

| | | | FTEs NOT Highly Qualified | FTEs Highly Qualified | Percent NOT Highly Qualified | Percent Highly Qualified |
|----------------------------|---------------------|----------------------|------------------------------|--------------------------|---------------------------------|-----------------------------|
| WASHINGTON DISTRICT | | | 0.000 | 19.500 | 0.00% | 100.00% |
| <i>LEGACY SCHOOL</i> | | | <i>0.000</i> | <i>19.500</i> | <i>0.00%</i> | <i>100.00%</i> |
| <u>Language Arts</u> | | | 0.000 | 0.500 | 0.00% | 100.00% |
| 91835 | Jeanne Black | Elementary Reading | | 0.500 | | |
| <u>Elementary</u> | | | 0.000 | 19.000 | 0.00% | 100.00% |
| 91811 | Kenna Baum | Grade 2 | | 1.000 | | |
| 91835 | Jeanne Black | Kindergarten | | 0.500 | | |
| 7882 | Karen Brandon | Kindergarten | | 1.000 | | |
| 91980 | Karlee Davenport | Grade 3 | | 1.000 | | |
| 92244 | Sydnee Jolley | Grade 2 | | 1.000 | | |
| 177663 | Kara Layton | Grade 1 | | 1.000 | | |
| 411847 | Lindsay Lefler | Grade 1 | | 1.000 | | |
| 690310 | Angela Melessa | Grade 3 | | 1.000 | | |
| 89041 | Natalie Miller | Kindergarten | | 1.000 | | |
| 92387 | Dave Misener | Grade 4 | | 1.000 | | |
| 447694 | Andrea Nixon | Grade 1 Spanish D.I. | | 1.000 | | |
| 92487 | Janell Phillips | Grade 4 Spanish D.I. | | 1.000 | | |
| 686795 | Rochelle Seegmiller | Grade 5 | | 1.000 | | |
| 91942 | Heather Skaggs | Kindergarten | | 0.500 | | |
| 564157 | Sara Wahlberg | Grade 3 Spanish D.I. | | 1.000 | | |
| 680225 | Sierra Wall | Grade 2 Spanish D.I. | | 1.000 | | |
| 556207 | Casey Williams | Grade 4 | | 1.000 | | |
| 291512 | Heidi Wilsted | Grade 5 Spanish D.I. | | 1.000 | | |
| 208737 | Toni Wohlgemuth | Grade 1 | | 1.000 | | |
| 513170 | Holly Woolsey | Grade 5 | | 1.000 | | |

District Summary:

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|--|---------------------------|-------|--------|-------|---|---------|--------|
| Elementary: | 97.44% of total NCLB FTEs | 0.000 | 19.000 | 0.00% | + | 100.00% | = 100% |
| Secondary: | 2.56% of total NCLB FTEs | 0.000 | 0.500 | 0.00% | + | 100.00% | = 100% |
| Elementary as a percent of total NCLB assignments: | | | | 0.00% | + | 97.44% | + |
| Secondary as a percent of total NCLB assignments: | | | | 0.00% | + | 2.56% | = 100% |