

## Course Disclosure

**Course:** Grade 8 & 9: Chinese Culture, History, and Media (Modules 3 & 4)

**Classroom:** 255

**Instructor:** Ms. Lijie Qin 秦老师

Master of Arts, Brandeis University & Nanjing University

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### Course Overview

Welcome to the Grade 8 & 9: Chinese Culture, History, and Media (Modules 3 & 4)!

This year we will introduce and explore the following cultural topics:

Unit 1 Traditional & Modern Performance Arts in China

Unit 2 Traditional Chinese Medicine & Health

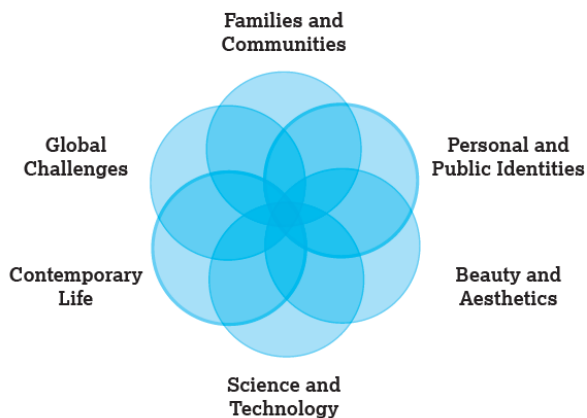
Unit 3 Chinese Culinary Arts

Unit 4 Traditional Values & Customs

Unit 5 Chinese Celebrities

Unit 6 Chinese Movies

These units are aligned with the six AP themes shown below.



Below are the proficiency targets by language domain for this course.

- Writing: Intermediate Mid
- Reading: Intermediate High



- Speaking: Intermediate High
- Listening: Intermediate High

To enhance learning and teaching Chinese language and culture, I show theatrical productions related to our topic when available. Most of these productions are rated PG and PG-13. Although I will be editing anything I feel is inappropriate for the classroom, district policy states that I must obtain parental permission for students to view anything above a G rating. *Parents, unless otherwise indicated, your acknowledgment of reading and understanding this disclosure will allow your student to view these productions.*

### **Grading**

- 100 Grades = 70% Assessments (projects, tests, and quizzes)  
30% Assignments (classwork, participation, & homework)
- ➡ Retakes are encouraged. Please ask your teacher.

### Grade Scale:

A	(93 – 100%)
A-	(90 – 92%)
B+	(87 – 89%)
B	(83 – 86%)
B-	(80 – 82%)
C+	(77 – 79%)
C	(73 – 76%)
C-	(70 – 72%)
D+	(67 – 69%)
D	(63 – 66%)
D-	(60 – 62%)
F	(0 – 59%)



## Rules

1. Follow school rules and policies as written in the Student Handbook of our school.
2. Be present and be on time. Sit in your assigned seat before the bell rings.
3. Do not use Google Translate or similar tools to generate sentences or paragraphs. Your teacher can easily tell whether your work is completed by you or by translating tools. Violations will be considered plagiarism and result in a score of 0.
4. Your teacher has the discretion to take points off for late work, regardless of its quality.
5. When you are absent, email to let your teacher know the absence reason, check Canvas for missed assignments, and complete the work before the due date.
6. You can only use electronic devices and headphones with the teacher's permission.

## Norms

1. Use 100% Chinese. Have a growth mindset. Take risks and create language.
2. Be prepared. Bring your class materials.
3. Be respectful and kind to your teacher and peers.
4. Be responsible for your learning. Actively engage in classroom instructions and activities.
5. Seek help as needed.
6. Extend your learning after class by using the Chinese language in real life.

## Supplies

<b>Need to have:</b> <ul style="list-style-type: none"><li>● One 1" 3-ring binder</li><li>● One notebook</li><li>● Pencil and eraser</li></ul>	<b>Good to have:</b> <ul style="list-style-type: none"><li>● Different colored pens</li><li>● Highlighters</li></ul>
<b>Donation suggestions:</b> <ul style="list-style-type: none"><li>● Stationery</li><li>● Candy and snacks (used as class prizes)</li><li>● Chinese decorations</li></ul>	



### Student and Parent Disclosure Acknowledgement

Please sign and return **this page only**. Keep the rest of the disclosure in your binder.

We have read and discussed the contents of this disclosure packet and agree to adhere to the rules and norms established.

Student Name(printed)

Student Signature

Date

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Parent Name (printed)

Parent Signature

Date

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