

九年级中文课程说明 **Course Disclosure**

Course: DLI 5 Chinese (9th Grade)

Classroom: Dixie Middle School 255

Instructor: Dr. Lijie Qin 秦老师

 *Doctor of Education, Vanderbilt University*

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Course Overview

Welcome to 9th Grade Chinese! This year, we will continue to build your Chinese language skills using the Utah DLI curriculum, aligned with the six AP themes. At the end of each unit, you will apply your learning through fun and creative **real-life projects**.

- **Unit 1: Families and Communities.** We will explore themes related to families and communities in Chinese-speaking societies.
- **Unit 2: Language and Culture.** We will learn how language and culture influence each other in Chinese-speaking societies.
- **Unit 3: Art and Creativity.** We will explore art and creativity in Chinese-speaking communities.
- **Unit 4: Science and Technology.** We will examine how developments in science and technology affect daily life in Chinese-speaking communities.
- **Unit 5: Contemporary Life.** We will learn more about contemporary life in Chinese-speaking communities.
- **Unit 6: Global Contexts.** We will explore how the lives of Chinese-speaking people are affected by the world around them.

The AP Chinese test is an *optional opportunity* in May. I will share information about an AP Info Session once we settle into the beginning of the school year.

In conjunction with the DLI curriculum, we will extensively use **AP Classroom**

(<https://myap.collegeboard.org/login>), which provides instructional videos and a comprehensive question bank. Students will have access to these resources both at school and at home.

Proficiency Targets

 **Writing:** Intermediate Mid

 **Reading:** Intermediate High

 **Speaking:** Intermediate High

 **Listening:** Intermediate High

Media Notice

To enrich our study, I may show PG or PG-13 rated cultural videos that relate to the units. Clips will be edited for classroom suitability.

 Parent acknowledgment of this disclosure grants permission unless otherwise noted.

Grading Breakdown

 **70%:** Assessments (projects, tests, quizzes)

 **30%:** Assignments (classwork, participation, homework)

 **Retakes:** Always encouraged—just ask!

Class Rules

1.  No cell phones or earbuds from bell to bell.
 2.  Be seated and ready to learn before the bell rings.
 3.  No use of AI or Google Translate for writing—plagiarism = 0.
 4.  If absent, email me, check Canvas, and complete work on time.
 5.  Use electronics only with permission.
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Class Norms

 Use 100% Chinese.

 Commit to your learning and growth mindset.

 Come prepared with materials.

 Respect peers and teachers.

 Engage and ask for help.

 Use Chinese beyond the classroom!

Supplies

 One 1” 3-ring binder

 One notebook

 Pencil and eraser

Student & Parent Acknowledgment

We have read and understand the course expectations.

Student Name (printed)	Student Signature	Date
Parent Name (printed)	Parent Signature	Date