Dixie Sun Community Council
Meeting Minutes
March 27, 2019
In Attendance: Beckie Basso, Jaime Farnsworth, Brooke Neumann, Anna Mae Jorgensen, Marche Hines, Jill Hunt, Irene Bernal, Elena Briz, Susan Harrah, Lesa Dewey, Nancy Hoiyt, Cynthia Cruz

I. Trust Lands Plan for 2019/2020

It is proposed that the trust land funds be used in the following manner to benefit the students and school:

A. Choir/Conga Town - $3000

This money will be used to pay for a choir instructor as well as a Conga Town instructor. Cathy McCann was proposed to be the Conga instructor and Paige Allred was proposed as a potential choir instructor. Both will be contacted to determine interest.

B. Substitutes for Professional Development - $3500

This money will be utilized to pay for substitutes when teachers have professional development meetings and training days, etc... One goal for the 2019/2020 school year will be to reduce the number of days that the teachers are out of the classroom needing substitutes.

C. Beverly Taylor Sorenson Teacher - $10,000

This money will pay for the music class teacher for specials.

D. 2 Paraprofessionals – 23,000\n
This money will provide for two paraprofessionals to help with academics. One will most likely be put into first grade classroom to help students in the dual immersion program while the other will run the STEM lab. Classes will go to the STEM lab in 6 week rotations. The paraprofessionals may also spend time working the with High Ability Learners as well, doing extra challenges in classes with them as part of “push in” work and also working on the junior gradebooks with them.

E. Jr. Broadway Program - $3,000

This money will be used to provide materials for a musical put on by the school during the fall season. Cathy McCann will lead this program and it will involve approximately 45 students in grades 2nd through 5th who will participate in the show. Other ways to involved the whole school were discussed including having the students read a book about whatever topic the show is determined to be, and having different classes participate in designing and creating the backdrops and props for the show as well. Students will audition to be in the show, but any who are interested in being involved will be included.

F. SEE Student - $7,500
This money will be used to compensate an Elementary Education Intern from Dixie State. This intern will serve as an additional teacher working with small groups, interventions, and high ability students.

G. Parent Night Classes - $3,000

This money will be used to pay an instructor or a couple instructors, who will teach a course for parents on how to help their children improve their reading skills. This course will be taught in both English and Spanish. Lori Olsen was suggested as one possible instructor for the Spanish course.

H. Spanish Club - $11,000

This money will be utilized to provide an opportunity for Kindergarteners to learn some Spanish before or after school each day. The timing and length of this “club” was discussed and it was determined that an hour class would be most appropriate. Most likely this class will be offered after school for the AM Kindergarteners and before school for the PM Kindergarteners. It is possible that two different instructors will be needed to teach depending on timing and room availability. It is predicted that Dixie Sun will have approximately 90 new Kindergarteners next fall and approximately 40 of them could participate in the Spanish club.

I. Technology, Literacy, or Music – left over funds, approximately $2500

It was determined that if around $2572 would remain after the trust lands fund were used according to the proposed plan. This left-over money will be used for technology, literacy, or musical needs as they develop during the school year.

II. Spanish Literacy Program

The need for a Spanish literacy program that would include an audio component was discussed. Many options were considered including audio books and various internet programs that could be utilized at home and during the summer break. RAZ kids was discussed as an idea, and it was proposed that utilizing a Spanish version of Imagine Learning be explored.

III. School Events

The dance festival, Cinco de Mayo, and Literacy Night were all discussed. It was proposed that the dance festival return to the way it has been done in years past with a focus on Hispanic cultural dances. Also it was proposed that Literacy Night also focus more on technique to improve literacy in Spanish. Our annual Cinco de Mayo celebration will be held on May 3rd this year.