHIPS by showing respect to others, contributing to and maintaining positive interactions with everyone, and resolving conflict in a productive manner.



## Learning Target Indicators / Behavior Expectations

<p><b>RESPECT</b></p> <ul style="list-style-type: none"> <li>- Self / Future</li> <li>- Teachers / Students</li> <li>- Acceptance / Gratitude</li> <li>- Class Time</li> <li>- Property</li> <li>- Language / Behavior</li> <li>- Dress Code</li> </ul>	<p><b>RESPONSIBLE</b></p> <ul style="list-style-type: none"> <li>- Attendance / Tardiness</li> <li>- Assignments / Grades</li> <li>- Personal Accountability</li> <li>- Be On Task</li> <li>- Phone Use</li> <li>- Language / Behavior</li> <li>- Dress Code</li> </ul>
<p><b>RESILIENT</b></p> <ul style="list-style-type: none"> <li>- CAN DO Attitude</li> <li>- Resourcefulness</li> <li>- Self Worth</li> <li>- Dare to Try</li> <li>- Fail Forward / Grit</li> <li>- Ask for HELP</li> <li>- Find your WHY</li> </ul>	<p><b>RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>- Maintain Trust</li> <li>- Show Empathy</li> <li>- Be Accountable</li> <li>- Communicate</li> <li>- Serve Others</li> <li>- Positive Interactions</li> <li>- Family Culture</li> </ul>





## Measurable Assessments

<p style="text-align: center;"><b>RESPECT</b></p> <ul style="list-style-type: none"> <li>- Pre/Post Surveys</li> <li>- Teacher Observations</li> <li>- Office Referrals (SID)</li> <li>- Reflection Forms</li> <li>- Student Review Boards</li> <li>- School Culture Survey</li> </ul>	<p style="text-align: center;"><b>RESPONSIBLE</b></p> <ul style="list-style-type: none"> <li>- Graduation Rate</li> <li>- Attendance %</li> <li>- % of Students Passing Classes.</li> <li>- % of Students Earning School Incentives</li> <li>- Office Referrals (SID)</li> <li>- Reflection Forms</li> <li>- Student Review Boards</li> </ul>
<p style="text-align: center;"><b>RESILIENT</b></p> <ul style="list-style-type: none"> <li>- Pre/Post Survey</li> <li>- Reflection Forms</li> <li>- Graduation Rate</li> <li>- Attendance %</li> <li>- % Students Passing Classes</li> <li>- Individual Goals</li> </ul>	<p style="text-align: center;"><b>RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>- Pre/Post Survey</li> <li>- Reflection Forms</li> <li>- School Culture Survey</li> <li>- Attendance %</li> <li>- Peer to Peer Interactions (SID #'s)</li> <li>- Positive Recognitions</li> </ul>

