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## **2015-16 Heritage Elementary School Trust Lands Final Report Summary - October 2016**

### **Summary & Conclusion:**

Heritage Elementary has made a difference for its students by using School Trust Land funds to hire additional para-professional support, a certified Fine Arts teacher, and additional materials for our leveled library. The School Land Trust funds and the work of our School Community Council will continue to push Heritage Elementary forward.

### **Heritage Trustlands Funding Report:**

Heritage Elementary budgeted \$37,500 as part of its School Trust Land Plan expenditures. Actual expenditures in 2015-16 were \$40,344. Total carry over to 2016-17 school year is \$5,698. The 14% carry-over was due to increases in School Trust Lands distribution and carry-over of previous year funds.

### **Goal #1: Reading**

All students at Heritage Elementary will receive targeted reading instruction daily. All students will be able to read on grade level by the end of the school year.

#### *Action Plan:*

Using School Trust Land funds we hired additional teacher and para-professional support. These individuals worked directly with classroom teachers to provide support to struggling learners.

#### *Results:*

DIBELS results are used to report reading proficiency in grades 1-3. Our End of Year DIBELS proficiency for grades 1-3 was 64%. SAGE Results in LA for grades 3-5 was 47%.

### **Goal #2: Fine Arts**

Heritage Elementary will participate in the Beverly Taylor Sorenson Fine Arts program and provide 30 minutes of music instruction by a certified teacher to each student each week.

#### *Action Plan:*

Hire certified teacher specifically trained in music instruction and create schedule for each student to receive 30 minutes of instruction in music each week.

#### *Results:*

Our students sing, experience numerous instruments and learn to appreciate music during their 30 minutes of instruction by our certified teacher each week.

### **Goal #3: Reading**

Create additional and varied opportunities for students to read grade level text at home by updating our take home library.

#### *Action Plan:*

All students K-3 will have a take home library book daily. Purchase additional books, especially non-fiction high interest text. Plan to purchase an additional 70 six packs of non-fiction text.

#### *Results:*

Books have been purchased, catalogued and are being used by our students!