

Course Disclosure

Course: DLI 5 Chinese (9th Grade)

Classroom: 255

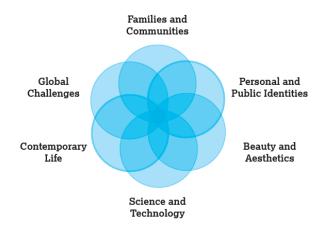
Instructor: Ms. Lijie Qin 秦老师

Master of Arts, Brandeis University & Nanjing University

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Course Overview

Welcome to the DLI 5 Chinese course! Throughout this course, we will use *Chinese*Connections 4 as our textbook to keep learning the Chinese language and culture and improve your language proficiency level. After each unit, we would finish a project that will let you apply your Chinese Language skills to real life. The units of this course will be aligned with the six AP themes.



Below are listed the 9th-grade proficiency benchmark by language domain.

• Writing: Intermediate Mid

• Reading: Intermediate High

• Speaking: Intermediate High

• Listening: Intermediate High



To enhance learning and teaching Chinese language and culture, I show theatrical productions related to our topic when available. Most of these productions are rated PG and PG-13. Although I will be editing anything I feel is inappropriate for the classroom, district policy states that I must obtain parental permission for students to view anything above a G rating. *Parents, unless otherwise indicated, your acknowledgment of reading and understanding this disclosure will allow your student to view these productions.*

AP Chinese Test

The AP Chinese test will be administered on May 9, 2024. Please note it is optional and only recommended for students who are ready.

Your teacher will host an AP Parent Information Meeting on August 31 from 6 PM to 7 PM. The meeting starts with a general info session (Chinese and Spanish combined group) in the **Dixie Middle School library**. After that, Ms. Qin will take Chinese parents and students to room 255 to go over some language-specific matters.

Grading

- Retakes are encouraged. Please ask your teacher.

Grade Scale:

(93 - 100%)Α A-(90 - 92%)(87 - 89%)B+(83 - 86%)В B-(80 - 82%)C+(77 - 79%)(73 - 76%)C C-(70 - 72%)D+(67 - 69%)(63 - 66%)D (60 - 62%)D-F (0-59%)



Rules

- 1. Follow school rules and policies as written in the Student Handbook of our school.
- 2. Be present and be on time. Sit in your assigned seat before the bell rings.
- 3. Do not use Google Translate or similar tools to generate sentences or paragraphs. Your teacher can easily tell whether your work is completed by you or by translating tools. Violations will be considered plagiarism and result in a score of 0.
- 4. Your teacher has the discretion to take points off for late work, regardless of its quality.
- 5. When you are absent, email to let your teacher know the absence reason, check Canvas for missed assignments, and complete the work before the due date.
- 6. You can only use electronic devices and headphones with the teacher's permission.

Norms

- 1. Use 100% Chinese. Have a growth mindset. Take risks and create language.
- 2. Be prepared. Bring your class materials.

Chinese decorations

- 3. Be respectful and kind to your teacher and peers.
- 4. Be responsible for your learning. Actively engage in classroom instructions and activities.
- 5. Seek help as needed.
- 6. Extend your learning after class by using the Chinese language in real life.

Supplies

Need to have:	Good to have:		
• One 1" 3-ring binder	Different colored pens		
One notebook	Highlighters		
Pencil and eraser			
Donation suggestions:			
Stationery			
Candy and snacks (used as class prizes)			

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Student and Parent Disclosure Acknowledgement

Please sign and return this page on	ly. Keep the rest of the disclosure i	n your binder.
We have read and discussed the cor	ntents of this disclosure packet and	agree to adhere to the rules
and norms established.		
Student Name(printed)	Student Signature	Date
Parent Name (printed)	Parent Signature	Date