

Final Report 2017-2018 - Millcreek HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$3,182
Distribution for 2017-2018	\$17,770	N/A	\$17,519
Total Available for Expenditure in 2017-2018	\$17,770	N/A	\$20,701
Salaries and Employee Benefits (100 and 200)	\$17,770	\$15,960	\$14,826
Employee Benefits (200)	\$0	\$0	\$1,134
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$17,770	\$15,960	\$15,960
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$4,741

Goal #1 Goal

Millcreek High School LAND Trust committee has the following academic goals: To improve student credit recovery (earned), to increase graduation rate among our student population and to significantly improve student remediation success.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will track, calculate and monitor the number of academic credits awarded to students. This will include credits earned in day classes, after hour classes, and Directed Study and/or Focus Center credit recovery courses. All of which also have the opportunity to utilize the Washington County online program. We will compare the average credits awarded per student in this year with the prior year.

Please show the before and after measurements and how academic performance was improved.

The 2016-2017 School Year there were 323 recovery credits earned through after hour classes, directed studies and Focus Center Recovery. In addition there were 721 credits earned through day classes.

The 2017-2018 School Year there were 449.25 recovery credits earned. In addition there were 850 credits earned through day classes. This was an increase of 66.25 credits earned by students attending the Focus Center from the years 2016-17 to 2017-18.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

One hundred percent of the funding will be used to provide a licensed Utah teacher to support academic instruction for the Focus Center students.

Please explain how the action plan was implemented to reach this goal.

All the funding was used to pay the salary for Tricia Duffin, who is a certified math and language arts teacher and her assignment is 100 % in the Focus Center.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Provide a licensed Utah teacher to support academic and credit recovery instruction to Focus Center students.	\$17,770	\$15,960	As Described
	Total:	\$17,770	\$15,960	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$4,741 to the 2018-2019 school year. This is 27% of the distribution received in 2017-2018 of \$17,519. Please describe the reason for a carry-over of more than 10% of the distribution.

We estimated that the cost of the employee would have been higher than the actual cost that it turned out to be. This is the reason for the \$4,741 extra dollars. Any carry-over funds will be used for the Focus Center instructors to keep up with student demand.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there are additional funds, those funds would be used to further increase Focus Center teacher support, with extra time assigned for academic credit recovery for students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

https://www.washingtoncounty.com/news/education/2018/04/17/financial-proposal-and-report-2018-2019-school-year/

- School website
- Other: Please explain.
 - Information will be shared with our Community Council (four times per year) and New Student Orientation meetings (eight times during the year), and also with parents/guardians during the two CCR meetings that are held during the school year.

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School website
- Other: Please explain.
 - Information was shared during parent/student CCR meetings twice yearly as well as during New Student Orientation meetings held eight times per year. As well as during Community Council (four times per year) meetings.

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Chris Stewart

State Senators:

Dist. 29 Don Ipson

State Representative:

Dist. 72 Westwood, John R.

State School Board:

Laura Belnap

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2017-03-29

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.

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