

## **ESOL A**

Disclosure Statement 2023-24

Mr. Vega

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### **Course Description**

Welcome to English class! ESOL is a course designed to provide students with opportunities to listen, speak, read, and write in the English language no matter what their level is. The purpose is to help students increase their English vocabulary so that they are ready for the real world. As students attend class, actively participate, and practice what they have learned, they will quickly be pleased with their ability to demonstrate their skills and communicate with other English speakers, as well as gain an understanding of the language and speak in a way that can be understood by all speakers of English.

### **Student and Parent Responsibilities**

It is the responsibility of the student and the parent to ensure that they have read and are aware of the rules in the student handbook. Here is a link to the student handbook [click here for the student handbook](#) or you may ask the front office for a printable version as well.

### **Materials**

Students are expected to come to class with the following materials **every day**:

- 3-Ring Binder – Divide into 8 sections, one for each unit of study, with loose leaf paper in each section of the binder
- Pen or Pencil (markers or colored pencils optional)
- Although not required, bookmarks or apps on your electronic device such as [duolingo.com](https://www.duolingo.com), [quizlet.com](https://www.quizlet.com), and [readtheory.org](https://www.readtheory.org) will be helpful.

### **Homework**

Whether a specific assignment has been given or not, students should expect to study English nightly. The successful language learner will review and practice current vocabulary and structures outside of class by reviewing class notes and accessing free Duolingo lessons ([www.duolingo.com](https://www.duolingo.com)). Selected homework will be graded. Assignments are linked to Canvas and get uploaded nightly to PowerSchool. This can be accessed from any DMS lab computer or from home.

### **Assessments**

Students will demonstrate proficiency on quizzes and unit tests. These assessments evaluate four skills: listening comprehension, reading comprehension, oral proficiency, and writing proficiency. Altering scores or sharing answers with others may result in having to complete the assessment on your own time. Students are eligible to retake assessments to improve their proficiency score only after turning in all assignments leading up to that assessment. Students will be provided with all the tools necessary to excel on these assessments, so ask your student how they are doing. At the beginning of the year we will give every student a proficiency test to see where they are and how we can best help them.

**Grading Scale**

There are two grading categories for courses at Dixie Middle School. GVC Assessments are worth 70% of the student’s grade, while other assignments are worth 30%. 93-100% is considered an A, while less than 70% is considered not proficient and will require intervention for GVC assessments.

**Participation**

The goal of this class is to improve our English together! Speaking in the target language to participate in class will support your language and increase your confidence. Ask questions. Encourage others. Try to communicate only in English – you may surprise yourself!

**Attendance and Tardy Policy**

In the classroom, participation and practice are essential to becoming proficient. In other words, plan on being in class, ready to work – regular attendance is extremely important. **It is the student’s responsibility to come to the teacher to make up work in the case of an absence or to print the assignment through Canvas.** Tests or quizzes should be scheduled with the teacher for “make-up” outside of class time. Students are expected to be in the classroom, ready to work when the bell rings. DMS policy calls for Recovery in cases of consistent tardiness and/or absences (see student handbook).

**Personal Electronic Devices**

Cell phones, iPads, and other such devices may be used to access Duolingo or to look up words/phrases for translation when authorized. Uses unrelated to learning activities detract from the learning environment and will not be permitted. Please consider this your warning. Any electronic devices used inappropriately in class will be taken to the office and may be picked up after school.

**Food & Drink**

Food, candy, and soda are not allowed in class. Water in a plastic container or a student’s own water bottle is appropriate.

If you have any questions or concerns, please contact us at the school or via e-mail.

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I have read, understand, and agree to comply with the information found in the ESOL A course disclosure statement.

Student Name (print) \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

\_\_\_\_\_  
Current Parent/Guardian e-mail address \_\_\_\_\_