



- ❖ A comprehensive needs assessment has been done using the following information:
  - Preschool and Kindergarten pre and post testing
  - DIBELS reading testing results in K through 3rd grades
  - Demographic information
  - SAGE testing data in 3rd through 5th grades
  - Intervention information from each grade level
  - 1:1 reading tutor reading level progression
  
- ❖ School wide reform strategies:
  - We will be adjusting our Guaranteed and Viable Curriculum in each grade level and their accompanying learning targets to more effectively show that students are proficient in state learning standards.
  - We will be providing 30 minutes of reading intervention time for students in 1st-5th each day and OEK for our kindergarten students.
  - We are providing 1:1 and additional small group interventions during computer times daily for 3rd, 4th and 5th grades.
  - Focus on small group reading instruction strategies.
  - Increase thoroughness of common formative assessments.
  
- ❖ Highly Qualified teachers:
  - All of our full time teachers have met the requirements to be highly qualified teachers. We do have one kindergarten teacher, Toni Schroath, on an alternate route to licensure for an early childhood endorsement.
  
- ❖ Professional development:
  - Annette Brinkman will be providing small group instruction training.
  - Principal and Learning Coach will attend the UASCD Literacy Training.
  - Administration will be attending the National Title I Conference.
  - Teachers will be given monthly training on Guaranteed Viable Curriculum and Common Formative Assessments.
  - Technology training will be provided regularly.
  - Teachers will be able to go on learning walks to other schools as well as other classrooms within our school.
  - Other professional development will be provided as needs arise.
  
- ❖ Parent and Family involvement:
  - Back-to-School Family Barbeque
  - Father volunteer program - Watch D.O.G.S.
  - Reading tutor volunteers for individual students
  - Parent Nights for Literacy, Math, and Science



- Family Therapist, Larry Bradley, coming to the school to provide parenting workshops several times throughout the year.
- 2nd grade mystery readers weekly
  
- ❖ Interventions:
  - 30 min. of daily reading intervention for all grade levels
  - 1 on 1 tutoring for lowest readers in first grade
  - 30 min of small group or individual intervention during our iReady computer time
  - After school program targeting grade level GVC's (2nd-5th)
  - Before school program using System 44
  - After school iReady Program
  
- ❖ All school funds are consolidated to implement our school wide plan.