

8th Consolidated Math Disclosure

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<p>Consolidated Math</p> <p>8th grade</p>	<p>This course is designed to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. When students move beyond 8th grade math and into Secondary Math I they will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades.</p>
<p>Expectations and Requirements</p>	<p>Consolidated students will be expected to maintain the following minimum requirements to continue along the consolidated path.</p> <ol style="list-style-type: none"> 1. An overall grade of 88% in the class. 2. An average of at least 88% on end of unit assessments. 3. Coursework consistently completed and turned in on-time. 4. NO excessive absences or tardies. <p>If one or more of these requirements are not being met at mid-term or end of quarter, the student will not be able to continue the consolidated path. The student will be moved from the consolidated class to 8th grade honors, or 8th grade math.</p> <p>RISE TESTING:</p> <p>Students in the consolidated class will be taking two RISE state tests during the school year. The first, in mid-November, will cover 8th grade math content. Students who are NOT proficient on the 8th grade RISE will not be advancing to SM1E and instead will be enrolled in 8th grade (Honors) for the remainder of the school year. The second RISE test will be at the beginning of May and will cover 9th grade math content.</p>
<p>Class Routine</p>	<ol style="list-style-type: none"> 1. Bell Work: Bell work will be graded on participation. If you are absent you can't participate. 2. Notes: Each day in class, I go through the new concepts with students using their guided notes. Students are expected to follow along with me and fill in their copy of the notes as I teach the lesson. I have each of the lessons recorded and posted on Canvas. 3. Class Practice (CP): Students will participate in structured interactions with their classmates during this time. Students learn and become better mathematicians together. Class participation is a key to success in this classroom. 4. Assignments (Independent work time): Students will be given class time to work on the assignment, however, if it is not completed in class, it is homework.
<p>Electronic Devices</p>	<p>The WCSD "Personal Electronic Device" policy will be enforced (no cell phones, earbuds, gaming devices, smart watches, etc. allowed during class time). Students will be required to leave these devices in a locker before they enter class where the items will remain until the class is dismissed. Electronic devices that are found on a person will be sent to the front office. (<i>See student handbook.</i>)</p>

Absent Work	Mathematics builds on prior concepts, so it is important for students to attend class daily and actively participate. If a student is absent, they need to take responsibility and stay caught up on what was missed. An excused absence does NOT mean you are excused from the work assigned. Everything can be found on Canvas! Due dates will vary, please refer to each assignment to determine when it is due. This includes recorded video notes and assignments. Assignments not finished in class are expected to be finished as homework. If an assessment was missed, a time will need to be scheduled to make it up since all assessments need to be done in the classroom .
RISE Practice Assignments	The Bi-Weekly RISE Practice MUST be completed by the due date. Bi-Weekly RISE Practice assignments can NOT be made up and are worth 75 points each assignment. This will be homework, although students may have time to work on it in class if he/she has everything else completed.
Late Work	Students are responsible for completing and submitting work before the due date. Late work will be accepted until the end of the quarter, however, the percentage of points received change: 100% of points earned will be given up until the due date, 60% of points earned will be given after the due date until the quarter closes.
Assessments	All assessments must be taken in the math classroom (even though they are available online). If an assessment is missed, students will need to take responsibility to schedule a time with me to take the assessment. Assessments are timed and will be submitted automatically. Unit tests are worth 100 points and students will be allowed to create a help sheet he/she can use for the test. Vocabulary quizzes will be taken on Friday's and there are no retakes/fixes or help sheets for these.
Test Fix	We use a test-fix and not a test retake. The test fix is available immediately after the Unit test is taken. Students can earn up to 40% of the missed points. Students are responsible for completing the test fix within one week of the original test date and it <u>CAN</u> be completed at home. No test fixes will be accepted after the due date.
Cheating	Cheating cheats you out of your own education. Cheating does not help you learn, and you are here to learn. Cheating does not demonstrate respect or responsibility . The minimum consequence for cheating will be a zero (for all parties involved) on that assignment. Assignments cannot be made up, and assessments will be an average of the retake and the original zero received.
Hall Passes	During the class period, students should remain in class. The five minutes provided during the passing period are to be used for going to the bathroom, getting a drink, visiting friends, using electronic devices, and using lockers. Hall passes may not be used during the first or last ten minutes of class or during direct instruction. Students will need to check in and out with me using the SmartPass hall pass.
Tardies	Students are responsible to be in assigned seats with all materials when the final bell rings. If this expectation is not met, students will be marked tardy.

	Students who are marked tardy 5 or more times in a quarter will lose their early lunch privileges.
Beverages	WATER with a closed lid is the only drink allowed in the classroom. Anything else will be emptied and thrown in the trash.
Classroom Behavior Expectations	<p>Lifelong success often depends on learning to make responsible choices. I expect each student to be prepared and ready to do his/her best when in my class. If a student chooses not to follow the classroom rules the following actions will be taken: (**Severe infractions will be immediately referred to the office.)</p> <p>1st offense: Student will be reminded of the rule and expectation and will initial the infraction log.</p> <p>2nd offense: Student will initial the infraction log and teacher will make a T-1 entry in the computer.</p> <p>3rd offense: Student will initial the infraction log, teacher will make a T-2 entry in the computer, assign lunch detention, and contact parent.</p> <p>4th offense: Student will sign the infraction log and teacher will make a T-3 entry in the computer, which is an office referral.</p> <p>If a student continues to choose not to follow classroom rules, he/she will be removed from the classroom and will not be allowed to return until a parent meeting has occurred and a plan has been developed.</p>
Extra Credit	Extra credit is rarely given. I find that students who attend class, participate, complete assignments, and are actively engaged do not need extra credit.
Math Help	If you are struggling, please refer to the videos I have recorded for the notes or use the help videos on the Delta Math problems. I enjoy helping my students but if you need my help after school, you will need to make arrangements in person or through email. My email is barry.burr@washk12.org or you can email me through Canvas.