

School Plan 2017-2018 - Horizon EL

School Plan Approved

School Plan Approval Details

Submitted By

Mona Haslem

Submit Date

2017-04-03

Admin Reviewer

Natalie Gordon

Admin Review Date

2017-07-11

District Reviewer

Kajsia Boyer

District Approval Date

2017-08-11

Board Approval Date

2017-08-08

Goal #1

Goal

Our goal is to continue giving students an extra support system to help them be successful in their reading and writing. Trained paraprofessionals will be available in a quiet room to help students with their assignments. Trained paraprofessionals will also meet one-on-one and in small groups with students to target their specific reading needs.

Academic Areas

- Reading
- Writing

Measurements

Students in kindergarten, first, second, and third grade will be given the DIBELS reading assessment at the beginning of the year, middle of the year, and end of the year. Students' progress will be monitored, and interventions will be implemented.

The DIBELS Daze assessment will be given to students in third, fourth, and fifth grade each trimester to measure their comprehension.

Action Plan Steps

Hire five paraprofessionals to assist students. Paraprofessionals will be trained by our school learning coach. Data from the DIBELS reading and Daze assessments will guide their instruction.

Expenditures

Category	Description	Estimated Cost
		Total: \$33,000
Salaries and Employee Benefits (100 and 200)	Hire five paraprofessionals to assist students in their reading and writing.	\$33,000

Goal #2

Goal

We know it is important for children to read every night from a book that is on their independent reading level. Therefore, we want to continue our English take-home library for all kindergarten, first, and second grade students and our Chinese take-home library for first, second, third, fourth, and fifth grade dual immersion students. Our goal is to hire a take-home library aide to implement the program. We also want to purchase new leveled English and Chinese books to expand the library.

Academic Areas

- Reading
- Foreign Language

Measurements

We will assess students using the DIBELS reading assessment at the beginning, middle, and end of the school year to determine reading growth.

Action Plan Steps

Hire a take-home library aide for 16 hours a week. Purchase English and Chinese books to expand the library.

Expenditures

Category	Description	Estimated Cost
		Total: \$7,500

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One aide to implement the take-home library.	\$6,500
Library Books (644)	English and Chinese reading books for the take-home library	\$1,000

Goal #3

Goal

Strong Tier 1 classroom instruction is a main focus at Horizon Elementary. Our goal is to provide professional development opportunities that will help our teachers continue to improve in their explicit instruction and also to give them an arena to observe and discuss best practices with experts and peers.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

Teachers will collaborate with their teams and plan instruction using best practices. They will complete their CSIP plans, including GVCs, common formative assessments, interventions, and extensions.

Action Plan Steps

We will hire substitute teachers to give classroom teachers the opportunity to observe other classroom teachers, to plan instruction focusing on their CSIP goals, and to receive professional development training from the school's learning coach and district personnel.

Expenditures

Category	Description	Estimated Cost
	Total:	\$2,000
Salaries and Employee Benefits (100 and 200)	Substitute teachers	\$2,000

Goal #4

Goal

We feel it is important that we provide fine arts instruction for all children. Our goal is to provide 30 minutes of fine arts instruction weekly in every classroom. We will hire a part-time teacher to implement the program. This teacher will be funded by School Land Trust and the Beverley Taylor Sorenson Arts Learning Program. We will also provide extra music instruction before school.

Academic Areas

- Fine Arts

Measurements

Students will be assessed each trimester of their understanding of Utah core standards and the GVCs identified by the fine arts teacher.

Action Plan Steps

We will hire a part-time fine arts teacher to implement the program. We will also pay two teachers a stipend for music instruction before school.

Expenditures

Category	Description	Estimated Cost
		Total: \$11,500
Salaries and Employee Benefits (100 and 200)	Hire part-time fine arts teacher. Pay stipend for two teachers for music instruction before school.	\$11,500

Goal #5

Goal

We want to recognize students for outstanding academic growth in reading and math. We also want to recognize students for participation in the Science Fair, Storytelling Festival, Geography Challenge, Give Me Liberty program, Multiplication Bee, and Vocabulary Blowout. The supplies that will be purchased are medals, trophies, ribbons, pencils, and certificates (card stock and ink).

Academic Areas

- Reading
- Mathematics
- Science
- Social Studies

Measurements

Student will be recognized by evaluating their academic progress every trimester through DIBELS assessments, through our Lexia software program, and through our math software program. Students will also be recognized by their participation in the Science Fair, Storytelling Festival, Geography Challenge, Give Me Liberty program, Multiplication Bee, and Vocabulary Blowout.

Action Plan Steps

Identify and recognize students every trimester for outstanding academic growth. Recognize students for participation in the Science Fair, Storytelling Festival, Geography Challenge, Give Me Liberty program, Multiplication Bee, and Vocabulary Blowout.

Expenditures

Category	Description	Estimated Cost
		Total: \$1,000
General Supplies (610)	Purchase medals, trophies, ribbons, pencils, and certificates (card stock and ink).	\$1,000

Goal #6

Goal

We would like to implement monthly STEM activities in every grade level to give students an opportunity to develop their science, technology, engineering, and math skills. Computers and iPads will be purchased to help implement these activities. We also want to pay one teacher a stipend for implementing our after school STEM program.

Academic Areas

- Mathematics
- Technology

- Science

Measurements

Students will reflect monthly on a Google form about the school STEM activity. The reflections will help guide future monthly STEM activities.

Action Plan Steps

A STEM committee will be formed to plan monthly STEM activities. Each grade level will be represented on the committee. Materials will be purchased monthly for each classroom to implement the STEM activity. Computers and i-Pads will be purchased to help implement these activities. One teacher will also be paid a stipend for implementing the after school STEM program.

Expenditures

Category	Description	Estimated Cost
		Total: \$13,934
Salaries and Employee Benefits (100 and 200)	Stipend for one teacher to implement after school STEM program.	\$500
General Supplies (610)	Materials for monthly STEM activities	\$4,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computers and i-Pads	\$8,934

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	Total: \$68,934
Salaries and Employee Benefits (100 and 200)	\$53,500
General Supplies (610)	\$5,500
Library Books (644)	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,934

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$5,975
Estimated Distribution in 2017-2018	\$60,114
Total ESTIMATED Available Funds for 2017-2018	\$66,089
Summary of Estimated Expenditures For 2017-2018	\$68,934
This number may not be a negative number	Total ESTIMATED
	Carry Over to 2018-2019 -\$2,845

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal #6 - If the actual distribution is more than the estimate, we will use additional funds to purchase STEM materials, computers, and i-Pads for student use in classrooms.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2017-03-23

Amendment

Need to amend this school plan?

[Add Amendment](#)

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-07-11	Natalie Gordon	Goal 5: State board rule prohibits spending School LAND Trust program funds on incentives greater than \$2 per incentivized student. Please be aware of this restriction.
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.