

## School Plan 2019-2020 - Dixie MD

### Goal #1

#### Goal

As part of our ongoing goal to provide individualized and blended learning opportunities for all of our students, Dixie Middle School has provided full one to one chrome book labs in each of our academic classrooms, including: Math, Science, ELA, History, World Languages, and Resource support. We will continue the replacement rotation process to insure that all of our academic classrooms have their own chrome book lab. Chrome books are our primary instructional tool.(replacing books which we can not afford anymore) Academic Improvement will be determined through formative assessments based on the state core as outlined in our district CSIP tool. Improvement will be based on the number of students mastering the standards taught. This goal will be reached when the funds become available in the fall of 2019.

#### Academic Areas

- Mathematics
- Foreign Language

#### Measurements

We will provide ongoing formative assessments as part of our Comprehensive School Improvement Plan. (CSIP) Formative assessments will be documented indicating students who have mastered the standards (GVC's Guaranteed Viable Curriculum) and what was done to remediate those who have not mastered the subjects. Student Academic Improvement will be shown by having over 90% of students mastering the standards at the current grade level in Math, Science, and Language Arts. We will also track individual state testing scores for students looking for growth over the previous year.

Leadership will review grades from quarter to quarter as part of our review process.

#### Action Plan Steps

Purchase and set up the equipment prior to the start of school.

Provide the support and training necessary to use the computers in the classroom.

Review the data provided by common formative assessments by team. (CSIP)

Adapt teaching practices to meet the needs of students who need additional help.

Work with teams to align assignments and assessments directly to the state standards and each teams guaranteed viable curriculum (GVC) goals.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$17,280
Technology Related Hardware/Software (< \$5,000 per item) (650)	Chromebook Computers \$17,280	\$17,280

## Goal #2

### Goal

Dixie Middle School will continue to provide academic support for our students by having department head lead team discussions to review formative assessment data on each assessment given and create plans to help all students master the standards taught in their course. This goal will be completed in May 2020.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Measurements

1. Quarterly reviews by leadership to discuss the growth of students who are struggling to learn core concepts.
2. Department heads will review and develop processes for their team to assist students who are not mastering content. Teams will have a 90% mastery of each standard (GVC) taught as documented in the Digital CSIP tool.
3. Department Heads will provide collaboration meetings for their departments 2-3 times each month to review student growth.

## Action Plan Steps

Provide a leadership team consisting of department heads representing each department in our school, including administrative, counseling, and media center representatives. Funds will be used to pay a stipend to the department leaders for their extra leadership responsibilities. Department heads are responsible to create, conduct, and participate in 2-3 collaborative team meetings each month as well as participation in monthly whole school training meetings and leadership team meetings. Department leaders will be responsible for training on data review, common core, CSIP, and other reports as needed. Department leaders will organize, implement, and supervise our schools intervention program for their department to provide additional support for students who have not mastered concepts taught in their department.

## Expenditures

Category	Description	Estimated Cost
		Total: \$4,500
Salaries and Employee Benefits (100 and 200)	Provide supplemental income to nine department leaders for their work in supporting the teaching and intervention program at our school. \$4,500	\$4,500

## Goal #3

### Goal

Dixie Middle School will provide funding for additional teacher sections to help reduce our large classroom enrollment. The teacher sections will improve the learning environment and help provide greater student achievement by providing a manageable class size so teachers can provide more individualized instruction to students who are struggling to master state standards. This goal will be reached as the school year ends in May of 2020.

## Academic Areas

- Technology
- Reading
- Mathematics
- Writing
- Science
- Fine Arts
- Social Studies

## Measurements

Teachers will conduct common formative assessments on each standard taught. Students who have not mastered the content will be given appropriate remediation and opportunities to show mastery of the standard taught. Classes are expected to have 90% mastery of each standard taught.

Focusing on a growth mindset, individual student growth will be compared based on state assessment results. At least 50% growth is expected each year.

## Action Plan Steps

Identify subjects that have large class sizes with the counseling team.  
Find educators on staff that would teach an additional 1/7 (replacing a prep. period).  
Open additional sections and add students to those classes.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$62,000
Salaries and Employee Benefits (100 and 200)	Funding Reduce class sizes \$62,000	\$62,000

## Goal #4

### Goal

As we work towards more individualized instruction and a blended classroom environment, Dixie Middle School understands the need for additional collaboration time for teachers. As part of this vision, we will provide our education teams the opportunity to have a full day of collaboration each semester. This goal will be reached before May 2020.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Prior to the collaboration day, teams will provide an agenda and goals to guide the meeting. These will be reviewed and approved by the leadership team.

We will review the effect of the additional collaboration during our quarterly reviews with each team.

Our focus will be on closer collaborative lessons for the team as well as more opportunities for students to have individualized instruction and more blended teaching and learning experiences.

### Action Plan Steps

Teams will decide when collaboration is desired, then create goals and an agenda to drive the collaborative meeting.

Administration will review the goals and agenda prior to the collaboration date.

After collaboration is completed, teams will meet with the leadership team quarterly to review what helped student learning.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$4,000
Salaries and Employee Benefits (100 and 200)	Funds for teacher collaboration: \$4,000	\$4,000

## Goal #5

### Goal

As we seek ways to help students who need additional support above what is given in their classrooms, we will provide additional intervention aides to support students in our learning center periods at school. These aides will also meet individually to assist students and follow up on their progress.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Bi-monthly intervention reviews that monitor student progress will be used to assess student progress toward learning appropriate coursework. Review end of quarter data indicating the number of students who are on track for graduation.

## Action Plan Steps

Use Intervention team and teacher recommendation to identify students needing support  
 Track/monitor students who are at risk of failing  
 Provide support through follow-up and access to the learning center.

## Expenditures

Category	Description	Estimated Cost
		Total:
		\$12,500
Salaries and Employee Benefits (100 and 200)	27.5 hour per week intervention aide. \$12,500	\$12,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
\$100,280	
Salaries and Employee Benefits (100 and 200)	\$83,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$17,280

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$4,130
Estimated Distribution in 2019-2020	\$97,151

Estimates		Totals
Total ESTIMATED Available Funds for 2019-2020		\$101,281
Summary of Estimated Expenditures For 2019-2020		\$100,280
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021		\$1,001

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.** If additional funds are available, we will use those funds to provide additional chrome book computers, carts, and required software for classroom use as needed. We may also purchase needed instructional technology such as: I-beam presentation tools, document cams, and other teaching technology. We may provide collaborative training opportunities for teams: including substitute teachers for collaborative meetings or to visit other classrooms or attend training or conferences. This may include the actual cost of training or conferences. We may also use the funding to reduce classroom sizes by purchasing additional periods of classes in areas most impacted by growth and classroom size.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

## Publicity

- School newsletter
- School website
- Other: Please explain.
  - e-mail to parents and other stakeholders.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2019-03-18



Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2019-03-18
9	0	0	2019-03-25
9	0	1	2019-03-25