

Secondary Reading
Teresa Turner
DISCLOSURE STATEMENT

GENERAL INFORMATION:

Your child has been enrolled in the Secondary Reading class. This program will help students make rapid gains in reading and writing. The curriculum is comprehensive, providing direct instruction in six areas of language arts: phonemic awareness and phonics; word recognition and spelling; vocabulary and morphology; grammar and usage; listening and reading comprehension; speaking and listening.

Students with severe deficits in reading and writing have been placed in this class. This is a direct instruction class where students and the teacher will interact with the entire class.

Our program is based on literacy research. It reflects the Reading First Initiative. To achieve grade-level standards, students need basic literacy skills. They need these skills to succeed in social studies, science, and math. Without grade-level literacy, they have difficulty reading their textbooks or their tests. Our program accelerates students' literacy achievement.

Students are expected to be in their seats when the bell rings, to have their books out and ready to work.

The use of electronic devices is not allowed in class. According to district policy, students are not to use electronic devices in any way that would interfere with learning and teaching in the classroom. This means their technology device must be turned off and out of sight.

1st offense: **This is your warning!** The electronic device will be taken to the office wherein the parent will pick up the device.

Grading:

We will cover one unit approximately every three weeks. There will be a test at the end of each unit.

Classwork, assignments, and tests will determine grades.

The grading scale is as follows:

90-100% - A 80-89% - B 65-79% - C 50-64% - D <49% - F

Please note, IF THERE IS AN EMERGENCY DURING SCHOOL HOURS parents are asked to contact the school office (628-0441). If you need to contact me, call **628-0441 Extension 3238**. Leave me a message, and I will reply as soon as possible. teresa.turner@washk12.org

I have read and understand the Reading Course Disclosure.

Student Signature

Parent Signature

Date

Date