

CORAL CANYON ELEMENTARY SCHOOL IMPROVEMENT GOALS 2025-2026

READING

- 75% of students will achieve typical or above typical growth with 5%+ increase in proficiency in reading according to EOY Acadience.
- All 4th and 5th grade teams will achieve a median growth score of 50% with a 3% proficiency increase or higher according to ELA RISE.
- 70% of kindergarten, 1st, and 2nd grade students will score blue according to EOY Acadience.

MATH

- 80% of students will achieve typical or above typical growth with 5%+ increase in proficiency in Math according to Math Acadience.
- All 4th and 5th grade teams will achieve a median growth score of 50% with a 3% proficiency increase or higher according to Math RISE.

ENGAGEMENT

- 95% of parents will attend SEPs with the teacher and 95% of families will attend parent engagement nights.
- Provide professional development to faculty and staff to enhance grade level specific and school wide teaching strategies to ensure engagement, questioning, Tier 1 instruction, small group instruction, LETRS strategies, WIN time intervention, Math Tasks, Math Interventions, Writing, routines and procedures, Learning Targets and Success Criteria, Active Engagement, DOK.
- Engagement: 90% of students on task, 90% of students actively engaged, 100% of teachers will have a DOK 3 question in each lesson, 100% of teachers will have a DOK 4 question in each unit.

SCIENCE

- All 5th grade teachers will achieve a median growth score of 40% or higher according to Science RISE.

ATTENDANCE

- 80% of students will have 9 or fewer unexcused absences and tardies. Early checkouts will decrease by 50%

PROFESSIONAL DEVELOPMENT

- Provide professional development to faculty and staff to ensure teaching strategies to ensure student engagement and growth.
- The focus for the year will be positive relationships with students, The Utah Core Standards, engaging Tier 1 Instruction, Small group reading, Centers, DYAD Reading, LETRS strategies, vocabulary instruction, Multisyllabic Routines, Math Tasks, and Math Interventions.

BEHAVIOR

- Decrease office referrals (incidents) by 25% and increase the amount of time spent in the classroom for Tier 1 instruction by providing a wellness center and teaching students self regulation through use of the Wellness Center, Calming Caddies, and lessons provided by our school counselor and behavior tech.
- Teachers will use Restorative Justice strategies in their classroom and classes will participate in the schoolwide Behavior Challenge.
- All Staff members will work to build a positive relationship with students.

COACHING

- Each grade level will participate in at least 3 impact cycles aligned with their PEERS goals.



WASHINGTON COUNTY SCHOOL DISTRICT ELEMENTARY FOCUS 2025-2026

MATH STANDARDS

- **FOCUS:** Plan and Learn, Assess, and Intervene on the core standards
- **CLARIFY** and **TEACH** the standards with rigor
- **ASSESS:** Focus our assessments both formative and summative assessments on the core standards
- **INTERVENE:** Focus our interventions on core standards both Interventions & Extensions
- **SUPPORT:** Prepare Professional Learning and other learning opportunities that support (learn/clarify, assess, and intervene)

District Math Focus:

- Teach the Math Core
- Teach the Illustrative Math Program

GOALS

RISE

- 3% Proficiency increase in Language Arts
- 3% Proficiency increase in Math
- 3% Proficiency increase in Science

ACADIENCE

- 75% growth school average for K-3
- 3% Proficiency increase K-3

KINDERGARTEN, 1st Grade, & 2nd Grade

- 70% of students at Blue on Reading Acadience

SOCIAL EMOTIONAL

Build Positive Relationships with every student.

WASHINGTON COUNTY SCHOOL DISTRICT STUDENT LEARNING GOALS 2025-2026

READING GOALS

- 75% of students will achieve typical or above typical growth with 3%+ increase in proficiency in reading according to EOY Acadience.
- All 4th and 5th grade teams will achieve a median growth score of 50% with a 3% proficiency increase or higher according to ELA RISE.

K-2 Focus: PHONICS

- Reading Connected Text with a purpose
- Monitoring their own reading for accuracy
- Speaking and Listening with Peers/Teachers
- Writing with a purpose
- **Focus on LETRS and tying it into Reading**

3-5 Focus: COMPREHENSION

- Reading Connected Text with a purpose
- Comprehension Monitoring
- Fluent Reading
- Speaking, Reading, Writing
- **Focus on LETRS and tying it into Reading**