

Life Skills Peer Tutor Disclosure Document 2025-2026

Welcome to Peer Tutoring! We are so excited to have you here! This is an important and fun job! We need you!!!

- **This class will teach you how to ADVOCATE for people with disabilities.** You can help our students make friends, and participate in school activities. You will be an example to others by demonstrating that people with disabilities should have the same rights and privileges as everyone else. This means that you will look out for these students in other classes, in the halls, in the lunchroom, and out in the community. I know that you have a fun and enjoyable experience with us!
- **You will learn to become a better friend, leader and teacher.** Our students will follow your example, so set a great example! You will learn to make learning fun and active by using manipulatives and visuals to teach and explain simply and clearly. This is a life skills class for you. **You will learn skills that will help YOU for the rest of your life.**
- **Rare challenging behavior-**On rare occasions, life skills students have some extreme behaviors in our classroom. This is challenging for everyone and most likely comes from their disabilities. They might have toileting accidents, or even come out of the bathroom not completely modest. Sometimes, when they can't communicate their wants and needs with words they might become aggressive. Rarely, they may push, kick, hit, bite, or pull hair, etc. We will try to prevent that, but sometimes things happen that are out of our control. Please tell us anything that happens so we can address it **immediately**. We never want you to be in a situation where you are uncomfortable or do not feel safe. Please advocate for yourself and tell us how you are feeling. These events are very rare, but we want you to be aware, and know we do everything we can to prevent things like this. Communication with us is key!!!
- **All school rules as established by the school will be enforced. Especially concerning phones and dress code.** Following dress code makes it easier for our students to learn.
- **Confidentiality:** While working with our students you may learn some personal information about them. **PLEASE DO NOT SHARE ANY OF THIS INFORMATION WITH STUDENTS OUTSIDE OF THIS CLASS!!!** People with disabilities have the right to confidentiality under Federal Law. Talk with your parents and teachers about events that occur, not your classmates.
- **Attendance/participation: Consistent attendance and participation in this class is mandatory.** This class is a **performance-based class. You cannot get points or help the students if you are not here. Attendance is vital.** We assume you want to be in this class or you would not have taken it. If you have trouble with attendance in general, please talk to Ms. Peacock and the school counsellor and choose a different class.

- **Grading:** Each student gets 15 points a week. Before leaving class each day, each peer tutor will mark their Daily Participation Log and put it in the correct class box outside the classroom.

●

You will receive 1 point each day for doing these things Total 5 pts:

- I arrived **on time** and got my teaching supplies out on my own.
- I followed the **school dress code** to make focusing on learning easy.
- I put my **phone and ear buds in my backpack** and my backpack in the front of the classroom, so I could focus on my student.
- I set a good example for the students to follow by **listening and following teacher** directions, showing respect, and keeping the classroom rules.
- I was **positive with my student** and worked hard to help them learn and have fun.

Grading Continued: We are going to start grading by using the **honor system**. You will automatically receive 15 points each week. If you are missing class a lot, (more than 3 classes) then **you will be given a warning**. **Once you miss 5 classes, you need to make up for each day in the future that you miss** if you want any points. The **max amount of days you can make up is five**. You have 1 week to make up for your absence. If you are attending a school sponsored activity, like a school choir trip, this will not count as an absence. **You have to keep track of how many absences you have and make up missed absences.**

- **Students will also be given a warning if they are often tardy, have their cell phone with them, are not following dress code, etc.** If the student doesn't improve their behavior then **the teacher or para who is teaching has the right to take off points if the peer tutor isn't following the rules.** If the teacher changes the points, the teacher will try to discuss the change with the student, but ultimately it is the students responsibility to check with the teacher if they have any concerns. **It is the students responsibility to make sure the Daily Participation Log gets handed in at the end of each class. If a student has late lunch and leaves early they must go to lunch detention.**

Make Up Your Absence Paper-There is a form outside the classroom that you must use to **make up your absence**. Because of problems with plagiarism, your paper must be handwritten. We want **YOU to learn**. If you just copy and write it will not help you. Think about **YOUR** ideas. We also have the form on canvas for you to print out and **hand write** and turn in. If you don't have a printer, write the important info on a piece of paper. **Your paper must have your full name, class period, and the DATE OF YOUR ABSENCE and the DATE YOU ARE TURNING IN THE PAPER. It must also have the source information at the bottom of the paper! Remember you only have 1 week after your absence to make it up.**

The form outside the classroom has more specific suggestions for you, for example

- Write a paper about a specific disability so you understand the students better
- Write a paper about the best way to teach a person with specific disability
- Watch at least a 20 minute video about a specific disability and write a summary

Helping our students is the most important part of being a peer tutor, that is why attendance is essential! We really need you here, and our students depend on you.

You can only make up 5 days of missed classes.

Please go over this form with your parents, explain it to them, and YOU will remember it much more easily. If you return the last page you will receive a treat! We are excited you are here.

This is an experience that will make you happy!! Something you will never forget!! THANK YOU in advance for giving of yourself. You will make the world a better place!!!!!!!

Life Skills Peer Tutor Disclosure Document 2025-2026

Student Name (print) _____

Student Name (signature) _____ Date _____

Parent Name (print) _____

Parent Name (sign) _____ Date _____