

Final Report 2015-2016 - East EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|--|---|--|
| Remaining Funds (Carry-Over to 2016-2017) | \$1,738 | N/A | \$11,210 |
| Carry-Over from 2014-2015 | \$1,502 | N/A | \$2,775 |
| Distribution for 2015-2016 | \$32,236 | N/A | \$38,070 |
| Total Available for Expenditure in 2015-2016 | \$33,738 | N/A | \$40,845 |
| Salaries and Employee Benefits (100 and 200) | \$22,000 | \$0 | \$14,741 |
| Employee Benefits (200) | \$0 | \$0 | \$5,423 |
| Professional and Technical Services (300) | \$0 | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 | \$0 |
| Travel (580) | \$0 | \$0 | \$0 |
| General Supplies (610) | \$2,000 | \$0 | \$1,785 |
| Textbooks (641) | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 | \$0 |
| Software (670) | \$0 | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$8,000 | \$0 | \$7,686 |

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---------------------------|---|--|---|
| Total Expenditures | \$32,000 | \$0 | \$29,635 |

Goal #1

Goal

All students at East Elementary will receive thirty minutes a week for music instruction.

Academic Areas

- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will do a survey for the teachers and students as to the effectiveness of the program. All students will participate in a performance.

Please show the before and after measurements and how academic performance was improved.

East Elementary held a school wide performance at the Burns Arena at Dixie State University on May 19, 2016. All students, including the Pre-School students participated. After surveying the students and the teachers we want to continue the Beverly Sorenson Arts program. Community Council also discussed it and allocated money to continue this coming school year. Students received music instruction 30 minutes weekly where the teacher integrated the curriculum with the arts.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

A master plan will be created and each student will attend a music rotation for thirty minutes a week. Music instruction will be integrated and will help support the core curriculum.

Please explain how the action plan was implemented to reach this goal.

A master schedule was developed and Stacie Bowden, the music specialist met with each class for thirty minutes a week for the entire school year. The school also participated in a classroom action research project targeted at struggling students. The group that practiced with the music outscored the other students.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|---|----------------|----------------|--------------|
| | | Total: | \$9,000 | \$0 |
| Salaries and Employee Benefits (100 and 200) | \$9,000 will be used to pay for the music teacher. We received the Beverly Sorenson Grant and this is the portion the school needs to contribute. | \$9,000 | \$0 | As Described |

Goal #2

Goal

As a school we will increase our DIBELS scores by 3% in grades K-3 and our SAGE end of year testing by 4% in math and language arts.

Academic Areas

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the results from SAGE testing, DIBELS, Treasure Benchmark tests, Success Maker test results, Imagine Learning and math unit assessments to track student progress.

Please show the before and after measurements and how academic performance was improved.

DIBELS test results

| | | | | |
|-----------|-----|-----|-----|-----|
| Kinder | BOY | 46% | EOY | 78% |
| 1st grade | BOY | 44% | EOY | 70% |
| 2nd grade | BOY | 65% | EOY | 72% |
| 3rd grade | BOY | 60% | EOY | 67% |

EOY results

School wide 2014-2015 70%
School wide 2015-2016 72%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will focus on tier 1 instruction in Language Arts and Math. All students below benchmark in DIBELS will receive an extra thirty minutes of support using Leveled Literacy Intervention and extra support in math four times a week. Each teacher will administer common assessments and students will receive extra support in math camp. We will use the money to pay for one math aide and stipends to pay teachers for tutoring. \$6,000 will be used for tutoring and \$7,000 for a math aide.

Please explain how the action plan was implemented to reach this goal.

Teachers tutored before or after school. (30 minutes)
A math aide was hired to support teachers during math intervention time.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|--|------------------------|-------------|------------|
| | | Total: \$13,000 | \$0 | |
| Salaries and Employee Benefits (100 and 200) | \$7000 will be used for a math aide to support during math camp and \$6000 will be to pay the teachers for tutoring before and after school. | \$13,000 | \$0 | \$11,164 |

Goal #3

Goal

We would like to purchase chrome books and i-pads to use in the classrooms. Fourth and fifth grade teachers will be implementing the new THRIVE technology pilot program for the district. We will purchase chrome books for the teachers. Also this coming school year we will be using the EDIVATE software program that the district received for a grant for professional development. Each teacher will use a chrome book.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Unit assessments will be tracked in both language arts and math. Teachers and students will fill out a survey as to the effectiveness of the THRIVE program (blended program). SAGE scores will evaluate the effectiveness of the program. Teachers will also fill out a survey about the effectiveness of EDIVATE for professional development and use as a professional growth plan.

Please show the before and after measurements and how academic performance was improved.

SAGE Scores for Language Arts
3rd grade to 4th grade 39%-26%
4th grade to 5th grade 30% to 48%

SAGE Scores for Math
3rd grade to 4th grade 36%-41%
4th grade to 5th grade 39%-54%

Sage Scores for Science
4th grade to 5th grade 30% to 56%

We will continue to use THRIVE for Math. THRIVE was purchased for Language Arts but we will also use the Treasures program. The district will no longer use EDIVATE for professional development growth plans.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase the equipment needed. Teachers will be trained on THRIVE program and implemented this coming school year. We will buy 30 chromebooks and 4 i-pads.

Please explain how the action plan was implemented to reach this goal.

The chromebooks and i-pads were purchased.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|--|----------------|-------------|------------|
| | Total: | \$8,000 | \$0 | |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | We will use \$6,500 for the purchase of thirty chrome books and \$1500 for 4 i-pads. | \$8,000 | \$0 | \$7,686 |

Goal #4

Goal

We will purchase robots and Lego kits to be used for all the students during math and science rotations.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will have a math and science rotation on our master schedule. We want to encourage critical thinking in science and math. We will evaluate the effectiveness with input from parents, students and teachers.

Please show the before and after measurements and how academic performance was improved.

We purchased LEGO kits to be used in a science rotation for kindergarten for 30 minutes a week. Students participated in Lego Robotics and we will continue implementation. Parents, students and teachers would like to continue the program.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use the funds to buy educational Lego kits to use during science and math rotations for STEM education.

Please explain how the action plan was implemented to reach this goal.

Educational Lego Kits were purchased and are currently being used as a rotation in kindergarten.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|------------------------|--|----------------|----------------|------------|
| | | Total: | \$2,000 | \$0 |
| General Supplies (610) | We will purchase educational lego kits to use during science and math rotations for all students. We will spend \$2,000. | \$2,000 | \$0 | \$1,785 |

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$11,210 to the 2016-2017 school year. This is 29% of the distribution received in 2015-2016 of \$38,070. Please describe the reason for a carry-over of more than 10% of the distribution.

We did not use as much as we had planned for salaries.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will purchase leveled books for our take home library in English and Spanish to support the dual immersion program.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not purchase leveled books for our take home library. We will purchase the books this school year.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|------------------------|----------------------------|----------------------|------------------|
| 7 | 0 | 1 | 2015-03-16 |