



**Crimson Cliffs High School Faculty Handbook
2019-2020**

**4430 South Crimson Way
Washington, Utah 84780
435-634-7015
<http://cchs.washk12.org>**

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Section 1

CCHS Staff and Departments

Administration:

Rusty Taylor-Principal
Renee Martineau-Assistant
Principal/Std.Services
Michael Winslow-Assistant Principal/Athletic
Director
Officer Marcus Bott-School Resource Officer

Secretarial Staff:

Nikki Salay-District Finance, Purchasing
Mitzi Lytle-Attendance, ATHL, Bldg Scheduling
Sharleen Hammer-In school Finance,P-cards
Lori Rea-Registrar, Counseling Center

Counseling:

Ginger Wade-Lead Counselor, Stds G-O
Denise Wallmann-Students A-F
Robyn McKean-Students P-Z

Learning Coach

Jaron Tate

Language Arts:

Kay Berry-Dept. Chair, LA 10/12, Read Pleasure
Janessa Miller-LA 10/11, Creative Writing
Sallie Sullivan-LA 11, Debate
Jennifer Youngberg-LA 10/11/12
Janna Neville-AP Lit

Math:

Laurie Dyer-Dept. Chair, M2, M3, College
Kent Fairbourn-M2, Math 4Life
Paula Haws-M3, PreCalculus, Std.Gov.
Shelly Brickey-M2, AP Calc, College, Stats

Science:

Russ Blair-Dept. Chair, Chemistry
Jennie Gallagher-Biology, Physics
Alexa Goulding-Health Science, Anatomy

Social Science:

Jenifer Andrus-Dept. Chair, AP World Civ.
Kelan Weiss-AP Psych, Psych, US His &
Sociology
Sallie Sullivan-U.S. Gov.

Josh Yates-AP U.S., U.S. & World Civ.

Foreign Language:

Jaron Tate-Dept. Chair, Spanish
KaCee McArthur-Spanish
Melissa Wildling-American Sign Language
Jessica Xu-Chinese

Physical Education/Health:

Kasey Winters-Dept. Chair, Fit for life/Body
Toning/Weights
Justin Abbott, Health/Ind life
Ashley Wollam-Athletic Trainer

Fine Arts:

Jenifer Andrus-Dept Chair, Theater
Stephanie Snow-Orchestra
Courtney Pierce-Dance
Linda Heikkila-Choir
Ceal Muldoon-Ceramics/Painting/Drawing
Chris Raybould-Band

Special Ed.

Teresa Marre-Dept. Chair, Special Ed. Teacher
Justin Phillips-Special Ed. Teacher
Beckie Adamson-Paraprofessional

Career & Tech. Ed.

Janette Bean-Dept. Chair, FACS
Ben Bagley-Animal Science, Plant and Soil
Linda Brown-Computer Science
Victor Reading-Welding Teacher
Jeselyn Peery-Photography
Tiffany Moore-Business and Marketing
Kevin Davis-Autoshop Teacher
Brett Davis-Woodshop Teacher

Media Center and Yearbook

Kathy Gubler

Tech Support

David Pay and Travis Chandler

Custodians

Alan Martin-Head Custodian

SECTION 2

CCHS Professional Practices

1. School Hours:

Teachers should be in their classrooms at the scheduled contract time each day; **7:45 a.m. to 3:15 p.m.** If it is necessary to leave campus during the work day, please let our secretaries or administration know.

2. Dress and Grooming Standards:

We send a message about who we are by the way we dress; therefore, dress professionally. Levi or denim pants for men or women may be worn on Fridays with a school shirt or when appropriate for teaching. Please review the WCSD policy regarding dress and grooming. <https://procedure.washk12.org/policy/1000/1470>

3. Professional Practices: The faculty and staff will use best practices as we make students and student learning our priority and focus.

4. Lesson Plans:

All teachers are required to prepare daily and yearly lesson plans per WCSD policy. <https://procedure.washk12.org/policy/4000/4000> Teachers will take part in the development and implementation of curriculum maps for each subject taught.

5. Hall Passes:

Teacher should establish a classroom procedure such that students do not leave the room without your knowledge. Students are not to be in the halls without a valid reason. Please issue a hall pass to a student if they need to leave your room. Because of liability issues, do NOT issue students off-campus passes

6. Classroom Cleanliness:

Please help the custodians by;

- Keeping your assigned classroom floor free from clutter.
- Keeping food out of the classrooms. If you feel an activity with food is relevant to the lesson, please do it in an eating area designated for the purpose.
- Cleaning up after projects -- keep all rooms neat and tidy. Allowing a minute at the end of the class/day for students to “pick up” the room.

- Developing a sense of pride in your room. It will positively affect students.

7. Classroom/Building Security:

Keys are issued at the beginning of the year. Please note that:

- It is illegal to duplicate school keys.
- Loss of keys creates a possible security problem. There may be a fine for a lost key.
- Do not loan your keys to anyone.
- Keep your keys in a secure place. It is recommended that you have them with you at all times.
- When you leave an area after hours, ensure that all outside doors are closed and locked.

8. Attendance:

Read and understand the WCS D Attendance Policy:

<https://procedure.washk12.org/policy/2000/2900> Whereas attendance is an integral part of the student's grade, so keeping daily attendance is crucial. This information is recorded on Power School and open to parents' review. At Crimson Cliffs High School, we expect all teachers to keep careful **DAILY** attendance records, **preferable at the beginning of class.**

Coaches/Advisors: Please inform those athletes or activity participants of the responsibility to attend class. If students miss a class the day of an activity, without prior permission, they will NOT be eligible to participate in an athletic event or activity that day.

***Teachers, please give students a reason to be in your class on time, every class time.** Can a student miss your class 15 times and have an "A" in the class?

Absences: All absences are per class, not total absences and all absences are considered in the total, excused and unexcused. Use Positive Behavior Interventions and Support (PBIS) positive rewards program to reward and recognize positives in attendance.

CCHS Attendance Policy-Absences: Remember, all absences are per class not total absences and all absences are considered in the total, excused and unexcused.

- At 5 absences and failing grades, the first email sent to parents. **Teacher** contacts parents and student about the concern: absences and failing grade. **Teachers** will email concerns through PowerSchool.
- At 7 absences and failing grades, a second email will be sent to parents by an **administrator or counselor** to discuss the concern and possible solutions.
- At 9 absences and failing grades, third email is sent to parents, student/parents are required to **meet with administration** to discuss solutions/alternative placements.

- At 11+ absences students/parents may be required to meet with district student services director Karen Bess to determine court referral as per administration. Students may be referred to juvenile court or youth court for excessive attendance/truancies.
- At 11+ absences and with a failing grade, **students will fail the class** and be transferred to an online version of that class immediately to recover the credit, students will have to pay the \$50 fee for credit recovery.
 - If students recover the credit before the first day of the next quarter they may be reimbursed the \$50 fee as an incentive to quickly recover the credit. This will replace the credit for graduation not the F on the transcript.
 - If the student does not recover the credit by the first day of the next quarter they will be enrolled in a Basic Academic Skills class in place of an elective until they recover the credit for classes required for graduation.
 - Lunch detention for truancies 2 consecutive days lunch detention per **truancy**.

***It's important for students and parents communicate with teachers if a student is going to be absent for any type of absence. Teachers, please communicate often with your students and their parents about your expectations. Build relationships.**

Absences will be assigned the following letters on PowerSchool:

T-Tardy (right after the bell rings)	H-Homebound
E-Excused Absence	C-Court Detention
X-Unexcused Absence	A-School Related Activity
S-Truant	O-Office Excused
M-Medical/Chronic Illness	B- Bereavement
F-Flu	

CCHS Tardy Policy: It is the teacher's responsibility to communicate the expectation to students to be on time to class and plan meaningful and engaging lessons/activities that reflect that expectation. **Teachers** are expected to keep accurate attendance records including tardies. **Teachers** will be in the halls or at their classroom doors during passing time helping students get to their classes. Teachers should welcome students to class at their classroom door. Have a bellwork or warm-up for students to work on as they enter class. Suggestion: If students are tardy, have students sign-in to help you keep track of tardies.

Tardies: A student is considered tardy if he/she is not in the classroom when the tardy bell rings. Total tardies, per class, will result in the following:

- 5 + **Teacher** emails/calls home to discuss tardy problem
- 7+ Admin email/calls home to discuss tardy problem (warn of consequences).
- 9+ Parent/Admin meeting/Lunch detention assigned for every tardy after this point.
- 11+ In school suspension **or other interventions** as per admin Martineau.

Teachers please mark students accordingly:

- Late for class (T)
- 20 minutes after bell way late (W)
- 40 minutes or more is an absence (X)

LEAVING SCHOOL DURING THE SCHOOL DAY Students must sign out at the attendance office before leaving campus *for any reason (except lunch)*. Phone calls from parents are acceptable for check out. Should a student miss school the day of an activity for illness, he or she may not participate in that evening's activities – including games and fine arts performances. A truancy will render a student ineligible for that day.

Attendance Rewards:

At the end of each quarter students with perfect attendance will be recognized for their efforts and rewarded with a treat, various local vendor discounts and/or lunch with the administration.

9. Grading Guidelines and Information:

CCHS GRADING POLICY

Purpose: The purpose of a grade is to communicate subject-area skills and knowledge proficiency to the student, parents, and others and give feedback for improvement in teaching and learning. Our guiding principle for all grading decisions is to accurately measure and communicate demonstrated levels of student learning and skills proficiency.

Assignment Deadlines: Teachers may use quarter mid-term dates as a cut-off deadline for late work, retakes, and missing assignments. Teachers should plan remediation time within a grading period. Students must completely remediate an Incomplete grade within one week of the end of the term in order to receive credit. Immediately following, students with an I or an F grade will be directed to credit recovery or other grade remediation by counselors and/or administration.

"Extra Credit": Teachers will **not** give "extra credit" assignments to enable students to add points to their grade; rather, teachers may give students additional or alternate opportunities to improve or demonstrate their learning of essential skills. Every assignment will have a clear learning purpose relevant to core standards.

Grading Scales: Teachers will use a grading scale that communicates an accurate measurement of student achievement. Therefore, a teacher's grading scale will not skew a grade with mathematically disproportionate letter-grade intervals such that a failing assignment is unfairly punitive (e.g., F= 0-50 on a 100-point scale). Teachers may choose to use a 4-point or 10-point grading scale, or otherwise make mathematically

proportionate adjustments, such as beginning a 100-point scale at 50 (with 10-point intervals to 100%).

10. PowerSchool Grades:

- You are required to update your grades before you leave at the end of the last school day each week. Keeping your grades updated provides parents and students with current progress towards learning objectives. Communication with parents is essential therefore, **you are required to send emails each quarter to parents.**

11. Grade Changes:

- **Grade Changes:** If a grade change is necessary, a Grade Change Form from the registrar counseling center needs to be COMPLETED and submitted **BY THE TEACHER** to the counseling center before the next grading period. UHSAA also only considers the recorded grade when determining eligibility. Grades will be finalized 5 days after the end of the quarter.
- Grade changes need to be worked out with the grading teacher. Grade changes can only be made 1 quarter after the quarter the grade was given. No later. Fourth quarter grades cannot be changed the following school year.
- The grade replacement process may be completed for grade changes that were not completed during the quarter following the given grade. Grade replacement would require the student to retake the class.
- Students cannot retake a class here at CCHS...online is an option.

*Please inform and involve parents: <https://procedure.washk12.org/policy/4000/4020>

12. Evaluations/Observations:

School administrators are required by WCSD policy to conduct regular evaluations. CCHS will evaluate teachers consistent with the EYE format and recent legislation. All teachers will be evaluated yearly by administration.

13. Student Aides:

Seniors and Juniors may apply to serve as a teacher aide. A teacher may request one student aide from the existing pool. If you have a need for more than one teacher aide **clear it with administration.**

14. Substitutes:

WCSD uses the Frontline Education program (formerly AESOP) in all schools to request a substitute for an absence. This service is user friendly and allows you to call or go online to request a preferred substitute well in advance of your scheduled absence and may be accessed until **7:30 A.M. each day**. **If you are asked to substitute for another teacher, you will be paid if you fill out a time card and submit it on or before the 15th of the month.** **Arranging for a substitute is the teacher's responsibility. Each teacher must provide the substitute a detailed lesson plan. If you have any questions regarding substitutes please contact the front office.**

15. Movies and Videos:

WCSD 4240 <https://procedure.washk12.org/policy/4000/4240>

- Videos, instructional or otherwise, are not to be shown during regular school time except for instructional purposes and must be directly related to the curriculum.
- Videos rated with restrictions (other than "G") may not be shown without written parental consent.
- Preview any student suggested materials (YouTube, or other computer generated material) before presenting them in class. Ensure that the material meets the criteria in WCSD policy 4240.
- If commercial videos or other movies are shown outside regular school hours for students, parents must be notified.
- CCHS is responsible for following applicable copyright laws and/or fees.

16. Electronic Communication Devices (ECDs):

The use and regulation of cell phones and electronic devices in the classroom will be up to the individual teacher. Teachers, administration, or any school official may confiscate ECDs (including the power source) that are used inappropriately. The owner will be identified, the device labeled and then given to administration or office staff.

17. Assembly Supervision:

All teachers are expected to attend assemblies to help supervise. Being visible is a helpful deterrent to problems.

18. Weight Room – Staff Access:

CCHS faculty and their immediate families may use the weight room outside school hours; however, **staff must be with your families** while they are in the weight room. **Do not lend your keys to your family member or anyone.**

19. Visitors:

CCHS faculty are asked not to have visitors or family members at the school with them during work hours. Please become familiar with WCSD policy:
<https://procedure.washk12.org/letters/Admin/A094>

20. Computers, Email, and Acceptable Use Policy:

- Secure your computer. **Students must never have access to your computer or files.**
- Check your email often. Use school district email for professional purposes only.
- Review and follow WCSD Acceptable Use Policy. Protect your professional career.
- Do not share school email lists with others.

SECTION 3 Behavior Guidelines

Behavior Management:

As a staff member at Crimson Cliffs High School, part of our stewardship is to ensure discipline on campus. Please take action as any reasonably prudent person would in situations where students, staff, school materials or the building is being abused or threatened. If you are unable to resolve the issue on the spot, please bring those involved to the office (or report names). According to WCSD board policy (<https://procedure.washk12.org/policy/2000/2120>) and school rules, you have the right and responsibility to direct students as needed; however, corporal punishment is not an option as a disciplinary action. Remember to be firm, fair, consistent and encourage the positive behavior you would like to see.

Suggestions for Reducing Classroom Problems:

Crimson Cliffs High School is a Professional Learning Community and as a professional, you should be familiar with the PLC model. Incorporated in that model is an overarching philosophy

of student engagement. Read about and understand the philosophy. It does not preempt your personal philosophy but should help you perfect it.

- Work within the PLC framework to engage students in meaningful learning.
- Visibility helps curb disciplinary problems. Teachers' visibility in the halls during passing times reduces problems significantly.
- Use our school wide behavior model Positive Behavior Interventions & Supports (PBIS) which models and teaches positive behavior expectations. CCHS will develop a PBIS during the 2019-2020 school year.

Before Sending Students to the Office: As you work with difficult students, sending them to the office is an option but you should exhaust all other options first. Suggestions include:

- Work with the student in class.
- If necessary have them step into the hall until you can talk to them.
- Contact and consult with the parents.
- If more intervention is needed, invite the parents to conference and formulate an agreement with the parents and student.
- If these options do not work, **bring** the student to the office.
- There are times when you need help immediately. Call for an administrator or SRO to come to your room when those times arise.
- Teachers are NOT authorized to suspend a student from class or require that the student transfer classes.
- If you feel the student would benefit from a different setting, consult with administration. If agreed, the change will be made through counseling and with parental support.

Teaching by Example: It is important that we present a positive example in our classrooms. Messages carried home by our students can be beneficial or detrimental. The way you dress and your decorum with and around students should always be professional. Values, morals, ethics, and respect for others are taught every day by your presentations and personal example.

Remember the behavior expectation begins with us and we model, teach, praise, and reteach that expectation of positive behavior in the classroom.

Section 4 Extracurricular Related Guidelines and Procedures

Finance Related Information: These guidelines for purchasing materials using school money are to protect you and the school. Please read and understand them as you will be held financially accountable.

Purchases with School Money:

- a. You **MUST** have an approved purchase order (P.O.) before making a purchase.
- b. Request a school Purchase Order from **Mrs. Sharleen Hammer** Complete the required information on the P.O. and return it to Mrs Hammer. Administration will give final approval and will provide you a copy of the approved P.O. authorizing the purchase.
- c. If your request relates to an athletic program, administration may approve the P.O. and will provide you an approved signed copy.

Purchases with P-Cards: Teacher purchasing cards will be used to make school purchases. **Mrs. Sharleen Hammer** will be the secretary managing CCHS P-Cards. (More information on P-Cards will be coming soon).

Failure to follow these guidelines may leave you responsible to pay for any items you order and receive.

1. Advisors and Coaches:

- a. Team head coaches are fiscally responsible to stay within the budget.
- b. As an adviser to a club, class or athletic program, become familiar with the WCSO policy relating to fundraisers. See district policy #3600 <https://procedure.washk12.org/policy/3000/3600> on fundraising and on distribution and posting of promotional materials.
- c. All money earned through fundraising, etc. must be turned in to **Mrs. Sharleen Hammer** ASAP for accounting and depositing. Do not open “outside” school accounts. For your protection, do not keep school money at school or home – turn it in.
- d. Coaches and advisors are responsible and accountable for uniforms and equipment associated with their activity. Ensure that all uniforms checked out are accounted for at the end of the season. Store and care for all equipment.
- e. It is illegal and unethical to make personal purchases using the school purchase System.

2. Participation or Pay-To-Play Fees:

- Once the activity season is over, collecting participation fees becomes nearly impossible; therefore we require that each participant pay the pay-to-play fee of **\$85 before** participating.
- Coaches are responsible to see that team members pay the fee in a timely manner.
- All programs are affected when fees are not paid.

3. Cash Boxes for Dances or Fundraisers:

- Fill out a request and submit to **Mrs. Sharleen Hammer** at least 2 weeks in advance of the activity. On the request, include the amount of money you need. **Mrs. Sharleen Hammer** will prepare the cash box for you ahead of time with stamps and cash receipt slips.
- You must pick up the box, sign for it. Students may NOT pick up cash boxes.
- Protect yourself and your program and do not allow students to be in charge of cash boxes.
- Once the event/fundraiser is completed, turn the cash box back to **Mrs. Sharleen Hammer** together with a slip showing the amount of money in the box.
- Two adults must agree and sign off on the amount of cash in the box.
- Separate the denominations and roll the coins and account for all money.
- **Mrs. Sharleen Hammer** will verify the amount and provide you a receipt.
- Remind patrons CCHS will not be taking checks.

Transportation Requests: A travel request must be submitted for ALL trips. You are advised to submit travel requests for all trips before the activity season begins. All **Athletic** travel requests must be submitted to **Mrs. Mizti Lytle**. All **Non-Athletic** travel requests must be submitted to **Mrs. Lori Rea**.

- a. Travel requests must be submitted and approval given **at least 15 days prior to the trip or sooner. First come-first serve on securing a bus or SUV through the district.**
- b. Bus assignments are a first come-first served.
- c. **The travel request form is available online on school website.**
- d. Once the request has been submitted, you will receive a copy of the approved request in your email. If you have not received a copy a few days before the trip, follow up with Mrs. Lytle to ensure the status of the trip.

Field Trips:

WCSD policy <https://procedure.washk12.org/policy/7000/7020>

WCSD policy <https://procedure.washk12.org/letters/Admin/A026>

Principals must approve all field trips and all adults supervising the field trip. Teachers must inform parents of the details and education purpose of the field trip. Teachers must also received written documentation of parental consent before taking students on field trips.

Field trip form: <https://procedure.washk12.org/forms/1000/1014>

Section 5

Dance Supervision Guidelines

- Faculty members will be assigned to supervise dances as needed under the direction of the dance advisor.
- If you are assigned to supervise and are unable to fulfill the assignment, please arrange with another teacher/staff member.
- Read and follow Dance Supervision Rules and Guidelines (below).

Dance Supervision Rules and Guidelines

1. The DJ must sign the DJ Contract. [DJ Contract](#)
2. Advisors sponsoring a dance must supervise – no exceptions.
3. Dances should conclude at 11:00 P.M.
4. Two staff members are responsible for the cash box (never a student), **two** chaperones to monitor the dance (inappropriate or unsafe behavior), and **at least one** for security check – doors, “dark corners”, etc.
5. Ticket taker chaperones should enforce dress standards. Inappropriate or outlandish dress will not be allowed and violators will be required to leave the dance. A formal dance suggests appropriate formal dress.
6. Dances are for CCHS students only. CCHS students must show their CCHS activity card at the door. **CCHS students may bring a student (one person) from another school as their date.** Supervisors are to turn away all others and report problems to the SROs.
7. School Resource Officers (SRO’s) are present at dances to ensure that the dance is safe and lawful, for general security and any issues where law enforcement may need to intervene. An SRO is NOT responsible to monitor or intervene with inappropriate student dancing. An SRO may assist the chaperones with students whose behavior is causing a disruption or unsafe situation for others at the dance. Some situations where a chaperone may request the assistance of an SRO may include:
 - A student is under the influence of drugs or alcohol
 - A student or group of students is fighting (verbally or physically)
 - A student or students have been asked to leave the dance, but are refusing to do so.
8. Students who leave the dance may be required to pay again to reenter.
9. If a student is suspected of being under the influence of any illegal substance refer him or her to the SRO who will handle the incident.
10. Moshing, slam dancing, dirty dancing, “horseplay”, or any activity deemed inappropriate by the dance chaperones may be cause to terminate the dance. Chaperones should work with the DJ to stop the music if students begin any inappropriate behavior. If inappropriate behavior continues, chaperones may ask students to leave the dance.

11. Warn students if the problem continues the dance may be terminated.
12. Dance chaperones may be asked to help ensure water or other refreshments are available to students.
13. Once the dance is over, two advisors must count the money and sign the slip before turning the cash box in. Do NOT make any disbursements from the cash box. The DJ will be paid by school check.
14. Students who cause problems at any activity may face suspension from school and could face further disciplinary measures.
15. Clean up after a dance is required by those advising and the student group involved. Make sure that all items are taken down and trashed or stored. Floors should be picked up and swept. Spilled drinks or food should be mopped up.

Dance Supervisory Assignments – 2019-2020

*September 21, 2019: **Homecoming**; Paula Haws– Advisor

Teacher Chaperones: Kent Fairbourn, Sallie Sullivan, Alexa Goulding, Kasey Winters, Kay Berry

*November 9, 2019: **Sadie Hawkins** - Advisor

Teacher Chaperones: Tiffany Moore, Justin Phillips, Janessa Miller, Shelly Brickey, Russ Blair

*February 1, 2020: **Junior Prom** (Juniors) - Advisor?

Teacher Chaperones: Josh Yates, Jennifer Youngberg, Justin Abbott, Janette Bean, Laurie Dyer

*March 7, 2020: **Girls Choice Dance** - Advisor?

Teacher Chaperones: Jennie Gallagher, Kelan Weiss, Teresa Marre, Kacey McArthur, Kathy Gubler

*April 18, 2020: **Senior Ball** (Seniors)- Advisor?

Teacher Chaperones: Cecilia Muldoon, Jeselyn Peery, Ben Bagley, Jenifer Andrus, Jaron Tate

***If you are unable to fulfill your assignment, please make arrangements with another CCHS staff member and inform the dance advisor.**

Section 6
CCHS Student Government and Clubs 2019-2020

Crimson Cliffs High School Student Government 2019-2020

Principal - Mr. Taylor rusty.taylor@washk12.org

Student Government Advisor: Paula Haws paula.haws@washk12.org

Crimson Cliffs Student Government

Crimson Cliffs Executive Council:

Executive Student Body President: Reece Parmenter

Executive Student Body Vice President: Bowen Cluff

Executive Secretary: Tayia Crowther

Executive Treasurer: Collin Englebright

Executive Media/Historian Chair: Laine Moss

Executive Media/Historian Committee: Celine Watson

Executive Activities Chair: Kaitlyn Brian

Executive Activities Committee: Callie Winget

Executive Activities Committee: Kamryn Wall

Executive Assemblies Chair: Hailey Hannig

Executive Assemblies Committee: Jessie Ewell

Executive Assemblies Committee: Annie Owen

Executive Mustang Hype Chair: Will Fulton

Executive Mustang Hype Committee Adeline Hunt

Executive Mustang Hype Committee Trevor Stookey

Executive Mustang Hype Committee Izzy Ramsey

Executive Mustang Hype Committee Tanner Acor

Executive Elections & Eligibility Chair: Ashtyn Thayne

Senior Class Officers:

Senior Class President: Brooke Hall
Senior Class Vice-President: Grant Cummings
Senior Class Secretary: Lauren Young

Senior Class Activities Chair: Amber Oldroyd
Senior Activities Committee: Porter Vought
Senior Activities Committee: Mattie McQuivey

Senior Ambassador: Aubrey Beckstrand
Senior Ambassador: DeMille Thurman

Junior Class Officers:

Junior Class President: Derek Baker
Junior Class Vice-President: Dillon Pace
Junior Class Secretary: Isabelle Marsden
Junior Class Activities: Brock Esplin

Junior Ambassadors:

Lexie Peck	Ryan Peterson
Calvin Habel	Olivia Norman
Abbigail Wilson	Samantha Norman
Asher Crosby	Layni Hunter
Jada Wittwer	Alli Giles
Jacob Nelson	Brielle Searle
River Johnson	Lexi Bennett
Emma Ferguson	Saydee Sherratt
Ryan Chesnik	Makenzie Cluff
Ashlin Sullivan	Hannah Flake

Sophomore Class Officers:

Sophomore Class President: Cruz Kirchhausen
Sophomore Class Vice-President: Tyler Luekenga
Sophomore Class Secretary: Bridger Jones
Sophomore Class Activities: Kyra Johnson

***CCHS Clubs will be in development throughout the opening school year
2019-2020 Suggested Clubs:**

Art Club	DECA	Tri-M Music Honor Society
ASL Club (American Sign Language)	Drama/Thespian Club	National Honor Society
Ballroom Dance Club	FCCLA	Orchestra Club
BOLTS (service club)	FFA	Skills USA
Dance Arts National Honor Society	GSA	Spanish Club
Debate Club	Hope Squad	
	HOSA	
	Japanese Club	

No Assigned Advisors at this time (2019-2020)

Chartering New Clubs at Crimson Cliffs High School

CCHS adheres to the Washington County School District policy 3640. CCHS allows chartering new clubs where interested CCHS students and sponsors of the club show support and has completed the process as outlined in WCSD Policy 3640. <https://procedure.washk12.org/policy/3000/3640>

Deadlines for Initiating New Clubs

Application materials must be submitted by September 15, for the charter to be considered for the second semester of the current year, or by January 15, for the charter to be considered for the first semester of the following year. All non-curricular clubs must renew their applications annually.

<https://procedure.washk12.org/policy/3000/3640>

Application and Charter Form:

<http://procedure.washk12.org/forms/1000/1120>

CRIMSON CLIFFS HIGH SCHOOL BELL SCHEDULES

Regular Schedule:

1st/5th period 8:15 – 9:35

2nd/6th period 9:40 - 11:00

Lunch Break—11:00 – 11:55

3rd/7th period 12:00 – 1:20

4th/8th period 1:25 – 2:45

Homeroom/AM Assembly Schedule:

****This schedule will be used every Monday and Thursday throughout the school year.**

1st/5th period 8:15-9:25

HR/Assembly 9:30-10:15

2nd/6th period 10:20-11:30

Lunch 11:30-12:15

3rd/7th period 12:20-1:30

4th/8th period 1:35-2:45

Afternoon Assembly Schedule:

1st/5th – 8:15-9:25

2nd/6th – 9:30-10:40

Lunch 10:40 – 11:25

3rd/7th – 11:30-12:40

Assembly – 12:45-1:30

4th/8th – 1:35-2:45

Minimum/PLC Day Schedule:

1st/5th – 8:15 - 9:10

2nd/6th – 9:15 – 10:10

3rd/7th – 10:15 – 11:10

4th/8th – 11:15 – 12:10

Lunch 12:10 – 12:30

Crimson Cliffs High School Academic Calendar

School Year:August 12, 2019 to May 21, 2020

Teacher Contract Days:August 7, 2019 to May 21, 2020

Back to School Open House	Thursday, August 8, 2019
1st Quarter Classes Begin	Monday, August 12, 2019 (A/B-day)
No School – Labor Day	Monday, September 2, 2019
PLC – Minimum School Day	Monday, September 9, 2019
1st Quarter Mid-Term	Tuesday, September 17, 2019
1st Quarter Ends	Wednesday, October 16, 2019
No School - Fall Break	Wednesday, October 17-18, 2019
2nd Quarter Classes Begin	Monday, October 21, 2019
PLC – Minimum School Day	Monday, October 28, 2019
2nd Quarter Mid-Term	Tuesday, November 19, 2019
Parent Teacher Conferences (SEOP's)	Tues/Wed, November 5-6, 2019
No School - Thanksgiving Recess	Wednesday, November 27-29, 2019
PLC – Minimum School Day	Monday, December 9, 2019
2nd Quarter Ends	December 20, 2019
No School – Holiday Recess	December 23, 2019-January 3, 2020
Teacher Prep Day	Friday, January 3, 2020
3rd Quarter Classes Begin	Monday, January 6, 2020
No School – Martin Luther King Day	Monday, January 20, 2020
PLC – Minimum School Day	Monday, February 3, 2020
3rd Quarter Mid-Term	Tuesday, February 4, 2020
No School – Presidents Day	Monday, February 17, 2020
3rd Quarter Ends	Friday, March 13, 2020
No School–Spring Break Recess	March 16-March 20, 2020
4th Quarter Classes Begin	Monday, March 23, 2020
No School – Easter Break	Friday, April 10 – Monday, April 13,
2020	
4th Quarter Mid-Term	Wednesday, April 15, 2020
PLC – Minimum School Day	Tuesday, April 28, 2020
4th Quarter Ends	Thursday, May 21, 2020
Graduation Practice	Tuesday May 19, 2020 6:30 p.m.
Graduation @ Burns Arena?	Wednesday, May 20, 2020 1:00 p.m.

Charging Mustang Fight Song

With Spirit! ♩ = 140

Music and Lyrics by Hayley Winslow



We are the Mus tangs we're strong and fierce. We hail from our



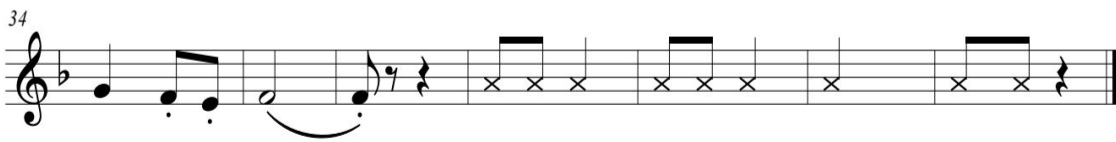
home on The Cliffs. We charge on to geth er, our Spir it a live! The Crim son and



Blue have arr ived! With Hon or and Glo ry we RUN AS ONE! A strong force that



can't be un done! As the Herd stands to geth er let the games be gin! As we CHEER! As we



FIGHT! As we WIN! RUN AS ONE! RUN AS ONE! Gooooooooo MUS TANGS!