

Millcreek High School Profile

Millcreek High School was established in 1987 to meet the needs of the increasing numbers of drop outs and at-risk students in the Washington County School District. The 63 students, 2 teachers, part-time principal and secretary originally met in two upstairs classrooms of a former elementary school in Washington City. Enrollment continued to increase until the use of the entire building was required. In July 2001, a new building located at 2451 E Riverside Drive was completed. The new school had several classrooms, a multi-purpose room, a library and multimedia center, writing, science and business computer labs, an art studio/classroom, a Family and Consumer Science room and a day care facility. A separate portion of the school was designated as the Focus Center for directed studies and expelled students.

Students in grades ten through twelve are referred to Millcreek High School from the six other high schools in the Washington County School District. Our average enrollment is 215 students. We embrace the Utah State core curriculum and adhere to the Utah State Office of Education graduation requirements.

There is not one description that fits all Millcreek students. Our students come from a wide variety of backgrounds with differing social, emotional and educational challenges. Some of these obstacles and challenges include: dislike for school, poor attendance, behind in credit, being a young parent, court referrals, substance abuse, low self-esteem, homelessness, health issues and the need to work full time. These challenges coupled with a high number of low-income and/or single-parent homes have made educational success difficult.

Millcreek offers several differences, as compared to the other district high schools, to students in hope of making a positive change in educational attitude and success. We strive to “lower the barriers not the bar” Teacher advocates, smaller class sizes, flexibility in scheduling, four day week, extended hours and multiple ways for credit recovery are just a few of those

differences. In addition, an individualized “Plan for Success” is developed for each student based on need, skill, interest and ability.

We understand that there is a direct correlation between attendance and success. Many of our students have had poor attendance in past that has attributed to their deficient credit.

Millcreek’s attendance policy encourages students to attend day classes. If a student cannot attend regularly we have other options, such as Focus Center and online courses, to accommodate student’s specific needs.

A wide range of courses are available to the Millcreek student. Besides the standard state core curriculum, other courses offered range from college classes at Dixie State University and vocational classes through Dixie Applied Technology College to special need classes, such as ELL, EXCEL and special education. Students “Plan for Success” helps to determine which courses will best equip them with the necessary skills to take their next step in life, whether the step is college, vocational training, military service or employment.

Millcreek High School is a school that began with the following mission: to address the needs of potential dropouts and at-risk students. The school works diligently to understand and meet the wide variety of individual needs of the students. The reasons Millcreek students have not been successful at school are not easily remedied, but from the first day of school until their last day, every effort is made to provide a school environment where students belong, are respected and can succeed.

Millcreek High School Demographics

Average Daily Enrollment:	215 students		
Average Number of Students Worked with Yearly:	465		
Average Days Enrolled:	78		
Student Population Information:	Male: 52%	Female: 48%	
Employed and working at least 25 hours/week:	10%		
Involved with Juvenile Court:	27%		
Children enrolled in school nursery:	13-18		
Youth in custody students:	2%		

Enrolled	Asian	African-American	Caucasian	Hispanic	Native American	Pacific Islander	Total
Grade 9	0	0	4	1	0	0	4
Grade 10	0	1	22	4	0	0	27
Grade 11	1	3	49	12	5	1	73
Grade 12	0	7	52	13	6	4	82
Total	1	11	127	40	11	7	186