

SECONDARY MATH 1 DISCLOSURE

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SECONDARY MATH 1	This course is designed to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. SM1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied.
SECONDARY MATH 1 EXTENDED Honors	Honors students will cover everything from Secondary Math 1 along with representing and modeling vector quantities, using matrices in application and performing operations on vectors and matrices. Honors students are encouraged to maintain the following to continue along the honors path. 1. An overall grade of 88% in the class. 2. An average of at least 88% on end of unit assessments. 3. Coursework consistently completed and turned in on-time. 4. NO excessive absences or tardies. While these guidelines are recommendations rather than strict elimination rules, they are strong indicators of student readiness for Honors-level rigor. If a student consistently falls below these benchmarks, I will contact parents and counselors to recommend transitioning to standard Secondary Math 1 to better support their learning.
ELECTRONIC DEVICES	The DMS "Personal Electronic Device" (PED) policy will be enforced (no cell phones, earbuds, gaming devices, smart watches, etc. allowed during class time). Students will be required to leave these devices in their assigned locker. Electronic devices that are found on a person will be sent to the front office. (<i>See student handbook.</i>)
ABSENT WORK	If a student is absent, they need to take responsibility and stay caught up on what was missed. An excused absence does NOT mean you are excused from the work assigned. Everything can be found on Canvas! Due dates will vary, please refer to each assignment to determine when it is due. This includes recorded video notes and assignments. If absent on a test day, the test will be given the next time the student is in class.
RISE PRACTICE ASSIGNMENTS	The Rise Practice (same as Bi-Weeklys from 8th grade) are worth 75 points. Although students may have time in class to work on these assignments, most of it will be done at home or during mentor time. All students must complete these assignments, even if the student will be opting out of the Rise test in May.

LATE WORK	Students are responsible for completing and submitting work before the due date. Late work will be accepted until the end of the quarter, however, the percentage of points received changes: 100% of points earned will be given up until the due date, 60% of points earned will be given from due date until the quarter closes.
ASSESSMENTS	All assessments must be taken in the math classroom. If an assessment is missed, students will be expected to take it the next time they are in class. A majority of assessments will be given on paper and timed to one class period. We use a test-fix and not a test retake. The test fix will be available once test papers have been handed back. Students can earn up to 30% of the missed points. Students are responsible for completing the test fix within one week from the date test papers are handed back and it <u>CAN</u> be completed at home. Vocabulary quizzes will be given on Fridays when possible.
MATH FINALS	At the end of the year students will take a Math Final on all the material learned throughout the year and a vocabulary final on the math vocabulary used throughout the year. Finals will NOT have a test fix.
CHEATING	Cheating cheats you out of your own education. Cheating does not help you learn, and you are here to learn. Cheating does not demonstrate respect or responsibility . The minimum consequence for cheating will be a zero (for all parties involved) on that assignment. Assignments cannot be made up, and assessments will be an average of the retake and the original zero received.
HALL PASSES	During the class period, students should remain in class. The five minutes provided during the passing period are to be used for going to the bathroom, getting a drink, visiting friends, and using lockers. Hall passes may not be used during the first or last ten minutes of class or during direct instruction. Students will need to check in and out with me using the SmartPass hall pass.
TARDIES	Students are responsible to be in assigned seats with all materials when the final bell rings. If this expectation is not met, students will be marked tardy. Students who are marked tardy 5 or more times in a quarter will lose their early lunch privileges.
EXTRA CREDIT	Extra credit is rarely given. I find that students who attend class, participate, complete assignments, and are actively engaged do not need extra credit.
MATH HELP	If you are struggling, ask for help – it's easier than waiting for me to recognize you need it. I am available before and after school for help, no appointment needed! I'm also available to help during mentor/TLT time – come see me for a pass. Before school from 7:50 to 8:15 After school (Mon -Thurs) until 3:20