

Final Report 2015-2016 - Sandstone EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$998	N/A	\$5,049
Distribution for 2015-2016	\$32,059	N/A	\$37,861
Total Available for Expenditure in 2015-2016	\$33,057	N/A	\$42,910
Salaries and Employee Benefits (100 and 200)	\$13,750	\$13,750	\$12,345
Employee Benefits (200)	\$0	\$0	\$2,504
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$2,095	\$2,295	\$2,295
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$17,000	\$17,000	\$25,766
Total Expenditures	\$32,845	\$33,045	\$42,910
Remaining Funds (Carry-Over to 2016-2017)	\$212	N/A	\$0

Goal #1

Goal

At Sandstone Elementary we are dedicated to helping our students get a well-rounded education. In order to accomplish this we will retain our current music teacher. She will help our students make their own music through singing and playing instruments. Our music teacher will also collaborate with grade level teams about how they can incorporate music into their lessons to help with student learning. We will hire one paraprofessional to work specifically with our struggling readers. Our school will receive the benefit of having a trained person that will help run and organize an effective reading intervention program.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Growth will be measured through class performances. One minute reading fluency timings will be administered weekly. Reading levels consistently monitored. Paraprofessionals discuss student growth with classroom teachers in PLC collaboration meetings.

Please show the before and after measurements and how academic performance was improved.

The STAR reading program which our reading para professional organized and ran, used fluency as their measurement to gauge whether students were growing in their reading. WCPM=Words Correct Per Minute. This shows where each grade on average was when they started and where they were when they finished.

- 1st Grade Beginning WCPM=31.25 Ending WCPM=61.69
- 2nd Grade Beginning WCPM=54.47 Ending WCPM=91.05
- 3rd Grade Beginning WCPM=65.29 Ending WCPM=106.5
- 4th Grade Beginning WCPM=88 Ending WCPM=128.36
- 5th Grade Beginning WCPM=92.3 Ending WCPM=141.4

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

First we will retain our current music teacher. She has been with us the last two years and this year will make it her third year. Second we will hire a paraprofessional to run our reading intervention program. The paraprofessional will do the following to measure student growth: Growth will be measured through class performance. One minute reading fluency timings will be administered. Reading levels consistently monitored. The paraprofessional will discuss student growth with classroom teachers periodically in PLC collaboration meetings.

Please explain how the action plan was implemented to reach this goal.

In order reach our goal we first retained our current music teacher and we retained our current paraprofessional to run our reading intervention program. The reading para organized a grandparent volunteer reading program. They read with the students each day to work on their fluency and administered one minute reading fluency tests to monitor progress. Each of these paraprofessionals also met with teams to discuss growth.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One certified music teacher working with all students. (\$10,000.00) One paraprofessional (\$3,750)	\$13,750	\$13,750	As Described
	Total:	\$13,750	\$13,750	

Goal #2

Goal

Brainpop is a software program that has been used at our school to supplement Tier 1 instruction. As a supplement, Brainpop is very effective at engaging students through interactive media, allowing them to take another look at core related areas that were not understood the first time around or extend and enrich. Students have access to Brainpop at school and at home and are encouraged to access this at home.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Consistent student and teacher usage of this software. Brainpop will be incorporated into lesson plans. Students utilizing Brainpop at home. Teachers discussing Brainpop activities in PLC collaboration meetings.

Please show the before and after measurements and how academic performance was improved.

Teachers used this software to enhance and reinforce their lessons. They discussed the usage of the software in the teacher collaboration meetings.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use the funds to renew our Brainpop license in August. Discuss Brainpop at SEPs. Teachers will inform parents on what Brainpop is, and how to access this software at home. Incorporate Brainpop more effectively in the classroom.

Please explain how the action plan was implemented to reach this goal.

In August we renewed our Brainpop license in order for teachers to be able to use the software. Teachers informed parents of the software during SEPs and a link was put on the school website to allow students access at home. Brainpop software was used during lessons to enhance lessons.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	We will purchase Brainpop software for our students K-5. (\$2,095)	\$2,095	\$2,295	As Described
	Total:	\$2,095	\$2,295	

Goal #3

Goal

At Sandstone we are committed to providing our students with as much access to technology as possible in the classroom. This will help prepare them for the world they live in by improving their technology skills. We are also committed to supplementing their education with technology that will differentiate based upon their needs. This will be accomplished by having tablets/computers on each grade level available for students to use. For grades k-2 we will purchase tablets. We already have 45 ipads on these grade levels already therefore we will continue to purchase tablets. For grades 3-5 we will purchase laptops. We currently have approximately 150 chrome books in these grades and therefore will be purchasing additional laptops.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will be competent in using technology devices to accomplish their tasks and assignments given by their classroom teacher.

Please show the before and after measurements and how academic performance was improved.

Students used chromebooks to help them with their assignments. They used them to research and write essays for class. They also used them to access learning websites such as brainpop, spelling city, successmaker, and imagine learning.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Compare tablet/computer device prices and function to make sure we get the best product possible. Purchase the devices. Distribute them throughout the school.

Please explain how the action plan was implemented to reach this goal.

In order to reach this goal we researched tablet and computer devices and compared them to find the best product possible. We decided on chromebooks and purchased them.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase computers or tablets depending on price from bids we receive. (\$17,000)	\$17,000	\$17,000	As Described
	Total:	\$17,000	\$17,000	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available we would use it to purchase technology for our schools. This will help us to accomplish goal number 3 of creating more access for our students to use technology. Like goal number 3 we would acquire tablets for grades k-2 and laptops for grades 3-5 to compliment what we already have on each of those grade levels.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We received additional funds of \$10,000. We used this money to purchase technology for our school. We purchased more chromebooks. We followed the same procedure as goal number 3.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	2	2015-04-01

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-27	Heather Gross	NOTE: Goal #3 and Increased Distribution- may be helpful to include specific technology items that have been decided upon to purchase.
2015-06-29	Kajsia Boyer	NEEDS TO BE FIXED: Under Goal #1 - include an explanation about hiring a music teacher under the Action Plan Steps section. It was also noted and suggested that sentences under this section be corrected to begin with the number written out. Under Increased Distribution - specify what technology is needed and correct spelling. The School Board is waiting to see that the Community Council member signatures are received showing approval.

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