

# SM2 Extended - 2026/27

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## Supply List:

- Pencils
- 1" Binder
- You will be provided a TI 84 at school and you can use [desmos.com/calculator](https://www.desmos.com/calculator) at home but TI 84 CE is recommended

## Secondary Math 2 :

Secondary Math II focuses on developing students' understanding of **quadratic and exponential relationships while strengthening connections among algebra, functions, geometry, and probability**. Students extend exponent properties to rational exponents, perform operations with polynomials, factor and solve quadratic equations using multiple methods, analyze and transform functions, and extend the number system to include complex numbers. Students also develop geometric reasoning through proofs, similarity and dilations, right-triangle trigonometry, circles, coordinate geometry, and applications involving area and volume. Finally, students use two-way tables, sample spaces, conditional probability, and independence to analyze data and probability situations. Throughout the course, students are expected to connect equations, graphs, tables, and real-world contexts while developing both procedural fluency and mathematical reasoning.

## Grading:

70% is based on assessment

30% is based on coursework

|            |            |            |            |            |
|------------|------------|------------|------------|------------|
| A (93-100) | A- (90-92) | B+ (87-89) | B (83-86)  | B- (80-82) |
| C+ (77-79) | C (73-76)  | C- (70-72) | D+ (67-69) | D (63-66)  |
| D- (60-62) | F (0-59)   |            |            |            |

## 30% Coursework: Notes & Homework:

Mathematics builds on prior concepts, so it is important for students to attend class daily and actively participate. If a student is absent, they need to take responsibility and stay caught up on what was missed.

**Everything can be found on Canvas!** Due dates will vary, please refer to each assignment to determine when it is due. This includes recorded video notes and assignments. Assignments not finished in class are expected to be finished as homework. Daily notes pages, review notes and activities, and vocabulary notes are included in coursework, as well as any assigned homework.

## Late Coursework:

Work must be completed and submitted for full credit before the due date, which will always be the day of the test at midnight. After that, it is considered late. At that point, late work will only receive 60% of the grade earned until the end of the quarter.

## 70% Assessments: Tests, Vocabulary Quizzes

All assessments must be taken in the math classroom (even though they are available online). If an assessment is missed, a time will need to be scheduled with me to take the assessment. Unit Tests will be worth a lot of points. Vocabulary quizzes will be given on Canvas for every unit and students are not allowed notes.

### Test Fix:

We use a test-fix and not a test retake. The test fix is available immediately after the Unit test is taken. Students can earn up to 30% of the missed points. The test fix must be completed within the quarter and CAN be completed at home.

## Cheating:

Cheating cheats you out of your own education. Cheating does not help you learn, and you are here to learn. The minimum consequence for cheating will be a zero (for all parties involved) on that assignment. Assignments cannot be made up. For cheated assessments, the student will have a 0 until the test is retaken, then the grade will be changed to the average of both the 0 and the retaken score. If a habit of cheating becomes evident, the student will start the behavior processes within the school.

## Electronic Devices:

The DMS "Personal Electronic Device" (PED) policy will be enforced (no cell phones, earbuds, gaming devices, etc. allowed during school hours). If I see it, I take it. Electronic devices that are found on a person will be sent to the front office and the following actions will be taken:

1st offense – the device(s) will be confiscated and may be picked up from the office by the student at the end of the school day.

2nd offense – the device(s) will be confiscated and must be picked up from the office by a parent/guardian at the end of the school day.

Additional offenses – the device(s) will be confiscated and must be picked up from the school by a parent/guardian. A conference with an administrator will be held where disciplinary actions may be taken. Actions may include a child being suspended or sent to the Focus Center for a remainder of time if the situation cannot be resolved.

## Hall Passes:

Hall Passes in my class reflect the high value I place on instructional minutes. During the class period, students should remain in class. The five minutes provided during the passing period are to be used for going to the bathroom, getting a drink, visiting friends, using electronic devices, and using lockers on the way to class. Hall passes may not be used during the first or last ten minutes of class.

Before leaving class, students will need to:

1. Ask an adult.
2. Sign out using SmartPass (computer is by the teacher's desk)
3. Exit and re enter the classroom quietly.

The hall pass only grants one student out of class at a time. Misuse of the hall pass sign and goofing off in the hall can result in the loss of all hall passes.

## Tardy Policy:

Students are expected to be in assigned seats with all materials when the final bell rings. If this expectation is not met, students will be marked tardy.

### Tardies will be handled in the following

\*Students who are tardy **3 or more times in one class** may be referred to lunch detention by a teacher. If a student is tardy to one class by an excessive amount of time as determined by the teacher, the student may also be referred to lunch detention.

\*If a student reaches **five cumulative** tardies in any given quarter they will no longer be eligible for early lunch release.

\*If a student reaches **ten cumulative** tardies in any given quarter a phone call to the parent from the administration will be made to discuss the situation and the student will be required to stay in lunch detention.

\*If a student reaches **fifteen cumulative** tardies, they may be sent to the Focus Center or given an alternative placement to finish the quarter.

\* If a student reaches **six cumulative tardies when returning from lunch**, they will lose the privilege of going off campus for lunch for the remainder of that quarter and will need to spend time in tardy recovery during lunch.

## Math Help:

I will be available before school after 7:50am for help Monday-Friday, and I will be available for after-school help until 3:10 Monday-Thursday.

Other resources besides an in-person meeting with me are:

- I post a lesson video linked in the associated assignment for every lesson. Should a parent want to see what we are learning, or a student want to remember what was taught, or need to fill in notes that were missed, this is always an available resource.
- DeltaMath is where all the math assignments and tests will be given. On the assignments, there are example problems with explanations of how to do the problem, as well as example videos.

## RULE:

***If what you're doing interferes with learning, hurts someone's heart, or prevents you from being your best self, then you shouldn't be doing it.***

## Classroom Expectations:

Lifelong success often depends on learning to make responsible choices. I expect each student to be prepared and ready to do their best when in my class. If a student chooses not to follow the classroom rules the following actions will be taken: (\*\*Severe infractions will be immediately referred to the office.)

1<sup>st</sup> offense: Student will be reminded of the rule and expectation.

2<sup>nd</sup> offense: The teacher will make a note in the computer and possibly send an email home to the parent depending on the infraction.

3<sup>rd</sup> offense: Teacher will make note in the computer, and contact parent/guardian.

4<sup>th</sup> offense: Student will receive an office referral.

If a student continues to choose not to follow classroom rules they will be removed from the classroom and will not be allowed to return until a parent meeting has occurred and a plan has been developed.

***"It's okay to not know, but it's not okay to not try."***

## Class routine:

1. Notes: Introduce, explore, and practice new topic.
2. Class Practice (CP): Students will participate in structured interactions with their classmates during this time.
3. Independent work time: Students will be given class time to work on the assignment. However, if it is not completed in class, it is to be finished as homework.

# Pro-tips for Math Success:

- **DON'T MISS CLASS!**

The topics covered in every math class build on one another and missing class will affect your grade as it is easy to get behind and difficult to catch up.

- **DO HOMEWORK WELL AND ON TIME!**

In math, every day builds on the information given the day before. If you keep up with the homework, you will keep up with the class. Use scratch paper to keep track of the computational steps.

- **BE PROACTIVE AND WILLING TO WORK HARD!**

If you're not willing to put in the work, you should not expect to succeed. It's pretty simple. Math is a skill that requires practice, just like most other things. (Music, dance, sports, etc.)

- **CHECK CANVAS and POWERSCHOOL!!**

Most of the questions I get from students and parents can be answered simply by looking at PowerSchool.

- **COME SEE ME FOR HELP!!**

My job is to help you! I *want* to help and see you succeed. I am available almost every day after school and by appointment.