

文化课 **Course Disclosure**

Course: Grades 8 & 9 – Chinese Culture, History & Media (Modules 3 & 4)

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Classroom: Dixie Middle School 255

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Course Overview

你好! This year, we will continue to build your understanding of Chinese culture using the DLI curriculum developed by the Utah state team. Students will explore key cultural topics aligned with AP themes:

| | | |
|--|---------------------------------|------------------------|
| 1. Traditional & Modern Performance Arts | 3. Chinese Culinary Arts | 5. Chinese Celebrities |
| 2. Traditional Chinese Medicine & Health | 4. Traditional Values & Customs | 6. Chinese Movies |



Proficiency Targets

| Grade | Writing | Reading | Speaking | Listening |
|-------|------------------|-------------------|-------------------|-------------------|
| 8th | Intermediate Low | Intermediate Mid | Intermediate Mid | Intermediate Mid |
| 9th | Intermediate Mid | Intermediate High | Intermediate High | Intermediate High |



Media Policy

To support language and culture learning, theatrical clips (PG/PG-13) may be shown.

Inappropriate content will be edited out. According to district policy, parent acknowledgment of this form grants permission to view materials rated above G.



Grading Breakdown

- **70%** Assessments (projects, quizzes, tests)
- **30%** Assignments (classwork, participation, homework)

 *Retakes are encouraged — just ask!*

Rules & Policies

1. Follow all school rules. No cellphones during class.
2. Be on time and in your seat before the bell.
3. Do not use Google Translate to create sentences/paragraphs — this is plagiarism.
4. If absent, email your teacher and check Canvas for missed work. Submit before the deadline.

Class Norms

- Use 100% Chinese in class.
- Take ownership of your learning; be active and prepared.
- Be kind and respectful to all.
- Have a growth mindset — take risks, use the language!
- Seek help when needed.
- Practice Chinese outside of class whenever possible.

Supplies

- 1” 3-ring binder
- Notebook
- Pencil and eraser

Acknowledgment Form

We have read and understand the course expectations.

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|-------------------------------|--------------------------|-------------|
| Student Name (printed) | Student Signature | Date |
| Parent Name (printed) | Parent Signature | Date |