

School Plan 2017-2018 - Little Valley EL

School Plan Approved

School Plan Approval Details

Submitted By:

Rob Stevenson

Submit Date:

2017-04-05

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2017-07-11

District Reviewer:

Kajsia Boyer

District Approval Date:

2017-08-11

Board Approval Date:

2017-08-08

Goal #1 Goal

As an educational community, we feel that adding a part-time art teacher will be beneficial to all of our students. We are combining with another school in applying for the Beverly Taylor Sorenson Arts Grant. We will use School Land Trust funds to pay our portion of the teacher's salary.

Academic Areas

- Fine Arts

Measurements

Measurements in visual arts in based mainly on participation and effort. We plan on having all of our students attend and participate in an art class once per week for 35 - 45 minutes.

Action Plan Steps

We are applying for the Beverly Taylor Sorenson Arts Grant. We will work with Majestic Fields Elementary in hiring a qualified teacher. We will provide the materials necessary for the arts teacher to teach the state curriculum.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	This is the amount required to pay the teacher's salary and benefits.	\$8,000
	Total:	\$8,000

Goal #2 Goal

The funding is available to us to pay for an additional FTE. We plan to hire another teacher to help reduce class size in the grade level that looks to have the highest class loads next year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

Measurement will come through unit tests, SAGE Testing and DIBELS, depending on the grade that the additional teacher is hired to teach.

Action Plan Steps

We will hire a teacher for the grade level with the highest student to teacher ratio for next year. This will help both the teachers and students of that grade level to have smaller class size.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	The funding will pay for one full-time equivalent (FTE), including salary and benefits.	\$61,000
	Total:	\$61,000

Goal #3 Goal

Purchase supplies for the new Art Teacher so that he or she would be able to have the materials needed to teach the curriculum.

Academic Areas

- Fine Arts

Measurements

This goal would be completed when the teacher received the needed supplies to be successful.

Action Plan Steps

The teacher would review the curriculum and develop lessons to teach the required concepts to the particular grades. Then we could order the materials needed.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Art supplies needed by the Art Teacher.	\$2,000
	Total:	\$2,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
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Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$71,000
Total:	\$71,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$1,700
Estimated Distribution in 2017-2018	\$68,592
Total ESTIMATED Available Funds for 2017-2018	\$70,292
Summary of Estimated Expenditures For 2017-2018	\$71,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	-\$708

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

At this point, it just depends on how much funding becomes available. We might need slightly more funding to pay for the FTE that we will be purchasing.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2017-03-08

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.

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