

Hurricane Intermediate School



Our mission:

Ensure that every student is high-achieving and well-rounded.

**1325 S 700 W
Hurricane, UT 84737**

(Updated Nov. 4, 2022)

Desired Results for Student Learning:

Effective Communication
Thinking Skills
Responsibility to Self
Responsibility to Others


Administration and Office Staff

| | |
|----------------------|---------------------------|
| Principal | Terri Howell |
| Asst. Principal | Kevin Pedersen |
| Counselor | Stefnee McMullin |
| Counselor | Stacey Shurtz |
| Registrar | Cheree Crosby |
| Financial Secretary | Alayne Isom |
| Attendance Secretary | Karina Goodwin |
| Resource Officer | Officer Jimmy Duffey, HPD |

Hurricane Intermediate School Faculty

| Faculty Name | Room | Position |
|--------------------|-----------|------------------------|
| Julie Atwood | 712 | Media Coordinator |
| Lacy Card | 210 | School Nurse |
| Lisa Crandall | 301 | CTE Business |
| Sandy Cordova | 703 | Science 6 |
| Sam Dickson | 502,211 | Band, Piano |
| Dustin Ence | 108 | Utah Studies |
| Annette Esplin | 608 | Lang.Arts 6 |
| Cathy Felix Bernal | 701 | DLI Spanish |
| Kendra Hansen | 107 | Mild/Mod SpEd |
| York Hepworth | 707 | Math 6/Art |
| Sherman Howard | 305 | CTE Shop |
| Braiden Husted | 702 | DLI Chinese |
| Wade Imlay | 602 | Soc. Studies 6 |
| Jackie Jackson | 609 | Mild/Mod Sp Ed |
| Belinda Jaggi | 206 | Science 7/Lrng Coach |
| Leslie Johnson | 303/4,109 | Sp. Ed/Stud Council |
| Troy Jolley | 705 | Science 6 |
| Myndi Jones | 302 | CTE Fam.& Cons.Sci. |
| Jennifer Lemmon | 611 | Coding |
| Suzanne Lytle | 605,611 | Soc.Stud6/Sci 6/Coding |
| Echo Neilson | 103 | Lang. Arts 6 & 7/YrBk |
| Russell Neilson | 102 | Lang. Arts 6 & 7 |
| Kristin Pinter | 708 | Math 6/ESL |
| Kerry Prince | 403,208 | P.E. 7/Health |
| Krystin Richardson | 503 | Orchestra/Chorus |
| Kelli Robinson | 203 | Math 7 |
| Dan Simon | 403,201 | P.E. 6/Math 7 |
| Lori Slack | 205 | Science 7 |
| Sara Sterling | 101 | Lang. Arts 7 |
| Michelle Swenson | 709 | Mild Mod Sp. Ed |
| DD Tanner | 607 | Lang. Arts 6 |
| Carrie Tapp | 202 | Math 7 |
| Donna Turk | 706 | Math 6 |
| Jeff Van Orman | 207 | Science 7 |

Hurricane Intermediate Staff

| | |
|---|----------------|
| Creston Iverson | Head Custodian |
| Vince Varela | Custodian |
| Pat Jepson  | Custodian |
| Christina Smith | Custodian |

Student Council:

7th Grade

| | | |
|----------------|----------------|-----------------|
| Arya Armstrong | Devynn Ballard | Titan Borchardt |
| Amelie Dansie | Cameron Lemmon | Karson Pace |
| Ryleigh Revis | Beckham Stout | |

6th Grade:

| | | |
|------------------|--------------|------------------|
| Anbar Carreon | Lemuel Felix | Charlotte Gubler |
| Hank Scholzen | Brit Stout | Lincoln Thomas |
| Embrie Wadsworth | Dax Wardle | |

Keys to Success

1. Be to every class on time and be ready to work before the tardy bell rings.
2. Bring pencil, books, paper, and other materials needed to do the job.
3. Turn in all assignments on time. All work will be clean and legible.
4. Avoid disrupting the teaching and learning environment.
5. Make an effort to get along with others. Keep your hands, feet, and other objects to yourself.
6. Do not make hurtful comments to anyone.
7. Obey the classroom rules.

Washington County School District

Safe Schools Policy [WCSD 2110](#)

The Board of Education of the Washington County School District recognizes that every student should have the opportunity to learn in an environment which is safe, conducive to the learning process, and free from unnecessary disruption. A complete copy of the policy is available at the school upon request.

To foster such an environment, the following policy has been adopted and is based on the following principles:

1. Each student is expected to follow accepted rules of conduct.
2. Each student is expected to show respect for other people and obey persons in authority at the school.
3. The policy applies to students while in the classroom, on school grounds, on school vehicles, and in school-related activities or events.

Grounds for Suspension and Expulsion

Suspension is for a period of up to 10 school days per incident. Expulsion is defined as the removal from school for any period longer than 10 consecutive days, but not more than 1 school year.

A student *may* be suspended or expelled from school for the following reasons:

1. Frequent or flagrant willful disobedience of proper authority or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;
2. Willful destruction or defacing of school property;
3. Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional or physical sexual harassment (see policy 1425 on sexual harassment);
4. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code.
5. Possession, control, or use of tobacco
6. Possession or use of pornographic material on school property;
7. Behavior which threatens harm or does harm to the school or school property, to a person associated with the school or property associated with any such person, regardless of where it occurs.
8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.
8. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

Students may also be suspended from school for any of the following reasons:

- vulgar or indecent conduct;
- repeated tardies to school or classes
- theft or dishonesty, including cheating; lying
- persistent littering;
- gambling/card playing;
- truancies.

A student *shall* be suspended or expelled from school for the following reasons:

1. Any serious violation affecting another student or staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including:
 - a. Possession, control, or actual or threatened use of a real, look alike, or pretend weapon, explosive, or noxious or flammable material under Section 53A-3-502;
 - b. the sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2
 - c. the sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2
 - d. the sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3;
2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.

A student who commits a violation of section 1(a) above involving firearm, explosive, or flammable material shall be expelled from school for a period of not less than one year, unless the Superintendent determines, on a case-by-case basis, that a lesser penalty would be more appropriate.

A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12 months. A suspension or expulsion under this policy is **not** subject to the age limitations under Subsection 53A-11-102(1).

During the time of suspension or expulsion the student may not be on the school grounds for any reason without permission. Failure to abide by this will result in meeting with the resource officer for a trespassing violation.

Police Involvement:

The School Resource Officer (SRO) will be involved if students are found to possess controlled substances, weapons, are guilty of vandalism or assault, or/are found guilty of any violation of the law. Parent permission and/or presence will be sought prior to proceeding with any criminal investigation.

Zero-Tolerance Behavior

The following will not be tolerated and will result in parent involvement & negative consequences, which may include suspension, expulsion, and/or police involvement:

1. Harassment, bullying, sexual harassment.
2. Fighting and/or promoting fights—neither is tolerated and suspensions will likely follow regardless of who starts the fight. Fight promoters will be dealt with as seriously as the fighters.
3. Defiant, ungovernable behavior may also be reported to Juvenile Court.
4. Disrespect to all school personnel and visitors, including *administrators, counselors, teachers, substitute teachers, librarian, aides, secretaries, custodians, cafeteria workers, and bus staff.*
5. The sale, possession, or use of tobacco, alcohol, drugs, or weapons.
6. Damage to school, other student, and/or school personnel property, vandalism, graffiti, etc.
7. Cheating, lying, plagiarizing, or forging signatures on any school document.
8. Lewd conduct.
9. Behavior which causes harm or possible harm to others.
10. The inappropriate use of cell phone and cameras.
11. Public display of affection

Our Rules

1. Be respectful!
2. Don't do anything that will cause a problem for anyone else.
3. You may solve a problem any way you need to, as long as it doesn't cause a problem for anyone else.
4. If you cause a problem for anyone else, we'll have to do something about it.

Grading

HIS employs a dual grading system—Academic and Effort grades.

The **academic grade** is determined by assessments which reflect student understanding of core concepts. Examples may include tests, quizzes, oral reports, and other performance-based assessments. The academic grade is measured as A, B, C, or NP (*not proficient*).

The **effort grade** reflects all other work done in class or at home. Examples may include daily assignments, homework, group projects, etc. The effort grade is measured as A, B, C, or U (*unsatisfactory*).

Textbooks and Library Materials

Textbooks are the property of the school. Students are held accountable for books issued to them. Fines are imposed for undue wear or damage. If books are lost, students are responsible for their cost. Library materials are also the property of the school. Any damage or loss of these materials will also be charged to the student.

PE and Music Lockers

It is a privilege to use a locker. Any misuse will result in the student losing that privilege for the rest of the school year. If a student is accessing another student's locker, both will lose the privilege of using a locker.

HIS is not liable for anything stolen from or damaged in your locker. Don't bring anything of value to school. Don't give your combination to any other student. Students must make sure that everything, including backpacks, is locked in the PE lockers.



Nuisance Items

Items not directly associated with education *including but not limited to electronic devices (i.e., radios, cell phones, CD players, electronic games, laser pens, iPods, MP3s, beepers, cameras, fidget spinners, water guns, balloons, rubber bands, stuffed animals, etc.)* **should not** to be brought to school, and may be confiscated.

These items often cause disruptions and may be targeted for theft. Any of these items that are brought to school and turned on during school hours are subject to search and must be picked up by a parent.

Don't bring valuables to school. If you must bring something of value to school, check it in at the office.



Bicycle Safety

Students must obey all traffic regulations when riding to and from school. Be sure bikes are chained and locked in the bike racks. Bikes and bike rack areas are off-limits to students during the school day. We encourage the use of helmets. Skateboards, scooters, bicycles, and roller blades are not to be ridden on campus grounds nor in the building.

Searches

Students can and may be searched at anytime when there is a reasonable suspicion of a rule and or law violation. Parents will be called for any student under the age of 14 years old. Backpacks, electronic devices, and purses may also be searched anytime there is reasonable suspicion of a violation.



Bus Transportation

Bus Transportation is a privilege. If you misbehave on the bus, an official complaint will be filed by the driver. You will be counseled, warned, and you may have your bus transportation privilege suspended! Your parents will be notified. Do exactly what the driver tells you!

1. Use the same conduct as in school.
2. Be courteous.
3. Use no profane language.
4. Do not eat or drink on the bus.
5. Keep the bus clean.
6. Do not destroy any part of the bus.
7. Stay in your seat.
8. Keep head, hands, and feet inside bus.
9. Bus driver may assign seats.

Students may not ride the bus to the high school.

Students found in the high school (unless participating in school-sponsored activities) may be cited for trespassing.

Only students who live in a specific bus boundary can ride the bus. Exceptions for special circumstances are determined by the school administration



Dress Code:

1. Attire and grooming of all students should be neat, clean, and safe.
2. Students have the responsibility to avoid apparel that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid apparel that is offensive, represents a risk, or threatens student safety..
3. Students have the responsibility to cooperate fully with clothing standards required for special classes (such as shop, home economics, laboratories, P.E.) and special school activities.
4. Students have the responsibility to avoid grooming that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid grooming that is offensive, represents a risk, or threatens student safety. (*Extremes in body piercings, hair styles and hair colors may be considered a distraction or disruption*).
5. Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, suggestive slogans or images, or promoting substances illegal for consumption by a minor is not allowed.

6. Hats, hoodies, beanies, sunglasses, etc. are not to be worn in the buildings during regular school hours.

7. Clothes that are mutilated (distressed) 4" above knee or immodest are not appropriate school wear. Any apparel revealing a bare midriff, (including when raising arms), bare shoulders, low neck line, or cut low under the arms, is not permissible. Tank tops, without a covering garment or t-shirt underneath, are not permissible. Sleeveless shirts must be at least 3 inches wide at the cap and cover from neck to outside of shoulder. Undergarments should not be visible.

8. Dress, short, and skirt lengths must be modest and not revealing. They can be no shorter than 4" from the top of the knee cap in a standing position. Leggings (opaque) worn beneath any of these can make these acceptable.

9. Any apparel approved for school wear should be worn with appropriate undergarments and suitable footwear. Shoes, boots, flip-flops, and sandals are considered suitable footwear. Slippers are not. Shoes must be worn at all times.

10. Pants must be worn at the natural waist. Sagging pants are not allowed!

11. Belts are to be tucked in and not hanging. Wallet chains are not acceptable.

12. Clothing attachments or accessories which could be considered weapons are not allowed.

Dress Code Violation

On the first incident the student will be required to change clothes. The second incident, the student will be detained until a parent can bring a change of clothing. Other incidents may result in out-of-school suspension with a parent conference required.

Gang Apparel and Participation

1. A gang as defined in this policy means a group of three or more which has a unique name sign, symbol, or mark, and whose members engage in criminal or violent behavior to persons or property, or who create an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other school function.

2. Students are prohibited from engaging in any form of gang activity, including the wearing, possessing, using, distributing, displaying, or selling of any gang attire, symbols, signs or other things which are evidence of membership in, recruitment of, or desire to be affiliated with a gang.

3. As gang styles and clothing continually evolve and change, the following prohibited items are only representative of prohibited clothing. Additional styles and apparel may be considered gang-affiliated, as identified in consultation with school officials and law enforcement authorities: bandannas or any article of clothing bearing gang symbols, names, initials, or anything else that signals gang affiliation.

4. Students who wear such apparel will be asked to change clothes and parents will be notified.



Attendance Policy:

Procedures for Intermediate Schools [WCSD 2900](#)

Rationale: To establish a transition from the elementary to the secondary. This will prepare students for the secondary attendance policy that requires restitution that affects earned credits in High School.

In accordance with the “State Compulsory Education Requirements” (Utah Code, Section 53A-11-101), and to help provide intermediate-age students with the best opportunities for learning, the following policy will apply at intermediate schools within Washington County School District.

When a student has excessive absences or tardies during the quarter the school will:

1. Discuss the reason for excessive absences and/or tardies with student.
2. Notify parents
3. Request doctor’s verification with specific dates for absences due to illness.
4. Develop a contract with parents and student. Contract may include consequences such as: suspension, work hours, directed studies, court mediation, youth court, or referral to DCSF.

If the attendance contract does not resolve the attendance problem then a referral will be made to juvenile court for truancy or to DCFS for educational neglect.

Truancy

The first truancy requires a parent conference that includes developing a written attendance contract. Continued truanies will meet the district and juvenile court requirements for a referral to court. Excessive absences (more than 10) *may* result in a charge of educational neglect.

Tardies

Tardies not only harm student learning when arriving late, but also unfairly interrupt the work of students who made the effort to be on time. In order to encourage

students to be on time, we have classroom and school-wide rewards for getting to class on time. Students must be to class on time in order to participate in school-wide activities. Excessive tardies will result in an attendance contract and may prevent invitation to activities.

Attendance Codes

| | |
|-----------------------|------------------|
| X = unexcused absence | M = medical |
| T = tardy | W = 20+ min late |
| A = school activity | S = truant |
| E = excused absence | Z = suspended |
| C= court or detention | L = Excused Late |

Visitors

Parents are always welcome and encouraged to visit the school and their child’s teachers. For the safety of our students, all visitors must report to the main office immediately upon entering the building. Because of the interruptions to classroom activities and campus routine, visitors other than parents will not be allowed to spend time at school. Trespassers will be referred to the police.

Hall Passes

A hall pass is required for students to be out of class. A student out of class without a hall pass is truant. This rule applies to everywhere in the building, including the PE area.



Sickness at School

Students who become ill at school should first check with the classroom teacher, and then report to the attendance office. When necessary, parents will be called to come for their child. If parents are unavailable, the emergency contact will be called. [Lice A140](#)

If a student leaves school during school hours (including activities and restitution) he or she must:

- A. Have guardian permission.
- B. Check out through the office.

In Case of Injury, Students:

- A. Will be given only emergency first aid.
- B. Will call parent and/or family physician.
- C. Will call any other doctor or call emergency personnel if necessary.

Medication at School

Any medication given to students shall be done through compliance to the District Policy:

- Written permission from parents or guardians.
- Written authorization by doctor, describing amounts to be given, etc.

Student Insurance

Accident insurance is made available to students. Applications are in the office.

Notice of Non-Discrimination

Washington County School District does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to, or treatment or employment in its educational programs or activities. Inquiries concerning Title VI, Title IX, and Section 504 may be referred to the Assistant Superintendent of Schools, Washington County School District; 189 West Tabernacle, St. George, Utah 84770, (801) 673-3553, or to the Office for Civil Rights, U.S. Department of Education, 1961 Stout Street, Denver, Colorado, 80294.



Bell Schedules

Monday through Thursday

| 7th grade | | 6th grade | |
|-----------|----------------|-----------|----------------|
| 1st | 7:45-8:35 am | 1st | 7:45-8:35 am |
| 2nd | 8:38-9:28 am | 2nd | 8:38-9:28 am |
| 3rd | 9:31-10:21 am | 3rd | 9:31-10:21 am |
| 4th | 10:24-11:14 am | 4th | 10:24-11:14 am |
| Lunch | 11:14-11:36 am | 5th | 11:17-12:07pm |
| 5th | 11:39-12:29 pm | Lunch | 12:07-12:29 pm |
| 6th | 12:32-1:22 pm | 6th | 12:32-1:22 pm |
| Home Room | 1:25-2:00 pm | Home Room | 1:25-2:00 pm |

Early Out Friday PLC

| 7th grade | | 6th grade | |
|-----------|----------------|-----------|----------------|
| 1st | 7:45-8:13 am | 1st | 7:45-8:13 am |
| 2nd | 8:16-8:41 am | 2nd | 8:16-8:41 am |
| 3rd | 8:44-9:09 am | 3rd | 8:44-9:09 am |
| 4th | 9:12-9:37 am | 4th | 9:12-9:37 am |
| 5th | 9:40-10:05 am | 5th | 9:40-10:05 am |
| Lunch | 10:05-10:27 am | 6th | 10:08-10:33am |
| 6th | 10:30-10:55 am | Lunch | 10:33-10:55 pm |
| Home Room | 10:58-11:20 am | Home Room | 10:58-11:20 pm |

Assembly schedules can be found on the school webpage.

Fire and Emergency Drills

Fire and emergency drills at regular intervals are required by law and are an important safety precaution. It is essential that when the fire alarm goes off, everyone obeys instructions and clears the building by the prescribed route immediately. Each classroom teacher will give instructions. Remain outside until the all-clear signal.

Telephone

Two phones are available for student use--one is located on the wall near the financial office and another is available in the main office. Students must check-in with their teachers before using the phone during class time. Students without a hall pass signed by a teacher will not be allowed to use the telephone. A student who uses the

phone between classes and does not make it to class on time will be marked tardy.

Cell phones are to be powered off during school hours--including during the lunch break. If students must call home, they may get a pass from their teacher to come to the office and get permission to use it. *Any phone found to be powered on during school hours will be turned into the office requiring a parent to come in and pick it up. Cell phones may be searched if there is reasonable suspicion to do so.*

Activities

There will be a variety of activities and assemblies presented during the year. Students may earn participation in these activities through good grades, citizenship and attendance. Those students who misbehave during assemblies and activities may be sent to detention and may be denied the right to attend future activities.

School Calendar 2021-2022

| | |
|-------------------------|--|
| August 11 (W) | Back -to-School Night |
| August 12 (Th) | First Day of School |
| September 6 (M) | Labor Day (NO SCHOOL) |
| September 16 (Th) | Parent/Teacher Conferences (2:30 - 5:30 pm) |
| October 13 (F) | End of 1st quarter |
| October 14-15 (Th-F) | Fall Break (NO SCHOOL) |
| November 24-26 (W-F) | Thanksgiving Break (NO SCHOOL) |
| December 21 (T) | End of First Semester |
| December 22-Jan 4 | Christmas Break (NO SCHOOL) |
| January 5 (W) | Teacher Prep Day |
| January 17 (M) | Martin L King Day |
| February 3 (TH) | Parent-Teacher Conferences (2:30 - 5:30 pm) |
| February 21 (M) | President's Day (NO SCHOOL) |
| March 5 (F) | End of 3rd quarter |
| Mar. 14-18 | Spring Break (NO SCHOOL) |
| May 26 (Th) | Last Day of School End of 2nd Semester |

Testing Schedule

State Criterion Referenced Tests (CRT)

- **Language Arts, Math, Science:**
(End of Level Tests) April 1 - May 17
- **UAA Language Arts, Math, Science (Alternative)**

UALPA

Grades 6 January 7-March 22

Incoming Students as needed until May 11

IPT (Gr. 6,7 Possible LEP students)

All New Enrollments – Year round

5220 Criminal Trespass: Enforcement Buildings, Grounds, Equipment Washington County School District - Adopted 4-08

1. Purpose: The purpose of this policy is to provide local law enforcement the authority to enforce compliance with UCA code 53A-3-503 and 53A-3-504.

2. Policy:

2.1. Unauthorized use of Washington County School District property is prohibited.

2.2. It is the policy of the Washington County School Board that local law enforcement has the authority and will enforce all trespass and loitering laws on Washington County School District property.

2.3. It is the policy of Washington County School District that all traffic and parking laws will be enforced by local law enforcement on Washington County School District property.

2.4. It is the policy of Washington County School District that all persons and vehicles entering school property are subject to search.

Washington County School District IMPORTANT STUDENT AND PARENT RIGHTS

FERPA NOTIFICATION ([WCSD 3260](#)) [Letter N001](#)

The Family Educational Rights and Privacy Act (FERPA) and District Policy 3260 affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or assistant principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate

or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant principal. It must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
The following information may be disclosed without consent:

a) **Directory Information:** The following information is designated as student Directory Information: Student's name, address (to include internet address), phone number, date of birth, grade level, extra-curricular participation, awards or honors, photograph, video or digital images, height and weight (if a member of an athletic team), previous school attended, dates of attendance, and parent's name. "Directory Information" may be disclosed without prior written consent. The District will also routinely disclose names, addresses, and telephone numbers to military recruiters.

Parents or eligible students will have **two weeks from the beginning of the school year or date a student enrolls** to advise the school district, in writing, of any and all items they refuse to permit the district to designate as directory information for the balance of the school year.

b) **School Officials:** School officials with legitimate educational interests may also have access to records. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member such as a bus driver (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

c) **Other Schools:** The School may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

WASHINGTON COUNTY SCHOOL DISTRICT PPRA Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Washington County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

The Washington County School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, a notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. *(Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law).*

Prevention of Sexual Harassment

Excerpts from [WCSD Policy 2116](#)

Sexual harassment includes any gender-related unwelcome written or verbal slurs, vulgar jokes, derogatory statements or actions. Sexual harassment also includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when the harassment is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school and such harassment takes place in a context subject to the School District’s control.

Student Complaint Procedures

If a student believes he/she is subject to harassment, the student should first consider telling the person that they do not like what is happening, that they consider it a violation of the School District policy on harassment, and that they want it stopped. In many cases, a clear statement that the student wants something stopped will be enough to take care of the situation. Students are not required, however, to confront the person in this way.

The student has the right and is encouraged to report the problem immediately to the **principal, counselor, or assistant principal** at their school. Students should not feel embarrassed, intimidated, or reluctant to file a valid harassment report.

Any teacher, counselor, administrator receiving a report of harassment from a student must report the incident to the school principal or designated administrator or supervisor. The principal or designated administrator/supervisor has the responsibility to conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect sexual harassment.

Students or staff may request a District-level investigation by submitting the written complaint to the appropriate, Assistant Superintendent, Superintendent, or Human Resource Director.

The complainant and the accused have the right to be represented by a person of their choice, at their own expense, during sexual harassment investigations and hearings. Complainants also have the right to register sexual harassment complaints with the U.S. Department of Education’s Office for Civil Rights or the Utah Anti-Discrimination Division/EEOC. Nothing in this policy shall be construed to limit the right of the complainant to file a lawsuit.

Retaliation Prohibition

Any act of reprisal against any person who opposes sexually harassing behavior, or who has filed a complaint, is prohibited and therefore subject to disciplinary action. Likewise, reprisal against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing of a sexual harassment complaint is prohibited and therefore subject to disciplinary action.

False Complaints:

False, malicious, or frivolous complaints of harassment will result in corrective or disciplinary action taken against the accuser.

SUMMARY OF POLICY 3510 “BULLYING AND HAZING” [WCSD 3510](#)

The Washington County School Board is committed to protecting its students, employees and school guests from bullying or harassment of any type, for any reason. The School Board believes that all students, employees or guests are entitled to a safe, equitable and harassment-free school experience. Bullying or harassment in any form will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment will be dealt with immediately and consistently.

“Bullying” is aggressive behavior that is intentional and involves an imbalance of power or strength. A person is bullied or victimized when he/she is exposed repeatedly and over time to negative actions on the part of one or more persons. Therefore, "Bullying" means *intentionally or knowingly committing an act that endangers the physical, and/or emotional health or safety of a student, a school employee, or a school guest.*

Any act involving any of the following elements will be considered bullying:

- (1) physical brutality,
- (2) forced or involuntary consumption of any food, liquor, drug, or other substance,
- (3) coerced actions or activities of a sexual nature or with sexual connotations,
- (4) physically obstructing freedom of movement,
- (5) verbal intimidation, such as teasing and name calling,
- (6) non-verbal and emotional intimidation through gestures, social exclusion.

The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

"Cyberbullying" is a form of bullying involving the use of email, instant messaging, chat rooms, cell phones, or other forms of information technology. [WCSD 3700](#)

"Hazing" is a form of bullying done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program, or event.

No school employee, student, or guest, may engage in bullying, Hazing or cyber-bullying anyone else: (1) on school property, (2) at a school related or sponsored event, (3) on a school bus, (4) at a school bus stop; or (5) while the school district employee or student is traveling to or from a location or event described above.

To report violations anonymous

- Call the school, 635-8931 or go to on-line link found on the school website (found on the counselor’s webpage)

Each reported complaint shall include: (1) name of complaining party; (2) name of offender (if known); (3) date and location of incident(s); (4) a statement describing the incident(s), including names of witnesses.

Each reported violation of the prohibitions noted previously shall be promptly investigated by a school administrator or an individual designated by a school administrator. Formal disciplinary action is prohibited based solely on an anonymous report of bullying, hazing, or retaliation.

Consequences/penalties may include but are not limited to:

- Student suspension or removal from a school-sponsored team or activity including school sponsored transportation.
- Student suspension or expulsion from school or lesser disciplinary action.
- Employee suspension or termination for cause or lesser disciplinary action.
- Employee reassignment.

Discipline actions must also include, as appropriate:

- Procedures for protecting the victim and other involved individual from being subjected to further bullying or retaliation for reporting the bullying or hazing.
- Prompt reporting to law enforcement of all acts that constitute suspected criminal activity.
- Prompt reporting to the Office of Civil Rights (OCR) of all acts that may be violations of civil rights.
- Procedures for providing due process rights under Section 53A-8-102

See also Civil Rights Disclosure [WCSD Admin Letter N003](#)