

## Title 1 School-Wide Plan 2017-2018

Coral Cliffs Elementary  
Washington County School District  
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A comprehensive needs assessment of the entire school

- State of Utah SAGE Results
- Treasures benchmark assessments
- DIBELS
- Math pre and post skills test
- Content area common assessment (Big Rocks)
- Professional development based on data results
- Parent survey for school culture and programs

School-wide reform strategies

- Professional development provided for individual grade level teams.
- Increase effectiveness of tier one instruction through professional development.
- Tier 2 instruction provided for students based on individual needs.
- Tier 3 instruction provided by special education teachers and Para's.
- Math intervention or enrichment for all students during math intervention time.
- After school tutoring and homework help offered through St. George Leisure Services.
- Optional OEK offered for 30 students who demonstrated low proficiency on Kindergarten assessment.
- Preschool provided for at risk students to close the gap prior to entering Kindergarten.

Instruction by highly qualified teachers

- 28 faculty members have their Bachelor's degree
- 12 teachers have their Master's degree
- 28 teachers are highly qualified
- Endorsements: 1-Gifted and Talented, 19-ESL, 10-Technology, 7-Reading, 1-Reading Recovery, 7-Early Childhood, 1-Special Education, 1-Instructional Media, 3-Administrative, and 1-Counseling

Professional development

- Training on effective teaching strategies to increase Tier 1 instruction
- Focus on student engagement
- Leader in Me
- Treasures/Wonders literacy program - focus on strategies to improve vocabulary, comprehension, fluency, writing, and phonemic awareness
- Learning Coach focused on team needs.
- SMART/Promethean Board training

- EYE for all new teachers
- Learning Coach faculty training
- Learning walks and peer observations
- Weekly professional development training
- I-Ready training.

#### Strategies to attract high quality, highly qualified teachers to high needs schools

- Support and collaboration with effective PLC team
- Support from staff developer, and Title 1 Director.
- Ongoing, high quality professional development.
- Technology accessible in each classroom (Smartboard, Promethean, Elmo, iPads 1-1 in 1st-2nd, Chrombooks 1-1 for 3rd-5th)
- Great culture in school
- Opportunities to attend conferences

#### Strategies to increase parental involvement

- Watch D.O.G.S
- Three SEP conferences each year
- All parents are invited to School Community Council
- Information provided on school website and student handbook/folder
- The school uses TCN to call parents to notify of upcoming events and may be used for emergencies
- Monthly Newsletter
- Messages on marquee in front of school
- Back to School Night (August 2017)
- Math Night (October 2016)
- Literacy Night (TBA 2018)
- Sharpen the Saw 5k
- Leader in Me Night (February 2017)
- Family Week - a family member is invited to eat lunch at school with their student
- Leveled Take-Home Library books available for each student
- Science fair
- Storytelling festival
- Reflections

#### Plans for assisting preschool children in transition to elementary school and elementary to secondary school

- Kindergarten Open House for all incoming Kindergarten students in, including materials to use to prepare students for Kindergarten
- Coordinate with pre-school and conduct IEP transition meetings.
- 5<sup>th</sup> grade students have an on-site visit and introduction to intermediate school
- Preschool offered for at risk schools
- Include pre-school students in elementary school activities.

#### Measures to include teachers in decisions regarding the use of academic assessments

- PLC teams develop and use common assessments to guide instruction

- Treasures benchmark assessments
- Treasures weekly assessments
- Running records
- Weekly homework completion

Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards are provided effective and timely additional assistance

- OEK for at-risk students
- Reading Recovery
- Special Education
- Intervention times
- Choir before school
- LLI
- Provide time during the day for Tier 2 instruction.

Coordination and integration of Federal, State, and local services and programs

- All school funds are consolidated to implement our school-wide plan and meet school-wide goals for student achievement including: Basic state funds, Trust Lands, Reading Initiative, Local Voted Leeway, Title III, and Title I.

Evaluation of Plan

- State of Utah end-of-level (SAGE) testing of Language Arts, Math, and Science.
- Summary reports from UCAS
- Common Formative Assessments
- Daily student attendance
- Attendance to parent nights
- Number of students receiving intervention
- Tracking at risk students during PLC on a bi-monthly basis.