

8th grade Math

<p>MATH 8</p>	<p>This course is designed to provide a foundation for the development of skills necessary for Math 8. Instructional time will focus on five critical areas: ①equations, ②functions, ③analyzing shapes and applying Pythagorean Theorem, ④irrational numbers, and ⑤ exponential properties.</p>
<p>MATH 8 Extended/Honors</p>	<p>The goal of 8th grade Math Honors is to better prepare you for 9th grade honors. Work ethic, homework completion, and test scores in 8th grade Honors Math will determine if you are ready to continue the Honors Math path. Since the core for 8th grade math and Honors math is so similar, honors students MUST maintain the following minimum requirements to continue along the honors path.</p> <ol style="list-style-type: none"> 1. An overall grade of 88% in the class 2. An average of at least 88% on end of unit 3. Coursework consistently completed and turned in on-time. <p>If one or more of these requirements are not being met at mid-term or end of quarter, the student will not be able to continue the honors path. Honors students are placed in the regular classroom but will be required to work on additional concepts and assignments each unit on their own. Honor students will also take the Honors Unit test at the end of each unit</p>
<p>CLASS ROUTINE</p>	<ol style="list-style-type: none"> 1. Bell Work: Bell work is graded each day and cannot be made up if a student is tardy or the absence is unexcused. Students will be responsible for keeping the bell work paper until it is due at the end of each month. 2. Notes: Each day in class, I go through the new concepts with students using their guided notes. Students are expected to follow along with me and fill in their copy of the notes as I teach the lesson. I have each of the lessons recorded and posted on Canvas. 3. Class Practice (CP): Students will participate in structured interactions with their classmates during this time. Students learn and become better mathematicians together. Class participation is a key to success in this classroom. 4. Independent work time: Students will be given class time to work on the assignment, however, if it is not completed in class, it is to be finished as homework.
<p>ABSENT WORK</p>	<p>Mathematics builds on prior concepts, so it is important for students to attend class daily and actively participate. If a student is absent, he/she needs to take responsibility and stay caught up on what was missed. An excused absence does NOT mean a student is excused from the work assigned. Everything can be found on Canvas! This includes recorded video notes and assignments. If an assessment was missed, a time will need to be scheduled to make it up since all assessments need to be done in the classroom. Due dates will vary, please refer to each assignment to determine when it is due.</p>

BI-WEEKLY SPIRAL ASSIGNMENTS	<p>This online resource will reinforce math concepts. The Bi-Weekly Spiral Reviews MUST be completed by the due date. Bi-Weekly Delta Math can NOT be made up and is worth 75 points each assignment. This will be homework, although students may have time to work on it in class if he/she has everything else completed.</p>
LATE WORK	<p>Students are responsible for completing and submitting work before the due date. Late work will be accepted until the end of quarter cutoff date but will only receive 50% of the grade earned.</p>
ASSESSMENTS	<p>All assessments must be taken in the math classroom (even though they are available online). If an assessment is missed, students will need to take responsibility to schedule a time with me to take the assessment. Assessments are timed and will be submitted automatically. Unit tests are worth 100 points and students will be allowed to create a recall sheet he/she can use for help on the test. Vocabulary quizzes will be taken on Friday's and there are no retakes/fixes or recall sheets for these.</p>
TEST FIX	<p>We use a test-fix and not a test retake. The test fix is available immediately after the Unit test is taken. Students can earn up to 30% of the missed points. Students are responsible to complete the test fix within one week of the original test date and this <u>CAN</u> be completed at home.</p>
MATH FINALS	<p>At the end of the year students will take a Math Final on all the material learned throughout the year and a vocabulary final on the math vocabulary used throughout the year. Finals will NOT have a test fix. Students will be allowed to use any of the previous recall sheets he/she has created.</p>
CHEATING	<p>Cheating cheats you out of your own education. Cheating does not help you learn, and you are here to learn. Cheating does not demonstrate respect or responsibility. The minimum consequence for cheating will be a zero (for all parties involved) on that assignment. Assignments cannot be made up, and assessments will be an average of the retake and the original zero received.</p>
ELECTRONIC DEVICES	<p>The DMS "Personal Electronic Device" (PED) policy will be enforced (no cell phones, earbuds, gaming devices, smart watches, etc. allowed during class time). Students will be required to leave these devices in a pocket chart at the front of the room as they enter class where the items will remain until the class is dismissed. Electronic devices that are found on a person will be sent to the front office. (<i>See student handbook.</i>)</p>
HALL PASSES	<p>During the class period, students should remain in class. The five minutes provided during the passing period are to be used for going to the bathroom, getting a drink, visiting friends, using electronic devices, and using lockers. Hall passes may not be used during the first or last ten minutes of class or during direct instruction. If a student is tardy to class,</p>

	there should not be a reason to leave the room. Students will need to check in and out with me using the Smart Pass hall pass.
TARDIES	Students are responsible to be in assigned seats with all materials when the final bell rings. If this expectation is not met, students will be marked tardy. Students who are marked tardy will be responsible to copy a form letter for the teacher before being permitted in class. The student should need less than ten minutes to complete this.
BEVERAGES	WATER with a closed lid is the only drink allowed in the classroom. Anything else will be emptied and thrown in the trash.
EXPECTATIONS	<p>Lifelong success often depends on learning to make responsible choices. I expect each student to be prepared and ready to do his/her best when in my class. If a student chooses not to follow the classroom rules or expectations the following actions will be taken: (**Severe infractions will be immediately referred to the office.)</p> <p>1st offense: Student will be reminded of the rule and expectation and will initial the infraction log.</p> <p>2nd offense: Student will initial the infraction log and teacher will make a T-1 entry in the computer.</p> <p>3rd offense: Student will initial the infraction log, teacher will make a T-2 entry in the computer, assign lunch detention, and contact parent.</p> <p>4th offense: Student will sign the infraction log and teacher will make a T-3 entry in the computer, which is an office referral.</p> <p>If a student continues to choose not to follow classroom rules he/she will be removed from the classroom and will not be allowed to return until a parent meeting has occurred and a plan has been developed.</p>
EXTRA CREDIT	Extra credit is rarely given. I find that students who attend class, participate, complete assignments, and are actively engaged do not need extra credit.
MATH HELP	If you are struggling, please refer to the videos I have recorded for the notes or use the help videos on the Delta Math problems. If you need my help before school, you will need to email me and make an appointment. I will be available after-school until 3:15 Monday, Tuesday, and Wednesday.

KEEP	Please keep this for your records. It can also be found on my Canvas page.
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