

How students/parents benefit from attending a Title I School.



- Smaller class sizes
- Increased amount of Para-professionals
- Increased Technology
- Pre-school offered
- Extended Day Kindergarten
- Cutting edge resources
- Family Resource Center
- Highly Qualified Teachers

Title I school qualification is based off of the percent of Free & Reduced Lunch participants within our school. If you are interested in learning more about qualifying for Free & Reduced Lunch, visit with one of our office secretaries.

East Elementary

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East Elementary

TITLE I SCHOOL COMPACT



**Everyone
Achieves
Success
Today**

School, Parent, Student Compact

SCHOOL RESPONSIBILITIES

- Provide a positive learning environment for all students.
- Provide high quality curriculum with engaging instruction in a supportive environment.
- Provide opportunities for parents to volunteer, participate in their child's class, and observe classroom activities.
- Provide information on individual student's progress.
- Share responsibility with the student and parents in striving toward student achievement.
- Hold parent teacher conferences.

PARENT RESPONSIBILITIES

WE, AS PARENTS WILL:

- Provide our child with a healthy home environment.
- Support discipline and attendance policies.
- Review our child's homework, practice concepts as needed, and return promptly.
- Attend SEP's and communicate with our child's teacher.
- Stay informed about our child's education and communicate with the school by reading and responding to all notices from the school or school district.
- Visit our child's school and participate in school events whenever we can.

STUDENT RESPONSIBILITIES

WE AS STUDENTS WILL:

- Complete all assignments and homework. Ask for help when we need it.
- Read at least 20 minutes every day outside of school time.
- Give our parents or guardians all notices and information given to us by the school.
- Follow the school rules.

School Rules

- Be Respectful
- Be Responsible
- Hands and Feet to Self
- Follow Directions
- Be There, Be Ready