

# 9<sup>TH</sup> GRADE MATH DISCLOSURE

<p><b>SECONDARY MATH 1</b></p>	<p>This course is designed to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. SM1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied.</p>
<p><b>SECONDARY MATH 1 EXTENDED</b> Honors</p>	<p>Honors students will cover everything from Secondary Math 1 along with representing and modeling vector quantities, using matrices in application and performing operations on vectors and matrices.</p> <p>Honors students <b>MUST</b> maintain the following minimum requirements to continue along the honors path.</p> <ol style="list-style-type: none"> <li>1. An overall grade of 88% in the class.</li> <li>2. An average of at least 88% on end of unit assessments.</li> <li>3. Coursework consistently completed and turned in on-time.</li> <li>4. <b>NO</b> excessive absences or tardies.</li> </ol> <p>If one or more of these requirements are not being met at mid-term or end of quarter, the student will not be able to continue the honors path. The student will be moved from the honors class to a SM1 class.</p>
<p><b>CLASS ROUTINE</b></p>	<ol style="list-style-type: none"> <li>1. <b>Bell Work</b>: Bell work is graded each day but turned in monthly. Bell Work cannot be made up if a student is tardy or the absence is unexcused. Students will be <b>responsible</b> for keeping the bell work paper until it is due at the end of each month.</li> <li>2. <b>Notes</b>: Each day in class, I go through the new concepts with students using their guided notes. Students are expected to follow along with me and fill in their copy of the notes as I teach the lesson. I have each of the lessons recorded and posted on Canvas.</li> <li>3. <b>Class Practice (CP)</b>: Students will participate in structured interactions with their classmates during this time. Students learn and become better mathematicians together. Class participation is a key to success in this classroom.</li> <li>4. <b>Assignments (Independent work time)</b>: Students will be given class time to work on the assignment, however, if it is not completed in class, it is to be finished as homework.</li> </ol>
<p><b>ELECTRONIC DEVICES</b></p>	<p>The DMS "Personal Electronic Device" (PED) policy will be enforced (no cell phones, earbuds, gaming devices, smart watches, etc. allowed during class time). Students will be required to leave these devices in a pocket chart at the front of the room as they enter class where the items will remain until the class is dismissed. Electronic devices that are found on a person will be sent to the front office. (<i>See student handbook.</i>)</p>

<p><b>ABSENT WORK</b></p>	<p>Mathematics builds on prior concepts, so it is important for students to attend class daily and actively participate. If a student is absent, they need to take <b>responsibility</b> and stay caught up on what was missed. An excused absence does NOT mean you are excused from the work assigned. Everything can be found on Canvas! Due dates will vary, please refer to each assignment to determine when it is due. This includes recorded video notes and assignments. Assignments not finished in class are expected to be finished as homework. If an assessment was missed, a time will need to be scheduled to make it up since all assessments need to be done in the classroom .</p>
<p><b>ASPIRE PRACTICE ASSIGNMENTS</b></p>	<p>The Bi-Weekly Aspire Practice MUST be completed by the due date. Bi-Weekly Aspire Practice assignments can NOT be made up and are worth 75 points each assignment. No late credit will be given on these assignments. This will be homework, although students may have time to work on it in class if he/she has everything else completed. All students must complete these assignments, even if the student will be opting out of the ASPIRE test in May.</p>
<p><b>LATE WORK</b></p>	<p>Students are <b>responsible</b> for completing and submitting work before the due date. Late work will be accepted until the end of the quarter, however, the percentage of points received change: 100% of points earned will be given up until the due date, 60% of points earned will be given from due date until the quarter closes.</p>
<p><b>ASSESSMENTS</b></p>	<p>All assessments must be taken in the math classroom (even though they are available online). If an assessment is missed, students will need to take <b>responsibility</b> to schedule a time with me to take the assessment. Assessments are timed and will be submitted automatically. Unit tests are worth 100 points and students will be allowed to create a help sheet he/she can use for the test. Vocabulary quizzes will be taken on Friday's and there are no retakes/fixes or help sheets for these.</p>
<p><b>TEST FIX</b></p>	<p>We use a test-fix and not a test retake. The test fix is available immediately after the Unit test is taken. Students can earn up to 30% of the missed points. Students are <b>responsible</b> for completing the test fix within one week of the original test date and it <u>CAN</u> be completed at home. No test fixes will be accepted after the due date.</p>
<p><b>MATH FINALS</b></p>	<p>At the end of the year students will take a Math Final on all the material learned throughout the year and a vocabulary final on the math vocabulary used throughout the year. Finals will NOT have a test fix. Students will be allowed to use any of the previous help sheets he/she has created.</p>

<p><b>CHEATING</b></p>	<p>Cheating cheats you out of your own education. Cheating does not help you learn, and you are here to learn. Cheating does not demonstrate <b>respect or responsibility</b>. The minimum consequence for cheating will be a zero (for all parties involved) on that assignment. Assignments cannot be made up, and assessments will be an average of the retake and the original zero received.</p>
<p><b>HALL PASSES</b></p>	<p>During the class period, students should remain in class. The five minutes provided during the passing period are to be used for going to the bathroom, getting a drink, visiting friends, using electronic devices, and using lockers. Hall passes may not be used during the first or last ten minutes of class or during direct instruction. Students will need to check in and out with me using the SmartPass hall pass.</p>
<p><b>TARDIES</b></p>	<p>Students are <b>responsible</b> to be in assigned seats with all materials when the final bell rings. If this expectation is not met, students will be marked tardy. Students who are marked tardy 5 or more times in a quarter will lose their early lunch privileges.</p>
<p><b>BEVERAGES</b></p>	<p><b>WATER</b> with a closed lid is the only drink allowed in the classroom. Anything else will be emptied and thrown in the trash.</p>
<p><b>EXPECTATIONS</b></p>	<p>Lifelong success often depends on learning to make <b>responsible</b> choices. I expect each student to be prepared and ready to do his/her best when in my class. If a student chooses not to follow the classroom rules the following actions will be taken: (**Severe infractions will be immediately referred to the office.)</p> <p>1<sup>st</sup> offense: Student will be reminded of the rule and expectation and will initial the infraction log.</p> <p>2<sup>nd</sup> offense: Student will initial the infraction log and teacher will make a T-1 entry in the computer.</p> <p>3<sup>rd</sup> offense: Student will initial the infraction log, teacher will make a T-2 entry in the computer, assign lunch detention, and contact parent.</p> <p>4<sup>th</sup> offense: Student will sign the infraction log and teacher will make a T-3 entry in the computer, which is an office referral.</p> <p>If a student continues to choose not to follow classroom rules, he/she will be removed from the classroom and will not be allowed to return until a parent meeting has occurred and a plan has been developed.</p>
<p><b>EXTRA CREDIT</b></p>	<p>Extra credit is rarely given. I find that students who attend class, participate, complete assignments, and are actively engaged do not need extra credit.</p>
<p><b>MATH HELP</b></p>	<p>If you are struggling, please refer to the videos I have recorded for the notes or use the help videos on the Delta Math problems. If you need my help before school, you will need to email me and make an appointment. I will be available after-school until 3:15 Monday, Tuesday, and Wednesday.</p>