



**Hurricane High School
Code of Conduct
Student & Parent Handbook**

HURRICANE HIGH SCHOOL MISSION STATEMENT:

“Preparing Students for Life”

Hurricane High School VISION Statement:

***“Provide a Safe, Caring, Supportive and Engaging
Culture of Learning.”***

Welcome to Hurricane High School! Home of the Tigers!

The staff at Hurricane High School has established an educational environment in which students can comfortably learn at higher levels. Each student has the right to learn at Hurricane High School without disruption or antagonism from other students. The staff is committed to teaching and reinforcing appropriate student behavior. Courtesy, respect, and problem-solving strategies are practiced by all staff members and students. Students are encouraged to consistently follow school rules of conduct, set a positive example for others, and always be conscious of how their behavior affects others.

Together, our goal at Hurricane High School is to assure that each student achieves success and learns at higher levels where they are better prepared for life. We believe that you, as parents, play an important role in helping your child achieve our Hurricane High expectations, both academic and behavioral. The major role of parents in school discipline is to continually show interest in and support for their students at school.

Student Rewards Program

Hurricane High School works tirelessly to provide a safe and fun learning environment with students being the center of our focus. Our Positive Behavioral Strategy includes but isn't limited to a program we call SCHOOL REWARDS. Our focus will be to promote students while focusing on the following:

Our goal is to catch students doing good things and reward them for their efforts. Our mission is still "Preparing Students for Life" however, our goal is to grow students' awareness of the positive things they do in life, focus on the positive and help create a shared culture of pride in our school and excellence in all we do.

This year HHS has partnered with many other local businesses to provide student incentives for students demonstrating the POSITIVE BEHAVIORAL values of:

Our incentives include multiple PS4 game consoles, ChromeBooks, Kindle Fires, Echo Dots etc... monthly drawings for Kindle Fire readers and Echo dots weekly drawings and daily giveaways for students demonstrating our values and also showing support and school spirit by attending school functions and events.

Academic Honesty

YOUR INTEGRITY MATTERS. As a member of the Hurricane High Tiger family we want to help you be successful in your learning. We also want to help you experience the opportunities that will be opened to you because your levels of learning have increased in each class. In order to help you learn, our teachers are committed to helping you work through and learn the content and strategies of your studies. Our teachers are available before school, after school, during TAG time and often during their lunch breaks. We all expect and will help each student to maintain academic integrity, including but not limited to, avoiding cheating & plagiarism. Don't rob yourself of an opportunity to learn - work through the hard things and grow.

1. **Cheating:** Involves the use or the attempt to use unauthorized information, materials, and other aids in academic work. Cheating also includes providing others with said unauthorized aids, or preparing work for another student. Examples of cheating include, but are not limited to:
 - a. Passing examination questions or answers to others
 - b. Copying another's work
 - c. Providing materials for copying

2. **Plagiarism:** Involves the presentation of another person's or group's ideas or work or portions thereof, not generally recognized as common knowledge, and passing them off as the product of one's own work in any academic exercise or activity.
 - a. To steal and pass off (the ideas or words of another) as one's own
 - b. To use (another's production) without crediting the source
 - c. To commit literary theft
 - d. To present as new and original an idea or product derived from an existing source

Because your integrity matters and learning will unlock countless opportunities for you throughout your life, we are excited to assist in your learning. Some of the rewards for doing your own work include (but are not limited to): improved understanding, improved grades, satisfaction for a job well done, knowing "you did it", **INTEGRITY**, inner pride & confidence in yourself and your abilities.

Attendance Policy 2900

The Washington County School Board believes that student learning and achievement is directly related to attendance. WCSD strives to make every effort to be in compliance with state law as well as work proactively together with parents, community resources to encourage the regular attendance of all Washington County students. The District believes this to be in the best interest of the students and the community. The Board, together with Washington County Schools, is committed to work in harmony with parents/ guardian(s) and to assist them with their responsibility to have their children in attendance at school.

Absences: An absence is defined as any time a student is not in attendance in the classroom to which he or she has been assigned. In order for an absence to be considered an excused absence, the school must be notified by the parent in a timely manner, consistent with state law and this policy. *A student who has turned 18 years old, but enrolled at HHS still needs a guardian's permission to leave school.

Attendance Policy-Due Process:

All absences are per class, not total absences and all absences are considered in the total, excused and unexcused.

- **At 3 absences and failing grade**, teachers communicate concern with students.
- **At 5 absences and failing grade**, HHS attendance secretary will send an email via PowerSchool to parents about our school's concern.
- **At 7 absences and failing grade**, a second email and/or phone call will be sent to parents by an adult mentor to discuss the concern and possible solutions.
- **At 9 absences and failing grade**, an administrator contacts the student's parent(s) to discuss the concern and possible solutions. The student and their parent(s) may be asked to meet with an administrator to discuss solutions/alternative placements.
- **At 11 or more absences and with a failing grade, students may fail the class** and be transferred to an online version of that class immediately to recover the credit, students will have to pay the \$50 fee for credit recovery.
 - If students recover the credit before the first day of the next quarter they may be reimbursed the \$50 fee as an incentive to quickly recover the credit. **This will replace the credit for graduation, not the F on the transcript.**
 - If the student does not recover the credit by the first day of the next quarter they will be enrolled in a Basic Academic Skills class in place of an elective until they recover the credit for classes required for graduation.

Absences will be assigned the following letters on PowerSchool:

T-Tardy (right after the bell rings)	H-Homebound
W-Way Late (20 min. after bell rings)	A-School Related Activity
E-Excused Absence	O-Office Excused
X-Unexcused Absence (or 40 min after bell)	B-Bereavement
S-Skipped	L-Late Excused
M-Medical/Chronic Illness	V-Educational Travel
F-Flu	I-In School Suspension
R-Restitution	Z-Suspension

***A parent will be notified by automated phone or e-mail every time the parent's student is absent without excuse.**

HHS Tardy Policy: At HHS we expect our students to arrive on time to their classes. Our teachers plan meaningful and engaging lessons that reflect that expectation. Tardy students miss out on important instruction given at the beginning of class. Tardy students also interrupt the learning process of students who arrived on time. Our administration and teachers in the halls during passing time to help students arrive at their classes on time.

*Our teachers keep accurate attendance records including tardies.

HHS Tardy Policy-Due Process: A student is considered tardy if he/she is not in the classroom when the tardy bell rings. **Total tardies, per class,** will result in the following:

- **5 or more per class**-Teacher has a discussion with student and creates a log entry.
- **8 or more per class**-Teacher emails/calls home to discuss tardy issues.
- **10 or more per class**-Student will speak with the assistant principal and set on time goals. Log entry completed. Parent/Admin meeting with student to discuss solutions.
- **11 or more per class**-In school suspension or other interventions as per admin.

Additional tardy tracking:

- **12 tardies overall classes per quarter:**
 - Admin speaks with student and sets goals. Log entry completed.
- **24 overall classes per quarter:**
 - Admin meets with parent(s) & student to discuss solutions. Log entry completed.
- **36 overall classes per quarter:**
 - In school suspension or other interventions as per admin. Log entry completed.

Teachers will mark students accordingly:

- Late for class (T)
- 20 minutes after bell, way late (W)
- 40 minutes or more is an absence (X)

Truancy: A student will be marked truant if the student willfully chooses not to attend assigned classes. A truant student will spend time in lunch detention and will need to work with teachers to make-up missed school work.

LEAVING SCHOOL DURING THE SCHOOL DAY: If a student needs to check out during the school day, a parent must excuse the student by contacting the attendance office before the student leaves campus (except lunch). Phone calls from parents are acceptable for check out. Should a student miss school the day of an activity for illness, he or she may not participate in that day's activities – including games and fine arts performances. A truancy will render a student ineligible for that day.

School Attendance Committee:

The *School Attendance Committee* consists of administrators, counselors, School Resource Officer and attendance secretary. The committee will meet as needed (based on the recorded habitual trancies or excessive unexcused absences), to consider steps to correct attendance problems for individual students. Committee members will also serve as part of the mediation process as agreed upon by parents.

***HHS Administration Attendance Rewards:** Students will be recognized and rewarded for perfect attendance and improved attendance.

Truancy definition: A school age minor who is at least 12 years old and who is enrolled in a public school shall attend the public school in which the school age minor is enrolled. When a student is absent from the assigned class, without parental or school knowledge and this absence does not meet the standard of an excused or exempt absence, that student is considered truant. *For more information, click here: [WCSD Attendance Policy 2900 link](#).

Accessing Student Records

FERPA - Administrative Letter N001

The Family Educational Rights and Privacy Act (FERPA) and [District Policy 3260](#) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. a brief summary of these rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.
- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

Protection of Pupil Rights Amendment

PPRA - Administrative Letter N002

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. For a more comprehensive explanation please [click here](#)

WCSD Civil Rights Disclosure

WCSD Civil Rights Disclosure - Admin Letter N003

The Washington County Board of Education ensures an equal educational opportunity in accordance with several Federal Civil Rights Laws. For more information, please [click here](#)

Bullying/ Hazing

Bullying/ Hazing Policy 3510

The Washington County School Board is committed to protecting its students, employees and school guests from bullying or harassment of any type, for any reason. The School Board believes that all students, employees or guests are entitled to a safe, equitable and harassment-free school experience. Bullying or harassment in any form will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment will be dealt with immediately and consistently.

"Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress. A single act does not constitute abusive conduct.

"Bullying" means a school employee or student intentionally committing a written, verbal, or physical act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have the effect of:

- (a) causing physical or emotional harm to the school employee or student;
- (b) causing damage to the school employee's or student's property;
- (c) placing the school employee or student in reasonable fear of:
 - (i) harm to the school employee's or student's physical or emotional well-being; or
 - (ii) damage to the school employee's or student's property;
- (d) creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - (i) the pervasiveness, persistence, or severity of the actions; or
 - (ii) a power differential between the bully and the target; or
- (e) substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

"Communication" means the conveyance of a message, whether verbal, written, or electronic.

"Cyber-bullying" means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

For a more comprehensive understanding of the Bullying/ Hazing policy please see the above link "Bullying and Hazing Policy."

DRESS CODE SUMMARY

Dress codes and accepted attire standards are generational and seem to adjust with trends and community acceptability. Please wear clothing that is respectful to the learning environment and doesn't create a distraction for students or teachers.

No clothing items that have profanity or suggestive slogans that promote or advertise for alcohol, drugs, gangs, illegal behavior or pornography will be permitted.

Piercings, Hair Color, Hairstyles – Must not be distracting to the learning environment.

Students in violation will be asked to change into proper attire, if they don't have proper attire and a parent can't bring them proper attire, we will provide an alternative.

See the entire dress code policy at www.washk12.org.

Electronic Devices **Technology/ Acceptable use policy 3700**

In an effort to help students reduce distractions and focus attention on learning, the following commitment is collectively in force at Hurricane High School.

Student use of electronic devices (i.e., cell phones, MP3 players, headphones, earbuds or other electronics) is prohibited during class time, except at the specific request of the teacher for instructional purposes. Students are strongly encouraged to leave electronic devices at home. If a student chooses to bring electronic devices to school, they must remain out of sight and in silent mode or turned off during the entire class period. Students may, however, choose to access their electronic devices outside of the classroom, before school or during class changes, lunch, or after school.

Class disruptions involving electronic devices will result in the immediate confiscation of the interfering device.

HHS Cell Phone and Electronic Devices Policy - School-Wide Expectations:

1. Students' electronic communication devices (ECDs), including cell phones should be out of sight OR placed in the designated location when students enter the classroom, unless otherwise directed.
2. Headphones/earbuds should be removed and put away before entering the classroom.
3. Headphones/earbuds can only be worn with the teachers' permission.

Teachers, administration, or any school official may confiscate a cell phone, earbuds, electronic device (including the power source) that are used inappropriately. The owner will be identified, the device labeled and then given to administration or office staff.

- **The 1st offense;** the device will be ***held by the teacher*** and may be returned to the student at the end of the class period by their teacher. The student's teacher will remind the student of classroom cell phone policy. Teachers will document the cell phone offense on PowerSchool.
- **The 2nd offense;** the ***device will be taken to the main office*** and will be returned to the student at the end of the school day. A parent or guardian will be notified by administration of the policy and their student's current cell phone offense status. Administration will document the offense on PowerSchool.
- **If there is a 3rd offense;** it will be considered insubordination and the student's cell phone will be ***kept in the main office*** to be picked up by the student's parents. Disciplinary action will be taken by the school administration. Administration will document the offense on PowerSchool.
- All files on the device, including photos and videos, are subject to search by school administration. If files are found to be indecent or pornographic (as defined in the Utah Code 76-10-1201), or compromise test or classroom data, or otherwise conflicts with school or district policy, the owner of the device will be disciplined by the school and held legally responsible for material found in the files.
- Students may use their cell phone or ECDs at lunch, between classes, and before and after school on campus.
- Teachers may direct students to use Cell Phones and ECDs for educational purposes when under their supervision.

It is **insubordination** for a student to refuse to give up a cell phone, earbuds, electronic device and components and the student may be suspended. Parents will be contacted to meet with the administration.

Safe School Policies

[Policy 2110](#)

The Board of Education of the Washington County School District recognizes that every student in the school should have the opportunity to learn in an environment which is safe, conducive to the learning process, and free from unnecessary disruption. To foster such an environment the safe schools policy has been adopted. To read the WCSD Safe School Policy please refer to the WCSD website and search for policy # 2110. Grounds for restorative practices, suspension, transfer to an alternative educational setting, or expulsion from school include the following:

Gang Behavior

A “gang” as defined in this policy means any organization, association, or group of three or more which have a unique name or identifiable signs, symbols, or marks, and whose members individually or collectively engage in criminal or violent behavior to persons or property, or who create an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of a school. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandanas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

Substances

Alcohol, tobacco, E-Cigarettes and drugs will be subject to restorative practices/ programs and possible transfer from Hurricane High School. You could be referred to Hurricane Police depending on the severity and frequency.

Pornographic Material or Inappropriate Sexual Behavior

The possession or use of pornographic material, or any sexual activity will be an automatic suspension and possible transfer from Hurricane High School.

Fighting, Bullying, Threats

Fighting and bullying will not be tolerated at Hurricane High School and will be grounds for suspension and referral to Hurricane Police.

Destruction of School Property

Destruction of school property and vandalism will be dealt with severely. Students will have to pay for the materials that have been destroyed or vandalized, and can be suspended from school, referred to Hurricane Police, students could be transferred to another school program.

Theft

Hurricane High School has security cameras throughout the school. Please lock your personal items up, and don't tempt those that steal. If you are caught stealing, you will be suspended from Hurricane High School and referred to Hurricane Police.

Sexual Harassment Policy **[Policy 2116](#)**

The Washington County School District is dedicated to cultivating an educational environment in which all individuals are treated with respect and dignity. No person on the basis of sex, shall be subjected to discrimination or sexual harassment under any education program or activity receiving Federal financial assistance. (20 U.S.C. 1681(a)). For further understanding of what could/ may constitute Sexual Harassment please refer to the policy linked above.

Administrative Letter A140

Handling Students with Lice: For more information please [click here](#)