



School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance

Look at your most recent, relevant assessment data:

1. What is your school's current level of performance?		Resources
Graduation Rate last year/2-3 years ago 2018 - 56%, 2017 - 61%, 2016 - 65%		Datagateway School Report Card TSSA Summary School Improvement Development Guide
2. How are we doing with these key subgroups?		
<i>Students who are identified as economically disadvantaged</i>	129	
<i>Students with disabilities</i>	80	
<i>Students who are identified as English learners</i>	22	
<i>Students in major racial and ethnic groups</i>	22	

What Interventions might help those subgroups?

These numbers represent a large percentage of our overall student body. Therefore, our school interventions are for everyone. We have 4th period TA/Plus time. A flex time for students to have time with their Teacher Advocate and cover grades and any other issues. They have the flexibility during this time to be sent to another teacher to complete any work needed. We also have time after school with teachers and students. We offer access to our food pantry during the day and after school to help with those needs our students may have.



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Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make
Step 4: Define the funding source and amount

Focus Area 1: Student Learning

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Identify Reading Levels of Incoming Students at NSO.	Reading Software Assessment - Read 180 Software (Lexia?)	We will conduct a reading assessment of our new/incoming students at our new student orientation.	N/A	N/A
Increase success levels of our highest risk students schoolwide	Grades/Attendance/Behavior/Graduation Progress	Hire Paraprofessional 37 hours/week. (Home Visits/Lunch Detentions/Wellness Room/Focus Center Support) The position is bilingual (English/Spanish)	TSSA	\$27,184
Increase our graduation rate to 68% or above	Graduation Rates yearly	School TA Interventions/Intervention Specialist	N/A	N/A

Focus Area 2: Safe Learning Environment

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Reduce Office Referrals	Educators Handbook Data	Our new Paraprofessional will have an indirect impact on office referrals.	TSSA	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Increasing parent/guardian contact home regarding student conduct (good and bad). Holding more SRB's with students/parents	Educators Handbook/	Teachers/TA's will make more of an effort to contact home and involve parents in school. Hold formal SRB's upon re-entry to school after any educational hiatus.	N/A	N/A



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Step 5: Digital Teaching and Learning Supports

Review your goals in each focus area above.

Identify **applicable** digital practices, resources, tools, etc. that **support** your school's specific, measurable goals. Consider how they connect with your school's [selected phase](#) and current level of performance and define each below.

Goal (from above)	Applicable digital practice(s), resource(s), tool(s), etc. that support this goal.
Focus Area 1: Student Learning	
Focus Area 2: Safe Learning Environment	
Focus Area 3: Culture, Coaching & Collaboration--Professional Learning	