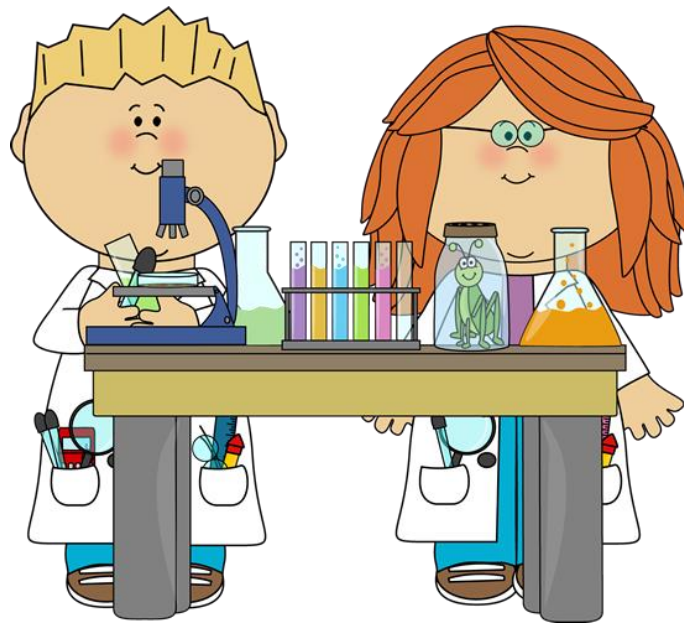


Calling all Scientists!
The 5th Annual
Crimson View Science Fair
will be held **April 4th!**



☆Please bring all projects
to the gym that morning.

Crimson View Wildcats Welcome to the Science Fair!

We are excited that you are participating in the science fair. Please follow these suggestions to help you make the best Science Fair project ever!

- Use the Scientific Process to help guide your project, however; you **DO NOT** need to follow it in order to create your project. You will need a project board to present your science fair project.
- Use what you have learned in class to help come up with a project of your choosing. Choose a topic that you are interested in.
- A science fair project **should not** be a compare and contrast of two things. Try to think of a question and solve for an answer. It may not work and that is **OKAY!**
- Try to think of a unique idea, not something you have seen done before; or think of a different twist on something you have seen before.
- Take ownership of your project, you are the expert!

Most importantly – Smile and have fun!

Crimson View Elementary Science Fair Form

Scientist Name

Grade

Teacher

What is the title of your project?

What was your beginning question or purpose?

What were your results?

Student Signature: _____

Parent Signature _____

Your project will be graded on the following criteria:

Creative ability (15 points)

Uniqueness – unique and thought out. Hasn't been seen before.

Grade level appropriate!

Thinking – project show your thinking process. Adapted the project to make it their own.

Student Work – depicts the student's own work.

Scientific Thought/Method (30 points)

★Please know that these DO NOT have to be followed in order!

Purpose/Problem – clearly address a science or mathematical concept.

Obvious that the idea is their own.

Hypothesis – testable, address stated problem and includes background knowledge.

Procedure – well-constructed and tests the problem.

Observations/Results – shows data of what was discovered. Charts, graphs, visuals are recommended.

Conclusion – answers problem or purpose, even if it was rejected!

Understanding (30 points)

Information – explicit, shows what student has learned.

Research – used research appropriately and listed where they found their information.

Explanation – able to relate the experiment in an appropriate manner when talking to the judges.

Dramatic Value/Technical Skill (10 Points)

Construction – project is neatly done and organized.

Appearance – project holds the attention of all viewers. And is exciting.

Clarity (15 points)

Communication – student's explanation is clear and concise.

Information – student's work is accurate and explicit in logical order.

Understanding – project is easy to follow and understand, another person could follow the experiment.