

**2025-26 SCHOOL IMPROVEMENT PLAN
CAREER TECH HIGH**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

_____ Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

 2 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

No grade available on reportcard.schools.utah.gov

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: N/A

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We assess student learning data in multiple ways at CTHS. 1. On the individual teacher level (Common & Formative data found in the CSIP), 2. The team level (Team Comparison Data), and 3. End of Level testing data (Comparison to District and State data).

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	26%	Based on our first year data we will; 1. Increase student opportunities and interventions with teachers through our "Tech Time" Intervention System. 2. Place most of our incoming 9th grade students in our study skills program. 3. Provide fee or low cost credit recovery in needed but this subgroup. 4. Assure students in this subgroup participate in our school wide QBI (Quality Bellwork Initiative) Initiative. 5. Track studnets through our SOS (Save One Student) initiative.
Students with disabilities	11%	Based on our first year data we will; 1. Increase and improve our resource services at CTHS for this subgroup. Assure that students in this group are part of our Co-Taught class system. 3. Increase student opportunities and interventions with teachers through our "Tech Time" Intervention System. 4. Provide fee or low cost credit recovery in needed but this subgroup. Assure students in this subgroup participate in our school wide QBI (Quality Bellwork Initiative) Initiative.
Students identified as English learners	2%	Based on our first year data we will; 1. Assure this group of students are enrilled in ESL/ELL classes at CTHS. 2. Identify bilingual faculty and staff memebbers and recruit them to support this subgroup. 2. Provide fee or low cost credit recovery in needed but this subgroup. 3. Increase student opportunities and interventions with teachers through our "Tech Time" Intervention System. 4. Place most 9th graders in our 9th grade Study Skills Program. 5. Use Our SOS (Save One Student) Sytem to add additional support for this group of students. 6. Assure students in this subgroup participate in our school wide QBI (Quality Bellwork Initiative) Initiative.
Students in major racial and ethnic groups	20%	Based on our first year data we will; 1. Assure this group of students are enrilled in ESL/ELL classes at CTHS. 2. Identify bilingual faculty and staff memebbers and recruit them to support this subgroup. 2. Provide fee or low cost credit recovery in needed but this subgroup. 3. Increase student opportunities and interventions with teachers through our "Tech Time" Intervention System. 4. Place most 9th graders in our 9th grade Study Skills Program. 5. Use Our SOS (Save One Student) Sytem to add additional support for this group of students. 6. Assure students in this subgroup participate in our school wide QBI (Quality Bellwork Initiative) Initiative.

What tier 1 changes might help those subgroups and your school's level of performance?

Teir 1 Interventions: 1. Increase awareness of subgroups through sub-group team data reviews.

What additional interventions might help those subgroups?

We are implementing a system to identify subgroup students to assure they are taking advantage of our Tech Time Intervention System.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Each team and CTHS formatively assesses their students and enters the data in the following data gathering tools to be analyzed.

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
PowerSchool Performance Matters Data	unify.performancematters.com
Poweschool Attendance Data	powerschool.washk12.org/attendance/functions/checkatttaken.html
CTHS Learning/ Data Coach Data	docs.google.com/document/d/1Fpl1PpY4Oqr1meF3CTnkQ1VsusRMrbvp3f2FvpQPTkg/edit?tab=t.0

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Each team at CTHS formatively assesses their students and enters the data in 1. The WUSD CSIP document, 2. Learning Coach Surveys and Forms, 3. Learning coach logs, 4. Powerschool Attendance Data, and 5. PowerSchool Performance Matters Data.

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
PowerSchool Performance Matters Data	unify.performancematters.com
Poweschool Attendance Data	powerschool.washk12.org/attendance/functions/checkatttaken.html
CTHS Learning/ Data Coach Data	docs.google.com/document/d/1Fpl1PpY4Oqr1meF3CTnkQ1VsusRMrbvp3f2FvpQPTkg/edit?tab=t.0

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$2,044.90
Distribution for 2025-26	+	\$92,457.34
Total Available Funds		\$94,502.24
Estimated Expenditures	-	\$94,502.24
Net Amount		\$0.00

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$25,112.63
Distribution for 2025-26	+	\$127,730.77
Total Available Funds		\$152,843.40
Estimated Expenditures	-	\$133,846.89
Net Amount		\$18,996.52

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	Exceed state and district averages in all state assessed testing areas by 1%.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	CTE (CAREER & TECHNICAL EDUCATION)		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
ASPIRE, CTE State Testing, and ACT	1	Hire or retain certified teachers and/or extra periods to support our goal.	Salaries & Benefits	SLT	\$94,502.24
	2	Purchase needed technology and software i.e. Chrombooks, Calculators, Tablets, Laptops, Desktops, Printers, Math software, CTE software, Science software, English software, ACT Prep software, to support this goal.	Technology Related Supplies	TSSA	\$47,347.02
			Software	TSSA	\$10,000.00
	3	Fund paraprofessional hours to provide support for academic, CTE support, and sub-group populations to help meet this goal.	Salaries & Benefits	SLT TSSA	\$0.00 \$17,129.44
	4	Provide a stipend for and additional Data Coach to help meet this goal.	Salaries & Benefits	TSSA	\$4,000.00
	5	Purchase consumable supplies to support curriculum and instructional needs to support this goal.	Supplies	TSSA	\$15,000.00
	6	Fund field trips for CTE, English, Math, and Science to to meet this goal.	Student Transportation / Field Trips	TSSA	\$20,000.00
					<u>\$207,978.71</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Implement a high functioning intervention/extension and PBIS Programs at CTHS.			
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	CTE (CAREER & TECHNICAL EDUCATION)			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE			

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
ASPIRE, CTE State Testing, and ACT	1	Purchase software and supplies that will help manage and support our intervention and extension system that will support this goal.	Software	TSSA	\$2,000.00
	2	Provide funds to support and promote a PBIS system at CTHS to support this goal.	Supplies	TSSA	\$3,000.00
	3	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA	\$1,370.42
					\$6,370.42

PEERS GOAL #3	Provide and fund Professional Development and leadership opportunities for Faculty and Staff.			
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	COLLEGE & CAREER READINESS			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS			

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
ASPIRE, CTE State Testing, and ACT	1	Provide and fund Professional Development and leadership opportunities for Faculty and Staff.	Travel for Professional Development	TSSA	\$6,000.00
	2	Provide substitute teachers to allow teams and teachers to participate in the team learning process, collaborate with other teams, participate in learning walks, receive additional coaching and attend conferences.	Salaries & Benefits	TSSA	\$8,000.00
					\$14,000.00

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology and software.

Provide an explanation of how your school will publicize its plan.

School website and newsletter.