

**2024-25 SCHOOL IMPROVEMENT PLAN
POST HIGH**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Moby Max Program	Students increase their academic learning through daily instruction and assignments
Job Readiness Program	Students participate in weekly job readiness classes with community partners
Community Activities	Weekly educational transitional activities to assist students in engaging in the community

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	N/A	
Students with disabilities	100%	Our school population is 100% students with special needs. We will increase students access to the community which will help them towards their postsecondary readiness goals. Utilizing the Suntran and district bus systems on community days, supporting students while attending job readiness classes with community partners, and accessing the Moby Max program through the use of chrome books and iPads will increase their academic learning.
Students identified as English learners	N/A	
Students in major racial and ethnic groups	N/A	

What tier 1 changes might help those subgroups and your school's level of performance?

By adding additional chrome books and iPads, students will have access to educational programs to increase their learning.

What additional interventions might help those subgroups?

Giving students access to the community by the way of Suntran and district bus and post high vehicles will aid students in accessing their transitional and postsecondary services and will increase students learning and future postsecondary readiness.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$2,486.99
Distribution for 2024-25	+	\$13,603.17
Total Available Funds		\$16,090.16
Estimated Expenditures	-	\$16,090.16
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution? Yes No

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Increase postsecondary college and career readiness by 2% by the end of the 2024-25 academic school year.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	COLLEGE & CAREER READINESS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Pre & Post Secondary job readiness assessments.	1 Community Activities - weekly bus and SunTran transportation to increase job readiness.	Student Transportation / Field Trips	SLT	\$2,000.00
Pre & Post Secondary job readiness assessments such as Moby Max.	2 Purchase technology such as Chromebooks, iPads, Chrome Cart, etc. to support our goal.	Technology Related Supplies	SLT	\$14,090.16
				\$16,090.16

Provide an explanation of how your school will publicize its plan.

Our STL plan will be publicized on our school website and on our community council page.