



VISION

We will empower individuals to be their B.E.S.T. We will instill a growth mindset and positive thinking, always striving to improve academically, socially, and emotionally.

Coral Canyon Elementary

Established
2006



MISSION

Ensure High
Levels of
Learning for
EVERY Student,
Faculty
and Staff

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MOTTO

We are the
Coral Canyon Colts,
dedicated to
excellence through
hard work, showing
kindness, doing our
best, and empowering
ourselves and others.

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STEM VISION

Our vision for Coral Canyon Elementary School is to provide a challenging learning environment in Science, Technology, Engineering, and Math (STEM,) which maximizes individual potential and ensures students are well-equipped to meet the challenges in the world around them. We believe that in order to create this environment, we must join the Maker Movement, which celebrates creativity, innovation and entrepreneurship through the design and construction of physical objects. Where much of science education is results-oriented, Making is process-oriented and encourages experimentation and yes, even failure. While Maker activities may come across as playful and messy, these characteristics are proven to fuel STEM learning and as Edith Ackermann from MIT said, “Play is a child’s most serious work.” Where STEM encourages excellence in specific fields, Making encourages the creative exploration and self-discovery of these skills and interests.

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Coral Canyon Elementary 2026-2027

- August 6th: Class Assignment Emails will be sent.
- August 11th: Back to School Open House 2:30-4:00
- August 13th: First Day of School
- August 27th & 28th: Diagnostic Testing by
• appointment. 12:00 Dismissal
- September 11th: Flag Ceremony 10:00.
• Wear red, white, and blue
- September 23rd & 24th: SEPs by appointment.
• 4:00-7:30. Bring your student.
- October 8th: PTA Fall Fair. 5:30-7:00
- October 30th: Halloween Parade at 9:30 on the track
- November 11th: 5th Grade Veterans Program 10:00
- December 4th: PTA Jingle Mingle 5:30-7:30.
- January 25th-29th: Kindness Week
- February 11th: Literacy Night 5:30-7:00
- February 22nd-26th: SEPs 12:30-4:00. 12:00 Dismissal. Bring
your student to the appointment.
- March 1st-4th: Read Across America Week
- March 4th: Donuts with Grownups. 8:00-9:00
- April 8th: Night of the Greats 5:30-7:30
- April 9th: Science and Engineering Fair
- May 25th: 12:00 Dismissal
- May 25th: Field Day
- May 26th: Last Day of School. 12:00 Dismissal

School Events

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Coral Canyon Elementary 2026-2027

DYAD reading in 2nd-5th grade- make sure that partners are matched strategically according to Lexile levels - ensure the book is 200-300 levels above the lower student - which should be at least grade level text. Push on-grade level and higher kids to read at higher levels.

Time in Text - The students should be reading bigger chunks of text at a time - the goal is at least 8-10 straight minutes of the anthology. The teacher has to be explicit on the focus for the time in text so when they are done reading, there can be discussion. This helps to build stamina.

Small Group Reading: Small group is a time to listen to students read and provide feedback. Reading engagement strategies should be used to ensure students are reading the majority of the group. For a 15 minute group students should be reading 12+ minutes. For a ten minute group students should be reading 8+ minutes. The district small group checklist should be followed. Grade level text should be used and can include the anthology and Rigby Readers.

ALL grade level text EVERYWHERE except WIN time. We should follow Jennifer Thronsen's scaffolding techniques because they work.

Frontload skills and text to MLL and SPED students (vocab, background knowledge)

Reading engagement strategies - Everyone does Everything - kids aren't allowed to opt out of participation in class - Choral reading is used strategically because students can hide during choral reading. Focused on Partner and Duet reading - there should NEVER be Round Robin or just 1 student reading.

Everything teachers do should be intentional!

Explicit Instruction and Literacy Focus

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