

Final Report 2018-2019 - Millcreek HI

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$1,701	N/A	\$4,741
Distribution for 2018-2019	\$21,433	N/A	\$22,654
Total Available for Expenditure in 2018-2019	\$23,134	N/A	\$27,395
Salaries and Employee Benefits (100 and 200)	\$22,770	\$25,705	\$15,458
Employee Benefits (200)	\$0	\$0	\$10,247
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$22,770	\$25,705	\$25,705
Remaining Funds (Carry-Over to 2019-2020)	\$364	N/A	\$1,690

Goal #1 Goal

[EDIT ANSWERS](#)

MHS Land Trust Community Council committee has the following academic goals: 1) To improve student credit recovery (earned) outside of day school. 2) To increase the graduation rate among our student population. 3) To significantly improve student success through the remediation process and plans therefore increasing credit and course completions.

Academic Areas

- Reading
- Mathematics
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Tracking and monitoring the number of academic credits that are awarded to our student population for their recovery credit.

This will include credits earned in after hour classes, Directed Studies and/or Focus Center credit recovery courses. Also included will be the utilization of the Washington County online programs for credits.

We will analyze and compare credits awarded per student this year with the prior year.

Please show the before and after measurements and how academic performance was improved.

During the 2017-18 School year there were 449.25 recovery credits earned. Additionally there were 850 credits earned through day classes. This was an increase of 66.25 credits earned by students attending the Focus Center during the previous year.

In the 2018-19 year, 942 Day class credits were earned, which is a 10.82% increase. Also, there were 511.75 Recovery credits earned, which accounts for a 12.20% increase. These credits were earned through a variety of recovery courses online, after hour classes and Focus Center work.

Last year we also kept track of the number of students involved, which was 157.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

One hundred percent of the funding will be used to provide a licensed Utah teacher to support academic instruction for the Focus Center students.

Please explain how the action plan was implemented to reach this goal.

The funding was used 100% for staffing in the Focus Center, including a certified Math and Language Arts teacher.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Provide a licensed Utah teacher to support academic and credit recovery instruction and support to Focus Center students	\$22,770	\$25,705	As Described
	Total:	\$22,770	\$25,705	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there are additional funds, those funds would be used to further increase the Focus Center teacher support, with extra time assigned for academic credit recovery for students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Other: Please explain.

- o Shared also with: 1) Community Council (four times per year) 2) New Student Orientation meeting with students/parents (eight times per year) 3) Parent / Guardians during the two CCR meetings that are held during the school year.

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - o Shared with: 1) Community Council (four times/year) 2) New Student Orientation meeting with parents/students (eight times per year) 3) Parent/Guardians during the two CCR meetings that are held in September and February.

Policy Makers

Edit

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Chris Stewart

State Senators:

Dist. 29 Don Ipson

State Representative:

Dist. 72 Rex Shipp

State School Board:

Laura Belnap

Summary Posting Date

Edit

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-10**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2018-03-28

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

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