

**2023-24 SCHOOL IMPROVEMENT PLAN  
POST HIGH**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

How are you currently assessing your progress in this area?

Moby Max Learning Program

**Subgroup**                      **Percentage**      **Based on your data, what will you do to increase student learning in these subgroups?**

Students identified as	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students with disabilities	100%	Use data to target specific math money skills and reteach areas of need. Utilize para educator to support and track data on these math skills and then practice skills in the community

What tier 1 changes might help those subgroups and your school's level of performance?

Will use data to group students according to areas of math needs. Reteaching to ability level and targeted instruction.

What additional interventions might help those subgroups?

Additional para educator will help students stay focus and will help students with manipulatives that increase real world experiences

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$0.00
Distribution for 2023-24	+	\$10,733.54
Total Available Funds		\$10,733.54
Estimated Expenditures	-	\$10,733.54
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?      Yes       No

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	Increase math money transition skills
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>COLLEGE &amp; CAREER READINESS</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>MATHEMATICS</b>

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost	
Job sampling rubric and MobyMax learning program	1 Hire a SPED Para educator for 17.5 hours to support students at job samples and community activities where they are implementing their learned math money skills and increase their transition and career opportunities.	Salaries & Benefits	SLT	\$10,733.54
			OTHER	\$1,000.00
			<b>\$11,733.54</b>	

Does this goal include a Digital Citizenship or Safety Principles component?      Yes       No

Has SLT (Trust Lands) been designated as a funding source for this goal?      Yes       No

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

If additional funds are available, additional Chromebooks will be purchased to support students access to the MobyMax math program. We currently only have 40 Chromebooks and have almost 60 students attending our school. We would appreciate additional funding to help all our students access Chromebooks so they can utilize the MobyMax learning program and work on their transition and vocational goals.

Provide an explanation of how your school will publicize its plan.

We will publish our plan on our school website. We are currently updating our school website and should have it running live within the next 2 weeks.