

CORAL CANYON ELEMENTARY



COLT B.E.S.T.

SCHOOL EXPECTATIONS

B BE RESPECTFUL

E ENCOURAGE KINDNESS

S SAFETY FIRST

T TRY YOUR HARDEST

Coral Canyon Elementary

consequences

1st Warning = Warning



2nd Warning = Warning



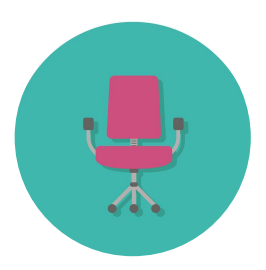
3rd Warning = Think Time and Parent Contact



4th Warning = Office Referral and Parent Contact



5th Warning = Office Referral, Loss of privileges, possible suspension, parent contact or parent meeting with administr



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HALLWAY EXPECTATIONS

B BE RESPECTFUL	• Respect other's personal space. • Respect the work of others on the walls.
E ENCOURAGE KINDNESS	• Be a positive example of hallway procedures.
S SAFETY FIRST	• Always Walk. • Keep hands, feet, and objects to yourself.
T TRY YOUR HARDEST	• Go directly to your destination. • Return promptly.

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RESTROOM EXPECTATIONS

B

BE
RESPECTFUL

- Use a quiet voice.
- One person to a stall.
- Throw trash away.

E

ENCOURAGE
KINDNESS

- Use good manners.
- Respect others privacy

S

SAFETY
FIRST

- Flush, then wash your hands.
- Keep water in the sink

T

TRY YOUR
HARDEST

- Don't waste supplies (toilet paper, paper towels, soap)
- Return to class promptly

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RECESS EXPECTATIONS

B BE RESPECTFUL	• Keep hands, feet and objects to yourself. • Listen to playground supervisors.
E ENCOURAGE KINDNESS	• BE a peacemaker and friend. • Learn new games and activities.
S SAFETY FIRST	• Play in approved areas. • Use playground equipment as intended.
T TRY YOUR HARDEST	• Line up when called. • Put trash in trash cans. • Enter and exit building quietly.

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COLT CAFE EXPECTATIONS

B BE RESPECTFUL	• Use level 2 voice. • Use good manners. • Listen to adults and follow directions the first time.
E ENCOURAGE KINDNESS	• Patiently wait in line and sit at your assigned table. • Use awesome etiquette.
S SAFETY FIRST	• Use both hands to carry your tray. • Walk carefully and look for spills.
T TRY YOUR HARDEST	• Clean up after yourself. • Put trash in trash cans. • Eat a healthy lunch,

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ASSEMBLY EXPECTATIONS

B BE RESPECTFUL	• Respond when appropriate. • Respect others personal space. • Listen to adults and follow directions the first time.
E ENCOURAGE KINDNESS	• Use good manners, • Be an active listener.
S SAFETY FIRST	• Keep aisles and walkways clear. • Sit with a calm body.
T TRY YOUR HARDEST	• Enter and exit assemblies quietly. • Leave personal items in the classroom.

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COMPUTER LAB EXPECTATIONS

B BE RESPECTFUL	● Follow Teacher directions. ● Use a level 1-2 voice. ● Keep hands, feet, and objects to yourself.
E ENCOURAGE KINDNESS	● Raise your hand to comment or ask a question.
S SAFETY FIRST	● Use computers and headphones properly. ● Be safe online.
T TRY YOUR HARDEST	● Take care of your computer area and push in your chair. ● Logout technology right away when asked.

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ART ROOM EXPECTATIONS

B BE RESPECTFUL	• Follow Teacher directions the first time • Use a level 0-2 voice • Use supplies appropriately
E ENCOURAGE KINDNESS	• Speak kindly about art creations • Raise your hand to comment or ask a question
S SAFETY FIRST	• Keep hands, feet and objects to yourself • Walking feet
T TRY YOUR HARDEST	• Take care of your area • Take risks on your creations • Persevere when tasks seem difficult

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COLTS

RESTROOM STEPS

ENTER

GO

FLUSH

WASH

EXIT

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COLT B.E.S.T.

Restorative Questions
Getting Back to My B.E.S.T.

What happened?

What were you thinking at the time?

What have you thought about
since?

Who has been affected by what you
have done?

What do you think needs to happen
to make things right?