

Addendum to 8th Grade Mathematics Disclosure

2023 – 2024 Academic Incentive for Proficiency Performance on RISE

These procedures are in accordance with Utah State Board of Education Rule R277-404-7(9) and State Code 53E-4-303, 304, & 305

School: Dixie Middle School

Course Title: 8th Grade Math

The purpose of the RISE assessment is to measure student knowledge relative to the standards found in the Utah State Core for this class. The results are useful to the student, parent, and teachers to better understand how well the student is mastering the learning standards. As a result of the test, the students may be reported as: Highly Proficient (4), Proficient (3), Approaching Proficient (2) or Below Proficient (1).

Students that are Proficient or Highly Proficient are considered as having mastered the course materials as outlined by the State of Utah Standards.

The 8th grade math department would like to provide an incentive for students as follows:

Students Taking the RISE

Students who earn a Proficient (3) OR Highly Proficient (4) on the RISE assessment, will have the option to take a percentage for the class final in math. The break down for these are as follows:

Grade for Math Final based on RISE Proficiency

Proficiency	Scaled Score	Percent given for Final	Grade on Final
4	600+	100	A
4	575-599	95	A
Low 4 High 3	550-574	90	A-
3	534-549	85	B
3	517-533	80	B-
3	499-516	75	C

For Students Where Parents have OPTED-OUT of the RISE

Students, where parent(s)/guardians have excluded them from taking the RISE, will be given a separate test in place of the RISE. Students who pass this test with 70% or higher will receive that score for his/her final. Students are welcome to take the math final and if he/she scores higher than the alternate RISE, the better score will be awarded.